## 2020-21 Texas Academic Performance Report (TAPR)

District Name: BROOKS ACADEMIES OF TEXAS

Campus Name: BROOKS COLLEGIATE ACADEMY

Campus Number: 015830101

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)

## BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 65\% | 70\% | * | 67\% | * | - | * | - | * | * * | * | 66\% | 76\% | 68\% | 60\% |
|  | 2019 | 76\% | 68\% | 72\% | 75\% | 71\% | * | - | * | - | * | 63\% | * | * | 71\% | 70\% | 63\% |
| At Meets Grade Level or Above | 2021 | 39\% | 30\% | 35\% | * | 33\% | * | - | * | - | * | * | * | 37\% | 32\% | 32\% | 60\% |
|  | 2019 | 45\% | 38\% | 41\% | 63\% | 37\% | * | - | * | - |  | 38\% | * | * | 42\% | 36\% | 25\% |
| At Masters Grade Level | 2021 | 19\% | 16\% | 20\% | * | 17\% | * | - | * | - | * | * * | * | 17\% | 24\% | 21\% | 20\% |
|  | 2019 | 27\% | 23\% | 21\% | 25\% | 20\% | * | - | * | - | * | 0\% | * | * | 22\% | 20\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 48\% | 48\% | * | 44\% | * | - | * | - | * | 0\% | * | 48\% | 48\% | 47\% | 60\% |
|  | 2019 | 79\% | 68\% | 72\% | 100\% | 69\% | * | - | * | - | * | 75\% | * | * | 71\% | 69\% | 100\% |
| At Meets Grade Level or Above | 2021 | 31\% | 13\% | 12\% | * | 12\% | * | - | * | - | * | 0\% | * | 10\% | 16\% | 13\% | 0\% |
|  | 2019 | 49\% | 39\% | 35\% | 63\% | 33\% | * | - | * | - | * | 25\% | * | * | 35\% | 34\% | 50\% |
| At Masters Grade Level | 2021 | 14\% | 4\% | 4\% | * | 3\% | * | - | * | - | * | 0\% | * | 2\% | 8\% | 6\% | 0\% |
|  | 2019 | 25\% | 21\% | 16\% | 13\% | 17\% | * | - | * | - |  | 0\% | * | * | 16\% | 15\% | 25\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 58\% | 45\% | 0\% | 47\% | 40\% | - | * | - | * | 10\% | * | 45\% | 45\% | 43\% | 38\% |
|  | 2019 | 75\% | 59\% | 62\% | 75\% | 62\% | 57\% | - | * | - | * | 9\% | * | * | 62\% | 53\% | 60\% |
| At Meets Grade Level or Above | 2021 | 36\% | 33\% | 24\% | 0\% | 27\% | 20\% | - | * | - | * | 0\% | * | 27\% | 23\% | 21\% | 25\% |
|  | 2019 | 44\% | 30\% | 29\% | 50\% | 22\% | 57\% | - | * | - | * | 0\% | * | * | 29\% | 15\% | 0\% |
| At Masters Grade Level | 2021 | 17\% | 14\% | 3\% | 0\% | 4\% | 0\% | - | * | - | * | 0\% | * | 0\% | 5\% | 2\% | 0\% |
|  | 2019 | 22\% | 11\% | 12\% | 38\% | 7\% | 21\% | - | * | - | * | 0\% | * | * | 12\% | 11\% | 0\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 59\% | 35\% | 16\% | 0\% | 14\% | 33\% | - | * | - | * | 10\% | * | 18\% | 15\% | 14\% | 0\% |
|  | 2019 | 75\% | 52\% | 50\% | 75\% | 48\% | 50\% | - | * | - | * | 18\% | * | * | 50\% | 42\% | 20\% |
| At Meets Grade Level or Above | 2021 | 36\% | 15\% | 2\% | 0\% | 2\% | 0\% | - | * | - | * | 0\% | * | 5\% | 0\% | 2\% | 0\% |
|  | 2019 | 48\% | 24\% | 17\% | 38\% | 13\% | 21\% | - | * | - |  | 0\% | * | * | 17\% | 11\% | 20\% |

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## BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

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|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 21\% | 9\% | 2\% | 0\% | 2\% | 0\% | - | * | - | * | 0\% | * | 5\% | 0\% | 2\% | 0\% |
|  | 2019 | 28\% | 11\% | 7\% | 13\% | 7\% | 0\% | - | * | - | * | 0\% | * | * | 7\% | 6\% | 0\% |
| Grade 5 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 60\% | 59\% | 63\% | 58\% | 63\% | - | - | - | - | 30\% | - | 75\% | 51\% | 59\% | 40\% |
|  | 2019 | 86\% | 85\% | 90\% | 100\% | 88\% | 100\% | * | - | - | * | 67\% | - | * | 89\% | 88\% | 89\% |
| At Meets Grade Level or Above | 2021 | 46\% | 36\% | 33\% | 38\% | 31\% | 50\% | - | - | - | - | 20\% | - | 46\% | 27\% | 33\% | 40\% |
|  | 2019 | 54\% | 47\% | 52\% | 33\% | 52\% | 50\% | * | - | - | * | 50\% |  | * | 50\% | 56\% | 56\% |
| At Masters Grade Level | 2021 | 30\% | 23\% | 20\% | 25\% | 17\% | 38\% | - | - | - | - | 10\% |  | 25\% | 18\% | 17\% | 20\% |
|  | 2019 | 29\% | 21\% | 24\% | 17\% | 22\% | 50\% | * | - | - | * | 0\% | - | * | 23\% | 27\% | 11\% |
| Grade 5 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 70\% | 43\% | 38\% | 43\% | 36\% | 57\% | - | - | - | - | 10\% | - | 57\% | 30\% | 35\% | 60\% |
|  | 2019 | 90\% | 81\% | 83\% | 83\% | 83\% | 80\% | * | - | - | * | 50\% | - | * | 83\% | 82\% | 89\% |
| At Meets Grade Level or Above | 2021 | 44\% | 24\% | 21\% | 29\% | 17\% | 43\% | - | - | - | - | 0\% | - | 26\% | 18\% | 20\% | 40\% |
|  | 2019 | 58\% | 41\% | 43\% | 50\% | 39\% | 70\% | * | - | - | * | 50\% | - | * | 42\% | 39\% | 33\% |
| At Masters Grade Level | 2021 | 25\% | 11\% | 8\% | 14\% | 7\% | 14\% | - | - | - | - | 0\% |  | 9\% | 8\% | 10\% | 0\% |
|  | 2019 | 36\% | 23\% | 25\% | 17\% | 25\% | 20\% | * | - | - | * | 17\% | - | * | 25\% | 27\% | 22\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 32\% | 23\% | 38\% | 20\% | 29\% | - | - | - | - | 0\% | - | 33\% | 18\% | 24\% | 40\% |
|  | 2019 | 75\% | 61\% | 66\% | 67\% | 64\% | 70\% | * | - | - | * | 60\% | - | * | 64\% | 66\% | 44\% |
| At Meets Grade Level or Above | 2021 | 31\% | 11\% | 7\% | 25\% | 2\% | 29\% | - | - | - | - | 0\% | - | 13\% | 4\% | 6\% | 0\% |
|  | 2019 | 49\% | 28\% | 34\% | 0\% | 33\% | 60\% | * | - | - | * | 40\% | - | * | 33\% | 37\% | 33\% |
| At Masters Grade Level | 2021 | 13\% | 4\% | 4\% | 13\% | 2\% | 14\% | - | - | - | - | 0\% | - | 8\% | 2\% | 5\% | 0\% |
|  | 2019 | 24\% | 10\% | 12\% | 0\% | 12\% | 20\% | * | - | - | * | 0\% | - | * | 13\% | 12\% | 11\% |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 52\% | 60\% | * | 61\% | 50\% | - | * | - | - | 19\% | * | 71\% | 55\% | 60\% | * |
|  | 2019 | 68\% | 59\% | 61\% | 71\% | 58\% | 71\% | - | - | - | * | 0\% | 0\% | 38\% | 63\% | 60\% | 50\% |
| At Meets Grade Level or Above | 2021 | 32\% | 14\% | 14\% | * | 13\% | 25\% | - | * | - | - | 6\% | * | 16\% | 13\% | 12\% | * |
|  | 2019 | 37\% | 23\% | 32\% | 43\% | 31\% | 29\% | - | - | - | * | 0\% | 0\% | 25\% | 32\% | 26\% | 17\% |

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|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 15\% | 5\% | 5\% | * | 5\% | 8\% | - | * | - |  | 0\% | * | 6\% | 4\% | 6\% | * |
|  | 2019 | 18\% | 9\% | 13\% | 0\% | 13\% | 14\% | - | - | - | * | 0\% | 0\% | 25\% | 12\% | 11\% | 0\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 43\% | 46\% | * | 45\% | 42\% | - | * | - | - | 19\% | * | 53\% | 42\% | 42\% | * |
|  | 2019 | 81\% | 67\% | 70\% | 71\% | 70\% | 71\% | - | - | - | * | 18\% | 0\% | 50\% | 71\% | 67\% | 58\% |
| At Meets Grade Level or Above | 2021 | 36\% | 8\% | 11\% | * | 12\% | 8\% | - | * | - |  | 0\% | * | 17\% | 8\% | 6\% | * |
|  | 2019 | 47\% | 20\% | 21\% | 29\% | 19\% | 29\% | - | - | - | * | 0\% | 0\% | 25\% | 21\% | 13\% | 0\% |
| At Masters Grade Level | 2021 | 15\% | 0\% | 0\% | * | 0\% | 0\% | - | * | - |  | 0\% | * | 0\% | 0\% | 0\% | * |
|  | 2019 | 21\% | 3\% | 5\% | 0\% | 5\% | 10\% | - | - | - | * | 0\% | 0\% | 13\% | 5\% | 3\% | 0\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 69\% | 69\% | 75\% | 57\% | 77\% | 73\% | - | * | - | - | 41\% | - | 79\% | 72\% | 76\% | 67\% |
|  | 2019 | 76\% | 72\% | 77\% | 80\% | 75\% | 92\% | - | - | - | * | 44\% | * | 71\% | 78\% | 75\% | * |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 45\% | 0\% | 48\% | 55\% | - | * | - | - | 29\% | - | 48\% | 43\% | 44\% | 22\% |
|  | 2019 | 49\% | 39\% | 48\% | 20\% | 46\% | 75\% | - | - | - | * | 33\% | * | 57\% | 48\% | 42\% | * |
| At Masters Grade Level | 2021 | 25\% | 20\% | 18\% | 0\% | 18\% | 27\% | - | * | - |  | 6\% | - | 17\% | 19\% | 17\% | 11\% |
|  | 2019 | 29\% | 20\% | 24\% | 20\% | 25\% | 17\% | - | - | - | * | 0\% | * | 14\% | 24\% | 21\% | * |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 55\% | 36\% | 39\% | 0\% | 39\% | 63\% | - | - | - | - | 15\% | * | 42\% | 37\% | 35\% | 29\% |
|  | 2019 | 75\% | 57\% | 48\% | 20\% | 56\% | * | - | - | - | * | 44\% | * | 40\% | 49\% | 48\% | * |
| At Meets Grade Level or Above | 2021 | 27\% | 6\% | 6\% | 0\% | 6\% | 13\% | - | - | - | - | 15\% | * | 15\% | 2\% | 8\% | 29\% |
|  | 2019 | 43\% | 19\% | 13\% | 0\% | 13\% | * | - | - | - | * | 33\% | * | 0\% | 14\% | 17\% | * |
| At Masters Grade Level | 2021 | 12\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | - | - |  | 8\% | * | 4\% | 0\% | 2\% | 14\% |
|  | 2019 | 17\% | 5\% | 0\% | 0\% | 0\% | * | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | * |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 56\% | 61\% | 33\% | 62\% | 67\% | * | * | - | - | 20\% | * | 65\% | 59\% | 59\% | 11\% |
|  | 2019 | 70\% | 62\% | 66\% | 60\% | 63\% | 92\% | - | - | - | * | 33\% | * | 71\% | 66\% | 64\% | * |
| At Meets Grade Level or Above | 2021 | 33\% | 20\% | 21\% | 0\% | 22\% | 25\% | * | * | - | - | 13\% | * | 16\% | 24\% | 27\% | 11\% |
|  | 2019 | 42\% | 27\% | 37\% | 0\% | 34\% | 58\% | - | - | - | * | 33\% | * | 29\% | 37\% | 40\% | * |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 10\% | 2\% | 1\% | 0\% | 1\% | 0\% | * | * | - |  | 7\% | * | 3\% | 0\% | 1\% | 11\% |
|  | 2019 | 18\% | 10\% | 14\% | 0\% | 13\% | 25\% | - | - | - | * | 22\% | * | 0\% | 15\% | 16\% | * |
| Grade 8 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 65\% | 72\% | 100\% | 70\% | 69\% | - | - | - | * | 17\% | - | 74\% | 71\% | 65\% | 50\% |
|  | 2019 | 86\% | 81\% | 82\% | 67\% | 83\% | 92\% | - | - | - | * | 62\% | * | * | 82\% | 75\% | * |
| At Meets Grade Level or Above | 2021 | 46\% | 29\% | 37\% | 80\% | 28\% | 69\% | - | - | - | * | 0\% |  | 41\% | 35\% | 27\% | 13\% |
|  | 2019 | 55\% | 42\% | 47\% | 44\% | 46\% | 67\% | - | - | - | * | 38\% | * | * | 47\% | 38\% | * |
| At Masters Grade Level | 2021 | 21\% | 7\% | 11\% | 20\% | 11\% | 8\% | - | - | - | * | 0\% |  | 18\% | 6\% | 6\% | 0\% |
|  | 2019 | 28\% | 23\% | 26\% | 33\% | 24\% | 42\% | - | - | - | * | 15\% | * | * | 26\% | 20\% | * |
| Grade 8 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 27\% | 33\% | 33\% | 35\% | 20\% | - | * | - | * | 0\% | - | 28\% | 37\% | 34\% | 0\% |
|  | 2019 | 88\% | 77\% | 80\% | 67\% | 77\% | 100\% | - | - | - | * | 45\% | * | 100\% | 79\% | 77\% | * |
| At Meets Grade Level or Above | 2021 | 36\% | 9\% | 12\% | 0\% | 13\% | 10\% | - | * | - | * | 0\% |  | 11\% | 12\% | 12\% | 0\% |
|  | 2019 | 57\% | 31\% | 37\% | 17\% | 30\% | 81\% | - | - | - | * | 27\% | * | 40\% | 37\% | 37\% | * |
| At Masters Grade Level | 2021 | 11\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% |  | 0\% | 0\% | 0\% | 0\% |
|  | 2019 | 17\% | 5\% | 7\% | 0\% | 6\% | 6\% | - | - | - | * | 9\% | * | 0\% | 7\% | 7\% | * |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 52\% | 58\% | 67\% | 55\% | 69\% | - | - | - | * | 17\% | - | 65\% | 54\% | 60\% | 50\% |
|  | 2019 | 81\% | 73\% | 77\% | 63\% | 77\% | 88\% | - | - | - | * | 36\% | * | * | 77\% | 72\% | * |
| At Meets Grade Level or Above | 2021 | 43\% | 27\% | 30\% | 50\% | 26\% | 46\% | - | - | - | * | 0\% |  | 35\% | 26\% | 25\% | 10\% |
|  | 2019 | 51\% | 34\% | 45\% | 38\% | 42\% | 69\% | - | - | - | * | 27\% | * | * | 45\% | 37\% | * |
| At Masters Grade Level | 2021 | 24\% | 8\% | 11\% | 17\% | 12\% | 8\% | - | - | - | * | 0\% | - | 14\% | 10\% | 12\% | 0\% |
|  | 2019 | 25\% | 11\% | 17\% | 0\% | 14\% | 38\% | - | - | - | * | 9\% | * | * | 17\% | 14\% | * |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 57\% | 34\% | 42\% | 67\% | 39\% | 46\% | - | - | - | * | 0\% | - | 47\% | 38\% | 37\% | 0\% |
|  | 2019 | 69\% | 49\% | 62\% | 63\% | 60\% | 75\% | - | - | - | * | 38\% | * | * | 61\% | 52\% | * |
| At Meets Grade Level or Above | 2021 | 28\% | 9\% | 15\% | 17\% | 13\% | 31\% | - | - | - | * | 0\% | - | 19\% | 13\% | 4\% | 0\% |
|  | 2019 | 37\% | 19\% | 32\% | 38\% | 27\% | 67\% | - | - | - | * | 31\% | * | * | 32\% | 24\% | * |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 14\% | 2\% | 4\% | 0\% | 3\% | 15\% | - | - | - | * | 0\% | - | 3\% | 5\% | 0\% | 0\% |
|  | 2019 | 21\% | 8\% | 15\% | 38\% | 10\% | 33\% | - | - | - | * | 8\% | * | * | 14\% | 9\% | * |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 65\% | 74\% | * | 70\% | 100\% | - | * | - | * | 54\% | * | 77\% | 71\% | 73\% | * |
|  | 2019 | 68\% | 59\% | 66\% | * | 66\% | 60\% | - | * | - | - | 45\% | * | * | 65\% | 60\% | * |
| At Meets Grade Level or Above | 2021 | 50\% | 41\% | 47\% | * | 44\% | 71\% | - | * | - | * | 38\% | * | 51\% | 45\% | 45\% | * |
|  | 2019 | 50\% | 36\% | 52\% | * | 50\% | 60\% | - | * | - |  | 45\% | * | * | 52\% | 50\% | * |
| At Masters Grade Level | 2021 | 12\% | 6\% | 8\% | * | 7\% | 29\% | - | * | - | * | 8\% | * | 15\% | 4\% | 6\% | * |
|  | 2019 | 11\% | 4\% | 7\% | * | 5\% | 20\% | - | * | - | - | 0\% | * | * | 7\% | 10\% | * |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 66\% | 65\% | * | 61\% | 77\% | - | * | - | * | 38\% | * | 65\% | 65\% | 54\% | * |
|  | 2019 | 68\% | 62\% | 56\% | * | 57\% | * | - | * | - | * | * | * | 50\% | 57\% | 48\% | * |
| At Meets Grade Level or Above | 2021 | 57\% | 49\% | 49\% | * | 43\% | 69\% | - | * | - | * | 15\% | * | 50\% | 49\% | 35\% | * |
|  | 2019 | 49\% | 37\% | 30\% | * | 29\% | * | - | * | - | * | * | * | 17\% | 31\% | 24\% | * |
| At Masters Grade Level | 2021 | 11\% | 4\% | 3\% | * | 2\% | 8\% | - | * | - | * | 0\% | * | 6\% | 0\% | 2\% | * |
|  | 2019 | 8\% | 2\% | 2\% | * | 2\% | * | - | * | - | * | * | * | 0\% | 2\% | 0\% | * |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 38\% | 41\% | * | 38\% | 80\% | - | - | - | * | 31\% | * | 39\% | 43\% | 31\% | 43\% |
|  | 2019 | 85\% | 45\% | 56\% | * | 53\% | 50\% | - | * | - | * | 38\% | * | * | 55\% | 56\% | * |
| At Meets Grade Level or Above | 2021 | 41\% | 4\% | 5\% | * | 4\% | 20\% | - | - | - | * | 0\% | * | 7\% | 3\% | 5\% | 0\% |
|  | 2019 | 61\% | 8\% | 16\% | * | 12\% | 25\% | - | * | - | * | 23\% | * | * | 15\% | 12\% | * |
| At Masters Grade Level | 2021 | 23\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
|  | 2019 | 37\% | 2\% | 2\% | * | 0\% | 25\% | - | * | - | * | 0\% | * | * | 2\% | 2\% | * |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 80\% | 83\% | * | 81\% | 88\% | - | - | - | * | 67\% | * | 80\% | 84\% | 80\% | 60\% |
|  | 2019 | 88\% | 76\% | 87\% | * | 87\% | 83\% | - | * | - | * | 73\% | * | * | 86\% | 88\% | * |
| At Meets Grade Level or Above | 2021 | 55\% | 38\% | 43\% | * | 43\% | 50\% | - | - | - | * | 44\% | * | 37\% | 46\% | 31\% | 20\% |
|  | 2019 | 62\% | 37\% | 49\% | * | 45\% | 83\% | - | * | - | * | 64\% | * | * | 48\% | 53\% | * |

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## BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 22\% | 6\% | 6\% | * | 4\% | 25\% | - | - |  | * | 11\% | * | 13\% | 2\% | 4\% | 0\% |
|  | 2019 | 25\% | 7\% | 7\% | * | 6\% | 33\% |  | * |  | * | 9\% | * | * | 7\% | 9\% | * |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 88\% | 88\% | 93\% | * | 92\% | 100\% | - | - | - | * | 89\% | * | 100\% | 86\% | 91\% | * |
|  | 2019 | 93\% | 95\% | 94\% | * | 94\% | * | - | - | - | * | * | - | - | 94\% | 95\% | * |
| At Meets Grade Level or Above | 2021 | 69\% | 66\% | 76\% | * | 75\% | 71\% | - | - | - | * | 67\% | * | 87\% | 64\% | 82\% | * |
|  | 2019 | 73\% | 63\% | 58\% | * | 61\% | * | - | - | - | * | * | - | - | 58\% | 50\% | * |
| At Masters Grade Level | 2021 | 43\% | 34\% | 44\% | * | 42\% | 57\% | - | - | - | * | 33\% | * | 52\% | 36\% | 42\% | * |
|  | 2019 | 45\% | 31\% | 25\% | * | 23\% | * | - | - | - | * | * | - | - | 25\% | 10\% | * |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 75\% | * | * - | * | * | - | - | - | ${ }^{*}$ | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2021 | 69\% | 21\% | * | * - | * | * | - | - | - | * | * | - | * | * | * | - |
| At Masters Grade Level | 2021 | 14\% | 0\% | * | * - | - * | * | - | - | - | * | * | - | * | * | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 54\% | 47\% | 53\% | 61\% | * | 64\% | - | 81\% | 24\% | 27\% | 59\% | 51\% | 51\% | 37\% |
|  | 2019 | 78\% | 66\% | 69\% | 71\% | 68\% | 75\% | * | 89\% | - | 72\% | 39\% | 41\% | 72\% | 69\% | 65\% | 59\% |
| At Meets Grade Level or Above | 2021 | 41\% | 24\% | 25\% | 20\% | 23\% | 37\% | * | 36\% | - | 30\% | 12\% | 9\% | 28\% | 22\% | 22\% | 14\% |
|  | 2019 | 50\% | 31\% | 35\% | 38\% | 32\% | 50\% | * | 67\% | - | 38\% | 26\% | 19\% | 38\% | 35\% | 31\% | 24\% |
| At Masters Grade Level | 2021 | 18\% | 8\% | 7\% | 7\% | 7\% | 12\% | * | 0\% | - | 7\% | 4\% | 0\% | 9\% | 6\% | 7\% | 4\% |
|  | 2019 | 24\% | 12\% | 13\% | 15\% | 12\% | 20\% | * | 22\% | - | 16\% | 4\% | 3\% | 11\% | 13\% | 12\% | 6\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 63\% | 66\% | 56\% | 65\% | 68\% | - | 86\% | - | 100\% | 31\% | 50\% | 70\% | 63\% | 64\% | 48\% |
|  | 2019 | 75\% | 68\% | 71\% | 74\% | 70\% | 77\% | * | * | - | 76\% | 37\% | 39\% | 67\% | 71\% | 67\% | 64\% |
| At Meets Grade Level or Above | 2021 | 45\% | 34\% | 36\% | 28\% | 34\% | 53\% | - | 57\% | - | 45\% | 17\% | 25\% | 40\% | 33\% | 32\% | 22\% |
|  | 2019 | 48\% | 36\% | 41\% | 45\% | 39\% | 51\% | * | * | - | 47\% | 26\% | 26\% | 42\% | 41\% | 36\% | 30\% |
| At Masters Grade Level | 2021 | 18\% | 12\% | 11\% | 11\% | 11\% | 17\% | - | 0\% | - | 9\% | 3\% | 0\% | 13\% | 10\% | 10\% | 7\% |
|  | 2019 | 21\% | 14\% | 17\% | 23\% | 15\% | 24\% | * | * | - | 18\% | 3\% | 4\% | 17\% | 17\% | 16\% | 4\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 66\% | 40\% | 39\% | 31\% | 37\% | 51\% | - | 40\% | - | 63\% | 15\% | 11\% | 42\% | 37\% | 35\% | 28\% |
|  | 2019 | 82\% | 64\% | 67\% | 74\% | 66\% | 69\% | * | * | - | 65\% | 39\% | 26\% | 72\% | 67\% | 64\% | 64\% |
| At Meets Grade Level or Above | 2021 | 37\% | 12\% | 10\% | 6\% | 9\% | 18\% | - | 0\% | - | 13\% | 4\% | 0\% | 13\% | 8\% | 10\% | 11\% |
|  | 2019 | 52\% | 26\% | 26\% | 38\% | 23\% | 42\% | * | * | - | 35\% | 20\% | 5\% | 31\% | 26\% | 23\% | 20\% |
| At Masters Grade Level | 2021 | 18\% | 4\% | 2\% | 3\% | 2\% | 4\% | - | 0\% | - | 0\% | 1\% | 0\% | 2\% | 2\% | 3\% | 2\% |
|  | 2019 | 26\% | 10\% | 9\% | 7\% | 9\% | 9\% | * | * | - | 18\% | 3\% | 0\% | 10\% | 9\% | 9\% | 9\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 51\% | 53\% | 22\% | 55\% | 50\% | * | * | - | * | 19\% | * | 56\% | 51\% | 51\% | 27\% |
|  | 2019 | 68\% | 56\% | 61\% | 62\% | 58\% | 77\% | - | * | - | 60\% | 21\% | 50\% | 55\% | 61\% | 55\% | 44\% |
| At Meets Grade Level or Above | 2021 | 30\% | 18\% | 17\% | 0\% | 17\% | 17\% | * | * | - | * | 8\% | * | 10\% | 20\% | 19\% | 7\% |
|  | 2019 | 38\% | 23\% | 27\% | 23\% | 23\% | 42\% | - | * | - | 60\% | 16\% | 13\% | 18\% | 27\% | 25\% | 11\% |
| At Masters Grade Level | 2021 | 9\% | 3\% | 1\% | 0\% | 1\% | 0\% | * | * | - | * | 4\% | * | 2\% | 0\% | 1\% | 7\% |
|  | 2019 | 14\% | 7\% | 9\% | 8\% | 7\% | 19\% | - | * | - | 20\% | 11\% | 0\% | 0\% | 9\% | 9\% | 0\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 53\% | 56\% | 59\% | 54\% | 64\% | - | - | - | * | 26\% | * | 62\% | 53\% | 53\% | 50\% |
|  | 2019 | 81\% | 70\% | 76\% | 65\% | 75\% | 81\% | * | * | - | 86\% | 56\% | 71\% | 100\% | 75\% | 74\% | 50\% |
| At Meets Grade Level or Above | 2021 | 44\% | 24\% | 28\% | 35\% | 25\% | 43\% | - | - | - | * | 13\% | * | 30\% | 26\% | 20\% | 10\% |
|  | 2019 | 54\% | 33\% | 42\% | 29\% | 40\% | 69\% | * | * | - | 29\% | 44\% | 29\% | 67\% | 42\% | 41\% | 29\% |
| At Masters Grade Level | 2021 | 20\% | 6\% | 7\% | 12\% | 6\% | 14\% | - | - | - | * | 3\% | * | 12\% | 5\% | 7\% | 0\% |
|  | 2019 | 25\% | 9\% | 13\% | 0\% | 11\% | 31\% | * | * | - | 14\% | 7\% | 14\% | 0\% | 13\% | 12\% | 7\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 55\% | 59\% | 71\% | 57\% | 65\% | - | - | - | * | 35\% | * | 68\% | 52\% | 58\% | 11\% |
|  | 2019 | 81\% | 67\% | 71\% | 67\% | 70\% | 80\% | - | - | - | * | 47\% | * | * | 71\% | 64\% | 20\% |
| At Meets Grade Level or Above | 2021 | 49\% | 31\% | 35\% | 29\% | 34\% | 45\% | - | - | - | * | 26\% | * | 46\% | 27\% | 35\% | 11\% |
|  | 2019 | 55\% | 36\% | 40\% | 44\% | 38\% | 60\% | - | - | - | * | 27\% | * | * | 40\% | 31\% | 0\% |
| At Masters Grade Level | 2021 | 29\% | 14\% | 18\% | 0\% | 16\% | 30\% | - | - | - | * | 13\% | * | 22\% | 14\% | 17\% | 0\% |
|  | 2019 | 33\% | 17\% | 18\% | 44\% | 14\% | 33\% | - | - | - | * | 7\% | * | * | 17\% | 9\% | 0\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics | 2021 | 24\% | 10\% | 13\% | * | 13\% | * | - | * | - | * | * | * | 10\% | 17\% | 13\% | 0\% |
|  | 2019 | 35\% | 28\% | 27\% | 50\% | 24\% | * | - | * | - | * | 25\% | * | * | 28\% | 25\% | 25\% |
| Reading and Mathematics Including EOC | 2021 | 24\% | 10\% | 13\% | * | 13\% | * | - | * | - | * | * | * | 10\% | 17\% | 13\% | 0\% |
|  | 2019 | 35\% | 28\% | 27\% | 50\% | 24\% | * | - | * | - | * | 25\% | * | * | 28\% | 25\% | 25\% |
| Reading Including EOC | 2021 | 38\% | 30\% | 35\% | * | 33\% | * | - | * | - | * | * | * | 37\% | 33\% | 33\% | 60\% |
|  | 2019 | 45\% | 38\% | 41\% | 63\% | 37\% | * | - | * | - | * | 38\% | * | * | 42\% | 36\% | 25\% |
| Math Including EOC | 2021 | 31\% | 13\% | 12\% | * | 12\% | * | - | * | - | * | 0\% | * | 10\% | 17\% | 13\% | 0\% |
|  | 2019 | 49\% | 39\% | 35\% | 63\% | 33\% | * | - | * | - | * | 25\% | * | * | 35\% | 34\% | 50\% |
| 4th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 10\% | 2\% | 0\% | 2\% | 0\% | - | * | - | * | 0\% | * | 5\% | 0\% | 2\% | 0\% |
|  | 2019 | 35\% | 16\% | 12\% | 38\% | 8\% | 21\% | - | * | - | * | 0\% | * | * | 13\% | 8\% | 0\% |
| Reading and Mathematics Including EOC | 2021 | 26\% | 10\% | 2\% | 0\% | 2\% | 0\% | - | * | - | * | 0\% | * | 5\% | 0\% | 2\% | 0\% |
|  | 2019 | 35\% | 16\% | 12\% | 38\% | 8\% | 21\% | - | * | - | * | 0\% | * | * | 13\% | 8\% | 0\% |
| Reading Including EOC | 2021 | 36\% | 33\% | 24\% | 0\% | 27\% | 20\% | - | * | - | * | 0\% | * | 27\% | 23\% | 21\% | 25\% |
|  | 2019 | 44\% | 30\% | 29\% | 50\% | 22\% | 57\% | - | * | - | * | 0\% | * | * | 29\% | 15\% | 0\% |
| Math Including EOC | 2021 | 36\% | 15\% | 2\% | 0\% | 2\% | 0\% | - | * | - | * | 0\% | * | 5\% | 0\% | 2\% | 0\% |
|  | 2019 | 48\% | 24\% | 17\% | 38\% | 13\% | 21\% | - | * | - | * | 0\% | * | * | 17\% | 11\% | 20\% |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 34\% | 20\% | 17\% | 29\% | 14\% | 29\% | - | - | - | - | 0\% | - | 23\% | 14\% | 17\% | 20\% |
|  | 2019 | 44\% | 29\% | 32\% | 33\% | 30\% | 40\% | * | - | - | * | 50\% | - | * | 30\% | 33\% | 33\% |
| Reading and Mathematics Including EOC | 2021 | 34\% | 20\% | 17\% | 29\% | 14\% | 29\% | - | - | - | - | 0\% | - | 23\% | 14\% | 17\% | 20\% |
|  | 2019 | 44\% | 29\% | 32\% | 33\% | 30\% | 40\% | * | - | - | * | 50\% | - | * | 30\% | 33\% | 33\% |
| Reading Including EOC | 2021 | 46\% | 36\% | 33\% | 38\% | 31\% | 50\% | - | - | - | - | 20\% | - | 46\% | 27\% | 33\% | 40\% |
|  | 2019 | 54\% | 47\% | 52\% | 33\% | 52\% | 50\% | * | - | - | * | 50\% | - | * | 50\% | 56\% | 56\% |
| Math Including EOC | 2021 | 44\% | 24\% | 21\% | 29\% | 17\% | 43\% | - | - | - | - | 0\% | - | 26\% | 18\% | 20\% | 40\% |
|  | 2019 | 58\% | 41\% | 43\% | 50\% | 39\% | 70\% | * | - | - | * | 50\% | - | * | 42\% | 39\% | 33\% |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 24\% | 5\% | 5\% | * | 6\% | 0\% | - | * | - | - | 0\% | * | 7\% | 4\% | 3\% | * |
|  | 2019 | 31\% | 12\% | 15\% | 29\% | 14\% | 14\% | - | - | - | * | 0\% | 0\% | 25\% | 14\% | 9\% | 0\% |

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|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | $\begin{aligned} & \text { Continu- } \\ & \text { ously } \\ & \text { Enrolled } \end{aligned}$ | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2021 | 24\% | 5\% | 5\% | * | 6\% | 0\% | - | * | - | - | 0\% | * | 7\% | 4\% | 3\% | * |
|  | 2019 | 31\% | 12\% | 15\% | 29\% | 14\% | 14\% | - | - | - | * | 0\% | 0\% | 25\% | 14\% | 9\% | 0\% |
| Reading Including EOC | 2021 | 32\% | 14\% | 14\% | * | 13\% | 25\% | - | * | - | - | 6\% | * | 16\% | 13\% | 12\% | * |
|  | 2019 | 37\% | 23\% | 32\% | 43\% | 31\% | 29\% | - | - |  | * | 0\% | 0\% | 25\% | 32\% | 26\% | 17\% |
| Math Including EOC | 2021 | 36\% | 8\% | 11\% | * | 12\% | 8\% | - | * |  | - | 0\% | * | 17\% | 8\% | 6\% | * |
|  | 2019 | 48\% | 20\% | 21\% | 29\% | 19\% | 29\% | - | - | - | * | 0\% | 0\% | 25\% | 21\% | 13\% | 0\% |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 8\% | 10\% | 0\% | 10\% | 20\% | - | * | - | - | 14\% | - | 16\% | 7\% | 10\% | 25\% |
|  | 2019 | 36\% | 22\% | 25\% | 0\% | 21\% | 55\% | - | - | - | * | 33\% | * | 14\% | 25\% | 26\% | * |
| Reading and Mathematics Including EOC | 2021 | 27\% | 8\% | 10\% | 0\% | 10\% | 20\% | - | * | - | - | 14\% | - | 16\% | 7\% | 10\% | 25\% |
|  | 2019 | 37\% | 22\% | 25\% | 0\% | 21\% | 50\% | - | - | - | * | 33\% | * | 14\% | 25\% | 26\% | * |
| Reading Including EOC | 2021 | 45\% | 42\% | 45\% | 0\% | 47\% | 58\% | - | * | - | - | 33\% | - | 49\% | 43\% | 45\% | 22\% |
|  | 2019 | 49\% | 39\% | 48\% | 20\% | 46\% | 75\% | - | - | - | * | 33\% | * | 57\% | 48\% | 42\% | * |
| Math Including EOC | 2021 | 32\% | 9\% | 12\% | 0\% | 12\% | 20\% | - | * | - | - | 14\% | * | 18\% | 9\% | 13\% | 25\% |
|  | 2019 | 48\% | 26\% | 30\% | 0\% | 27\% | 58\% | - | - | - | * | 33\% | * | 14\% | 31\% | 34\% | * |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 21\% | 3\% | 4\% | * | 5\% | 0\% | - | - | - | * | * | - | 5\% | 3\% | 3\% | 0\% |
|  | 2019 | 34\% | 16\% | 18\% | 17\% | 13\% | 56\% | - | - | - | * | 27\% | * | * | 17\% | 16\% | * |
| Reading and Mathematics Including EOC | 2021 | 33\% | 4\% | 5\% | 0\% | 5\% | 8\% | - | - | - | * | 0\% | - | 9\% | 2\% | 5\% | 0\% |
|  | 2019 | 47\% | 16\% | 18\% | 38\% | 12\% | 50\% | - | - | - | * | 23\% | * | * | 18\% | 15\% | * |
| Reading Including EOC | 2021 | 47\% | 29\% | 39\% | 80\% | 30\% | 69\% | - | - | - | * | 0\% | - | 41\% | 37\% | 29\% | 13\% |
|  | 2019 | 55\% | 42\% | 47\% | 44\% | 46\% | 67\% | - | - | - | * | 38\% | * | * | 47\% | 38\% | * |
| Math Including EOC | 2021 | 43\% | 5\% | 6\% | 0\% | 6\% | 13\% | - | - | - | * | 0\% | - | 11\% | 4\% | 6\% | 0\% |
|  | 2019 | 62\% | 23\% | 25\% | 38\% | 16\% | 67\% | - | - | - | * | 23\% | * | * | 25\% | 20\% | * |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 10\% | 9\% | 7\% | 9\% | 11\% | - | 0\% | - | * | 4\% | 0\% | 11\% | 7\% | 9\% | 8\% |
|  | 2019 | 36\% | 21\% | 21\% | 30\% | 18\% | 32\% | * | * | - | 31\% | 20\% | 6\% | 25\% | 21\% | 19\% | 12\% |
| Reading and Mathematics Including EOC | 2021 | 28\% | 10\% | 9\% | 7\% | 8\% | 12\% | - | 0\% | - | * | 3\% | 0\% | 11\% | 7\% | 9\% | 8\% |
|  | 2019 | 38\% | 20\% | 21\% | 33\% | 18\% | 32\% | * | * | - | 31\% | 19\% | 6\% | 25\% | 21\% | 19\% | 12\% |

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|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Including EOC | 2021 | 41\% | 31\% | 32\% | 27\% | 30\% | 47\% |  | 40\% | - | 20\% | 14\% | 0\% | 37\% | 29\% | 29\% | 26\% |
|  | 2019 | 47\% | 36\% | 41\% | 44\% | 38\% | 52\% | * | * |  | 50\% | 24\% | 22\% | 46\% | 41\% | 35\% | 26\% |
| Math Including EOC | 2021 | 37\% | 12\% | 11\% | 7\% | 10\% | 17\% |  | 0\% | - | * | 3\% | 0\% | 14\% | 9\% | 11\% | 13\% |
|  | 2019 | 52\% | 29\% | 28\% | 38\% | 24\% | 44\% | * | * | - | 38\% | 19\% | 6\% | 29\% | 28\% | 25\% | 19\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian I | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 45 | 44 | 69 | 44 | 25 | - | - | - | * | 36 | * | * | 45 | 41 | * |
|  | 2018 | 63 | 46 | 43 | * | 41 | * | - | - | - | - | * | * | * | 44 | 37 | 20 |
| Grade 4 Mathematics | 2019 | 65 | 40 | 27 | 44 | 27 | 15 | - | - | - | * | 32 | * | * | 26 | 27 | * |
|  | 2018 | 65 | 49 | 40 | * | 34 | * | - | - | - | - | * | * | * | 39 | 33 | 17 |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 78 | 92 | 77 | 78 | * | - | - | * | * | - | * | 77 | 79 | 80 |
|  | 2018 | 80 | 74 | 67 | * | 62 | * | - | - | - | * | * | * | * | 66 | 71 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 84 | 83 | 84 | 78 | * | - | - | * | * | - | * | 83 | 84 | 79 |
|  | 2018 | 81 | 86 | 78 | * | 80 | * | - | - | - | * | * | * | * | 78 | 78 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 35 | 36 | 33 | 36 | 38 | - | - | - | * | 27 | 0 | 50 | 35 | 37 | 17 |
|  | 2018 | 47 | 47 | 37 | 33 | 35 | 57 | - | - | - | * | * | * | 20 | 38 | 38 | * |
| Grade 6 Mathematics | 2019 | 54 | 31 | 36 | 50 | 37 | 31 | - | - | - | * | 41 | 20 | 31 | 37 | 37 | 32 |
|  | 2018 | 56 | 33 | 31 | 33 | 29 | 29 | - | - | - | * | * | * | 50 | 29 | 34 | * |
| Grade 7 ELA/Reading | 2019 | 77 | 69 | 78 | 90 | 76 | 86 | - | - | - | * | 89 | * | 71 | 79 | 79 | * |
|  | 2018 | 76 | 60 | 65 | * | 63 | * | - | - | - | * | 67 | * | * | 64 | 63 | * |
| Grade 7 Mathematics | 2019 | 62 | 61 | 47 | 40 | 50 | * | - | - | - | * | 44 | * | 40 | 47 | 52 | * |
|  | 2018 | 67 | 67 | 54 | * | 52 | * | - | - | - | - | 30 | * | - | 54 | 56 | * |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 82 | 78 | 83 | 80 | - | - | - | * | 88 | * | * | 81 | 80 | * |
|  | 2018 | 79 | 83 | 73 | * | 72 | 63 | * | * | - | - | * | * | - | 73 | 67 | 75 |
| Grade 8 Mathematics | 2019 | 82 | 79 | 70 | 70 | 66 | 82 | - | - | - | * | 88 | * | * | 70 | 71 | * |
|  | 2018 | 81 | 51 | 24 | * | 20 | 75 | - | * | - | * | 33 | * | * | 25 | 15 | 7 |
| End of Course English II | 2019 | 69 | 66 | 56 | * | 56 | * | - | * | - | - | * | * | 60 | 56 | 50 | * |
|  | 2018 | 67 | 68 | 58 | * | 56 | - | - | - | - | - | - | - | - | 58 | 57 | * |
| End of Course Algebra I | 2019 | 75 | 22 | 37 | * | 33 | 50 | - | * | - | - | 28 | * | - | 37 | 36 | * |
|  | 2018 | 72 | 56 | 27 | * | 28 | 30 | - | - | - | - | * | - | * | 26 | 26 | * |
| All Grades Both Subjects | 2019 | 69 | 56 | 55 | 65 | 54 | 52 | * | * | - | 63 | 50 | 25 | 58 | 55 | 55 | 49 |
|  | 2018 | 69 | 60 | 48 | 44 | 47 | 60 | * | * | - | 70 | 60 | 58 | 43 | 49 | 47 | 40 |
| All Grades ELA/Reading | 2019 | 68 | 61 | 60 | 71 | 59 | 58 | * | * | - | 67 | 58 | 37 | 63 | 60 | 60 | 55 |
|  | 2018 | 69 | 63 | 55 | 50 | 53 | 69 | * | * | - | 70 | 71 | 58 | 38 | 56 | 55 | 58 |
| All Grades Mathematics | 2019 | 70 | 52 | 49 | 59 | 49 | 47 | * | * | - | 59 | 43 | 13 | 52 | 49 | 51 | 43 |
|  | 2018 | 70 | 58 | 42 | 38 | 41 | 52 | - | * | - | 70 | 52 | 58 | 46 | 42 | 39 | 25 |

[^0]Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | ESL Pull-Out | ALP <br> ESL <br> (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 52\% | 54\% | - | - | - | - | - | - | 36\% | 33\% | 50\% | - | 32\% | 55\% | 35\% | * |
|  | 2019 | 78\% | 66\% | 69\% | - | - | - | - | - |  | 55\% | 56\% | 42\% |  | 100\% |  | 59\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 24\% | 25\% | - | - | - | - | - | - | 14\% | 14\% | 17\% | - | 5\% | 25\% | 13\% | * |
|  | 2019 | 50\% | 31\% | 35\% | - | - | - | - | - |  | 20\% | 21\% | 8\% |  | 55\% |  | 23\% |  |
| At Masters Grade Level | 2021 | 18\% | 8\% | 7\% | - | - | - | - | - | - | 3\% | 3\% | 0\% | - | 5\% | 7\% | 3\% | * |
|  | 2019 | 24\% | 12\% | 13\% | - | - | - | - | - |  | 4\% | 3\% | 8\% |  | 27\% |  | 6\% |  |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 63\% | 66\% | - | - | - - | - | - | - | 50\% | 50\% | 50\% | - | 29\% | 67\% | 47\% | * |
|  | 2019 | 75\% | 68\% | 71\% | - | - | - | - | - |  | 60\% | 62\% | 40\% |  | * |  | 63\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 34\% | 36\% | - | - | - - | - | - | - | 21\% | 22\% | 17\% | - | 14\% | 37\% | 20\% | * |
|  | 2019 | 48\% | 36\% | 41\% | - | - | - | - | - |  | 24\% | 27\% | 0\% |  | * |  | 28\% |  |
| At Masters Grade Level | 2021 | 18\% | 12\% | 11\% | - | - | - | - | - | - | 3\% | 3\% | 0\% | - | 14\% | 11\% | 4\% | * |
|  | 2019 | 21\% | 14\% | 17\% | - | - | - - | - | - |  | 2\% | 3\% | 0\% |  | * |  | 4\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 40\% | 39\% | - | - | - - | - | - | - | 26\% | 21\% | 50\% | - | 33\% | 39\% | 27\% | * |
|  | 2019 | 82\% | 64\% | 67\% | - | - | - | - | - |  | 60\% | 63\% | 40\% |  | * |  | 64\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 12\% | 10\% | - | - | - | - | - | - | 10\% | 6\% | 33\% | - | 0\% | 10\% | 9\% | * |
|  | 2019 | 52\% | 26\% | 26\% | - | - | - | - | - |  | 18\% | 17\% | 20\% |  | * |  | 20\% |  |
| At Masters Grade Level | 2021 | 18\% | 4\% | 2\% | - | - | - | - | - | - | 3\% | 3\% | 0\% | - | 0\% | 2\% | 2\% | * |
|  | 2019 | 26\% | 10\% | 9\% | - | - | - | - | - |  | 8\% | 6\% | 20\% |  | * |  | 9\% |  |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 51\% | 53\% | - | - | - | - | - | - | 23\% | 17\% | * | - | * | 55\% | 27\% | - |
|  | 2019 | 68\% | 56\% | 61\% | - | - | - | - | - |  | 44\% | 43\% | * |  | - |  | 44\% |  |
| At Meets Grade Level or Above | 2021 | 30\% | 18\% | 17\% | - | - | - | - | - | - | 8\% | 8\% | * | - | * | 18\% | 7\% | - |
|  | 2019 | 38\% | 23\% | 27\% | - | - | - | - | - |  | 11\% | 14\% | * |  | - |  | 11\% |  |
| At Masters Grade Level | 2021 | 9\% | 3\% | 1\% | - | - | - | - | - | - | 8\% | 8\% | * | - | * | 0\% | 7\% | - |
|  | 2019 | 14\% | 7\% | 9\% | - | - | - | - | - |  | 0\% | 0\% | * |  | - |  | 0\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 53\% | 56\% | - | - | - | - | - | - | 50\% | 46\% | * | - | * | 57\% | 47\% | * |
|  | 2019 | 81\% | 70\% | 76\% | - | - | - | - | - |  | 42\% | 42\% | - |  | * |  | 50\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 24\% | 28\% | - | - | - - | - | - | - | 13\% | 15\% | * | - | * | 29\% | 11\% | * |
|  | 2019 | 54\% | 33\% | 42\% | - | - | - | - | - |  | 25\% | 25\% | - |  | * |  | 29\% |  |
| At Masters Grade Level | 2021 | 20\% | 6\% | 7\% | - | - | - | - | - | - | 0\% | 0\% | * | - | * | 8\% | 0\% | * |
|  | 2019 | 25\% | 9\% | 13\% | - | - | - | - | - |  | 0\% | 0\% | - |  | * |  | 7\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

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|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | $\begin{aligned} & \text { Total } \\ & \text { ESL } \end{aligned}$ | ESL <br> Content- <br> Based | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | ALP ESL (Waiver) | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 73\% | 55\% | 59\% | - | - | - | - | - | - | 13\% | 17\% | * | - | * | 62\% | 11\% | - |
|  | 2019 | 81\% | 67\% | 71\% | - | - | - | - | - |  | * | * | - |  | * |  | * |  |
| At Meets Grade Level or Above | 2021 | 49\% | 31\% | 35\% | - | - | - | - | - | - | 13\% | 17\% | * | - | * | 37\% | 11\% | - |
|  | 2019 | 55\% | 36\% | 40\% | - | - | - | - | - |  | * | * | - |  | * |  | * |  |
| At Masters Grade Level | 2021 | 29\% | 14\% | 18\% | - | - | - | - | - | - | 0\% | 0\% | * | - | * | 19\% | 0\% | - |
|  | 2019 | 33\% | 17\% | 18\% | - | - | - | - | - |  | * | * | - |  | * |  | * |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2020-21 STAAR Participation (TAPR)

## BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 71\% | 68\% | 63\% | 69\% | 66\% | 50\% | 93\% | * | * 55\% | 63\% | 55\% | 68\% | 68\% | 66\% | 86\% |
| Included in Accountability | 83\% | 68\% | 65\% | 60\% | 66\% | 65\% | 10\% | 93\% | * | * 55\% | 61\% | 55\% | 66\% | 65\% | 65\% | 80\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 2\% | 2\% | 2\% | 2\% | 30\% | 0\% |  | * 0\% | 1\% | 0\% | 2\% | 3\% | 1\% | 2\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 10\% | 0\% |  | * 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 5\% |
| Not Tested | 12\% | 29\% | 32\% | 37\% | 31\% | 34\% | 50\% | 7\% | * | * 45\% | 37\% | 45\% | 32\% | 32\% | 34\% | 14\% |
| Absent | 2\% | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 29\% | 32\% | 37\% | 31\% | 33\% | 50\% | -7\% | * | * 45\% | 37\% | 45\% | 32\% | 32\% | 34\% | 14\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 72\% | 69\% | 61\% | 70\% | 67\% |  | * 100\% | * | * 58\% | 62\% | 53\% | 69\% | 69\% | 69\% | 90\% |
| Included in Accountability | 83\% | 69\% | 66\% | 61\% | 66\% | 66\% | * | * 100\% | * | 58\% | 61\% | 53\% | 66\% | 65\% | 66\% | 75\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 2\% | 0\% | 2\% | 1\% | * | 0\% | * | 0\% | 1\% | 0\% | 2\% | 3\% | 1\% | 2\% |
| Not Included in Accountability: Other Exclusions | 3\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | * | * 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 13\% |
| Not Tested | 11\% | 28\% | 31\% | 39\% | 30\% | 33\% | * | * 0\% | * | * 42\% | 38\% | 47\% | 31\% | 31\% | 31\% | 10\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 27\% | 31\% | 39\% | 30\% | 33\% | * | 0\% | * | * 42\% | 38\% | 47\% | 31\% | 31\% | 31\% | 10\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 71\% | 67\% | 62\% | 68\% | 64\% |  | * 100\% | * | * 53\% | 62\% | 60\% | 66\% | 68\% | 65\% | 89\% |
| Included in Accountability | 84\% | 67\% | 64\% | 60\% | 66\% | 61\% | * | 100\% | * | * 53\% | 60\% | 60\% | 64\% | 65\% | 63\% | 87\% |
| Not Included in Accountability: Mobile | 4\% | 3\% | 3\% | 2\% | 2\% | 3\% | * | 0\% | * | 0\% | 2\% | 0\% | 2\% | 3\% | 2\% | 2\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * 0\% | * | * 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 29\% | 33\% | 38\% | 32\% | 36\% | * | * 0\% | * | * 47\% | 38\% | 40\% | 34\% | 32\% | 35\% | 11\% |
| Absent | 2\% | 0\% | 0\% | 2\% | 0\% | 0\% | * | * 0\% | * | * 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 29\% | 33\% | 36\% | 32\% | 36\% | * | * 0\% | * | * 47\% | 38\% | 40\% | 34\% | 32\% | 35\% | 11\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 64\% | 66\% | 50\% | 66\% | 79\% | * | * * | * | * * | 62\% | * | 61\% | 69\% | 62\% | 84\% |
| Included in Accountability | 83\% | 60\% | 63\% | 45\% | 63\% | 75\% | * | * * | * | * * | 62\% | * | 60\% | 64\% | 60\% | 79\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 3\% | 5\% | 3\% | 4\% | * | * * | * | * * | 0\% | * | 1\% | 5\% | 2\% | 5\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | * | * * | 0\% | * | 0\% | 0\% | 0\% | 0\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Tested | 13\% | 36\% | 34\% | 50\% | 34\% | 21\% | * | * * | * | * | 38\% | * | 39\% | 31\% | 38\% | 16\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * * |  | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 12\% | 36\% | 34\% | 50\% | 34\% | 21\% | * | * * |  | * | 38\% | * | 39\% | 31\% | 38\% | 16\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 73\% | 69\% | 75\% | 70\% | 61\% | * | * * |  | 50\% | 62\% | 33\% | 73\% | 67\% | 67\% | 80\% |
| Included in Accountability | 84\% | 71\% | 67\% | 71\% | 69\% | 61\% | * | * * |  | 50\% | 60\% | 33\% | 72\% | 65\% | 67\% | 80\% |
| Not Included in Accountability: Mobile | 3\% | 2\% | 2\% | 4\% | 2\% | 0\% | * | * * |  | 0\% | 2\% | 0\% | 2\% | 2\% | 0\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * * |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 27\% | 31\% | 25\% | 30\% | 39\% | * | * * |  | 50\% | 38\% | 67\% | 27\% | 33\% | 33\% | 20\% |
| Absent | 2\% | 0\% | 1\% | 0\% | 0\% | 4\% | * | * * |  | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 10\% | 26\% | 31\% | 25\% | 30\% | 35\% | * | * * |  | 50\% | 37\% | 67\% | 27\% | 33\% | 32\% | 20\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 74\% | 69\% | 73\% | 70\% | 69\% | - | - - |  | 40\% | 75\% | * | 75\% | 65\% | 64\% | 75\% |
| Included in Accountability | 84\% | 73\% | 68\% | 64\% | 69\% | 69\% | - | - - | - | 40\% | 72\% | * | 75\% | 64\% | 64\% | 75\% |
| Not Included in Accountability: Mobile | 3\% | 1\% | 1\% | 9\% | 1\% | 0\% | - | - - |  | 0\% | 3\% | * | 0\% | 2\% | 1\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - |  | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 26\% | 31\% | 27\% | 30\% | 31\% | - | - - |  | 60\% | 25\% | * | 25\% | 35\% | 36\% | 25\% |
| Absent | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - |  | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 26\% | 31\% | 27\% | 30\% | 31\% | - | - - |  | 60\% | 25\% | * | 25\% | 35\% | 36\% | 25\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 85\% | 62\% | 33\% | - | 22\% | - | - | - - |  | - * | * | - | 50\% | 17\% | 25\% | - |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 98\% | 97\% | 99\% | 96\% | 96\% |  | 100\% |  | 98\% | 97\% | 99\% | 97\% | 96\% | 96\% | 99\% |
| Included in Accountability | 94\% | 92\% | 89\% | 93\% | 89\% | 90\% |  | * 100\% |  | 94\% | 90\% | 87\% | 59\% | 91\% | 90\% | 91\% |
| Not Included in Accountability: Mobile | 4\% | 6\% | 7\% | 6\% | 8\% | 6\% | * | 0\% |  | 4\% | 8\% | 12\% | 38\% | 5\% | 6\% | 8\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 2\% | 3\% | 1\% | 4\% | 4\% | * | 0\% |  | 2\% | 3\% | 1\% | 3\% | 4\% | 4\% | 1\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% |  | 0\% | 2\% | 0\% | 1\% | 1\% | 1\% | 0\% |
| Other | 0\% | 1\% | 2\% | 1\% | 2\% | 4\% | * | * 0\% |  | 2\% | 0\% | 1\% | 2\% | 3\% | 2\% | 1\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 98\% | 100\% | * | * |  | 100\% | 96\% | 100\% | 100\% | 99\% | 98\% | 100\% |
| Included in Accountability | 94\% | 92\% | 91\% | 94\% | 91\% | 94\% | * | * |  | 94\% | 88\% | 88\% | 63\% | 93\% | 92\% | 92\% |
| Not Included in Accountability: Mobile | 4\% | 6\% | 8\% | 6\% | 8\% | 6\% | * | * |  | 6\% | 8\% | 12\% | 37\% | 6\% | 6\% | 8\% |
| Not Included in Accountability: Other Exclusions | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 2\% | 0\% | * |  |  | 0\% | 4\% | 0\% | 0\% | 1\% | 2\% | 0\% |
| Absent | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | * |  |  | 0\% | 4\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 99\% | 99\% | 100\% | 99\% | 100\% | * |  |  | 100\% | 99\% | 100\% | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 92\% | 95\% | 91\% | 95\% | * | * |  | 94\% | 91\% | 86\% | 63\% | 94\% | 93\% | 92\% |
| Not Included in Accountability: Mobile | 4\% | 6\% | 7\% | 5\% | 7\% | 5\% | * | * |  | 6\% | 8\% | 14\% | 37\% | 5\% | 6\% | 8\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | * |  |  | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Absent | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | * | * |  | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * |  |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 99\% | 98\% | 100\% | 98\% | 100\% | - | * |  | 100\% | 91\% | 100\% | 100\% | 98\% | 98\% | 90\% |
| Included in Accountability | 95\% | 91\% | 89\% | 93\% | 88\% | 90\% | - | * |  | 100\% | 83\% | 100\% | 55\% | 91\% | 92\% | 90\% |
| Not Included in Accountability: Mobile | 4\% | 8\% | 10\% | 7\% | 10\% | 10\% | - | * |  | 0\% | 9\% | 0\% | 45\% | 7\% | 6\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 1\% | 2\% | 0\% | 2\% | 0\% | - | * |  | 0\% | 9\% | 0\% | 0\% | 2\% | 2\% | 10\% |
| Absent | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 4\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - |  |  | 0\% | 4\% | 0\% | 0\% | 0\% | 1\% | 10\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | * | * |  | 100\% | 100\% | 100\% | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 92\% | 94\% | 92\% | 94\% | * | * |  | 100\% | 93\% | 78\% | 56\% | 94\% | 91\% | 88\% |
| Not Included in Accountability: Mobile | 4\% | 6\% | 7\% | 6\% | 8\% | 6\% | * | * | * - | 0\% | 7\% | 22\% | 44\% | 5\% | 8\% | 13\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | * |  | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | * |  | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## Texas Education Agency

## 2020-21 STAAR Participation (TAPR)

## BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 87\% | 71\% | 83\% | 71\% | 63\% | - | - - | - | 80\% | 100\% | * | 56\% | 71\% | 70\% | 100\% |
| Included in Accountability | 94\% | 82\% | 65\% | 75\% | 66\% | 56\% | - | - - | - | 80\% | 100\% | * | 33\% | 67\% | 64\% | 83\% |
| Not Included in Accountability: Mobile | 3\% | 5\% | 5\% | 8\% | 5\% | 7\% | - | - - | - | 0\% | 0\% | * | 22\% | 4\% | 6\% | 17\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 13\% | 29\% | 17\% | 29\% | 37\% | - | - - | - | 20\% | 0\% | * | 44\% | 29\% | 30\% | 0\% |
| Absent | 1\% | 1\% | 2\% | 0\% | 2\% | 0\% | - | - - | - | 0\% | 0\% | * | 11\% | 1\% | 1\% | 0\% |
| Other | 1\% | 12\% | 28\% | 17\% | 27\% | 37\% | - | - - | - | 20\% | 0\% | * | 33\% | 28\% | 29\% | 0\% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 98.7\% | 98.2\% | 99.1\% | 98.1\% | 98.6\% |  | 99.2\% | * | 97.7\% | 97.7\% | 98.3\% | 99.1\% |
| 2018-19 | 95.4\% | 94.4\% | 94.5\% | 96.7\% | 94.3\% | 94.6\% | * | * |  | 94.0\% | 93.3\% | 94.0\% | 94.6\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 7.0\% | 10.4\% | 2.3\% | 10.9\% | 11.7\% | * | 0.0\% | * | 12.0\% | 15.8\% | 9.9\% | 4.3\% |
| 2018-19 | 11.4\% | 17.5\% | 16.9\% | 6.6\% | 17.5\% | 17.3\% | * | * |  | 21.7\% | 22.5\% | 18.7\% | 16.4\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 97.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - - |
| Continued HS | 3.9\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - - |
| Graduates and TxCHSE | 90.7\% | 98.0\% | - | - | - | - | - | - | - | - | - | - | - - |
| Graduates, TxCHSE, and Continuers | 94.6\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 98.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7\% | 2.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4\% | 98.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1\% | 100.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 99.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 99.0\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.0\% | - |  | - | - | - | - | - |  |  | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 1.1\% | 0.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Dropped Out | 6.1\% | 1.0\% | - | - - | - | - | - | - - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8\% | 99.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 99.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 1.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 99.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 99.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 98.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.0\% | - | - | - | - | - | - - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3\% | 1.1\% | - | - | - | - | - | - - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 98.9\% | - | - | - | - | - | - - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7\% | 98.9\% | - | - | - | - | - | - - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 97.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0\% | 97.0\% | - | - | - | - | - | - - | - | - | - - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - - | - | - |
| Class of 2019 | 73.3\% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 8.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2\% | 3.1\% | ) | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 90.9\% | - | - | - | - | - | - | - |  | - | - | - |
| Class of 2019 | 83.5\% | 89.7\% | - | - | - | - | - | - | - |  | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 99.3\% | - | - | - | - | - | - | - |  | - | - | - |
| Class of 2019 | 87.6\% | 92.9\% | - | - | - | - | - | - | - |  | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7\% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 9.3\% | 17.3\% | - | 13.6\% | 33.3\% | - | - | - | * | 60.0\% | 21.4\% | * |
| 2018-19 | 4.4\% | 3.1\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 90.0\% | 82.7\% | - | 86.4\% | 66.7\% | - | - - | - | * | 40.0\% | 78.6\% | * |
| 2018-19 | 82.1\% | 89.7\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 99.3\% | 100.0\% | - | 100.0\% | 100.0\% | - | - | - |  | 100.0\% | 100.0\% | * |
| 2018-19 | 85.9\% | 92.9\% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 52 | $100.0 \%$ | 150 | 360,220 |
| By Ethnicity: |  |  |  |  |
| African American | 0 | $0.0 \%$ | 2 | 44,729 |
| Hispanic | 44 | $84.6 \%$ | 133 | 184,060 |
| White | 6 | $11.5 \%$ | 12 | 105,215 |
| American Indian | 0 | $0.0 \%$ | 0 | 1,226 |
| Asian | 0 | $0.0 \%$ | 1 | 17,126 |
| Pacific Islander | 0 | $0.0 \%$ | 0 | 557 |
| Two or More Races | 2 | $3.8 \%$ | 2 | 7,307 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | $0.0 \%$ | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | $0.0 \%$ | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 0 | $0.0 \%$ | 1 | 49,535 |
| Foundation H.S. Program (Endorsement) | 9 | $17.3 \%$ | 14 | 15,689 |
| Foundation H.S. Program (DLA) | 43 | $82.7 \%$ | 135 | 292,532 |
|  |  |  |  |  |
| Special Education Graduates | 5 | $9.6 \%$ | 10 | 29,018 |
| Economically Disadvantaged Graduates | 28 | $53.8 \%$ | 86 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 1 | $1.9 \%$ | 5 | 29,639 |
| At-Risk Graduates | 17 | $32.7 \%$ | 56 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 66.7\% | 73.1\% | - | 75.0\% | 83.3\% | - |  | - | * | 100.0\% | 71.4\% | * |
| 2018-19 | 72.9\% | 61.2\% | - | - | - |  | - |  | - | - | - | - | - |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 62.7\% | 65.4\% |  | 70.5\% | 50.0\% | - |  | - | * | 20.0\% | 57.1\% | * |
| 2018-19 | 53.0\% | 21.4\% | - | - | - |  | - |  | - | - | - | - | - |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 58.7\% | 57.7\% |  | 61.4\% | 50.0\% | - |  | - | * | 20.0\% | 50.0\% | * |
| 2018-19 | 60.7\% | 41.8\% | - | - | - | - | - |  | - | - | - | - | - |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 40.7\% | 57.7\% | - | 59.1\% | 50.0\% | - |  | - | * | 40.0\% | 46.4\% | * |
| 2018-19 | 48.6\% | 10.2\% | - | - | - | - | - |  | - | - | - | - | - |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 34.7\% | 42.3\% |  | 45.5\% | 33.3\% | - |  | - | * | 20.0\% | 25.0\% | * |
| 2018-19 | 44.2\% | 10.2\% | - | - | - | - | - |  | - | - | - | - | - |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 19.3\% | 9.6\% | - | 11.4\% | 0.0\% | - |  | - | * | 0.0\% | 10.7\% | * |
| 2018-19 | 21.1\% | 11.2\% | - | - | - | - | - |  | - | - | - | - | - |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - |  | - | * | 0.0\% | 0.0\% | * |
| 2018-19 | 1.9\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 43.3\% | 51.9\% | - | 56.8\% | 33.3\% | - | - | - | * | 0.0\% | 53.6\% | * |
| 2018-19 | 23.1\% | 6.1\% | - | - | - | - | - | - | - - | - | - | - | - |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 8.0\% | 23.1\% | - | 22.7\% | 33.3\% | - | - | - - | * | 0.0\% | 17.9\% | * |
| 2018-19 | 2.3\% | 0.0\% | - | - | - |  | - - |  | - - | - | - | - | - |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 6.7\% | 9.6\% | - | 4.5\% | 50.0\% | - | - | - - | * | 100.0\% | 14.3\% | * |
| 2018-19 | 40.4\% | 49.5\% | - | - | - | - | - |  | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 0.0\% | - | - | - | - | - |  | - |  | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - |  | - |  | 0.0\% | 0.0\% | * |
| 2018-19 | 0.6\% | 0.0\% | - | - | - | - | - |  | - |  | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - |  | - |  | 0.0\% | 0.0\% | * |
| 2018-19 | 2.3\% | 0.0\% | - | - | - | - | - |  | - |  | - | - | - |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 6.7\% | 9.6\% | - | 4.5\% | 50.0\% | - | - | - |  | 100.0\% | 14.3\% | * |
| 2018-19 | 2.7\% | 6.1\% | - | - | - | - | - | - | - |  | - | - | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 30.0\% | 46.2\% | - | 50.0\% | 33.3\% | - | - | - | * | 0.0\% | 35.7\% |  |
|  | 2018-19 | 33.4\% | 21.4\% | - | - - | - | - | - | - | - |  | - | - |  |
| Mathematics | 2019-20 | 21.2\% | 21.3\% | 25.0\% | - | 27.3\% | 16.7\% | - | - | - | * | 0.0\% | 14.3\% |  |
|  | 2018-19 | 24.7\% | 5.1\% |  | - | - | - | - | - | - | - | - - | - |  |
| Both Subjects | 2019-20 | 16.4\% | 15.3\% | 21.2\% | - | 22.7\% | 16.7\% | - | - | - | * | 0.0\% | 7.1\% |  |
|  | 2018-19 | 18.8\% | 4.1\% | - | - | - | - | - | - | - | - | - - | - |  |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% |  |
|  | 2018-19 | 5.1\% | 0.0\% | - | - | - | - | - | - | - | - | - | - |  |
| Mathematics | 2019-20 | 9.7\% | 12.0\% | 34.6\% | - | 34.1\% | 33.3\% | - | - | - | * | 40.0\% | 28.6\% |  |
|  | 2018-19 | 7.3\% | 0.0\% | - | - | - | - | - | - | - | - | - - | - |  |
| Both Subjects | 2019-20 | 4.2\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% |  |
|  | 2018-19 | 2.6\% | 0.0\% | - | - - | - | - | - | - | - | - | - - | - |  |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 15.8\% | 18.4\% | 40.0\% | 16.9\% | 18.2\% | - | * | - | * | 13.3\% | 16.4\% | * |
|  | 2019 | 25.2\% | 31.5\% | 33.3\% | - | 35.9\% | * | - | - | - | * | * | 28.0\% |  |
| English Language Arts | 2020 | 12.7\% | 9.0\% | 11.7\% | 20.0\% | 10.8\% | 9.1\% | - | * | - | * | 6.7\% | 9.8\% | * |
|  | 2019 | 14.5\% | 19.9\% | 31.1\% | - | 33.3\% | * | - | - | - | * | * | 28.0\% |  |
| Mathematics | 2020 | 6.4\% | 6.1\% | 1.9\% | 20.0\% | 0.0\% | 0.0\% | - | * | - | * | 6.7\% | 1.6\% | * |
|  | 2019 | 7.4\% | 3.5\% | 0.0\% | - | 0.0\% | * | - | - | - | * | * | 0.0\% | - |
| Science | 2020 | 9.4\% | 1.0\% | 1.9\% | 20.0\% | 0.0\% | 9.1\% | - | * | - | * | 0.0\% | 3.3\% | * |
|  | 2019 | 10.4\% | 8.4\% | 4.4\% | - | 2.6\% | * | - | - | - | * | * | 4.0\% |  |
| Social Studies | 2020 | 12.4\% | 7.1\% | 8.7\% | 20.0\% | 7.2\% | 9.1\% | - | * | - | * | 13.3\% | 6.6\% | * |
|  | 2019 | 13.9\% | 11.5\% | 15.6\% | - | 17.9\% | * | - | - | - | * | * * | 12.0\% |  |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | 28.6\% | 31.6\% | * | 28.6\% | * | - | - | - | * | * | 20.0\% | * |
|  | 2019 | 51.0\% | 25.6\% | 20.0\% | - | 21.4\% | * | - | - | - | - - | - - | 0.0\% | - |
| English Language Arts | 2020 | 50.1\% | 21.4\% | 16.7\% | * | 11.1\% | * | - | - | - | * | * | 0.0\% |  |
|  | 2019 | 41.2\% | 3.5\% | 0.0\% | - | 0.0\% | * | - | - | - | - | - - | 0.0\% | - |
| Mathematics | 2020 | 56.5\% | 21.1\% | * | * | - | - | - | - | - | * | * | * | * |
|  | 2019 | 52.2\% | 20.0\% | - | - - | - | - | - | - | - | - | - - | - | - - |
| Science | 2020 | 47.6\% | * | * | * | - | * | - | - | - | - | - - | * | * - |
|  | 2019 | 40.6\% | 0.0\% | * | * - | * | * | - | - | - | - | - | * |  |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | 27.3\% | 33.3\% | * | 16.7\% | * | - | - - | - - | * | * | * | - |
|  | 2019 | 46.3\% | 15.2\% | 0.0\% | - | 0.0\% | - |  | - - |  | - |  | * | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 100.0\% | 100.0\% | ? | 97.7\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | * |
|  | 2018-19 | 75.0\% | 59.2\% | ? | - | ? | - | - | - | - | - | - | ? | - |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 20.5\% | 13.5\% | * | 11.6\% | 33.3\% | - | - | - | * | 0.0\% | 10.0\% | - |
|  | 2018-19 | 36.1\% | 12.1\% | * | - | * | - | - | - - |  | - | - | * | - |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 939 | 924 | * | 923 | 952 | - | - - | - | * | 794 | 907 | - |
|  | 2018-19 | 1027 | 946 | * | - | * | - | - | - - | - | - | - | * | - |
| English Language Arts and Writing | 2019-20 | 513 | 486 | 483 | * | 483 | 495 | - | - - | - | * | 436 | 471 | - |
|  | 2018-19 | 517 | 488 | * | - | * | - | - | - - | - | - | - | * | - |
| Mathematics | 2019-20 | 506 | 453 | 441 | * | 440 | 457 | - | - - | - | * | 358 | 436 | - |
|  | 2018-19 | 510 | 458 | * | - | * | - | - | - | - | - | - | * | - |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | * | * | - | * | * | - | - | - | - | - | - | - |
|  | 2018-19 | 20.6 | * | - | - | - - | - | - | - | - | - | - - | - - | - |
| English Language Arts | 2019-20 | 19.9 | * | * | - | * | * | - | - | - | - | - - | - - | - |
|  | 2018-19 | 20.3 | * | - | - | - | - | - | - - | - | - | - - | - | - |
| Mathematics | 2019-20 | 20.1 | * | * | - | * | * | - | - - | - | - | - - | - | - |
|  | 2018-19 | 20.4 | * | - | - | - | - | - | - | - | - | - - | - | - |
| Science | 2019-20 | 20.5 | * | * | - | * | * | - | - - | - | - | - - | - | - |
|  | 2018-19 | 20.8 | * | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BROOKS COLLEGIATE ACADEMY (015830101) - BROOKS ACADEMIES OF TEXAS - BEXAR COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 55.5\% | 59.5\% | 54.5\% | 61.4\% | 52.8\% | - | - |  | 50.0\% | 31.9\% | 56.0\% | 28.6\% |
|  | 2018-19 | 44.6\% | 61.4\% | 68.1\% | * | 67.9\% | 57.1\% | - | * | - | * | 54.2\% | 66.7\% | * |
| English Language Arts | 2019-20 | 18.2\% | 20.2\% | 32.2\% | 40.0\% | 34.0\% | 21.2\% | - | - | - | 25.0\% | 13.3\% | 26.6\% | 28.6\% |
|  | 2018-19 | 17.8\% | 19.2\% | 24.4\% | * | 26.0\% | 15.4\% | - | * | - | * | 25.0\% | 19.0\% | * |
| Mathematics | 2019-20 | 20.7\% | 21.5\% | 16.6\% | 20.0\% | 16.8\% | 14.7\% | - | - | - | 16.7\% | 4.4\% | 14.2\% | 14.3\% |
|  | 2018-19 | 20.4\% | 23.7\% | 7.6\% | * | 7.4\% | 7.7\% | - | * | - | * | 4.3\% | 6.3\% | * |
| Science | 2019-20 | 22.4\% | 40.3\% | 46.2\% | 30.0\% | 50.3\% | 26.7\% | - | - |  | 50.0\% | 27.5\% | 47.4\% | 33.3\% |
|  | 2018-19 | 21.7\% | 44.5\% | 41.9\% | * | 42.7\% | 38.5\% | - | * | - - | * | 30.4\% | 45.4\% | * |
| Social Studies | 2019-20 | 24.6\% | 28.2\% | 42.1\% | 54.5\% | 42.3\% | 41.2\% | - | - | - | 16.7\% | 11.4\% | 38.4\% | 14.3\% |
|  | 2018-19 | 23.6\% | 37.0\% | 45.1\% | * | 45.8\% | 23.1\% | - | * | - | * | 13.0\% | 39.8\% | * |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 74.7\% | 71.2\% | - | 70.5\% | 66.7\% | - | - | - | * | 60.0\% | 71.4\% | * |
|  | 2018-19 | 59.0\% | 93.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 56.1\% | - | - | - | - | - | - | - | - | - | - | - |
|  | 2017-18 | 53.4\% | 52.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | * | - | - | - | - | - | - | - | - | - | - | - |
|  | 2017-18 | 60.7\% | 39.5\% | - | - | - | - | - | - | - | - | - | - | - |


| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 1,461 | 100.0\% | 3,079 | 5,359,040 | 1,461 | 100.0\% | 3,079 | 5,371,586 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.4\% |
| Pre-Kindergarten | 25 | 1.7\% | 1.5\% | 3.7\% | 25 | 1.7\% | 1.5\% | 3.7\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.0\% | 0.5\% |  |  |  |  |
| Pre-Kindergarten: 4-year Old | 25 | 1.7\% | 1.5\% | 3.2\% |  |  |  |  |
| Kindergarten | 86 | 5.9\% | 7.5\% | 6.7\% | 86 | 5.9\% | 7.5\% | 6.7\% |
| Grade 1 | 98 | 6.7\% | 8.0\% | 7.1\% | 98 | 6.7\% | 8.0\% | 7.1\% |
| Grade 2 | 118 | 8.1\% | 8.6\% | 7.1\% | 118 | 8.1\% | 8.6\% | 7.1\% |
| Grade 3 | 100 | 6.8\% | 8.3\% | 7.1\% | 100 | 6.8\% | 8.3\% | 7.1\% |
| Grade 4 | 114 | 7.8\% | 8.3\% | 7.2\% | 114 | 7.8\% | 8.3\% | 7.2\% |
| Grade 5 | 126 | 8.6\% | 8.9\% | 7.4\% | 126 | 8.6\% | 8.9\% | 7.4\% |
| Grade 6 | 167 | 11.4\% | 9.6\% | 7.7\% | 167 | 11.4\% | 9.6\% | 7.7\% |
| Grade 7 | 173 | 11.8\% | 9.8\% | 7.9\% | 173 | 11.8\% | 9.8\% | 7.8\% |
| Grade 8 | 151 | 10.3\% | 8.7\% | 7.9\% | 151 | 10.3\% | 8.7\% | 7.9\% |
| Grade 9 | 118 | 8.1\% | 6.2\% | 8.1\% | 118 | 8.1\% | 6.2\% | 8.1\% |
| Grade 10 | 85 | 5.8\% | 6.0\% | 7.8\% | 85 | 5.8\% | 6.0\% | 7.8\% |
| Grade 11 | 54 | 3.7\% | 4.5\% | 7.2\% | 54 | 3.7\% | 4.5\% | 7.2\% |
| Grade 12 | 46 | 3.1\% | 4.1\% | 6.8\% | 46 | 3.1\% | 4.1\% | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 97 | 6.6\% | 5.6\% | 12.7\% | 97 | 6.6\% | 5.6\% | 12.7\% |
| Hispanic | 1,143 | 78.2\% | 80.3\% | 52.9\% | 1,143 | 78.2\% | 80.3\% | 52.9\% |
| White | 163 | 11.2\% | 8.7\% | 26.5\% | 163 | 11.2\% | 8.7\% | 26.5\% |
| American Indian | 4 | 0.3\% | 0.2\% | 0.3\% | 4 | 0.3\% | 0.2\% | 0.3\% |
| Asian | 23 | 1.6\% | 3.5\% | 4.7\% | 23 | 1.6\% | 3.5\% | 4.7\% |
| Pacific Islander | 2 | 0.1\% | 0.2\% | 0.2\% | 2 | 0.1\% | 0.2\% | 0.2\% |
| Two or More Races | 29 | 2.0\% | 1.5\% | 2.7\% | 29 | 2.0\% | 1.5\% | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 728 | 49.8\% | 49.0\% | 48.9\% | 728 | 49.8\% | 49.0\% | 48.9\% |
| Male | 733 | 50.2\% | 51.0\% | 51.1\% | 733 | 50.2\% | 51.0\% | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,010 | 69.1\% | 69.3\% | 60.3\% | 1,010 | 69.1\% | 69.3\% | 60.2\% |
| Non-Educationally Disadvantaged | 451 | 30.9\% | 30.7\% | 39.7\% | 451 | 30.9\% | 30.7\% | 39.8\% |
| Section 504 Students | 118 | 8.1\% | 8.0\% | 7.2\% | 118 | 8.1\% | 8.0\% | 7.2\% |
| EB Students/EL | 76 | 5.2\% | 5.5\% | 20.7\% | 76 | 5.2\% | 5.5\% | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 0.0\% | 1.2\% |  |  |  |  |


|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Dyslexia | 49 | 3.4\% | 4.0\% | 4.5\% | 49 | 3.4\% | 4.0\% | 4.5\% |
| Foster Care | 1 | 0.1\% | 0.1\% | 0.3\% | 1 | 0.1\% | 0.1\% | 0.3\% |
| Homeless | 0 | 0.0\% | 0.0\% | 1.1\% | 0 | 0.0\% | 0.0\% | 1.1\% |
| Immigrant | 11 | 0.8\% | 0.5\% | 2.0\% | 11 | 0.8\% | 0.5\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.1\% | 0.3\% | 0 | 0.0\% | 0.1\% | 0.3\% |
| Title I | 1,461 | 100.0\% | 99.9\% | 64.5\% | 1,461 | 100.0\% | 99.9\% | 64.5\% |
| Military Connected | 39 | 2.7\% | 2.9\% | 2.7\% | 39 | 2.7\% | 2.9\% | 2.7\% |
| At-Risk | 404 | 27.7\% | 31.3\% | 49.2\% | 404 | 27.7\% | 31.3\% | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 72 | 4.9\% | 6.3\% | 21.0\% | 72 | 4.9\% | 6.3\% | 20.9\% |
| Gifted and Talented Education | 113 | 7.7\% | 8.4\% | 8.3\% | 113 | 7.7\% | 8.4\% | 8.3\% |
| Special Education | 214 | 14.6\% | 13.3\% | 11.1\% | 214 | 14.6\% | 13.3\% | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 214 |  |  |  |  |  |  |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 91 | 42.5\% | 43.8\% | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 35 | 16.4\% | 20.7\% | 21.3\% |  |  |  |  |
| Students with Autism | ** | ** | ** | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 59 | 27.6\% | 24.1\% | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | * | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 251 | 17.4\% | 20.0\% | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 23 | 1.6\% | 1.1\% | 2.8\% |  |  |  |  |
| Hispanic | 186 | 12.9\% | 16.1\% | 7.1\% |  |  |  |  |
| White | 29 | 2.0\% | 1.7\% | 3.1\% |  |  |  |  |
| American Indian | 1 | 0.1\% | 0.1\% | 0.1\% |  |  |  |  |
| Asian | 5 | 0.3\% | 0.7\% | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 7 | 0.5\% | 0.2\% | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 23 | 9.8\% | 14.6\% | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 4 | 5.6\% | 11.3\% | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 158 | 15.7\% | 17.8\% | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 281 | 19.9\% | 23.5\% | 16.6\% |  |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | Distr | State | Campu | Dist | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 0.0\% | 0.4\% | 1.4\% | 0.0\% | 0.0\% | 4.8\% |
| Grade 1 | 0.0\% | 0.9\% | 1.9\% | 4.5\% | 5.1\% | 3.2\% |
| Grade 2 | 0.0\% | 0.5\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% |
| Grade 3 | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.6\% |
| Grade 4 | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 5 | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |
| Grade 6 | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% |
| Grade 7 | 1.5\% | 1.2\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Grade 8 | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% |
| Grade 9 | 0.0\% | 0.6\% | 4.7\% | 0.0\% | 0.0\% | 7.8\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size <br> Information | Campus | District | State |
| :--- | ---: | ---: | ---: |
| Elementary: |  | 16.6 | 16.7 |
| Kindergarten | 18.7 |  |  |
| Grade 1 | 18.8 | 18.0 | 18.0 |
| Grade 2 | 23.8 | 16.2 | 18.0 |
| Grade 3 | 21.4 | 17.7 | 18.2 |
| Grade 4 | 20.2 | 16.6 | 19.8 |
| Grade 5 | 18.5 | 18.3 | 19.4 |
| Grade 6 |  |  |  |
| Secondary: | 18.6 | 16.2 | 15.7 |
| English/Language Arts | 24.2 | 19.3 | 17.8 |
| Foreign Languages | 18.4 | 16.6 | 16.9 |
| Mathematics | 22.0 | 18.2 | 17.9 |
| Science | 15.0 | 12.2 | 18.3 |
| Social Studies |  |  |  |


| Staff Information | --------- Campus -------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 137.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 97.3 | 70.8\% | 60.7\% | 64.3\% |
| Teachers | 82.2 | 59.9\% | 49.4\% | 49.6\% |
| Professional Support | 13.1 | 9.5\% | 9.4\% | 10.6\% |
| Campus Administration (School Leadership) | 2.0 | 1.5\% | 1.8\% | 3.0\% |
| Educational Aides: | 40.0 | 29.2\% | 21.7\% | 10.6\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 2.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,126.0 |
|  |  |  |  |  |
| Total Minority Staff: | 94.4 | 68.7\% | 72.9\% | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 7.9 | 9.6\% | 7.9\% | 11.1\% |
| Hispanic | 41.8 | 50.8\% | 54.3\% | 28.4\% |
| White | 32.6 | 39.6\% | 37.3\% | 56.9\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.5\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 18.7 | 22.8\% | 21.2\% | 23.8\% |
| Females | 63.5 | 77.2\% | 78.8\% | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Bachelors | 67.8 | 82.4\% | 84.5\% | 73.0\% |
| Masters | 13.5 | 16.4\% | 14.5\% | 25.0\% |
| Doctorate | 1.0 | 1.2\% | 1.0\% | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 8.1 | 9.9\% | 11.4\% | 6.7\% |
| 1-5 Years Experience | 35.7 | 43.4\% | 44.7\% | 27.8\% |
| 6-10 Years Experience | 19.5 | 23.7\% | 21.6\% | 20.3\% |
| 11-20 Years Experience | 13.3 | 16.2\% | 17.0\% | 29.1\% |
| 21-30 Years Experience | 4.6 | 5.6\% | 3.9\% | 13.0\% |
| Over 30 Years Experience | 1.0 | 1.2\% | 1.5\% | 3.1\% |


|  | ------- Campus -------- |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Staff Information | Count/Average Percent | District | State |  |
| Number of Students per Teacher | 17.8 | n/a | 15.7 | 14.5 |



- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

