Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: BROOKS ACADEMIES OF TEXAS

Campus Type: Elementary
Total Students: 75
Grade Span: KG - 05

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BROOKS ACADEMY LONESTAR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2018-19)	95.7%	94.4%	95.4%	Class Size Average	Class Size Averages by Grade or Subject				
Enrollment by Race/Ethnicity				Elementary	,,				
African American	5.3%	4.9%	12.6%	Kindergarten	17.0	20.3	19.0		
Hispanic	77.3%	81.7%	52.8%	Grade 1	13.0	20.3 18.7	18.9		
White	10.7%	8.9%	27.0%	Grade 1 Grade 2	19.0	19.2	18.8		
American Indian	0.0%	0.2%	0.4%						
Asian	0.0%	2.8%	4.6%	Grade 3	13.0	18.8	19.0		
Pacific Islander	0.0%	0.2%	0.2%	Grade 5	6.0	21.4	19.2		
Two or More Races	6.7%	1.3%	2.5%	Grade 5	7.0	22.8	20.9		
Enrollment by Student Group									
Economically Disadvantaged	77.3%	73.8%	60.2%						
Special Education	9.3%	12.8%	10.7%						
English Learners	8.0%	6.7%	20.3%						
Mobility Rate (2018-19)	28.6%	21.4%	15.3%						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	73.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	70.6%	62.8%	Total Operating Expenditures	\$14,443	\$9,790	
				Instruction	\$10,295	\$6,674	9
				Instructional Leadership	\$2	\$4	
				School Leadership	\$1.844	\$520	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

Mathematics 17% 62% 53% 67% 48% 87% 1												Two or	
STAAR Performance Rates at Approaches Grade Evel or Above (All Grades Tested)													
All Subjects 2019			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Mathematics 17% 62% 53% 67% 48% 87% 	STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested))				
ELARCACION	All Subjects	2019	78%	66%	72%	38%	71%	93%	-	-	-	*	71%
Mathematics 2018 74% 67% 58% 51% 100% - - - 55% 55% Mathematics 2019 82% 64% 70% 68% 100% - - - - 55% 55% 2018 2018 81% 61% 54% - - - - - 55% 55% 2018 2019 68% 56% 73% - 67% - - - - - - - - -		2018	77%	62%	53%	67%	48%	87%	*	-	-	-	54%
Mathematics	ELA/Reading	2019	75%	68%	81%	*	82%	80%	-	-	-	*	81%
Myriting		2018		67%	58%	*	51%	100%	*	-	-	-	59%
Writing 2019 68% 56% 73% - 67% - - - - 17% -	Mathematics	2019	82%	64%	70%	*	68%	100%	-	-	-	*	67%
Science 2018		2018	81%	61%	54%	*	49%	83%	*	-	-	-	55%
Science 2019 81% 70% 46% 850% 8 8 8 8 8 8 8 8 8	Writing	2019	68%	56%	73%	-	67%	*	-	-	-	-	71%
Stank		2018	66%	52%	59%	*	57%	*	-	-	-	-	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) STAAR Performance Rates at Meets Grade Level or Above (All Grades) STAAR Performance Rates at Meets Grade Level or Above (All Grades) STAAR Performance Rates at Meets Grade Level or Above (All Grades) STAAR Performance Rates at Meets Grade Level or Above (All Grades) STAAR Performance Rates at Meets Grade Level or Above (All Grades) STAAR Performance Rates at Meets Grade Level or Above (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grade Level (All Grades) STAAR Performance Rates at Meets Grades) STAAR Performance Rates at Meets Grades STAAR Performance Rates STAAR Perfo	Science	2019	81%	70%	46%	*	50%	*	-	-	-	-	55%
All Subjects 2019 50% 31% 45% 0% 43% 71% - - - - 43% 43% 20% 22% 0% 17% 67% - - - - - 20% 20% 20% 20% 17% 67% - - - - - 20%		2018	80%	67%	25%	*	13%	*	*	-	-	-	20%
All Subjects 2019 50% 31% 45% 0% 43% 71% - - - - 43% 43% 20% 22% 0% 17% 67% - - - - - 20% 20% 20% 20% 17% 67% - - - - - 20%	STAAR Perfor	mance R	ates at Me	eets Grade	e Level or	Above (All C	Grades Test	ted)					
Second S						•		•	-	_	_	*	43%
ELA/Reading 2019 48% 36% 49% * 47% 80% - - - * 47% 27% 60% * - - - 777 777 Mathematics 2019 52% 26% 42% * 38% 80% - - - - 277 90% - - - - 277 377 Mathematics 2018 25% 26% 42% 38% 80% - - - - - 24% 24% 24% 16% 83% -	,	2018	48%	30%	22%	0%	17%		*	_	_	_	20%
Mathematics 2018 46% 36% 29% * 27% 60% * - - - 27% 39% 39% 39% 39% 39% 3 - - - - 39%	ELA/Reading								_	_	_	*	47%
Mathematics 2019 52% 26% 42% * 38% 80% - - - * 39% 29% 24% * 16% 83% * - - - 2 24% 2 38% 2 3% 53% - 58% * -						*			*	_	_	_	27%
Myriting 2018 50% 25% 24% * 16% 83% * - - - 24% 2019 38% 23% 53% - 58% * - - - - - 50% 50% 50% 2018 41% 27% 66% * 0% * - - - - - - 6% 6% 50% 2018 51% 29% 8% * 0% * - - - - - - - -	Mathematics					*			_	_	_	*	39%
Writing 2019 38% 23% 53% - 58% * - - - - 50% - 58% * - - - - - 50% - <td></td> <td></td> <td></td> <td></td> <td>24%</td> <td>*</td> <td>16%</td> <td></td> <td>*</td> <td>_</td> <td>_</td> <td>_</td> <td>24%</td>					24%	*	16%		*	_	_	_	24%
Science 2018	Writina					_			_	_	_	_	50%
Science 2019 54% 33% 31% * 30% * 4	9					*		*	_	_	_	_	6%
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STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 12% 18% 0% 14% 50% * 12% 12% 18% 0% 6% 47% * 10% 12% 12% 11% 0% 6% 47% * 10% 12% 11% 14% 23% * 18% 80% 10% 12% 12% 13% * 11% 40% * 12% 12% 13% 12% 13% * 11% 40% * 12% 12% 13% 12% 13% 12% 13% 12% 14% 14% 12% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	00.000					*		*	*	_	_	_	0%
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2018 69 63 62 * 63 * * 58 Mathematics 2019 70 52 67 * 68 * 65		2018	69	60	66	*	61	79	*	-	-	-	63
Mathematics 2019 70 52 67 * 68 * 65	ELA/Reading	2019	68	61	80	*	84	*	-	-	-	-	83
		2018	69	63	62	*	63	*	*	-	-	-	58
2018 70 58 70 * 60 * * 68	Mathematics	2019	70	52	67	*	68	*	-	-	-	-	65
		2018	70	58	70	*	60	*	*	-	-	-	68

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019	41%	36%	50% *	*	56%	-	-	-	-	-	56%		
2018	38%	33%	*	*	*	-	*	-	-	-	*		
Mathemat 2019	ics 45%	38%	50%	*	4.40/						4.40/		
2019	45% 47%	38% 34%	38%	*	44% *	*	*	-	-	-	44% 38%		
Students			3070								3070		
		muauve											
Grade 5 F	•												
Students N 2019	Meeting Ap 78%	oproaches 72%	Grade Leve 75%	on First ST	AAR Admin 78%	istration *	-	-	-	-	80%		
Students F	Requiring .	Accelerate	d Instruction	1									
2019	22%	28%	25%	*	22%	*	-	-	-	-	20%		
		Met Stand											
2019	86%	85%	75%	*	78%	*	-	-	-	-	80%		
Grade 5 Mathematics													
		•		l on First ST		istration							
2019	83%	71%	50%	*	56%	*	-	-	-	-	60%		
Students F 2019	Requiring . 17%	Accelerate 29%	d Instruction 50%) *	44%	*	_	_	_	_	40%		
STAAR Cı 2019	umulative 90%	Met Stand	ard 83%	*	89%	*	_	_	_	_	80%		
_0.0	2270	5.70			5570						55,0		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
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 Indicates data reporting is not applicable for this group.

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