## 2020-21 Texas Academic Performance Report (TAPR)

District Name: BROOKS ACADEMIES OF TEXAS

Campus Name: BROOKS ACADEMY LONESTAR

Campus Number: 015830102

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 65\% | 80\% | * | 73\% | * | * - | - - |  | - * | 60\% | * | 89\% | 67\% | 80\% | - |
|  | 2019 | 76\% | 68\% | 88\% | * | 85\% | * | * - | - - | - | - * | * | * | 100\% | 80\% | 83\% | - |
| At Meets Grade Level or Above | 2021 | 39\% | 30\% | 47\% | * | 36\% | * | * - | - - | - | - * | 0\% | * | 78\% | 0\% | 40\% | - |
|  | 2019 | 45\% | 38\% | 44\% | * | 38\% | * | * - | - - | - | - * | * * | * | 33\% | 50\% | 33\% | - |
| At Masters Grade Level | 2021 | 19\% | 16\% | 27\% | * | 18\% | * | * - | - - |  | - * | 0\% | * | 44\% | 0\% | 10\% | - |
|  | 2019 | 27\% | 23\% | 31\% | * | 31\% | * | * - | - - | - | - * | * | * | 17\% | 40\% | 17\% | - |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 48\% | 67\% | * | 55\% | * | * - | - - | - | - * | 40\% | * | 89\% | 33\% | 70\% | - |
|  | 2019 | 79\% | 68\% | 69\% | * | 69\% | * | * - | - - | - | - * | * | * | 50\% | 80\% | 67\% | - |
| At Meets Grade Level or Above | 2021 | 31\% | 13\% | 20\% | * | 9\% | * | * - | - - | - | - * | 0\% | * | 33\% | 0\% | 10\% | - |
|  | 2019 | 49\% | 39\% | 50\% | * | 46\% | * | * - | - - | - | - * | * | * | 33\% | 60\% | 42\% | - |
| At Masters Grade Level | 2021 | 14\% | 4\% | 0\% | * | 0\% | * | * - | - - | - | - * | 0\% | * | 0\% | 0\% | 0\% | - |
|  | 2019 | 25\% | 21\% | 25\% | * | 23\% | * | * - | - - | - | - * | * | * | 17\% | 30\% | 17\% | - |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 58\% | 78\% | - | 75\% | * | * - | - - | - | - - | * | - | * | 71\% | 75\% | - |
|  | 2019 | 75\% | 59\% | 80\% | - | 83\% | * | * - | - - | - | - - | * | - | 86\% | 75\% | 79\% | * |
| At Meets Grade Level or Above | 2021 | 36\% | 33\% | 22\% | - | 25\% | * | * - | - - | - | - - | * | - | * | 14\% | 25\% | - |
|  | 2019 | 44\% | 30\% | 60\% | - | 58\% | * | * - | - - | - | - - | * | - | 43\% | 75\% | 57\% | * |
| At Masters Grade Level | 2021 | 17\% | 14\% | 11\% | - | 13\% | * | * - | - - | - | - - | * | - | * | 0\% | 13\% | - |
|  | 2019 | 22\% | 11\% | 20\% | - | 8\% | * | * - | - - | - | - - | * | - | 0\% | 38\% | 14\% | * |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 59\% | 35\% | 78\% | - | 75\% | * | * - | - - | - | - - | * | - | * | 71\% | 75\% | - |
|  | 2019 | 75\% | 52\% | 60\% | - | 50\% | * | * - | - - | - | - - | * | - | 43\% | 75\% | 57\% | * |
| At Meets Grade Level or Above | 2021 | 36\% | 15\% | 33\% | - | 25\% | * | * - | - - | - | - - | * | - | * | 29\% | 25\% | - |
|  | 2019 | 48\% | 24\% | 33\% | - | 25\% | * | * - | - - | - | - - | * | - | 29\% | 38\% | 29\% | * |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 21\% | 9\% | 22\% | - | 13\% | * | - | - | - | - | * | - | * | 14\% | 13\% | - |
|  | 2019 | 28\% | 11\% | 7\% | - | 0\% | * | - | - | - | - | * | - | 0\% | 13\% | 0\% | * |
| Grade 5 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 60\% | 83\% | * | 80\% | - | - | - | - | - | * | - | - | 83\% | 80\% | * |
|  | 2019 | 86\% | 85\% | 75\% | * | 78\% | * | - | - | - | - |  | * | 83\% | 67\% | 80\% | * |
| At Meets Grade Level or Above | 2021 | 46\% | 36\% | 50\% | * | 40\% | - | - | - | - | - | * | - | - | 50\% | 40\% | * |
|  | 2019 | 54\% | 47\% | 42\% | * | 44\% | * | - | - | - | - |  | * | 50\% | 33\% | 50\% | * |
| At Masters Grade Level | 2021 | 30\% | 23\% | 33\% | * | 20\% | - | - | - | - | - | * | - | - | 33\% | 20\% | * |
|  | 2019 | 29\% | 21\% | 17\% | * | 11\% | * | - | - | - | - | - | * | 17\% | 17\% | 20\% | * |
| Grade 5 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 70\% | 43\% | 67\% | * | 60\% | - | - | - | - | - | * | - | - | 67\% | 60\% | * |
|  | 2019 | 90\% | 81\% | 83\% | * | 89\% | * | - | - | - | - | - | * | 67\% | 100\% | 80\% | * |
| At Meets Grade Level or Above | 2021 | 44\% | 24\% | 33\% | * | 20\% | - | - | - | - | - | * | - | - | 33\% | 20\% | * |
|  | 2019 | 58\% | 41\% | 42\% | * | 44\% | * | - | - | - | - | - | * | 33\% | 50\% | 50\% | * |
| At Masters Grade Level | 2021 | 25\% | 11\% | 33\% | * | 20\% | - | - | - | - | - | * | - | - | 33\% | 20\% | * |
|  | 2019 | 36\% | 23\% | 8\% | * | 11\% | * | - | - | - | - | - | * | 17\% | 0\% | 10\% | * |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 32\% | 50\% | * | 40\% | - | - | - | - | - | * | - | - | 50\% | 40\% | * |
|  | 2019 | 75\% | 61\% | 46\% | * | 50\% | * | - | - | - | - | * | * | 50\% | 43\% | 55\% | * |
| At Meets Grade Level or Above | 2021 | 31\% | 11\% | 33\% | * | 20\% | - | - | - | - | - | * | - | - | 33\% | 20\% | * |
|  | 2019 | 49\% | 28\% | 31\% | * | 30\% | * | - | - | - | - | * | * | 50\% | 14\% | 36\% | * |
| At Masters Grade Level | 2021 | 13\% | 4\% | 17\% | * | 20\% | - | - | - | - | - | * | - | - | 17\% | 0\% | * |
|  | 2019 | 24\% | 10\% | 8\% | * | 10\% | * | - | - | - | - | * | * | 17\% | 0\% | 9\% | * |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 70\% | 100\% | 63\% | 100\% | - | - | - | * | 35\% | * | 88\% | 61\% | 68\% | 33\% |
|  | 2019 | 78\% | 66\% | 72\% | 38\% | 71\% | 93\% | - | - | - | * | 17\% | 60\% | 67\% | 76\% | 71\% | 17\% |
| At Meets Grade Level or Above | 2021 | 41\% | 24\% | 30\% | 80\% | 22\% | 60\% | - | - | - | * | 0\% | * | 50\% | 20\% | 23\% | 17\% |
|  | 2019 | 50\% | 31\% | 45\% | 0\% | 43\% | 71\% | - | - | - | * | 0\% | 0\% | 39\% | 49\% | 43\% | 17\% |

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|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 18\% | 8\% | 16\% | 60\% | 11\% | 20\% | - | - - | - | * | 0\% | * | 23\% | 12\% | 8\% | 0\% |
|  | 2019 | 24\% | 12\% | 18\% | 0\% | 14\% | 50\% | - | - | - | * | 0\% | 0\% | 12\% | 22\% | 12\% | 0\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 63\% | 80\% | * | 75\% | * | - | - | - | * | 38\% | * | 91\% | 74\% | 78\% | * |
|  | 2019 | 75\% | 68\% | 81\% | * | 82\% | 80\% | - | - | - | * | * | * | 89\% | 75\% | 81\% | * |
| At Meets Grade Level or Above | 2021 | 45\% | 34\% | 40\% | * | 33\% | * | - | - | - | * | 0\% | * | 73\% | 21\% | 35\% | * |
|  | 2019 | 48\% | 36\% | 49\% | * | 47\% | 80\% | - | - | - | * | * | * | 42\% | 54\% | 47\% | * |
| At Masters Grade Level | 2021 | 18\% | 12\% | 23\% | * | 17\% | * | - | - | - | * | 0\% | * | 45\% | 11\% | 13\% | * |
|  | 2019 | 21\% | 14\% | 23\% | * | 18\% | 80\% | - | - | - | * | * | * | 11\% | 33\% | 17\% | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 40\% | 70\% | * | 63\% | * | - | - | - | * | 38\% | * | 91\% | 58\% | 70\% | * |
|  | 2019 | 82\% | 64\% | 70\% | * | 68\% | 100\% | - | - | - | * | * | * | 53\% | 83\% | 67\% | * |
| At Meets Grade Level or Above | 2021 | 37\% | 12\% | 27\% | * | 17\% | * | - | - | - | * | 0\% | * | 36\% | 21\% | 17\% | * |
|  | 2019 | 52\% | 26\% | 42\% | * | 38\% | 80\% | - | - | - | * | * | * | 32\% | 50\% | 39\% | * |
| At Masters Grade Level | 2021 | 18\% | 4\% | 13\% | * | 8\% | * | - | - | - | * | 0\% | * | 9\% | 16\% | 9\% | * |
|  | 2019 | 26\% | 10\% | 14\% | * | 12\% | 40\% | - | - | - | * | * | * | 11\% | 17\% | 8\% | * |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 51\% | 55\% | - | 50\% | * | - | - | - | - | * | - | * | 43\% | 56\% | - |
|  | 2019 | 68\% | 56\% | 73\% | - | 67\% | * | - | - | - | - | * | - | 57\% | 88\% | 71\% | * |
| At Meets Grade Level or Above | 2021 | 30\% | 18\% | 9\% | - | 10\% | * | * - | - | - | - | * | - | * | 0\% | 11\% | - |
|  | 2019 | 38\% | 23\% | 53\% | - | 58\% | * | * - | - | - | - | * | - | 43\% | 63\% | 50\% | * |
| At Masters Grade Level | 2021 | 9\% | 3\% | 0\% | - | 0\% | * | * - | - | - | - | * | - | * | 0\% | 0\% | - |
|  | 2019 | 14\% | 7\% | 20\% | - | 17\% | * | * - | - | - | - | * | - | 14\% | 25\% | 14\% | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 53\% | 50\% | * | 40\% | - | - - | - | - | - | * | - | - | 50\% | 40\% | * |
|  | 2019 | 81\% | 70\% | 46\% | * | 50\% | * | * - | - | - | - | * | * | 50\% | 43\% | 55\% | * |
| At Meets Grade Level or Above | 2021 | 44\% | 24\% | 33\% | * | 20\% | - | - - | - | - | - | * | - | - | 33\% | 20\% | * |
|  | 2019 | 54\% | 33\% | 31\% | * | 30\% | * | - | - | - | - | * | * | 50\% | 14\% | 36\% | * |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 20\% | 6\% | 17\% | * | 20\% | - | - | - | - |  | - * | - | - | 17\% | 0\% | * |
|  | 2019 | 25\% | 9\% | 8\% |  | 10\% | * | - |  | - |  | - * | * | 17\% | 0\% | 9\% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 24\% | 10\% | 20\% |  | 9\% | * | - | - | - |  | 0\% | * | 33\% | 0\% | 10\% | - |
|  | 2019 | 35\% | 28\% | 38\% | * | 31\% | * | - | - | - | * | * | * | 17\% | 50\% | 25\% | - |
| Reading and Mathematics Including EOC | 2021 | 24\% | 10\% | 20\% | * | 9\% | * | - | - | - | * | 0\% | * | 33\% | 0\% | 10\% | - |
|  | 2019 | 35\% | 28\% | 38\% | * | 31\% | * | - | - | - | * | * * | * | 17\% | 50\% | 25\% | - |
| Reading Including EOC | 2021 | 38\% | 30\% | 47\% | * | 36\% | * | - | - | - | * | 0\% | * | 78\% | 0\% | 40\% | - |
|  | 2019 | 45\% | 38\% | 44\% | * | 38\% | * | - | - | - | * | * * | * | 33\% | 50\% | 33\% | - |
| Math Including EOC | 2021 | 31\% | 13\% | 20\% | * | 9\% | * | - | - | - | * | 0\% | * | 33\% | 0\% | 10\% | - |
|  | 2019 | 49\% | 39\% | 50\% | * | 46\% | * | - | - | - | * | * * | * | 33\% | 60\% | 42\% | - |
| 4th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 10\% | 11\% | - | 13\% | * | - | - | - | - | - * | - | * | 0\% | 13\% | - |
|  | 2019 | 35\% | 16\% | 27\% | - | 17\% | * | - | - | - | - | - * | * - | 14\% | 38\% | 21\% | * |
| Reading and Mathematics Including EOC | 2021 | 26\% | 10\% | 11\% |  | 13\% | * | - | - | - | - | - * | - | * | 0\% | 13\% | - |
|  | 2019 | 35\% | 16\% | 27\% | - | 17\% | * | - | - | - | - | - * | * - | 14\% | 38\% | 21\% | * |
| Reading Including EOC | 2021 | 36\% | 33\% | 22\% |  | 25\% | * | - | - | - | - | - * | * - | * | 14\% | 25\% | - |
|  | 2019 | 44\% | 30\% | 60\% | - | 58\% | * | - | - | - | - | - * | - | 43\% | 75\% | 57\% | * |
| Math Including EOC | 2021 | 36\% | 15\% | 33\% | - | 25\% | * | - | - | - | - | - * | * - | * | 29\% | 25\% | - |
|  | 2019 | 48\% | 24\% | 33\% | - | 25\% | * | - | - | - | - | * | * - | 29\% | 38\% | 29\% | * |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 34\% | 20\% | 33\% | * | 20\% | - | - | - | - | - | * | - | - | 33\% | 20\% | * |
|  | 2019 | 44\% | 29\% | 33\% | * | 33\% | * | - | - | - | - | - - | * | 33\% | 33\% | 40\% | * |
| Reading and Mathematics Including EOC | 2021 | 34\% | 20\% | 33\% | * | 20\% | - | - | - | - | - | * | - | - | 33\% | 20\% | * |
|  | 2019 | 44\% | 29\% | 33\% | * | 33\% | * | - | - | - | - | - - | * | 33\% | 33\% | 40\% | * |
| Reading Including EOC | 2021 | 46\% | 36\% | 50\% | * | 40\% | - | - | - | - | - | * | * - | - | 50\% | 40\% | * |
|  | 2019 | 54\% | 47\% | 42\% | * | 44\% | * | - | - | - | - | - - | * | 50\% | 33\% | 50\% | * |
| Math Including EOC | 2021 | 44\% | 24\% | 33\% | * | 20\% | - | - | - | - | - | * | * - | - | 33\% | 20\% | * |
|  | 2019 | 58\% | 41\% | 42\% | * | * 44\% | * | - | - | - | - | - - | * | 33\% | 50\% | 50\% | * |

## Texas Education Agency

## 2020-21 STAAR Performance (TAPR)

BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics | 2021 | 26\% | 10\% | 20\% | * | 13\% | * | - | - | - | * | 0\% | * | 36\% | 11\% | 13\% | * |
|  | 2019 | 36\% | 21\% | 33\% | * | 26\% | 80\% | - | - | - | * | * | * | 21\% | 42\% | 28\% | * |
| Reading and Mathematics Including EOC | 2021 | 28\% | 10\% | 20\% | * | 13\% | * | - | - | - | * | 0\% | * | 36\% | 11\% | 13\% | * |
|  | 2019 | 38\% | 20\% | 33\% | * | 26\% | 80\% | - | - | - | * | * | * | 21\% | 42\% | 28\% | * |
| Reading Including EOC | 2021 | 41\% | 31\% | 40\% | * | 33\% | * | - | - | - | * | 0\% | * | 73\% | 21\% | 35\% | * |
|  | 2019 | 47\% | 36\% | 49\% | * | 47\% | 80\% | - | - | - | * | * | * | 42\% | 54\% | 47\% | * |
| Math Including EOC | 2021 | 37\% | 12\% | 27\% | * | 17\% | * | - | - | - | * | 0\% | * | 36\% | 21\% | 17\% | * |
|  | 2019 | 52\% | 29\% | 42\% | * | 38\% | 80\% | - | - | - | * | * | * | 32\% | 50\% | 39\% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 45 | 79 | - | 82 | * | - | - | - | - | * | - | 93 | 64 | 77 | * |
|  | 2018 | 63 | 46 | 57 | * | 67 | * | - | - | - | - | - | - | 33 | 75 | 57 | * |
| Grade 4 Mathematics | 2019 | 65 | 40 | 50 | - | 46 | * | - | - | - | - | * | - | 57 | 44 | 46 | * |
|  | 2018 | 65 | 49 | 53 | * | 42 | * | - | - | - | - | * | - | 58 | 50 | 53 | * |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 82 | * | 88 | * | - | - | - | - | - | * | 100 | 60 | 90 | * |
|  | 2018 | 80 | 74 | 67 | * | 56 | * | * | - | - | - | * | - | 70 | 64 | 60 | - |
| Grade 5 Mathematics | 2019 | 83 | 83 | 91 | * | 100 | * | - | - | - | - | - | * | 83 | 100 | 90 | * |
|  | 2018 | 81 | 86 | 92 | * | 88 | * | * | - | - | - | * | - | 100 | 86 | 90 | - |
| All Grades Both Subjects | 2019 | 69 | 56 | 74 | * | 76 | 75 | - | - | - | - | * | * | 83 | 64 | 73 | * |
|  | 2018 | 69 | 60 | 66 | * | 61 | 79 | * | - | - | - | 60 | - | 64 | 68 | 63 | * |
| All Grades ELA/Reading | 2019 | 68 | 61 | 80 | * | 84 | * | - | - | - | - | * | * | 96 | 63 | 83 | * |
|  | 2018 | 69 | 63 | 62 | * | 63 | * | * | - | - | - | * | - | 50 | 70 | 58 | * |
| All Grades Mathematics | 2019 | 70 | 52 | 67 | * | 68 | * | - | - | - | - | * | * | 69 | 65 | 65 | * |
|  | 2018 | 70 | 58 | 70 | * | 60 | * | * | - | - | - | * | - | 77 | 66 | 68 | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL Based | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ |  | Never EB/EL |  | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 70\% | 33\% | - |  | 33\% | - | - | - | - | - | - | - | 73\% | 33\% | - |
|  | 2019 | 78\% | 66\% | 72\% | - | - | - | - | - |  | 17\% | 17\% | - |  |  |  | 17\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 24\% | 30\% | 17\% | - | - | 17\% | - | - |  | - - | - | - |  | 31\% | 17\% | - |
|  | 2019 | 50\% | 31\% | 45\% | - | - | - | - | - |  | 17\% | 17\% | - |  | - |  | 17\% |  |
| At Masters Grade Level | 2021 | 18\% | 8\% | 16\% | 0\% | - | - | 0\% | - | - | - | - - | - | - | - | 17\% | 0\% | - |
|  | 2019 | 24\% | 12\% | 18\% | - | - | - | - | - |  | 0\% | 0\% | - |  | - |  | 0\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 63\% | 80\% | * | - | - | * | - | - | - | - - | - | - | - | 82\% | * | - |
|  | 2019 | 75\% | 68\% | 81\% | - | - | - | - | - |  | * | * * | - |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 45\% | 34\% | 40\% | * | - | - | * | - | - | - | - - | - | - | - | 39\% | * | - |
|  | 2019 | 48\% | 36\% | 49\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |
| At Masters Grade Level | 2021 | 18\% | 12\% | 23\% | * | - | - | * | - | - | - | - - | - | - | - | 25\% | * | - |
|  | 2019 | 21\% | 14\% | 23\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 40\% | 70\% | * | - | - | * | - | - | - | - - | - | - |  | 71\% | * | - |
|  | 2019 | 82\% | 64\% | 70\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 37\% | 12\% | 27\% | * | - | - | * | - | - | - | - - | - | - | - | 29\% | * | - |
|  | 2019 | 52\% | 26\% | 42\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |
| At Masters Grade Level | 2021 | 18\% | 4\% | 13\% | * | - | - | * | - | - | - | - - | - | - | - | 14\% | * | - |
|  | 2019 | 26\% | 10\% | 14\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 51\% | 55\% | - | - | - | - | - | - | - | - - | - | - | - | 55\% | - | - |
|  | 2019 | 68\% | 56\% | 73\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 30\% | 18\% | 9\% | - | - | - | - | - | - | - | - - | - | - | - | 9\% | - | - |
|  | 2019 | 38\% | 23\% | 53\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |
| At Masters Grade Level | 2021 | 9\% | 3\% | 0\% | - | - | - | - | - | - | - | - - | - | - | - | 0\% | - | - |
|  | 2019 | 14\% | 7\% | 20\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 53\% | 50\% | * | - | - | * | - | - | - | - - | - | - | - | * | * | - |
|  | 2019 | 81\% | 70\% | 46\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |
| At Meets Grade Level or Above | 2021 | 44\% | 24\% | 33\% | * | - | - | * | - | - | - | - - | - | - | - | * | * | - |
|  | 2019 | 54\% | 33\% | 31\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |
| At Masters Grade Level | 2021 | 20\% | 6\% | 17\% | * | - | - | * | - | - | - | - - | - | - | - | * | * | - |
|  | 2019 | 25\% | 9\% | 8\% | - | - | - | - | - |  | * | * | - |  | - |  | * |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 71\% | 87\% | 100\% | 84\% | 100\% | - | - | - | * | 82\% | * | 87\% | 86\% | 95\% | 76\% |
| Included in Accountability | 83\% | 68\% | 74\% | 100\% | 70\% | 100\% | - | - | - | * | 71\% |  | 87\% | 69\% | 78\% | 29\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 12\% | 0\% | 13\% | 0\% | - | - | - | * | 11\% | * | 0\% | 16\% | 16\% | 43\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | - | - | * | 0\% | * | 0\% | 1\% | 1\% | 5\% |
| Not Tested | 12\% | 29\% | 13\% | 0\% | 16\% | 0\% | - | - | - |  | 18\% |  | 13\% | 14\% | 5\% | 24\% |
| Absent | 2\% | 0\% | 7\% | 0\% | 8\% | 0\% | - | - | - | * | 7\% | * | 7\% | 7\% | 0\% | 24\% |
| Other | 10\% | 29\% | 7\% | 0\% | 8\% | 0\% | - | - | - | * | 11\% | * | 7\% | 7\% | 5\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 72\% | 85\% | * | 83\% | * | - | - | - | * | 82\% | * | 85\% | 86\% | 93\% | 75\% |
| Included in Accountability | 83\% | 69\% | 73\% | * | 69\% | * | - | - | - | * | 73\% |  | 85\% | 68\% | 77\% | 25\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 10\% | * | 11\% | * | - | - | - | * | 9\% | * | 0\% | 14\% | 13\% | 38\% |
| Not Included in Accountability: Other Exclusions | 3\% | 1\% | 2\% | * | 3\% | * | - | - | - | * | 0\% | * | 0\% | 4\% | 3\% | 13\% |
| Not Tested | 11\% | 28\% | 15\% | * | 17\% | * | - | - | - | * | 18\% |  | 15\% | 14\% | 7\% | 25\% |
| Absent | 2\% | 0\% | 7\% | * | 9\% | * | - | - | - | * | 9\% | * | 8\% | 7\% | 0\% | 25\% |
| Other | 10\% | 27\% | 7\% | * | 9\% | * | - | - | - | * | 9\% | * | 8\% | 7\% | 7\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 71\% | 85\% | * | 82\% | * | - | - | - | * | 82\% | * | 85\% | 85\% | 93\% | 71\% |
| Included in Accountability | 84\% | 67\% | 75\% | * | 71\% | * | - | - | - | * | 73\% | * | 85\% | 70\% | 79\% | 29\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 10\% | * | 12\% | * | - | - | - | * | 9\% |  | 0\% | 15\% | 14\% | 43\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | * | 0\% | * | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 29\% | 15\% | * | 18\% | * | - | - | - | * | 18\% | * | 15\% | 15\% | 7\% | 29\% |
| Absent | 2\% | 0\% | 8\% | * | 9\% | * | - | - | - | * | 9\% | * | 8\% | 7\% | 0\% | 29\% |
| Other | 10\% | 29\% | 8\% | * | 9\% | * | - | - | - | * | 9\% | * | 8\% | 7\% | 7\% | 0\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 64\% | 94\% | - | 93\% | * | - | - | - | - | 80\% | - | * | 92\% | 100\% | * |
| Included in Accountability | 83\% | 60\% | 69\% | - | 67\% | * | - | - | - | - | 60\% | - | * | 58\% | 69\% | * |
| Not Included in Accountability: Mobile | 3\% | 4\% | 25\% | - | 27\% | * | - | - | - | - | 20\% | - | * | 33\% | 31\% | * |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | - | 0\% | * | - | - | - | - | 0\% | - | * | 0\% | 0\% | * |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Tested | 13\% | 36\% | 6\% | - | 7\% | * | - | - | - |  | 20\% | - | * | 8\% | 0\% | * |
| Absent | 1\% | 0\% | 0\% | - | 0\% | * | - | - | - |  | 0\% | - | * | 0\% | 0\% | * |
| Other | 12\% | 36\% | 6\% | - | 7\% | * | - | - | - |  | 20\% |  | * | 8\% | 0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 73\% | 86\% | * | 83\% | - | - |  | - |  | - * | - | - | 86\% | 100\% | * |
| Included in Accountability | 84\% | 71\% | 86\% | * | 83\% | - | - | - | - |  | - * |  |  | 86\% | 100\% | * |
| Not Included in Accountability: Mobile | 3\% | 2\% | 0\% | * | 0\% | - | - | - | - |  | - * | - | - | 0\% | 0\% | * |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | * | 0\% | - | - | - | - |  | - * | - | - | 0\% | 0\% | * |
| Not Tested | 13\% | 27\% | 14\% | * | 17\% | - | - | - | - |  | - * | - |  | 14\% | 0\% | * |
| Absent | 2\% | 0\% | 14\% | * | 17\% | - | - | - | - |  | * |  | - | 14\% | 0\% | * |
| Other | 10\% | 26\% | 0\% | * | 0\% | - | - | - | - |  | - * | - | - | 0\% | 0\% | * |
| 2019 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 98\% | 100\% | 100\% | 100\% | 100\% | - | - | - |  | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 92\% | 96\% | 100\% | 95\% | 100\% | - | - | - |  | 100\% | 100\% | 100\% | 93\% | 95\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 6\% | 4\% | 0\% | 5\% | 0\% | - | - | - |  | 0\% | 0\% | 0\% | 7\% | 5\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | - | - | - |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | - | - | - * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | * | 100\% | 100\% | - | - | - | - * | * * | * | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 92\% | 96\% | * | 94\% | 100\% | - | - | - |  | * |  | 100\% | 92\% | 95\% | * |
| Not Included in Accountability: Mobile | 4\% | 6\% | 4\% | * | 6\% | 0\% | - | - | - | - * | * * | * | 0\% | 8\% | 5\% | * |
| Not Included in Accountability: Other Exclusions | 2\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | - * | * | * | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | - * | * | * | 0\% | 0\% | 0\% | * |
| Absent | 0\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | - * | * | * | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | - * | * | * | 0\% | 0\% | 0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 99\% | 100\% | * | 100\% | 100\% | - | - | - | - * | * | * | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 93\% | 96\% | * | 94\% | 100\% | - | - | - |  | * * | * | 100\% | 92\% | 95\% | * |

## Texas Education Agency

## 2020-21 STAAR Participation (TAPR)

BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Mobile | 4\% | 6\% | 4\% | * | 6\% | 0\% | - | - - | - | * | * | * | 0\% | 8\% | 5\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | * | 0\% | 0\% | - | - - | - | * | * | * | 0\% | 0\% | 0\% | * |
| Not Tested | 0\% | 1\% | 0\% | * | 0\% | 0\% |  | - - | - | * | * |  | 0\% | 0\% | 0\% | * |
| Absent | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - - | - | * | * | * | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - - | - | * | * | * | 0\% | 0\% | 0\% | * |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 99\% | 100\% | - | 100\% | * |  | - - | - | - | * |  | 100\% | 100\% | 100\% | * |
| Included in Accountability | 95\% | 91\% | 100\% | - | 100\% | * | - | - - | - | - | * | - | 100\% | 100\% | 100\% | * |
| Not Included in Accountability: Mobile | 4\% | 8\% | 0\% | - | 0\% | * | - | - - | - | - | * | - | 0\% | 0\% | 0\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | - | 0\% | * | - | - - | - | - | * | - | 0\% | 0\% | 0\% | * |
| Not Tested | 0\% | 1\% | 0\% | - | 0\% | * | - | - - | - | - | * |  | 0\% | 0\% | 0\% | * |
| Absent | 0\% | 1\% | 0\% | - | 0\% | * |  | - - | - | - | * |  | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | - | 0\% | * | - | - - | - | - | * | - | 0\% | 0\% | 0\% | * |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | * | 100\% | * | - | - - | - | - | * | * | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 93\% | 93\% | * | 91\% | * | - | - - | - | - | * | * | 100\% | 88\% | 92\% | * |
| Not Included in Accountability: Mobile | 4\% | 6\% | 7\% | * | 9\% | * | - | - - | - | - | * | * | 0\% | 13\% | 8\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | * | 0\% | * | - | - - | - | - | * | * | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | * | - | - - | - | - | * | * | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 1\% | 0\% | * | 0\% | * | - | - - | - | - | * | * | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | * | 0\% | * | - | - - | - |  | * | * | 0\% | 0\% | 0\% | * |

[^0]- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 98.7\% | 98.2\% | * | 98.1\% | * | - | - - | - | * | 99.3\% | 98.0\% | * |
| 2018-19 | 95.4\% | 94.4\% | 95.7\% | 96.0\% | 95.7\% | 96.2\% | - | - - | - |  | 96.6\% | 95.7\% | * |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 7.0\% | 9.0\% | * | 8.9\% | 14.3\% | - | - - | - | * | 0.0\% | 11.8\% | 20.0\% |
| 2018-19 | 11.4\% | 17.5\% | 9.3\% | 12.5\% | 9.2\% | 0.0\% | - | - - | - | * | 18.2\% | 9.5\% | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.8\% | - | - - | - | - | - | - | - | - | - |  | - |
| 2018-19 | 0.4\% | 0.0\% | - | - - | - | - | - | - - | - | - | - |  | - - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.9\% | - | - - | - | - | - | - - | - |  | - | - | - |
| 2018-19 | 1.9\% | 0.0\% | - | - - | - | - | - | - - | - | - | - | - | - - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 97.3\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.7\% | - | - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 3.9\% | 2.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Dropped Out | 5.4\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7\% | 98.0\% | - | - | - | - | - | - - | - |  | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6\% | 100.0\% | - | - - | - | - | - - | - | - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 98.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 3.7\% | 2.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 98.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 100.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 99.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 1.3\% | 0.0\% | - | - - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 99.0\% | - | - - | - | - | - | - | - | - | - - | - |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.0\% | - |  |  |  | - | - | - |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.0\% | - | - | - | - | - | - | - |  |  | - | - |
| Received TxCHSE | 0.6\% | 0.0\% | - | - | - | - - | - | - | - | - |  | - |  |
| Continued HS | 1.1\% | 0.0\% | - | - | - | - | - | - | - |  |  | - | - |
| Dropped Out | 6.1\% | 1.0\% | - | - | - | - | - | - | - | - |  | - |  |
| Graduates and TxCHSE | 92.8\% | 99.0\% | - | - | - | - | - | - | - |  | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.0\% | - | - | - | - - | - | - | - | - | - | - |  |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 99.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 1.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Graduates and TxCHSE | 93.3\% | 99.0\% | - | - | - | - - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 1.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 98.9\% | - | - | - | - | - | - | - | - |  | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 98.9\% | - | - | - | - | - | - | - | - | - | - |  |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 97.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0\% | 97.0\% | - | - | - | - - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 8.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2\% | 3.1\% | - | - | - | - - | - | - | - | - | - | - |  |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 90.9\% | - | - | - | - | - | - - | - | - | - | - | - |
| Class of 2019 | 83.5\% | 89.7\% | - | - | - | - | - | - - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 99.3\% | - | - | - | - | - | - - | - | - | - | - | - |
| Class of 2019 | 87.6\% | 92.9\% | - | - | - | - | - | - - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | - | - | - | - | - | - | - - | - | - | - | - | - |
| 2018-19 | 32.7\% | * | - | - | - | - | - | - - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 9.3\% | - | - | - | - | - | - - | - | - | - | - | - |
| 2018-19 | 4.4\% | 3.1\% | - | - | - | - | - | - - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 90.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| 2018-19 | 82.1\% | 89.7\% | - | - | - | - | - | - - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 99.3\% | - | - | - | - | - | - - | - | - | - | - | - |
| 2018-19 | 85.9\% | 92.9\% | - | - | - | - | - | - | - | - | - | - | - |

## Texas Education Agency

## 2020-21 Graduation Profile (TAPR)

BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 150 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | - |  | 2 | 44,729 |
| Hispanic | - | - | 133 | 184,060 |
| White | - | - | 12 | 105,215 |
| American Indian | - | - | 0 | 1,226 |
| Asian | - | - | 1 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 2 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 1 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 14 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 135 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 10 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 86 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 5 | 29,639 |
| At-Risk Graduates | - |  | 56 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

There is no data for this campus.

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  |  | State |
| Student Information | Count Percent District |  |  | State | Count Percent District |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 95 | 100.0\% | 3,079 | 5,359,040 | 95 | 100.0\% | 3,079 | 371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.5\% | 3.7\% | 0 | 0.0\% | 1.5\% | 3.7\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 1.5\% | 3.2\% |  |  |  |  |
| Kindergarten | 19 | 20.0\% | 7.5\% | 6.7\% | 19 | 20.0\% | 7.5\% | 6.7\% |
| Grade 1 | 24 | 25.3\% | 8.0\% | 7.1\% | 24 | 25.3\% | 8.0\% | 7.1\% |
| Grade 2 | 15 | 15.8\% | 8.6\% | 7.1\% | 15 | 15.8\% | 8.6\% | 7.1\% |
| Grade 3 | 17 | 17.9\% | 8.3\% | 7.1\% | 17 | 17.9\% | 8.3\% | 7.1\% |
| Grade 4 | 13 | 13.7\% | 8.3\% | 7.2\% | 13 | 13.7\% | 8.3\% | 7.2\% |
| Grade 5 | 7 | 7.4\% | 8.9\% | 7.4\% | 7 | 7.4\% | 8.9\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 9.6\% | 7.7\% | 0 | 0.0\% | 9.6\% | 7.7\% |
| Grade 7 | 0 | 0.0\% | 9.8\% | 7.9\% | 0 | 0.0\% | 9.8\% | 7.8\% |
| Grade 8 | 0 | 0.0\% | 8.7\% | 7.9\% | 0 | 0.0\% | 8.7\% | 7.9\% |
| Grade 9 | 0 | 0.0\% | 6.2\% | 8.1\% | 0 | 0.0\% | 6.2\% | 8.1\% |
| Grade 10 | 0 | 0.0\% | 6.0\% | 7.8\% | 0 | 0.0\% | 6.0\% | 7.8\% |
| Grade 11 | 0 | 0.0\% | 4.5\% | 7.2\% | 0 | 0.0\% | 4.5\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 4.1\% | 6.8\% | 0 | 0.0\% | 4.1\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 4 | 4.2\% | 5.6\% | 12.7\% | 4 | 4.2\% | 5.6\% | 12.7\% |
| Hispanic | 73 | 76.8\% | 80.3\% | 52.9\% | 73 | 76.8\% | 80.3\% | 52.9\% |
| White | 9 | 9.5\% | 8.7\% | 26.5\% | 9 | 9.5\% | 8.7\% | 26.5\% |
| American Indian | 0 | 0.0\% | 0.2\% | 0.3\% | 0 | 0.0\% | 0.2\% | 0.3\% |
| Asian | 0 | 0.0\% | 3.5\% | 4.7\% | 0 | 0.0\% | 3.5\% | 4.7\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 9 | 9.5\% | 1.5\% | 2.7\% | 9 | 9.5\% | 1.5\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 46 | 48.4\% | 49.0\% | 48.9\% | 46 | 48.4\% | 49.0\% | 48.9\% |
| Male | 49 | 51.6\% | 51.0\% | 51.1\% | 49 | 51.6\% | 51.0\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 59 | 62.1\% | 69.3\% | 60.3\% | 59 | 62.1\% | 69.3\% | 60.2\% |
| Non-Educationally Disadvantaged | 36 | 37.9\% | 30.7\% | 39.7\% | 36 | 37.9\% | 30.7\% | 39.8\% |
| Section 504 Students | 8 | 8.4\% | 8.0\% | 7.2\% | 8 | 8.4\% | 8.0\% | 7.2\% |
| EB Students/EL | 4 | 4.2\% | 5.5\% | 20.7\% | 4 | 4.2\% | 5.5\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |


| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Dyslexia | 2 | 2.1\% | 4.0\% | 4.5\% | 2 | 2.1\% | 4.0\% | 4.5\% |
| Foster Care | 0 | 0.0\% | 0.1\% | 0.3\% | 0 | 0.0\% | 0.1\% | 0.3\% |
| Homeless | 0 | 0.0\% | 0.0\% | 1.1\% | 0 | 0.0\% | 0.0\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.5\% | 2.0\% | 0 | 0.0\% | 0.5\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.1\% | 0.3\% | 0 | 0.0\% | 0.1\% | 0.3\% |
| Title I | 95 | 100.0\% | 99.9\% | 64.5\% | 95 | 100.0\% | 99.9\% | 64.5\% |
| Military Connected | 5 | 5.3\% | 2.9\% | 2.7\% | 5 | 5.3\% | 2.9\% | 2.7\% |
| At-Risk | 5 | 5.3\% | 31.3\% | 49.2\% | 5 | 5.3\% | 31.3\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 37 | 38.9\% | 6.3\% | 21.0\% | 37 | 38.9\% | 6.3\% | 20.9\% |
| Gifted and Talented Education | 11 | 11.6\% | 8.4\% | 8.3\% | 11 | 11.6\% | 8.4\% | 8.3\% |
| Special Education | 14 | 14.7\% | 13.3\% | 11.1\% | 14 | 14.7\% | 13.3\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 14 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 7 | 50.0\% | 43.8\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | ** | ** | 20.7\% | 21.3\% |  |  |  |  |
| Students with Autism | 0 | 0.0\% | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | * | * | 24.1\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | * | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 21 | 30.9\% | 20.0\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 0 | 0.0\% | 1.1\% | 2.8\% |  |  |  |  |
| Hispanic | 20 | 29.4\% | 16.1\% | 7.1\% |  |  |  |  |
| White | 1 | 1.5\% | 1.7\% | 3.1\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.1\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.7\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 0 | 0.0\% | 0.2\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 4 | 25.0\% | 14.6\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 1 | 20.0\% | 11.3\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 12 | 24.5\% | 17.8\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 20 | 29.4\% | 23.5\% | 16.6\% |  |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | Distric | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.4\% | 1.4\% |  | 0.0\% | 4.8\% |
| Grade 1 | 0.0\% | 0.9\% | 1.9\% | 0.0\% | 5.1\% | 3.2\% |
| Grade 2 | 0.0\% | 0.5\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% |
| Grade 3 | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 4 | 0.0\% | 0.0\% | 0.3\% |  | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |
| Grade 6 | - | 0.0\% | 0.2\% |  | 0.0\% | 0.3\% |
| Grade 7 | - | 1.2\% | 0.3\% |  | 0.0\% | 0.3\% |
| Grade 8 | - | 0.0\% | 0.2\% | - | 0.0\% | 0.4\% |
| Grade 9 | - | 0.6\% | 4.7\% |  | 0.0\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Elementary: |  |  |  |
| Kindergarten | 10.0 | 16.7 | 17.7 |
| Grade 1 | 12.4 | 18.0 | 18.0 |
| Grade 2 | 8.7 | 16.2 | 18.0 |
| Grade 3 | 8.7 | 18.7 | 18.2 |
| Grade 4 | 8.9 | 17.7 | 18.3 |
| Grade 5 | 3.4 | 16.6 | 19.8 |
| Grade 6 | - | 18.3 | 19.4 |
| Secondary: |  |  |  |
| English/Language Arts | - | 16.2 | 15.7 |
| Foreign Languages | - | 19.3 | 17.8 |
| Mathematics | - | 16.6 | 16.9 |
| Science | - | 18.2 | 17.9 |
| Social Studies | - | 12.2 | 18.3 |


| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 25.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 19.7 | 78.0\% | 60.7\% | 64.3\% |
| Teachers | 13.8 | 54.6\% | 49.4\% | 49.6\% |
| Professional Support | 4.9 | 19.4\% | 9.4\% | 10.6\% |
| Campus Administration (School Leadership) | 1.0 | 4.0\% | 1.8\% | 3.0\% |
| Educational Aides: | 5.6 | 22.0\% | 21.7\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 0.0 | n/a | 2.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 17.7 | 70.3\% | 72.9\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.8 | 5.8\% | 7.9\% | 11.1\% |
| Hispanic | 10.0 | 72.4\% | 54.3\% | 28.4\% |
| White | 3.0 | 21.8\% | 37.3\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.5\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 3.0 | 21.8\% | 21.2\% | 23.8\% |
| Females | 10.8 | 78.2\% | 78.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Bachelors | 10.8 | 78.2\% | 84.5\% | 73.0\% |
| Masters | 3.0 | 21.8\% | 14.5\% | 25.0\% |
| Doctorate | 0.0 | 0.0\% | 1.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.8 | 13.0\% | 11.4\% | 6.7\% |
| 1-5 Years Experience | 4.0 | 29.0\% | 44.7\% | 27.8\% |
| 6-10 Years Experience | 3.0 | 21.8\% | 21.6\% | 20.3\% |
| 11-20 Years Experience | 5.0 | 36.2\% | 17.0\% | 29.1\% |
| 21-30 Years Experience | 0.0 | 0.0\% | 3.9\% | 13.0\% |
| Over 30 Years Experience | 0.0 | 0.0\% | 1.5\% | 3.1\% |

## BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | -------- Campus | --------- |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average Percent | District | State |  |
|  |  |  |  |  |
| Number of Students per Teacher | 6.9 | n/a | 15.7 | 14.5 |



```
BROOKS ACADEMY LONESTAR (015830102) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY
```

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.

