Texas Education Agency

2021 Federal Report Card

BROOKS ACADEMY OF SCIENCE AND ENGINEERING (015830001) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(l)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

					African			Americar	Pacific	Two or More	Econ	Non Econ								Foster	
		State	District	Campus	American	Hispanic	White						CWD	CWOD	EL	Male	Female	Migrant	Homeless		
STAAR Percent a	t Approaches G	rade L	evel or	Above																	
Grade 3																					
Reading	All Students	67%	65%	51%	*	49%	*		 _	*	52%	44%	20%	57%	60%	47%	55%	-	-	-	*
	CWD	42%	32%	20%	-	20%	-		 _	-	25%	*	20%	-	-	25%	*	-	-	-	-
	CWOD	70%	69%	57%	*	55%	*		 _	*	57%	57%	-	57%	60%	55%	59%	-	-	-	*
	EL	54%	58%	60%	-	60%	-		 _	-	*	*	-	60%	60%	-	60%	-	-	-	-
	Male	64%	60%	47%	-	43%	*		 -	*	46%	50%	25%	55%	-	47%	-	-	-	-	*
	Female	70%	70%	55%	*	55%	-		 _	-	57%	*	*	59%	60%	-	55%	-	-	-	*
Mathematics	All Students	61%	48%	31%	*	29%	*		 _	*	26%	56%	20%	33%	20%	42%	19%	-	-	-	*
	CWD	40%	20%	20%	-	20%	-		 _	-	25%	*	20%	-	-	25%	*	-	-	-	-
	CWOD	64%	52%	33%	*	31%	*		 _	*	27%	71%	-	33%	20%	48%	21%	-	-	-	*
	EL	51%	50%	20%	-	20%	-		 _	-	*	*	-	20%	20%	-	20%	-	-	-	-
	Male	63%	56%	42%	-	38%	*		 _	*	32%	83%	25%	48%	-	42%	-	-	-	-	*

											Two		New									
		State Die	rict Cor		African	Hispopie		American		Pacific		Econ	Non Econ	CWD	CWOD	E1	Mala	Fomalo	Migrapt	Homeless	Foster	
Mathematics	Female		41%	19%	*	21%	white	mulan	ASIdII	ISIdiluer	Races	21%	UISauv *	*		20%		19%		nomeless	Care	winnary
Grade 4	remale	5970	+1 /0	1370		2170		-	- I -		_	2170			2170	2070	· -	1970	-		-	
Reading	All Students	62%	57%	63%	*	60%	100%		*	-	-	59%	82%	17%	67%	60%	57%	68%	*			
rteading	CWD		22%	17%	_	0%	*			-		0%		17%	0770		20%	*				
	CWOD		53%	67%	*		100%		*			65%	80%		67%			69%	_			
	EL		14%	60%	_		- 100		*			60%		*		60%		60%			_	
	Male		51%	57%	*		*			-		56%	*		64%		57%				_	
	Female		53%	68%	*	3470	*		*	-		62%	88%	2070		60%		68%			_	
Mathematics	All Students		36%	36%	*		67%		*			36%		17%			47%	27%			_	
mathematics	CWD		17%	17%	_	5570	*			-		0%	*				20%	*			_	
	CWOD		38%	38%	*	37%	60%		. *	-		39%	30%	-	38%			28%	_		_	
	EL		22%	20%	_	*			. *	-		20%	-	*		20%		20%			-	
	Male		40%	47%	*	46%	*			-		48%	*	20%	52%		47%		*	_	_	
	Female		31%	27%	*		*		. *	_	_	24%	38%	*		20%		27%	_	_	_	
Grade 5	, cindio	0070				2070						2.70	0070		2070	2070		_, ,,				
Reading	All Students	72%	50%	56%	*	55%	*	_	. *	*	_	46%	79%	31%	62%	40%	56%	57%	-	-	-	20%
	CWD		31%	31%	-	31%	-	-	-	_	-	27%	*		-		14%	50%		-	-	. *
	CWOD		56%	62%	*		*	-	. *	*	-	51%	82%	-	62%			58%		-	-	. *
	EL		13%	40%	-		-	-	. *	-	-	*	*	*		40%				-	-	
	Male		55%	56%	-	55%	-	-	. *	-	-	45%	83%	14%	65%		56%	-	-	-	-	. *
	Female	76%	56%	57%	*	55%	*	_	. *	*	-	48%	75%	50%	58%	*	-	57%	-	-	-	. *
Mathematics	All Students	69%	13%	42%	*	39%	*	_	. *	*	-	35%	58%	15%	48%	20%	41%	43%	-	-	-	20%
	CWD		17%	15%	-	15%	-	_	- -	-	-	9%	*		-	-	14%	17%	-	-	-	. *
	CWOD	73%	18%	48%	*	45%	*	-	*	*	-	42%	59%	-	48%	*	47%	48%	-	-	-	. *
	EL	59%	43%	20%	-	*	-	-	. *	-	-	*	*	*	*	20%	*	*	-	-	-	
	Male	70%	43%	41%	-	40%	-	-	*	_	-	31%	67%	14%	47%	*	41%	-	-	-	-	. *
	Female	69%	43%	43%	*	39%	*	-	. *	*	-	40%	50%	17%	48%	*	-	43%	-	-	-	. *
Science	All Students	61%	33%	33%	*	33%	*	-	. *	*	-	25%	50%	15%	37%	0%	41%	24%	-	-	-	0%
	CWD	36%	7%	15%	-	15%	-	-	-	-	-	9%	*	15%	-	*	14%	17%	-	-	-	. *
	CWOD	65%	38%	37%	*	38%	*	-	. *	*	-	29%	50%	-	37%	*	47%	26%	-	-	-	. *
	EL	43%	21%	0%	-	*	-	-	. *	-	-	*	*	*	*	0%	*	*	-	-	-	. –
	Male	63%	40%	41%	-	42%	-	-	. *	-	-	30%	67%	14%	47%	*	41%	-	-	-	-	. *
	Female	59%	27%	24%	*	23%	*	-	. *	*	-	20%	33%	17%	26%	*	-	24%	-	-	-	. *
Grade 6																						
Reading	All Students	62%	53%	43%	-	40%	71%	-	*	-	-	41%	50%	7%	50%	0%	30%	57%	-	-	-	*
	CWD	29%	13%	7%	-	0%	*	-	-	-	-	9%	*	7%	-	*	9%	*	-	-	-	. –
	CWOD	66%	50%	50%	-	48%	67%	-	. *	-	-	47%	57%	-	50%	*	37%	60%	-	-	-	. *
	EL	40%	38%	0%	-	0%	-	-	-	-	-	0%	-	*	*	0%	*	*	-	-	-	. –
	Male		14%	30%	-	26%	*	-	· _	-	-	34%	18%	9%	37%		30%	-	-	-	-	. *
	Female		52%	57%	-	55%		-	. *	_	-	48%	77%			*	· _	57%	-	-	-	. *

										Two											
	State	District	Campus	African American	Hispanic	White					Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
All Students							-	. *	-	-	38%						38%	-		-	
CWD	40%	17%	15%	-		*	-		-	_	20%			-			*	-	-	-	
CWOD	70%	49%	45%	-	43%	50%	-	. *	-	-	41%	55%	-	45%	*	50%	40%	-	-	-	-
EL	51%	38%	20%	-	20%	-	-	. <u> </u>	-	-	20%	-	*	*	20%	*	*	-	-	-	
Male	68%	46%	43%	-	40%	*	-		-	-	42%	45%	20%	50%	*	43%	-	-	-	-	
Female	66%	42%	38%	-	37%	*	-	. *	-	_	33%	50%	*	40%	*	-	38%	-	-	-	. ,
All Students	69%	69%	57%	*	53%	83%	-		-	-	57%	59%	11%	64%	71%	49%	67%	-	-	-	
CWD	34%	31%	11%	-	13%	*	-		-	-	14%	*	11%	-	*	13%	*	-	-	-	
CWOD	73%	75%	64%	*	59%	100%	-		-	-	64%	67%	-	64%	67%	59%	69%	-	-	-	-
EL	46%	69%	71%	-	71%	-	-		-	-	83%	*	*	67%	71%	*	*	-	-	-	
Male	64%	63%	49%	*	39%	83%	-		-	-	47%	60%	13%	59%	*	49%	-	-	-	-	-
Female	73%	75%	67%	*	65%	-	-		-	-	71%	58%	*	69%	*	-	67%	-	-	-	
All Students	55%	36%	31%	*	28%	67%	-		-	-	34%	24%	0%	36%	33%	31%	31%	-	-	-	-
CWD	31%	9%	0%	-	0%	*	-		-	-	0%	*	0%	-	*	0%	*	-	-	-	
CWOD	58%	40%	36%	*	32%	80%	-		-	-	40%	27%	-	36%	40%	41%	32%	-	-	-	-
EL	34%	31%	33%	-	33%	-	-		-	-	40%	*	*	40%	33%	*	*	-	-	-	
Male	54%	38%	31%	*	25%	67%	-	· _	-	-	33%	20%	0%	41%	*	31%	-	-	-	-	
Female	55%	32%	31%	*	30%	-	-		-	-	35%	25%	*	32%	*	-	31%	-	-	-	
All Students	73%	65%	59%	*	58%	*	-	. *	-	-	52%	80%	23%	66%	67%	52%	69%	*	-	-	- 3
CWD	38%	20%	23%	-	23%	-	-		-	-	18%	*	23%	-	*	14%	33%	-	-	-	
CWOD	77%	71%	66%	*	66%	*	-	. *	-	-	60%	83%	-	66%	*	59%	76%	*	-	-	- 3
EL	49%	57%	67%	-	80%	-	-	. *	-	-	67%	-	*	*	67%	*	*	-	-	-	
Male	67%	56%	52%	-	53%	*	-		-	-	49%	67%	14%	59%	*	52%	-	*	-	-	- ,
Female	78%	77%	69%	*	67%	*	-	. *	-	-	58%	91%	33%	76%	*	-	69%	-	-	-	
All Students	61%	27%	18%	*	20%	*	-	. *	-	-	13%	38%	15%	19%	17%	18%	18%	*	-	-	
CWD	34%	11%	15%	-	15%	-	-		-	-	9%	*	15%	-	*	14%	17%	-	-	-	
CWOD	64%	30%	19%	*	21%	*	-	. *	-	-	14%	36%	-	19%	*	19%	18%	*	-	-	
EL	41%	6%	17%	-	20%	-	-	. *	-	-	17%	-	*	*	17%	*	*	-	-	-	
Male	59%	30%	18%	-	19%	*	-	· _	-	-	15%	*	14%	19%	*	18%	-	*	-	-	
Female	63%	23%	18%	*	21%	*	-	. *	_	_	11%	33%	17%	18%	*	-	18%	-	-	-	
All Students	67%	51%	44%	*	46%	*	-	. *	-	-	42%	50%	15%	49%	33%	43%	44%	*	-	-	
CWD	37%	15%	15%	-	15%	-	-	. <u> </u>	-	-	9%	*	15%	-	*	14%	17%	-	-	-	-
CWOD	71%	57%	49%	*	52%	*	-	. *	-	-	48%	50%	-	49%	*	48%	50%	*	-	-	- '
EL	40%	44%	33%	-	40%	-	-	. *	-	-	33%	-	*	*	33%	*	*	-	-	-	-
Male	67%	50%	43%	-	44%	*	-	-	-	-	38%	67%	14%	48%	*	43%	-	*	-	-	. ,
Female	67%	52%	44%	*	48%	*	-	. *	_	-	48%	36%	17%	50%	*	-	44%	_	-	-	
	CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male	All Students67%CWD40%CWOD70%EL51%Male68%Female66%CWD34%CWD34%CWOD73%EL46%Male64%Female73%EL40%Male55%CWD31%CWOD58%EL34%Male54%CWOD58%EL34%Male55%CWOD73%EL34%Male55%CWOD77%EL49%Male61%CWOD34%CWOD34%CWOD34%CWOD64%EL41%Male59%EL41%Male59%CWOD64%EL41%Male59%CWOD37%CWOD37%CWOD71%EL40%Male59%CWOD71%EL40%Male67%CWOD71%EL40%Male67%CWOD71%EL40%Male67%CWOD71%CWOD64%CWOD71%CWOD71%CWOD71%CWOD67%CWOD67% <trr>CWOD67%<trr>CWOD<td>All Students 67% 44% CWD 40% 17% CWOD 70% 49% EL 51% 38% Male 68% 46% Female 66% 42% CWD 34% 31% CWD 34% 31% CWD 34% 31% CWOD 73% 75% EL 46% 69% Male 64% 63% CWOD 73% 75% EL 46% 63% CWOD 31% 9% CWD 31% 9% CWD 31% 9% CWD 31% 9% CWOD 58% 40% EL 34% 31% CWD 38% 20% CWD 38% 20% CWD 38% 20% CWD 77% 71% EL 49% 57%</td><td>All Students67%44%40%CWD40%17%15%CWOD70%49%45%EL51%38%20%Male68%46%43%Female66%42%38%CWD34%31%11%CWD73%75%64%EL46%69%71%Male64%63%49%EL46%69%71%Male64%63%49%Female73%75%67%All Students55%36%31%CWD31%9%0%CWD58%40%36%EL34%31%33%Male55%32%31%Female73%65%59%CWD38%20%23%CWD77%71%66%EL49%57%67%Male67%56%52%Female78%77%69%All Students61%27%18%CWD34%11%15%CWD34%11%15%CWD64%30%19%EL41%6%17%Male57%51%44%CWD37%51%44%CWD37%51%44%CWD37%51%44%CWD37%51%44%CWD64%30%19%<t< td=""><td>StateDistrictCampusAmericanAll Students67%44%40%-CWD40%17%15%-CWOD70%49%45%-EL51%38%20%-Male66%42%38%-Female66%42%38%-CWD34%31%11%-CWD34%31%11%-CWD73%75%64%*EL46%69%71%-Male64%63%49%*Female73%75%67%*Male55%36%31%*CWD31%9%0%-CWD58%40%36%*CWD55%32%31%*Male55%32%31%*CWD38%20%23%-All Students73%65%59%*CWD38%20%23%-CWD77%71%66%*EL49%57%67%-Male67%56%52%-Female78%77%69%*CWD34%11%15%-CWD34%30%18%*Female63%23%18%-CWD34%11%15%-CWD34%11%15%-<!--</td--><td>StateDistrictCampusAmericanHispanicAll Students67%44%40%-38%CWD40%17%15%-8%CWOD70%49%45%-20%Male68%46%43%-20%Male68%46%43%-37%Female66%42%38%-37%CWD34%31%11%-13%CWD73%75%64%*59%EL46%69%71%-71%Male64%63%49%39%65%Female73%75%67%*65%CWD31%9%0%-0%CWD31%9%0%-33%Female73%75%67%*33%CWD31%36%31%33%33%CWD58%40%36%31%33%CWD58%32%31%33%33%Female54%32%33%33%33%CWD77%65%52%23%23%CWD78%77%66%466%EL49%57%67%<</td>33%Male67%55%52%<</td>53%Female78%77%66%466%CWD34%11%15%<</t<></td>21%Female<</trr></trr>	All Students 67% 44% CWD 40% 17% CWOD 70% 49% EL 51% 38% Male 68% 46% Female 66% 42% CWD 34% 31% CWD 34% 31% CWD 34% 31% CWOD 73% 75% EL 46% 69% Male 64% 63% CWOD 73% 75% EL 46% 63% CWOD 31% 9% CWD 31% 9% CWD 31% 9% CWD 31% 9% CWOD 58% 40% EL 34% 31% CWD 38% 20% CWD 38% 20% CWD 38% 20% CWD 77% 71% EL 49% 57%	All Students67%44%40%CWD40%17%15%CWOD70%49%45%EL51%38%20%Male68%46%43%Female66%42%38%CWD34%31%11%CWD73%75%64%EL46%69%71%Male64%63%49%EL46%69%71%Male64%63%49%Female73%75%67%All Students55%36%31%CWD31%9%0%CWD58%40%36%EL34%31%33%Male55%32%31%Female73%65%59%CWD38%20%23%CWD77%71%66%EL49%57%67%Male67%56%52%Female78%77%69%All Students61%27%18%CWD34%11%15%CWD34%11%15%CWD64%30%19%EL41%6%17%Male57%51%44%CWD37%51%44%CWD37%51%44%CWD37%51%44%CWD37%51%44%CWD64%30%19% <t< td=""><td>StateDistrictCampusAmericanAll Students67%44%40%-CWD40%17%15%-CWOD70%49%45%-EL51%38%20%-Male66%42%38%-Female66%42%38%-CWD34%31%11%-CWD34%31%11%-CWD73%75%64%*EL46%69%71%-Male64%63%49%*Female73%75%67%*Male55%36%31%*CWD31%9%0%-CWD58%40%36%*CWD55%32%31%*Male55%32%31%*CWD38%20%23%-All Students73%65%59%*CWD38%20%23%-CWD77%71%66%*EL49%57%67%-Male67%56%52%-Female78%77%69%*CWD34%11%15%-CWD34%30%18%*Female63%23%18%-CWD34%11%15%-CWD34%11%15%-<!--</td--><td>StateDistrictCampusAmericanHispanicAll Students67%44%40%-38%CWD40%17%15%-8%CWOD70%49%45%-20%Male68%46%43%-20%Male68%46%43%-37%Female66%42%38%-37%CWD34%31%11%-13%CWD73%75%64%*59%EL46%69%71%-71%Male64%63%49%39%65%Female73%75%67%*65%CWD31%9%0%-0%CWD31%9%0%-33%Female73%75%67%*33%CWD31%36%31%33%33%CWD58%40%36%31%33%CWD58%32%31%33%33%Female54%32%33%33%33%CWD77%65%52%23%23%CWD78%77%66%466%EL49%57%67%<</td>33%Male67%55%52%<</td>53%Female78%77%66%466%CWD34%11%15%<</t<>	StateDistrictCampusAmericanAll Students67%44%40%-CWD40%17%15%-CWOD70%49%45%-EL51%38%20%-Male66%42%38%-Female66%42%38%-CWD34%31%11%-CWD34%31%11%-CWD73%75%64%*EL46%69%71%-Male64%63%49%*Female73%75%67%*Male55%36%31%*CWD31%9%0%-CWD58%40%36%*CWD55%32%31%*Male55%32%31%*CWD38%20%23%-All Students73%65%59%*CWD38%20%23%-CWD77%71%66%*EL49%57%67%-Male67%56%52%-Female78%77%69%*CWD34%11%15%-CWD34%30%18%*Female63%23%18%-CWD34%11%15%-CWD34%11%15%- </td <td>StateDistrictCampusAmericanHispanicAll Students67%44%40%-38%CWD40%17%15%-8%CWOD70%49%45%-20%Male68%46%43%-20%Male68%46%43%-37%Female66%42%38%-37%CWD34%31%11%-13%CWD73%75%64%*59%EL46%69%71%-71%Male64%63%49%39%65%Female73%75%67%*65%CWD31%9%0%-0%CWD31%9%0%-33%Female73%75%67%*33%CWD31%36%31%33%33%CWD58%40%36%31%33%CWD58%32%31%33%33%Female54%32%33%33%33%CWD77%65%52%23%23%CWD78%77%66%466%EL49%57%67%<</td> 33%Male67%55%52%<	StateDistrictCampusAmericanHispanicAll Students67%44%40%-38%CWD40%17%15%-8%CWOD70%49%45%-20%Male68%46%43%-20%Male68%46%43%-37%Female66%42%38%-37%CWD34%31%11%-13%CWD73%75%64%*59%EL46%69%71%-71%Male64%63%49%39%65%Female73%75%67%*65%CWD31%9%0%-0%CWD31%9%0%-33%Female73%75%67%*33%CWD31%36%31%33%33%CWD58%40%36%31%33%CWD58%32%31%33%33%Female54%32%33%33%33%CWD77%65%52%23%23%CWD78%77%66%466%EL49%57%67%<	StateDistrictCampusAmericanHispanicWhiteAll Students67%44%40%-338%57%CWD40%17%15%-8%*CWOD70%49%45%-43%50%EL51%38%20%-20%-Male68%46%43%-20%-Female66%44%38%-30%83%CWD34%31%11%-13%83%CWD73%75%64%*59%100%EL46%69%71%-71%-Male64%63%49%*39%83%Female73%75%66%*66%-CWD31%75%66%*33%83%Female73%75%67%*66%*CWD31%9%0%-0%*CWD31%9%0%-0%*CWD58%40%36%25%67%*Female54%32%31%-33%*CWD38%20%23%67%**CWD38%20%55%67%-33%*CWD38%20%55%67%-33%*Female58%55%55%55%-53%* <td>StateDistrictCampusAmericanHispanicWhiteIndianAll Students67%44%40%-38%57%-CWD40%17%15%-8%50%-CWD70%44%40%-43%50%-EL51%38%20%-20%Male66%46%43%-40%Fenale66%42%38%-37%*-CWD34%31%11%-13%*-CWD34%57%64%59%100%CWO73%75%64%59%100%Male64%63%49%33%Male64%63%49%33%66%CWD31%9%0%33%CWD31%9%0%33%CWD58%40%36%31%33%CWD58%40%36%31%25%67%Female53%58%31%-23%CWD58%59%58%66%66%CWD38%20%23%-23%CWD38%20%59%67%58%<td>StateDistrictCampusAmericanHispanicWhiteIndianAsianAll Students67%44%40%-38%57%-*CWD40%17%15%-8%*CWOD70%49%45%-43%50%Male68%46%43%-20%-20%Male68%46%43%-37%*Female66%42%38%-37%*5**CWD34%31%11%-13%*<td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderAWS 1000060%44%40%38%57%-4CWOD70%49%45%-43%50%EL51%38%20%-43%50%</td><td>StateDistrictAfrican AmericanHispanicNume IndianPacific AsianNote Note NacesAll Students67%44%40%-38%57%CWD40%15%88%50%-0-0CWD70%49%45%-43%50%-00</td><td>NoteNoteAfricanAfricanHispanicNumeAmericanNumeAmericanNume<</td><td>State District Campus African Hispanic White American American American American American American American Asian Islander Race District District All Students 67% 44% 40% - 38% 57% - - - 38% 48% CWD 70% 49% 45% - 43% 50% - - - 38% 48% CWD 70% 49% 45% - 20% - - - - 41% 55% EL 51% 38% 20% - 20% - - - - 33% 50% Male 66% 42% 38% - 33% - - - 41% * CWD 34% 11% - 13% * - - 40% * * * * <t< td=""><td>State Distric Campus African Marcina M</td><td>State Distric Atrican Atrican Hispanic Matrican Assal 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<td>StateDistrictCampusAmericanHispanicWhiteIndianAsianAll Students67%44%40%-38%57%-*CWD40%17%15%-8%*CWOD70%49%45%-43%50%Male68%46%43%-20%-20%Male68%46%43%-37%*Female66%42%38%-37%*5**CWD34%31%11%-13%*<td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderAWS 1000060%44%40%38%57%-4CWOD70%49%45%-43%50%EL51%38%20%-43%50%</td><td>StateDistrictAfrican AmericanHispanicNume IndianPacific AsianNote Note NacesAll Students67%44%40%-38%57%CWD40%15%88%50%-0-0CWD70%49%45%-43%50%-00</td><td>NoteNoteAfricanAfricanHispanicNumeAmericanNumeAmericanNume<</td><td>State District Campus African Hispanic White American American American American American American American Asian Islander Race District District All Students 67% 44% 40% - 38% 57% - - - 38% 48% CWD 70% 49% 45% - 43% 50% - - - 38% 48% CWD 70% 49% 45% - 20% - - - - 41% 55% EL 51% 38% 20% - 20% - - - - 33% 50% Male 66% 42% 38% - 33% - - - 41% * CWD 34% 11% - 13% * - - 40% * * * * <t< td=""><td>State Distric Campus African Marcina 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td=""><td>State Distric Campus African Marcina M</td><td>State Distric Atrican Atrican Hispanic Matrican Assal Islander Nove Econ Nove Com Nove Nove Econ Nove Econ Nove <th< td=""><td>State District African African Imperian American American American American American American Islander Races Disady Disady Disady 2000</td><td>State District Campus American Haganic White American Halan Jamerican Jame</td><td>State District Campus American Manerican Manerican Manerican Maserican <</td><td>Stete District Campus African Manefcan M</td><td>State District African <th< td=""><td>Like Date Africa Africa Africa Africa Africa Pacta Corr Econ Econ</td></th<></td></th<></td></t<>	State Distric Campus African Marcina M	State Distric Atrican Atrican Hispanic Matrican Assal Islander Nove Econ Nove Com Nove Nove Econ Nove Econ Nove <th< td=""><td>State District African African Imperian American American American American American American Islander Races Disady Disady Disady 2000</td><td>State District 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		State I	District	African Campus Americai	n Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students		65%	•	• 57%		-	. *		-	52%		20%			49%	63%	-	-	-	-
-	CWD	30%	33%	20%	* 25%	*	-	· _	*	-	17%	*	20%	-	*	27%	11%	-	-	-	-
	CWOD	70%	71%	66%	* 66%	40%	-	. *	-	-	64%	73%	-	66%	86%	56%	76%	-	-	-	-
	EL	34%	58%	75%	- 83%	-	-	. *	*	-	71%	*	*	86%	75%	*	80%	-	-	-	-
	Male	61%	58%	49%	* 49%	*	-	. *	*	-	46%	63%	27%	56%	*	49%	-	-	-	-	-
	Female	72%	72%	63%	* 67%	*	-	. *	-	-	59%	78%	11%	76%	80%	-	63%	-	-	-	-
English II	All Students	70%	66%	67%	* 68%	*	-	. *	-	-	67%	67%	15%	74%	70%	69%	64%	-	-	-	. *
	CWD	32%	27%	15%	- 17%	*	-		-	-	9%	*	15%	-	*	25%	0%	-	-	-	-
	CWOD	74%	73%	74%	* 76%	*	-	. *	-	-	76%	69%	-	74%	75%	77%	71%	-	-	-	. *
	EL	34%	50%	70%	- 75%	-	-	. *	-	-	70%	-	*	75%	70%	*	63%	-	-	-	-
	Male	65%	68%	69%	* 69%	*	-		-	-	71%	64%	25%	77%	*	69%	-	-	-	-	*
	Female	76%	64%	64%	* 67%	*	-	. *	-	-	63%	71%	0%	71%	63%	-	64%	-	-	-	. *
Algebra I	All Students	72%	38%	33%	* 31%	40%	-	. *	-	-	26%	52%	20%	35%	*	34%	31%	*	-	-	. *
	CWD	44%	26%	20%	* 17%	*	-		-	-	21%	*	20%	-	-	33%	11%	-	-	-	-
	CWOD	75%	40%	35%	* 34%	*	-	. *	-	-	27%	55%	-	35%	*	34%	37%	*	-	-	*
	EL	54%	45%	*	- *	-	-		-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	68%	36%	34%	* 34%	*	-	. *	-	-	28%	55%	33%	34%	*	34%	-	-	-	-	. *
	Female	76%	41%	31%	* 27%	*	-	. *	-	-	24%	50%	11%	37%	*	-	31%	*	-	-	-
Biology	All Students	81%	79%	76%	* 77%	83%	-	. *	*	-	76%	75%	38%	84%	83%	76%	76%	-	-	-	-
	CWD	52%	50%	38%	* 40%	*	-		*	-	42%	*	38%	-	*	60%	25%	-	-	-	-
	CWOD	84%	83%	84%	* 84%	100%	-	. *	-	-	85%	80%	-	84%	80%	78%	90%	-	-	-	-
	EL	56%	73%	83%	- 80%	-	-		*	-	80%	*	*	80%	83%	*	*	-	-	-	-
	Male	79%	77%	76%	* 75%	*	-	. *	*	-	77%	71%	60%	78%	*	76%	-	-	-	-	-
	Female	83%	81%	76%	* 79%	*	-		-	-	76%	78%	25%	90%	*	-	76%	-	-	-	-
STAAR Percent at M	eets Grade L	evel or	Above	2																	
Grade 3																					
Reading	All Students	38%	30%	13%	* 11%	*	-		-	*	12%	22%	0%	16%	0%	17%	10%	-	-	-	*
	CWD	23%	0%	0%	- 0%	-	-		-	-	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	40%	34%	16%	* 13%	*	-		-	*	14%	29%	-	16%	0%	23%	10%	-	-	-	. *
	EL	24%	25%	0%	- 0%	-	-		-	-	*	*	-	0%	0%	-	0%	-	-	-	-
	Male	36%	29%	17%	- 11%	*	-	· _	-	*	13%	33%	0%	23%	-	17%	-	-	-	-	*
	Female	40%	31%	10%	* 10%	-	-		-	-	11%	*	*	10%	0%	-	10%	-	-	-	*
Mathematics	All Students	30%	14%	6%	* 7%	*	-	-	-	*	6%	11%	0%	8%	0%	10%	3%	-	-	-	*
	CWD	21%	0%	0%	- 0%	-	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	31%	16%	8%	* 8%	*	-	-	-	*	7%	14%	-	8%	0%	13%	3%	-	-	-	. *
	EL	20%	17%	0%	- 0%	-	-	-	-	-	*	*	-	0%	0%	-	0%	-	-	-	-
	Male	33%	20%	10%	- 10%	*	-	- <u>-</u>	-	*	8%	17%	0%	13%	-	10%	-	-	-	-	*
	Female	27%	8%	3%	* 3%	-	-	-	-	-	4%	*	*	3%	0%	-	3%	-	-	-	*
Grade 4																					

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female Migran	t Homeless	Foster Care	Military
Reading	All Students	36%	33%	37%	*	35%	67%	-	*	-	-	34%	55%	0%	41%	20%	30%	43%	<u>ہ</u> _	-	. <u> </u>
	CWD	20%	4%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	* ,	<u>ہ</u> _	-	
	CWOD	38%	38%	41%	*	38%	80%	-	*	-	-	37%	60%	-	41%	*	36%	44%		-	
	EL	22%	28%	20%	-	*	-	-	*	-	-	20%	-	*	*	20%	-	20%		-	
	Male	34%	26%	30%	*	31%	*	-	-	-	-	33%	*	0%	36%	-	30%	- ,	<u>ہ</u> _	-	. –
	Female	38%	39%	43%	*	39%	*	-	*	-	-	34%	75%	*	44%	20%	-	43%		-	
Mathematics	All Students	35%	15%	13%	*	12%	33%	-	*	-	-	14%	9%	17%	13%	20%	27%	3%	<u>ہ</u> _	-	. –
	CWD	22%	9%	17%	-	0%	*	-	-	-	-	0%	*	17%	-	*	20%	* >	۰ _	-	. <u> </u>
	CWOD	37%	16%	13%	*	13%	20%	-	*	-	-	16%	0%	-	13%	*	28%	3%		-	. –
	EL	23%	11%	20%	-	*	-	-	*	-	-	20%	-	*	*	20%	-	20%		-	. –
	Male	38%	21%	27%	*	23%	*	-	-	-	-	26%	*	20%	28%	-	27%	- ,	- ^ـ	-	· _
	Female	32%	9%	3%	*	3%	*	-	*	-	-	3%	0%	*	3%	20%	-	3%		-	. –
Grade 5																					
Reading	All Students	45%	36%	33%	*	34%	*	-	*	*	-	28%	46%	15%	37%	20%	37%	30%		-	0%
	CWD	22%	17%	15%	-	15%	-	-	-	-	-	9%	*	15%	-	*	14%	17%		-	. *
	CWOD	49%	40%	37%	*	38%	*	-	*	*	-	33%	45%	-	37%	*	41%	32%		-	. *
	EL	30%	29%	20%	-	*	-	-	*	-	-	*	*	*	*	20%	*	* .		-	. <u> </u>
	Male	42%	35%	37%	-	38%	-	-	*	-	-	34%	42%	14%	41%	*	37%			-	. *
	Female	49%	37%	30%	*	29%	*	-	*	*	-	20%	50%	17%	32%	*	-	30%		-	. *
Mathematics	All Students	43%	24%	21%	*	18%	*	-	*	*	-	15%	33%	0%	25%	0%	24%	16%		-	20%
	CWD	24%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%		-	. *
	CWOD	46%	29%	25%	*	22%	*	-	*	*	-	19%	36%	-	25%	*	29%	19%		-	. *
	EL	30%	21%	0%	-	*	-	-	*	-	-	*	*	*	*	0%	*	* .	-	-	· _
	Male	45%	28%	24%	-	23%	-	-	*	-	-	17%	42%	0%	29%	*	24%			-	. *
	Female	42%	21%	16%	*	13%	*	-	*	*	-	12%	25%	0%	19%	*	-	16%	-	-	. *
Science	All Students	30%	11%	7%	*	7%	*	-	*	*	-	6%	8%	0%	8%	0%	8%	5%	-	-	0%
	CWD	20%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	. *
	CWOD	32%	13%	8%	*	9%	*	-	*	*	-	7%	9%	-	8%	*	9%	6%	-	-	. *
	EL	14%	7%	0%	-	*	-	-	*	-	-	*	*	*	*	0%	*	* .		-	
	Male	34%	13%	8%	-	8%	-	_	*	-	-	7%	8%	0%	9%	*	8%		-	-	. *
	Female	27%	9%	5%	*	6%	*	-	*	*	-	4%	8%	0%	6%	*	-	5%		-	*
Grade 6																					
Reading	All Students	32%	15%	14%	-	13%	29%	-	*	-	-	12%	21%	0%	17%	0%	9%	20%		-	. *
	CWD	16%	3%		-		*	-	-	-	-	0%	*	0%	-	*	0%			-	
	CWOD	34%	17%		-	15%	33%	-	*	-	-	14%	24%	_	17%	*	11%			-	. *
	EL	13%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	*	0%	*	* .		-	
	Male	30%	11%		-	7%	*	-	-	-	-	11%	0%	0%	11%	*	9%			-	. *
	Female	34%	19%		_	19%	*		*	_	_	12%	38%	*	21%	*				-	. *

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		State I	District	African Campus American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English I	All Students	49%	40%	32% *	34%	29%	-	*	*	-	27%	53%	5%	40%	13%	26%	40%	-	-	-	-
-	CWD	19%	18%	5% *	6%	*	-	_	*	-	6%	*	5%	-	*	0%	11%	-	-	-	-
	CWOD	53%	44%	40% *	41%	40%	-	*	-	-	35%	60%	-	40%	14%	33%	47%	-	-	-	-
	EL	16%	8%	13% -	17%	-	-	*	*	-	14%	*	*	14%	13%	*	0%	-	-	-	-
	Male	44%	30%	26% *	24%	*	-	*	*	-	23%	38%	0%	33%	*	26%	-	-	-	-	-
	Female	55%	51%	40% *	44%	*	-	*	-	-	32%	67%	11%	47%	0%	-	40%	-	-	-	-
English II	All Students	57%	49%	48% *	51%	*	-	*	-	-	46%	61%	15%	53%	50%	44%	53%	-	-	-	. - - -
-	CWD	22%	15%	15% -	17%	*	-	_	-	-	9%	*	15%	-		25%	0%	-	-	-	-
	CWOD	60%	55%	53% *	56%	*	-	*	_	-	51%	63%	-	53%	50%	48%	60%	-	-	-	. *
	EL	18%	36%	50% -	63%	-	-	*	_	-	50%	-	*	50%	50%	*	38%	-	-	_	-
	Male	51%	46%	44% *	46%	*	-	_	-	-	41%	55%	25%	48%	*	44%	-	-	-	_	. *
	Female	63%	53%	53% *	57%	*	-	*	_	-	50%	71%	0%	60%	38%	-	53%	-	-	_	. *
Algebra I	All Students	40%	4%	3% *	4%	0%	-	*	-	-	3%	5%	0%	4%	*	4%	3%	*	-	-	. *
5	CWD	20%	0%	0% *	0%	*	-	_	-	-	0%	*	0%	-	-	0%	0%	-	-	-	-
	CWOD	42%	5%	4% *	5%	*	-	*	-	-	4%	5%	-	4%	*	5%	3%	*	-	-	. *
	EL	20%	9%	* _	*	-	-	_	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	38%	5%	4% *	5%	*	-	*	-	-	6%	0%	0%	5%	*	4%	-	-	-	-	. *
	Female	43%	4%	3% *	3%	*	-	*	-	-	0%	10%	0%	3%	*	-	3%	*	-	-	-
Biology	All Students	54%	36%	31% *	32%	17%	-	*	*	-	27%	44%	0%	37%	33%	30%	32%	-	-	-	-
	CWD	25%	18%	0% *	0%	*	-	_	*	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	57%	39%	37% *	38%	20%	-	*	-	-	34%	47%	-	37%	40%	34%	40%	-	-	-	-
	EL	21%	27%	33% -	40%	-	-	_	*	-	20%	*	*	40%	33%	*	*	-	-	-	-
	Male	52%	34%	30% *	28%	*	-	*	*	-	27%	43%	0%	34%	*	30%	-	-	-	-	-
	Female	55%	38%	32% *	36%	*	-	_	-	-	28%	44%	0%	40%	*	-	32%	-	-	-	_
STAAR Percent at	Masters Grade	Level																			
Grade 3																					
Reading	All Students	19%	17%	5% *	4%	*	-	_	-	*	2%	22%	0%	6%	0%	10%	0%	-	-	-	. *
5	CWD	7%	0%	0% -	0%	-	-	_	-	-	0%	*	0%	-	-	0%	*	-	-	-	
	CWOD	21%	19%			*	-	_	-	*	2%	29%		6%	0%	14%	0%	-	-	-	. *
	EL	11%	8%	0% -	0%	-	-	_	-	-	*	*	-	0%	0%	-	0%	-	-	-	
	Male	17%	18%		7%	*	-	_	-	*	4%	33%	0%	14%		10%	-	-	-	-	. *
	Female	20%	15%	0% *	0%	-	-	_	-	-	0%	*	*	0%	0%	-	0%	-	-	-	. *
Mathematics	All Students	14%	4%		2%	*	-	_	-	*	2%	0%	0%	2%	0%		3%	-	-	-	*
	CWD	7%	0%			-	_	_	-	-	0%	*		-	-	0%	*	-	-	-	
	CWOD	15%	5%			*	-	_	-	*	2%	0%	-	2%	0%		3%	-	-	-	. *
	EL	8%	0%			-	_	_	_	_	*	*	_	0%	0%		0%	-	_	-	
	Male	16%	5%			*	-	_	-	*	0%	0%	0%	0%	- 2	0%	-	-	-	-	k
	Female	12%	3%			-	_	_	_	_	4%	*	*	3%	0%	-	3%	_	_	-	. *
Grade 4	· ciliaic	/ 3	270		370						. 70			270	0,0		270				

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female Migrant	Homeless	Foster Care	Military
Reading	All Students	17%	13%	16%	*	16%	33%	-	*	-	-	16%	18%	0%	18%	0%	13%	19% *	-	-	-
	CWD	6%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	* *	-	-	_
	CWOD	19%	15%	18%	*	17%	40%	-	*	-	-	18%	20%	-	18%	*	16%	19% -	-	-	_
	EL	8%	0%	0%	-	*	-	-	*	-	-	0%	-	*	*	0%	-	0% -		-	_
	Male	16%	10%	13%	*	12%	*	-	-	-	-	15%	*	0%	16%	-	13%	_ ×	-	-	_
	Female	19%	15%	19%	*	19%	*	-	*	-	-	17%	25%	*	19%	0%	-	19% -		-	_
Mathematics	All Students	21%	9%	4%	*	5%	0%	-	*	-	-	5%	0%	0%	5%	0%	10%	0%	-	-	_
	CWD	9%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	* *	-	-	_
	CWOD	23%	10%	5%	*	6%	0%	-	*	-	-	6%	0%	-	5%	*	12%	0% -	-	-	_
	EL	11%	6%	0%	-	*	-	-	*	-	-	0%	-	*	*	0%	-	0% -		-	_
	Male	23%	11%	10%	*	12%	*	-	-	-	-	11%	*	0%	12%	-	10%	_ ×	-	-	-
	Female	18%	7%	0%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	-	0% -	-	-	_
Grade 5																					
Reading	All Students	29%	23%	21%	*	21%	*	-	*	*	-	19%	25%	0%	25%	0%	22%	19% -		-	0%
	CWD	8%	3%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0% -	-	-	. *
	CWOD	33%	27%	25%	*	26%	*	-	*	*	-	23%	27%	-	25%	*	26%	23% -		-	*
	EL	15%	7%	0%	-	*	-	-	*	-	-	*	*	*	*	0%	*	* -	-	-	-
	Male	27%	24%	22%	-	23%	-	-	*	-	-	21%	25%	0%	26%	*	22%		-	-	. *
	Female	32%	22%	19%	*	19%	*	-	*	*	-	16%	25%	0%	23%	*	-	19% -	-	-	. *
Mathematics	All Students	24%	11%	8%	*	8%	*	-	*	*	-	7%	8%	0%	9%	0%	10%	5% -	-	-	0%
	CWD	9%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0% -	-	-	. *
	CWOD	26%	13%	9%	*	10%	*	-	*	*	-	9%	9%	-	9%	*	12%	6%	-	-	. *
	EL	14%	14%	0%	-	*	-	-	*	-	-	*	*	*	*	0%	*	* -	-	-	-
	Male	25%	12%	10%	-	10%	-	-	*	-	-	10%	8%	0%	12%	*	10%		-	-	. *
	Female	23%	11%	5%	*	6%	*	-	*	*	-	4%	8%	0%	6%	*	-	5% -	-	-	. *
Science	All Students	12%	4%	1%	*	1%	*	-	*	*	-	2%	0%	0%	2%	0%	3%	0% -	-	-	0%
	CWD	6%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0% -	-	-	. *
	CWOD	13%	5%	2%	*	2%	*	-	*	*	-	2%	0%	-	2%	*	3%	0% -	-	-	. *
	EL	4%	7%	0%	-	*	-	-	*	-	-	*	*	*	*	0%	*	* -	-	-	-
	Male	14%	5%	3%	-	3%	-	-	*	-	-	4%	0%	0%	3%	*	3%		-	-	*
	Female	10%	3%	0%	*	0%	*	-	*	*	-	0%	0%	0%	0%	*	-	0%	-	-	. *
Grade 6																					
Reading	All Students	14%	6%	5%	-	5%	14%	-	*	-	-	1%	17%	0%	6%	0%	2%	9%	-	-	*
	CWD	6%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	* _	_	-	-
	CWOD	16%	7%	6%	-	6%	17%	-	*	-	-	2%	19%	-	6%	*	3%	9% -	-	-	. *
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	*	0%	*	* _	_	-	-
	Male	13%	2%	2%	-	0%	*	-	-	-	-	3%	0%	0%	3%	*	2%		-	-	*
	Female	16%	9%	9%	-	10%	*	-	*	-	-	0%	31%	*	9%	*	-	9% -	-	-	. *

											Two											
		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Mathematics	All Students				-			-	*	-	-	0%	0%	0%	0%		0%	0%	-		-	- *
	CWD	7%			-			-		-	_	0%	*		_	*	0%	*	-	-	-	
	CWOD	16%	0%	0%	-	0%	0%	-	*	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	. :
	EL	5%	0%	0%	-	0%	-	-	- -	-	-	0%	-		*	0%	*	*	-	-	-	
	Male	16%	0%	0%	-	0%	*	-		-	-	0%	0%	0%	0%	*	0%	-	-	-	-	
	Female	13%			-	0%	*	-	. *	-	-	0%	0%		0%	*	-	0%	-	-	-	. *
Grade 7																						
Reading	All Students	25%	20%	22%	*	19%	50%	-	· _	-	-	29%	0%	0%	25%	14%	23%	21%	-	-	-	
-	CWD	9%	4%	0%	-	0%	*	-	· _	-	-	0%	*	0%	-	*	0%	*	-	-	-	
	CWOD	27%	22%	25%	*	22%	60%	-	· _	-	-	34%	0%	-	25%	17%	30%	22%	-	-	-	
	EL	8%	13%	14%	-	14%	-	-	-	-	-	17%	*	*	17%	14%	*	*	-	-	-	
	Male	22%	17%	23%	*	18%	50%	-	-	-	-	27%	0%	0%	30%	*	23%	-	-	-	-	
	Female	28%	23%	21%	*	19%	-	-	. <u> </u>	-	-	33%	0%	*	22%	*	-	21%	-	-	-	
Mathematics	All Students	11%	1%	1%	*	0%	17%	-	· _	-	-	2%	0%	0%	2%	0%	3%	0%	-	-	-	
	CWD	6%	5%	0%	-	0%	*	-	. <u> </u>	-	-	0%	*	0%	-	*	0%	*	-	-	-	
	CWOD	12%	1%	2%	*	0%	20%	-	· _	-	-	2%	0%	-	2%	0%	4%	0%	-	-	-	
	EL	3%	8%	0%	-	0%	-	-	. <u> </u>	-	-	0%	*	*	0%	0%	*	*	-	-	-	
	Male	11%	1%	3%	*	0%	17%	-	. <u> </u>	-	-	3%	0%	0%	4%	*	3%	-	-	-	-	
	Female	11%	1%	0%	*	0%	-	-	. _	-	-	0%	0%	*	0%	*	-	0%	-	-	-	
Grade 8																						
Reading	All Students	21%	8%	5%	*	5%	*	-	. *	-	-	3%	10%	8%	4%	0%	0%	11%	*	-	-	. *
	CWD	6%	5%	8%	-	8%	-	-	. <u> </u>	-	-	0%	*	8%	-	*	0%	17%	-	-	-	
	CWOD	22%	8%	4%	*	5%	*	-	. *	-	-	4%	6%	-	4%	*	0%	10%	*	-	-	. *
	EL	5%	0%	0%	-	0%	-	-	. *	-	-	0%	-	*	*	0%	*	*	-	-	-	
	Male	17%	4%	0%	-	0%	*	-	. _	-	-	0%	0%	0%	0%	*	0%	-	*	-	-	. *
	Female	25%	12%	11%	*	13%	*	-	. *	-	-	8%	18%	17%	10%	*	-	11%	-	-	-	
Mathematics	All Students	10%	0%	0%	*	0%	*	-	. *	-	-	0%	0%	0%	0%	0%	0%	0%	*	-	-	
	CWD	7%	0%	0%	-	0%	-	-	· _	-	-	0%	*	0%	-	*	0%	0%	-	-	-	
	CWOD	11%	0%	0%	*	0%	*	-	. *	-	-	0%	0%	-	0%	*	0%	0%	*	-	-	
	EL	3%	0%	0%	-	0%	-	-	. *	-	-	0%	-	*	*	0%	*	*	-	-	-	
	Male	10%	0%	0%	-	0%	*	-	· _	-	-	0%	*	0%	0%	*	0%	-	*	-	-	
	Female	10%	0%	0%	*	0%	*	-	. *	-	-	0%	0%	0%	0%	*	-	0%	-	-	-	
Science	All Students	23%	9%	6%	*	6%	*	-	*	-	-	5%	10%	0%	7%	0%	6%	6%	*	-	-	. *
	CWD	10%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	
	CWOD	25%	10%	7%	*	8%	*	-	*	-	-	6%	11%	-	7%	*	7%	7%	*	-	-	. *
	EL	5%	0%	0%	-	0%	-	-	*	-	-	0%	-	*	*	0%	*	*	-	-	-	
	Male	24%	9%	6%	-	6%	*	-	-	-	-	5%	11%	0%	7%	*	6%	-	*	-	-	. *
	Female	22%	8%	6%	*	6%	*	-	. *	-	-	4%	9%	0%	7%	*	-	6%	-	-	-	

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant Homeless	Foster Care	
English I	All Students	12%	5%	2%	*	3%	0%	-	*	*	-	0%	12%	0%	3%	0%	0%	5%		-	-
	CWD	4%	3%	0%	*	0%	*	-	-	*	-	0%	*	0%	-	*	0%	0%		-	_
	CWOD	13%	6%	3%	*	3%	0%	-	*	-	-	0%	13%	-	3%	0%	0%	6%		-	-
	EL	1%	0%	0%	-	0%	-	-	*	*	-	0%	*	*	0%	0%	*	0%		-	_
	Male	9%	2%	0%	*	0%	*	-	*	*	-	0%	0%	0%	0%	*	0%	-		-	_
	Female	15%	9%	5%	*	6%	*	-	*	-	-	0%	22%	0%	6%	0%	-	5%		-	-
English II	All Students	11%	4%	5%	*	4%	*	-	*	-	-	5%	6%	0%	6%	0%	4%	6%		-	. *
	CWD	5%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	0%		-	_
	CWOD	11%	5%	6%	*	5%	*	-	*	-	-	6%	6%	-	6%	0%	5%	7%		-	. *
	EL	1%	0%	0%	-	0%	-	-	*	-	-	0%	-	*	0%	0%	*	0%		-	_
	Male	8%	2%	4%	*	4%	*	-	-	-	-	5%	0%	0%	5%	*	4%	-		-	. *
	Female	14%	6%	6%	*	5%	*	-	*	-	-	5%	14%	0%	7%	0%	-	6%		-	*
Algebra I	All Students	23%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	*	0%	0%	* -	-	*
	CWD	8%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	-	0%	0%		-	_
	CWOD	24%	0%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	*	0%	0%	* -	-	. *
	EL	9%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*		-	_
	Male	21%	0%	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	*	0%	-		-	. *
	Female	25%	0%	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	*	-	0%	* -	-	_
Biology	All Students	21%	5%	5%	*	6%	0%	-	*	*	-	3%	13%	0%	6%	0%	3%	8%		-	_
	CWD	7%	5%	0%	*	0%	*	-	-	*	-	0%	*	0%	-	*	0%	0%		-	_
	CWOD	23%	6%	6%	*	7%	0%	-	*	-	-	4%	13%	-	6%	0%	3%	10%		-	_
	EL	4%	0%	0%	-	0%	-	-	-	*	-	0%	*	*	0%	0%	*	*		-	_
	Male	21%	3%	3%	*	3%	*	-	*	*	-	3%	0%	0%	3%	*	3%	-		-	_
	Female	22%	8%	8%	*	9%	*	-	-	-	-	3%	22%	0%	10%	*	-	8%		-	_
STAAR Percent	at Approaches G	rade	Level or	Above																	
All Grades																					
All Subjects	All Students	67%	52%	47%	39%	46%	61%	-	64%	80%	*	44%	57%	18%	53%	45%	46%	48%	50% -	-	38%
	CWD	38%	22%	18%	*	17%	42%	-	-	*	-	16%	31%	18%	-	30%	20%	16%	* -	-	0%
	CWOD	71%	57%	53%	42%	52%	65%	-	64%	*	*	50%	60%	-	53%	49%	53%	53%	* -	-	46%
	EL	47%	43%	45%	-	45%	-	-	40%	*	-	44%	50%	30%	49%	45%	50%	42%		-	_
	Male	65%	51%	46%	44%	45%	65%	-	83%	*	*	43%	59%	20%	53%	50%	46%	-	60% -	-	31%
	Female	69%	54%	48%	37%	48%	56%	-	59%	*	-	46%	56%	16%	53%	42%	-	48%	* _	-	42%
Reading	All Students	68%	62%	57%	65%	55%	68%	-	75%	*	*	54%	67%	18%	64%	59%	51%	62%	* _	-	53%
	CWD	35%	26%	18%	*	18%	33%	-	-	*	-	16%	31%	18%	-	36%	18%	18%	* _	-	. *
	CWOD	72%	69%	64%	69%	62%	75%	-	75%	*	*	61%	72%	-			59%	67%	* _	-	62%
	EL	46%	53%	59%	-	60%	-	-	57%	*	-	57%	*	36%	65%	59%	63%	57%		-	_
	Male	63%	57%	51%	80%	49%	70%	-	*	*	*	50%	58%	18%	59%	63%	51%	-	* _	-	33%
	Female	72%	68%	62%	58%	62%	64%	-	70%	*	-	58%	75%	18%	67%	57%	-	62%		-	67%

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	
Mathematics	All Students	65%	40%	35%	15%	33%	55%	-	70%	*	*	31%	47%	16%	38%	27%	38%	31%	*	-	-	30%
	CWD	39%	18%	16%	*	14%	60%	-	-	-	-	14%	29%	16%	-	13%	19%	11%	*	-	-	. *
	CWOD	68%	43%	38%	17%	37%	54%	-	70%	*	*	35%	49%	-	38%	31%	43%	34%	*	-	-	38%
	EL	49%	32%	27%	-	25%	-	-	40%	-	-	27%	*	13%	31%	27%	38%	21%	-	-	-	-
	Male	65%	42%	38%	*	37%	59%	-	*	-	*	34%	54%	19%	43%	38%	38%	-	*	-	-	. *
	Female	65%	37%	31%	20%	29%	50%	-	63%	*	-	28%	40%	11%	34%	21%	-	31%	*	-	-	33%
Science	All Students	70%	53%	50%	17%	51%	56%	-	33%	*	-	48%	57%	23%	56%	41%	52%	49%	*	-	-	14%
	CWD	42%	22%	23%	*	22%	*	-	-	*	-	21%	40%	23%	-	*	26%	20%	-	-	-	. *
	CWOD	74%	59%	56%	20%	57%	63%	-	33%	*	-	55%	58%	-	56%	38%	57%	55%	*	-	-	20%
	EL	47%	44%	41%	-	46%	-	-	*	*	-	40%	*	*	38%	41%	44%	38%	-	-	-	-
	Male	70%	55%	52%	*	52%	*	-	*	*	-	47%	68%	26%	57%	44%	52%	-	*	-	-	. *
	Female	71%	52%	49%	20%	51%	50%	-	*	*	-	49%	47%	20%	55%	38%	-	49%	-	-	-	*
SAT/ACT All Subjects	All Students	95%	75%	7 0 %	-	75%	*	-	*	-	-	75%	63%	*	68%	*	71%	67%	-	-	-	-
	CWD	80%	*	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	95%	73%	68%	-	73%	*	-	*	-	-	75%	57%	-	68%	*	69%	67%	-	-	-	-
	EL	74%	*	*	-	-	-	-	*	-	-	*	-	-	*	*	-	*	-	-	-	
	Male	95%	75%	71%	-	77%	*	-	-	-	-	86%	57%	*	69%	-	71%	-	-	-	-	-
	Female	94%	75%	67%	-	*	*	-	*	-	-	60%	*	-	67%	*	-	67%	-	-	-	
STAAR Percent at M	eets Grade L	evel o	or Above																			
All Grades																						
All Subjects	All Students	41%	24%	20%	8%	20%	28%	-	21%	0%	*	19%	25%	3%	23%	12%	20%	21%	0%	-	-	25%
	CWD	21%	7%	3%	*	3%	8%	-	-	*	-	2%	11%	3%	-	4%	3%	4%	*	-	-	0%
	CWOD	44%	27%	23%	9%	23%	32%	-	21%	*	*	22%	27%	-	23%	15%	24%	23%	*	-	-	31%
	EL	20%	16%	12%	-	14%	-	-	7%	*	-	12%	20%	4%	15%	12%	16%	10%	-	-	-	
	Male	40%	23%	20%	0%	19%	35%	-	50%	*	*	19%	24%	3%	24%	16%	20%	-	0%	-	-	23%
	Female	42%	24%	21%	11%	21%	21%	-	14%	*	-	18%	27%	4%	23%	10%	-	21%	*	-	-	26%
Reading	All Students	44%	34%	30%	12%	30%	41%	-	25%	*	*	28%	37%	6%	34%	18%	26%	33%	*	-	-	33%
	CWD	20%	11%	6%	*	7%	0%	-	-	*	-	4%	19%	6%	-	9%	5%	9%	*	-	-	, ×
	CWOD	47%	38%	34%	13%	34%	50%	-	25%	*	*	32%	40%	-	34%	20%	32%	36%	*	-	-	38%
	EL	20%	20%	18%	-	19%	-	-	14%	*	-	17%	*	9%	20%	18%	19%	17%	-	-	-	
	Male	40%	30%	26%	0%	26%	40%	-	*	*	*	26%	29%	5%	32%	19%	26%	-	*	-	-	33%
	Female	48%	38%	33%	17%	34%	43%	-	20%	*	-	29%	44%	9%	36%	17%	-	33%	-	-	-	33%
Mathematics	All Students	37%	12%	9%	8%	8%		-	10%	*	*	8%	13%	1%	10%	5%	12%	6%	*	-	-	20%
	CWD	21%		1%	*	0%		-		-	-	0%	7%	1%	-	0%		0%	*	-	-	. *
	CWOD	39%		10%	8%	10%		-	10%	*	*	9%	14%	_	10%			7%	*	-	-	25%
	EL	20%		5%	-	6%		-	0%	_	-	6%	*	0%	7%			4%	-	-	-	
	Male	37%		12%	*	11%		_	*	-	*	11%	15%	2%	14%			-	*	-	-	. *
	Female	36%		6%	10%	6%			0%	*	_	4%	12%	0%	7%			6%	*	-	_	33%

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	24%	20%	0%	21%	11%	-	33%	*	-	19%	23%	0%	24%	12%	21%	20%	*	-	-	14%
	CWD	22%	5%	0%	*	0%	*	-		*	-	0%	0%	0%	-	*	0%	0%	_	-	-	*
	CWOD	46%	27%	24%	0%	25%	13%	-	33%	*	-	24%	25%	-	24%	15%	25%	24%	*	-	-	20%
	EL	17%	12%	12%	-	15%	-	-	. *	*	-	7%	*	*	15%	12%	22%	0%	_	-	-	_
	Male	44%	25%	21%	*	20%	*	-	. *	*	-	19%	29%	0%	25%	22%	21%	-	*	-	-	. *
	Female	42%	23%	20%	0%	22%	0%	-	. *	*	-	20%	19%	0%	24%	0%	-	20%	_	-	-	. *
SAT/ACT All Subject	s All Students	69%	21%	15%	_	19%	*	-	. *	-	-	25%	0%	*	16%	*	21%	0%	-	-	-	_
5	CWD	50%	*	*	_	*	-	-		-	-	-	*	*	-	-	*	-	-	-	-	_
	CWOD	69%	18%	16%	_	20%	*	-	. *	-	-	25%	0%	-	16%	*	23%	0%	-	-	-	_
	EL	21%	*		-	-	-	-	. *	-	-	*	-	-	*	*	-	*	-	-	-	_
	Male	73%	19%	21%	-	23%	*	-		-	-	43%	0%	*	23%	-	21%	-	-	-	-	_
	Female	65%	25%	0%	-	*	*	-	. *	-	-	0%	*	-	0%	*	-	0%	-	-	-	_
STAAR Percent at I	Masters Grade	Level																				
All Grades																						
All Subjects	All Students	18%	8%	6%	6%	6%	11%	-	0%	0%	*	5%	8%	0%	7%	1%	5%	6%	0%	-	-	6%
,	CWD	7%	1%	0%	*	1%	0%	-		*	-	0%	3%	0%	-	0%	0%	1%	*	-	-	0%
	CWOD	19%	9%	7%	6%		13%	-	0%	*	*	6%	8%	-	7%	1%	7%	7%	*	-	-	8%
	EL	7%	4%	1%	-	1%	-	-	0%	*	-	1%	0%	0%	1%	1%	0%	1%	-	-	-	_
	Male	17%	7%		0%	5%	15%	-	0%	*	*	6%	5%	0%	7%	0%	5%	-	0%	-	-	8%
	Female	19%	9%	6%	7%	6%	6%	-	0%	*	-	5%	10%	1%	7%	1%	-	6%	*	-	-	5%
Reading	All Students	18%	12%	10%	12%	9%	21%	-	0%	*	*	8%	14%	1%	11%	2%	8%	11%	*	-	-	13%
5	CWD	6%	2%		*	1%	0%	-		*	-	0%	6%	1%	-	0%	0%	3%	*	-	-	. *
	CWOD	20%	13%	11%	13%		25%	-	0%	*	*	10%	15%	-	11%	3%	10%	12%	*	-	-	15%
	EL	7%	4%	2%	-	2%	-	-	0%	*	-	2%	*	0%	3%	2%	0%	3%	-	-	-	_
	Male	16%	10%		0%	7%	25%	-	. *	*	*	8%	8%	0%	10%	0%		-	*	-	-	17%
	Female	21%	14%	11%	17%	11%	14%	-	0%	*	-	9%	19%	3%	12%	3%	-	11%	-	-	-	11%
Mathematics	All Students		4%		0%	2%	3%	-	0%	*	*	2%	2%	0%	2%	0%	3%	1%	*	-	-	
	CWD	8%	1%		*	0%	0%	-		-	-	0%	0%	0%	-	0%		0%	*	-	-	*
	CWOD	18%	4%	2%	0%	2%	4%	-	0%	*	*	3%	2%	-	2%	0%	4%	1%	*	-	-	0%
	EL	8%	4%		-		-	-	0%	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	_
	Male	18%	4%		*		6%	-		_	*	3%	2%	0%	4%	0%	3%	-	*	-	-	*
	Female	16%	3%		0%		0%		0%	*	-	1%	1%	0%	1%	0%	-	1%	*	_	-	0%
Science	All Students	19%	6%		0%	5%	0%	-		*	-	3%	7%	0%	5%	0%	4%	5%	*	-	-	
	CWD	8%	1%		*		*			*	-	0%	0%	0%	-	*	0%	0%	_	_	-	
	CWOD	20%	7%		0%	6%	0%	-	0%	*	-	4%	7%	-	5%	0%	5%	5%	*	_	-	0%
	EL	4%	2%		-		-		. *	*	_	0%	*	*	0%	0%	0%	0%	_	_	_	-
	Male	20%	6%		*		*	-	. *	*	-	4%	4%	0%	5%	0%	4%	-	*	-	-	. *
	Female	18%	6%		0%	5%	0%		. *	*	_	3%	9%	0%	5%	0%		5%	_	_	_	. *

		State	District	Campus	African American	Hispanic		American Indian		Pacific Islander				CWD	CWOD	EL	Male F	emale	Migrant	Homeless	Foster Care	
SAT/ACT All Subjects	All Students	14%	0%	0%	-	0%	*	-	*	-	-	0%	0%	*	0%	*	0%	0%	-	-	-	_
	CWD	11%	*	*	-	*	-	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	14%	0%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	_
	EL	1%	*	*	-	-	-	-	*	-	-	*	-	-	*	*	-	*	-	-	-	_
	Male	18%	0%	0%	-	0%	*	-	-	-	-	0%	0%	*	0%	-	0%	-	-	-	-	_
	Female	11%	0%	0%	-	*	*	-	*	-	-	0%	*	-	0%	*	-	0%	-	-	-	_

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL∻	Homeless	Foster Care ⇔
Federal Gra	duation R	ates											
4-year Long	jitudinal C	ohort Grad	duation Ra	ate (Gr 9	9-12): Clas	s of 20	20						
All Students	97.0%	*	98.9%	100.0%	-	*	-	-	96.6%	100.0%	100.0%	*	-
CWD	100.0%	*	*	-	-	-	-	-	*	100.0%	-	-	-
CWOD	96.9%	*	98.8%	100.0%	-	*	-	-	96.5%	-	100.0%	*	-
$EL \diamond$	100.0%	-	100.0%	-	-	-	-	-	*	-	100.0%	-	-
Male	96.4%	*	97.8%	100.0%	-	-	-	-	93.9%	*	*	*	-
Female	97.8%	*	100.0%	-	-	*	-	-	100.0%	*	*	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

 \diamond Ever in grades 9-12.

Part (iv): English Language Proficiency

Texas Education Agency 2021 Federal Report Card

BROOKS ACADEMY OF SCIENCE AND ENGINEERING (015830001) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
40	3	8%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- \diamond Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Studen	t Achiever	nent Doma	ain Score:	STAAF	R Compone	ent Only	')				
STAAR Component Score	24	18	24	33	-	28	27	*	23	7	19
School Quality (College, O	Career, an	d Military I	Readiness	s Perfor	mance)						
%Students meeting CCMR	63%	*	64%	50%	-	*	-	-	59%	100%	80%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	e Migrant
Participation Rate																	
All Subjects	All Students	75%	51%	76%	81%	-	90%	100%	*	75%	74%	82%	74%	86%	76%	74%	75%
	CWD	82%	*	81%	100%	-	-	*	-	83%	80%	82%	-	100%	79%	88%	*
	CWOD	74%	49%	75%	78%	-	90%	*	*	74%	74%	-	74%	83%	75%	73%	67%
	EL	86%	-	85%	*	-	100%	*	-	86%	92%	100%	83%	86%	93%	83%	. –
	Male	76%	47%	77%	79%	-	67%	*	*	75%	79%	79%	75%	93%	76%	-	· 100%
	Female	74%	53%	75%	83%	-	100%	*	*	76%	71%	88%	73%	83%	-	74%	*
Reading	All Students	76%	55%	76%	80%	-	92%	*	*	76%	75%	83%	75%	86%	77%	75%	*
	CWD	83%	*	82%	100%	-	-	*	-	83%	81%	83%	-	100%	80%	88%	*
	CWOD	75%	53%	75%	76%	-	92%	*	*	75%	74%	-	75%	82%	76%	73%	*
	EL	86%	-	85%	*	-	100%	*	-	86%	83%	100%	82%	86%	90%	84%	-
	Male	77%	56%	77%	81%	-	*	*	*	76%	80%	80%	76%	90%	77%	-	. *
	Female	75%	55%	75%	78%	-	100%	*	-	76%	71%	88%	73%	84%	-	75%	*
Mathematics	All Students	74%	46%	74%	82%	-	91%	*	*	73%	74%	78%	73%	86%	74%	73%	*
	CWD	78%	*	77%	100%	-	-	-	-	79%	78%	78%	-	100%	75%	85%	*
	CWOD	73%	44%	74%	79%	_	91%	*	*	73%	74%	-	73%	83%	74%	72%	*
	EL	86%	-	84%	-	-	100%	-	-	85%	*	100%	83%	86%	93%	83%	-
	Male	74%	38%	75%	81%	-	*	-	*	73%	79%	75%	74%	93%	74%	-	. *
	Female	73%	50%	74%	82%	-	100%	*	*	74%	71%	85%	72%	83%	-	73%	*
Science	All Students	77%	55%	78%	82%	-	86%	*	_	79%	74%	89%	75%	89%	78%	77%	*
	CWD	89%	*	88%	*	-	-	*	_	89%	83%	89%	-	*	83%	95%	_
	CWOD	75%	50%	76%	80%	_	86%	*	_	76%	73%	-	75%	87%	77%	74%	*
	EL	89%	-	87%	-	_	*	*	_	88%	*	*	87%	89%	100%	80%	
	Male	78%	*	79%	60%	_	*	*	-	78%	78%	83%	77%	100%	78%	-	. *
	Female	77%	56%	77%	100%	_	*	*	-	80%	71%	95%			-	77%	*
SAT/ACT All Subjects	All Students	74%	*	76%	*	_	*	_	*	75%	73%	*	76%	*	70%	86%	
	CWD	*	-	*	-	_	-	_	-	*	*	*	-	-	*	-	
	CWOD	76%	*	79%	*	_	*	_	*	80%	70%	-	76%	*	72%	86%	_
	EL	*	-	-	_	_	*	_	-	*	_	-	*	*		*	
	Male	70%	*	76%	*	_	-	_	*	64%	78%	*	72%	_	70%	_	
	Female	86%	-	*	*	_	*	_	-	100%	*	-	86%	*	-	86%	
Non-Participation Rat	e																
All Subjects	All Students	25%	49%	24%	19%	_	10%	0%	*	25%	26%	18%	26%	14%	24%	26%	25%
-	CWD	18%	*			_	_	*	-	17%	20%				21%		
	CWOD	26%	51%			-	10%	*	*		26%	_	26%		25%		
	EL	14%	-	15%		-	0%	*	-	14%	8%	0%					
	Male	24%	53%		21%	_	33%	*	*			21%			24%		

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	26%	47%	25%	17%	-	0%	*	*	24%	29%	12%		17%	-	26%	*
Reading	All Students	24%	45%	24%	20%	-	8%	*	*	24%	25%	17%	25%	14%	23%	25%	*
	CWD	17%	*	18%	0%	-	-	*	-	17%	19%	17%		0%		12%	*
	CWOD	25%	47%	25%	24%	-	8%	*	*	25%	26%	-	25%	18%	24%	27%	*
	EL	14%	-	15%	*	-	0%	*	-	14%	17%	0%	18%	14%	10%	16%	-
	Male	23%	44%	23%	19%	-	*	*	*	24%	20%	20%	24%	10%	23%	-	*
	Female	25%	45%	25%	22%	-	0%	*	-	24%	29%	12%	27%	16%	-	25%	*
Mathematics	All Students	26%	54%	26%	18%	-	9%	*	*	27%	26%	22%	27%	14%	26%	27%	*
	CWD	22%	*	23%	0%	-	-	-	-	21%	22%	22%	-	0%	25%	15%	*
	CWOD	27%	56%	26%	21%	-	9%	*	*	27%	26%	-	27%	17%	26%	28%	*
	EL	14%	-	16%	-	-	0%	-	-	15%	*	0%	17%	14%	7%	17%	-
	Male	26%	62%	25%	19%	-	*	-	*	27%	21%	25%	26%	7%	26%	-	*
	Female	27%	50%	26%	18%	-	0%	*	*	26%	29%	15%	28%	17%	-	27%	*
Science	All Students	23%	45%	22%	18%	-	14%	*	-	21%	26%	11%	25%	11%	22%	23%	*
	CWD	11%	*	12%	*	-	-	*	-	11%	17%	11%	-	*	17%	5%	-
	CWOD	25%	50%	24%	20%	-	14%	*	-	24%	27%	_	25%	13%	23%	26%	*
	EL	11%	-	13%	-	-	*	*	-	12%	*	*	13%	11%	0%	20%	-
	Male	22%	*	21%	40%	_	*	*	-	22%	22%	17%	23%	0%	22%	-	*
	Female	23%	44%	23%	0%	_	*	*	_	20%	29%	5%	26%	20%	-	23%	*
SAT/ACT All Subjects	All Students	26%	*	24%	*	_	*	_	*	25%	27%	*	24%	*	30%	14%	_
	CWD	*	_	*	-	-	-	-	-	*	*	*		-	*		-
	CWOD	24%	*	21%	*	-	*	_	*	20%	30%	-	24%	*	28%	14%	_
	EL	*	-	-	-	-	*	_	-	*	-	-	*	*	-	*	-
	Male	30%	*	24%	*	-	-	_	*	36%	22%	*	28%	-	30%	_	-
	Female	14%	-	*	*	-	*	-	-	0%	*	_	14%	*		14%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total	African			Indian or Alaska		Pacific			with	Students with Disabilities (Section
		students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities	504)
Students Without Disabilities	5											
In-School Suspensions		-	-	-		-		-	-	•		
	Male	0	0	0		0	0					
	Female		0	0	0	0	0					
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	89	13	62								
	Female		11	53	3	0	0					
	Total	156	24	115	17	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0				
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcemer	nt											
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0				
	Total	0	0	0	0	0	0					
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female		0	0	0	0	0		0			
	Total	0	0	0	0	0	0					
Out-of-School Suspensions		U	Ū	Ū	J	0	J	Ū	J	5		

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcemen	nt											
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	235	13	194	24	1	1	-8	2	9	25	-8
	Female	206	9	179	17	1	-8	-8	-8	8	8	-8
	Total	441	22	373	41	2	1	-8	2	17	33	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0

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	Total
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic		Indian or Alaska Native		Pacific Islander		EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	96	3	75	15	0	1	0	2	2	4
	Female	101	1	87	11	0	2	0	0	5	0
	Total	197	4	162	26	0	3	0	2	7	4
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	10	0	9	1	0	0	0	0	0	0
	Female	12	0	11	1	0	0	0	0	0	0
	Total	22	0	20	2	0	0	0	0	0	0

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

- -8 Indicates EDFacts missing data.
- -9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

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Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All So	:hool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	25.4	30.2%
Teachers Teaching with Emergency or Provisional Credentials	7.9	9.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

				State & Loca	I	Federal			
	Enrollment	Total(\$)	Site(\$)	District Allocation(\$)	Total(\$)	Site(\$)	District Allocation(\$)	Total(\$)	
Business/central/other support services		743	83	660	743				
Food services		172				172		172	
Instruction		8,389	7,880	2	7,882	506		506	
Support services, general administration		95		95	95				
Support services, instructional staff		210	48		48	162		162	
Support services, operation and maintenance of plant		793	792	1	793				
Support services, pupils		266	102		102	164		164	
Support services, school administration		687	638		638	48		48	
Support services, student transportation		11	11		11				
Total	1,266	11,365	9,554	758	10,312	1,053		1,053	

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number	State Rate of			Campus Number	
			of ALT2		of ALT2	ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	*	1%	-	-
Mathematics	4,581	1%	*	1%	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	*	0%	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	-	-	-	-
Biology	4,424	1%	*	1%	-	-
All Grades						
All Subjects	85,481	1%	7	0%	-	-
Reading	37,771	1%	*	0%	-	-
Mathematics	33,664	1%	*	0%	-	-
Science	14,046	1%	*	0%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels											
			9		At	6 or	% At		%	-	
		Below Basic		Above Basic		Above		At Advanced			
Crede	Cubicat	Chudanh Cuaun									
Grade	Subject	Student Group		US 34	1 X 61		TX	US	TX	US	
Grade 4	Reading	Overall Black	39 52	54 52	48	66 48	30 16	35 18	7 2	9 3	
		Hispanic	52 48	52 45	40 52	40 55	21	23	2	4	
		White	40 22	43 23	5∠ 78	77	48	25 45	12	4 12	
		American Indian	<u>۲۲</u>	23 50	/0 *	50	40	45 19	۲۲ *	3	
		Asian	11	18	89	82	65	57	25	22	
		Pacific Islander	*	42	*	58	*	25	22 *	4	
		Two or More Races	26	42 28	74	72	38	40	6	4	
		Econ Disady	20 50	47	74 50	53	19	21	3	3	
		Students with Disabilities	79	73	21	27	8	10	1	2	
			79 61	65	39	27 35	0 12	10	2	2 1	
	Mathematics	English Language Learners	16	19	39 84	35 81	44	41	2	9	
	Mathematics	Black	24	35	04 76	65	32	20	3	9 2	
		Hispanic	24 19	27	81	73	35	20	4	2	
		White	8	11	92	89	59	52	4 16	12	
		American Indian	*	33	9Z *	67	*	24	*	4	
		Asian	4	7	96	93	82	69	45	28	
		Pacific Islander		, 36	*	64	*	28	*	6	
		Two or More Races	9	16	91	84	51	44	9	10	
		Econ Disady	21	29	79	71	32	26	3	3	
		Students with Disabilities	55	54	45	46	13	14	1	2	
		English Language Learners	24	41	76	59	29	16	2	1	
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4	
	J	Black	53	46	47	54	41	15	n/a	1	
		Hispanic	38	37	62	63	19	22	1	2	
		White	20	18	80	82	35	42	3	5	
		American Indian	*	41	*	59	*	19	*	1	
		Asian	8	13	92	87	59	57	11	13	
		Pacific Islander	*	37	*	63	*	25	*	2	
		Two or More Races	26	24	74	76	25	37	1	5	
		Econ Disadv	43	40	57	60	15	20	n/a	1	
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a	
		English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics		32	31	68		30	34	7	10	
		Black	48	53	52	47	16	14	2	2	
		Hispanic	37	43	63	57	21	20	3	4	
		White	20	20	80	80	44	44	13	13	
		American Indian	*	49	*	51	*	15	*	3	
		Asian	10	12	90	88	71	64	36	33	

State Level: 2019 Percentages at NAEP Achievement Levels												
	% Below Basic		% At or w Above c Basic		% At or Above Proficient		% At Advanced					
Grade	Subject	Student Group	ТΧ	US	ТΧ	US	ΤХ	US	ΤХ	US		
Grade 8	Grade 8 Mathematics	Pacific Islander	*	45	*	55	*	21	*	4		
		Two or More Races	25	27	75	73	41	38	11	12		
	Econ Disadv	41	46	59	54	19	18	2	3			
		Students with Disabilities	73	73	27	27	5	6	1	2		
		English Language Learners	60	72	40	28	8	5	1	1		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners										
Grade	Subject	Student Group	Rate							
Grade 4	Reading	Students with Disabilities	77%							
		English Learners	94%							
	Mathematics	Students with Disabilities	79%							
		English Learners	97%							
Grade 8	Reading	Students with Disabilities	83%							
		English Learners	96%							
	Mathematics	Students with Disabilities	88%							
		English Learners	97%							

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	50%	*	53%	*	-	*	-	-	55%	*	*
In-State Private Institutions	6%	-	6%	*	-	-	-	-	*	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic		American Indian		Pacific Islander			CWD	EL
Chronic Absenteeism Rate	4.4%	4.0%	4.6%	2.9%	*	0.0%	*	*	5.4%	4.7%	2.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.