## 2020-21 Texas Academic Performance Report (TAPR)

District Name: BROOKS ACADEMIES OF TEXAS

District Number: 015830

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Needs Assistance

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## Texas Education Agency <br> 2020-21 STAAR Performance (TAPR) <br> BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 64\% | 65\% | 71\% | 61\% | 89\% | - | 83\% | - | 100\% | 32\% | * | 63\% | 67\% | 61\% | 60\% |
|  | 2019 | 76\% | 73\% | 68\% | 75\% | 67\% | 77\% | - | 40\% | * | * | 50\% | 40\% | 71\% | 66\% | 63\% | 32\% |
| At Meets Grade Level or Above | 2021 | 39\% | 36\% | 30\% | 43\% | 25\% | 78\% | - | 50\% | - | 60\% | 0\% | * | 31\% | 30\% | 24\% | 30\% |
|  | 2019 | 45\% | 42\% | 38\% | 63\% | 35\% | 54\% | - | 20\% | * | * | 31\% | 10\% | 38\% | 39\% | 33\% | 11\% |
| At Masters Grade Level | 2021 | 19\% | 17\% | 16\% | 29\% | 12\% | 44\% | - | 33\% | - | 60\% | 0\% | * | 14\% | 20\% | 13\% | 10\% |
|  | 2019 | 27\% | 25\% | 23\% | 38\% | 21\% | 46\% | - | 20\% | * | * | 13\% | 10\% | 23\% | 23\% | 18\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 56\% | 48\% | 57\% | 41\% | 78\% | - | 100\% | - | 80\% | 20\% | * | 47\% | 48\% | 41\% | 50\% |
|  | 2019 | 79\% | 76\% | 68\% | 88\% | 64\% | 85\% | - | 100\% | * | * | 50\% | 30\% | 71\% | 66\% | 63\% | 68\% |
| At Meets Grade Level or Above | 2021 | 31\% | 26\% | 13\% | 14\% | 9\% | 56\% | - | 43\% | - | 20\% | 0\% | * | 11\% | 16\% | 10\% | 10\% |
|  | 2019 | 49\% | 45\% | 39\% | 50\% | 37\% | 38\% | - | 80\% | * | * | 25\% | 10\% | 47\% | 35\% | 34\% | 26\% |
| At Masters Grade Level | 2021 | 14\% | 12\% | 4\% | 14\% | 2\% | 22\% | - | 14\% | - | 0\% | 0\% | * | 3\% | 6\% | 4\% | 0\% |
|  | 2019 | 25\% | 21\% | 21\% | 19\% | 20\% | 31\% | - | 20\% | * | * | 13\% | 0\% | 26\% | 18\% | 19\% | 11\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 59\% | 58\% | 11\% | 57\% | 77\% | * | * | - | * | 23\% | * | 59\% | 57\% | 56\% | 50\% |
|  | 2019 | 75\% | 71\% | 59\% | 69\% | 58\% | 57\% | * | * | * | * | 21\% | 44\% | 56\% | 60\% | 54\% | 33\% |
| At Meets Grade Level or Above | 2021 | 36\% | 34\% | 33\% | 0\% | 34\% | 46\% | * | * | - | * | 5\% | * | 36\% | 31\% | 31\% | 29\% |
|  | 2019 | 44\% | 40\% | 30\% | 46\% | 25\% | 50\% | * | * | * | * | 11\% | 11\% | 28\% | 30\% | 22\% | 13\% |
| At Masters Grade Level | 2021 | 17\% | 16\% | 14\% | 0\% | 14\% | 23\% | * | * | - | * | 0\% | * | 14\% | 14\% | 13\% | 0\% |
|  | 2019 | 22\% | 19\% | 11\% | 31\% | 9\% | 18\% | * | * | * | * | 7\% | 0\% | 7\% | 12\% | 9\% | 7\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 59\% | 52\% | 35\% | 0\% | 33\% | 57\% | * | 60\% | - | * | 18\% | * | 34\% | 35\% | 33\% | 14\% |
|  | 2019 | 75\% | 71\% | 52\% | 77\% | 49\% | 54\% | * | * | * | * | 21\% | 33\% | 53\% | 51\% | 48\% | 40\% |
| At Meets Grade Level or Above | 2021 | 36\% | 29\% | 15\% | 0\% | 13\% | 29\% | * | 40\% | - | * | 9\% | * | 16\% | 15\% | 13\% | 7\% |
|  | 2019 | 48\% | 42\% | 24\% | 31\% | 22\% | 29\% | * | * | * | * | 14\% | 22\% | 28\% | 22\% | 21\% | 13\% |

## Texas Education Agency <br> 2020-21 STAAR Performance (TAPR) <br> BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 21\% | 16\% | 9\% | 0\% | 7\% | 14\% | * | 40\% | - | * | 0\% | * | 8\% | 9\% | 6\% | 0\% |
|  | 2019 | 28\% | 24\% | 11\% | 15\% | 10\% | 14\% | * | * | * | * | 7\% | 11\% | 10\% | 12\% | 10\% | 0\% |
| Grade 5 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 70\% | 60\% | 63\% | 58\% | 67\% | - | 86\% | * | - | 31\% | * | 66\% | 56\% | 55\% | 46\% |
|  | 2019 | 86\% | 85\% | 85\% | 93\% | 83\% | 96\% | * | * | * | * | 45\% | 50\% | 88\% | 84\% | 83\% | 70\% |
| At Meets Grade Level or Above | 2021 | 46\% | 43\% | 36\% | 50\% | 33\% | 44\% |  | 57\% | * |  | 17\% | * | 41\% | 33\% | 33\% | 38\% |
|  | 2019 | 54\% | 50\% | 47\% | 27\% | 47\% | 50\% | * | * | * | * | 25\% | 0\% | 53\% | 45\% | 47\% | 40\% |
| At Masters Grade Level | 2021 | 30\% | 27\% | 23\% | 38\% | 20\% | 33\% | - | 29\% | * |  | 3\% | * | 28\% | 19\% | 20\% | 15\% |
|  | 2019 | 29\% | 26\% | 21\% | 7\% | 19\% | 42\% | * | * | * | * | 5\% | 0\% | 20\% | 21\% | 22\% | 15\% |
| Grade 5 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 70\% | 65\% | 43\% | 53\% | 39\% | 63\% | - | 86\% | * | - | 17\% | * | 53\% | 36\% | 38\% | 46\% |
|  | 2019 | 90\% | 88\% | 81\% | 80\% | 80\% | 83\% | * | * * | * | * | 40\% | 67\% | 81\% | 81\% | 79\% | 70\% |
| At Meets Grade Level or Above | 2021 | 44\% | 39\% | 24\% | 40\% | 18\% | 50\% |  | 71\% | * |  | 0\% | * | 23\% | 25\% | 20\% | 23\% |
|  | 2019 | 58\% | 56\% | 41\% | 33\% | 37\% | 75\% | * | * | * | * | 30\% | 0\% | 47\% | 39\% | 38\% | 25\% |
| At Masters Grade Level | 2021 | 25\% | 21\% | 11\% | 20\% | 8\% | 13\% |  | 57\% | * |  | 0\% | * | 10\% | 12\% | 11\% | 8\% |
|  | 2019 | 36\% | 34\% | 23\% | 13\% | 21\% | 38\% | * | * | * | * | 5\% | 0\% | 22\% | 24\% | 22\% | 10\% |
| Grade 5 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 56\% | 32\% | 56\% | 28\% | 25\% | - | 57\% | * | - | 7\% | * | 37\% | 29\% | 28\% | 23\% |
|  | 2019 | 75\% | 71\% | 61\% | 53\% | 59\% | 75\% | * | * | * | * | 37\% | 0\% | 68\% | 59\% | 60\% | 30\% |
| At Meets Grade Level or Above | 2021 | 31\% | 26\% | 11\% | 38\% | 6\% | 25\% |  | 29\% | * | - | 0\% | * | 10\% | 11\% | 9\% | 0\% |
|  | 2019 | 49\% | 44\% | 28\% | 0\% | 25\% | 63\% | * | * | * | * | 21\% | 0\% | 32\% | 27\% | 28\% | 15\% |
| At Masters Grade Level | 2021 | 13\% | 10\% | 4\% | 6\% | 3\% | 13\% |  | 14\% | * | - | 0\% | * | 4\% | 4\% | 4\% | 0\% |
|  | 2019 | 24\% | 20\% | 10\% | 0\% | 8\% | 29\% | * | * | * | * | 0\% | 0\% | 8\% | 11\% | 8\% | 5\% |
| Grade 6 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 59\% | 52\% | * | 51\% | 58\% | - | * | - | - | 14\% | 20\% | 51\% | 54\% | 50\% | 38\% |
|  | 2019 | 68\% | 67\% | 59\% | 83\% | 56\% | 69\% | - | - * | - | 100\% | 15\% | 0\% | 55\% | 60\% | 57\% | 45\% |
| At Meets Grade Level or Above | 2021 | 32\% | 30\% | 14\% | * | 13\% | 26\% | - | - * | - | - | 3\% | 0\% | 14\% | 14\% | 12\% | 0\% |
|  | 2019 | 37\% | 36\% | 23\% | 33\% | 22\% | 24\% | - | - * | - | 60\% | 15\% | 0\% | 18\% | 25\% | 20\% | 20\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY
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|  | School Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 15\% | 13\% | 5\% | * | 5\% | 11\% | - | * | - | - | 0\% | 0\% | 7\% | 4\% | 4\% | 0\% |
|  | 2019 | 18\% | 16\% | 9\% | 0\% | 8\% | 14\% | - | * | - | 40\% | 5\% | 0\% | 5\% | 10\% | 7\% | 0\% |
| Grade 6 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 62\% | 43\% | * | 42\% | 47\% | - | * | - | - | 18\% | 0\% | 45\% | 42\% | 40\% | 38\% |
|  | 2019 | 81\% | 79\% | 67\% | 58\% | 66\% | 72\% | - | * | - | 80\% | 35\% | 0\% | 63\% | 68\% | 64\% | 65\% |
| At Meets Grade Level or Above | 2021 | 36\% | 30\% | 8\% | * | 9\% | 11\% | - | * | - | - | 0\% | 0\% | 10\% | 8\% | 5\% | 13\% |
|  | 2019 | 47\% | 44\% | 20\% | 25\% | 18\% | 34\% | - | * | - | 20\% | 10\% | 0\% | 18\% | 21\% | 18\% | 10\% |
| At Masters Grade Level | 2021 | 15\% | 11\% | 0\% | * | 0\% | 0\% | - | * | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
|  | 2019 | 21\% | 19\% | 3\% | 0\% | 3\% | 7\% | - | * | - | 0\% | 0\% | 0\% | 3\% | 4\% | 3\% | 0\% |
| Grade 7 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 69\% | 67\% | 69\% | 70\% | 69\% | 75\% | - | * | - | - | 32\% | * | 67\% | 71\% | 69\% | 69\% |
|  | 2019 | 76\% | 74\% | 72\% | 78\% | 71\% | 72\% | - | * | - | 80\% | 29\% | 60\% | 71\% | 72\% | 69\% | 67\% |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 42\% | 10\% | 43\% | 56\% | - | * | - | - | 20\% | * | 42\% | 42\% | 43\% | 19\% |
|  | 2019 | 49\% | 47\% | 39\% | 11\% | 39\% | 48\% | - | * | - | 60\% | 18\% | 40\% | 40\% | 39\% | 35\% | 47\% |
| At Masters Grade Level | 2021 | 25\% | 23\% | 20\% | 10\% | 19\% | 38\% | - | * | - | - | 4\% | * | 19\% | 21\% | 22\% | 13\% |
|  | 2019 | 29\% | 27\% | 20\% | 11\% | 20\% | 16\% |  | * | - | 20\% | 0\% | 20\% | 23\% | 19\% | 18\% | 27\% |
| Grade 7 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 55\% | 49\% | 36\% | 13\% | 35\% | 62\% | - | - | - | - | 10\% | * | 37\% | 35\% | 35\% | 31\% |
|  | 2019 | 75\% | 71\% | 57\% | 44\% | 59\% | 41\% | - | * | - | * | 41\% | * | 56\% | 57\% | 54\% | 60\% |
| At Meets Grade Level or Above | 2021 | 27\% | 22\% | 6\% | 0\% | 5\% | 15\% | - | - | - | - | 10\% | * | 8\% | 4\% | 6\% | 15\% |
|  | 2019 | 43\% | 39\% | 19\% | 0\% | 21\% | 6\% | - | * | - | * | 24\% | * | 20\% | 19\% | 21\% | 27\% |
| At Masters Grade Level | 2021 | 12\% | 10\% | 1\% | 0\% | 1\% | 8\% | - | - | - | - | 5\% | * | 2\% | 1\% | 2\% | 8\% |
|  | 2019 | 17\% | 14\% | 5\% | 0\% | 6\% | 0\% | - | * | - | * | 0\% | * | 8\% | 4\% | 5\% | 13\% |
| Grade 7 Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 63\% | 58\% | 56\% | 50\% | 56\% | 65\% | * | * | - | - | 13\% | * | 57\% | 55\% | 53\% | 20\% |
|  | 2019 | 70\% | 67\% | 62\% | 67\% | 61\% | 68\% | - | * | - | 80\% | 18\% | 40\% | 67\% | 61\% | 59\% | 60\% |
| At Meets Grade Level or Above | 2021 | 33\% | 28\% | 20\% | 20\% | 18\% | 29\% | * | * | - | - | 9\% | * | 17\% | 22\% | 23\% | 7\% |
|  | 2019 | 42\% | 38\% | 27\% | 11\% | 26\% | 32\% | - | * | - | 60\% | 18\% | 20\% | 23\% | 28\% | 27\% | 27\% |

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|  | School Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 10\% | 8\% | 2\% | 10\% | 1\% | 6\% | * | * * | - |  | 4\% | * | 1\% | 2\% | 2\% | 7\% |
|  | 2019 | 18\% | 15\% | 10\% | 0\% | 9\% | 12\% | - | - * | - | 20\% | 12\% | 0\% | 4\% | 11\% | 11\% | 7\% |
| Grade 8 Reading+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 70\% | 65\% | 100\% | 63\% | 67\% | - | * | - | * | 17\% | - | 60\% | 70\% | 58\% | 57\% |
|  | 2019 | 86\% | 85\% | 81\% | 73\% | 80\% | 94\% | - | - * | - | * | 57\% | * | 85\% | 79\% | 77\% | 82\% |
| At Meets Grade Level or Above | 2021 | 46\% | 43\% | 29\% | 57\% | 25\% | 60\% | - | - * |  | * | 6\% | - | 29\% | 29\% | 23\% | 7\% |
|  | 2019 | 55\% | 54\% | 42\% | 45\% | 41\% | 61\% | - | - * |  | * | 32\% | * | 45\% | 41\% | 37\% | 50\% |
| At Masters Grade Level | 2021 | 21\% | 19\% | 7\% | 14\% | 7\% | 7\% | - | - * | - | * | 6\% | - | 10\% | 5\% | 5\% | 0\% |
|  | 2019 | 28\% | 27\% | 23\% | 36\% | 21\% | 39\% | - | - | - | * | 18\% | * | 23\% | 23\% | 20\% | 23\% |
| Grade 8 Mathematics+ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 62\% | 55\% | 27\% | 25\% | 28\% | 17\% | - | * | - | * | 8\% | - | 25\% | 29\% | 24\% | 6\% |
|  | 2019 | 88\% | 88\% | 77\% | 71\% | 75\% | 100\% | - | - - | - | 80\% | 52\% | * | 74\% | 78\% | 76\% | 75\% |
| At Meets Grade Level or Above | 2021 | 36\% | 29\% | 9\% | 0\% | 10\% | 8\% | - | * | - | * | 0\% | - | 8\% | 10\% | 8\% | 0\% |
|  | 2019 | 57\% | 54\% | 31\% | 14\% | 27\% | 72\% | - | - - | - | 60\% | 28\% | * | 28\% | 31\% | 28\% | 13\% |
| At Masters Grade Level | 2021 | 11\% | 7\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |
|  | 2019 | 17\% | 14\% | 5\% | 0\% | 5\% | 6\% | - | - - | - | 20\% | 12\% | * | 2\% | 6\% | 5\% | 0\% |
| Grade 8 Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 64\% | 52\% | 50\% | 51\% | 60\% | - | * | - | * | 17\% | - | 52\% | 51\% | 51\% | 50\% |
|  | 2019 | 81\% | 79\% | 73\% | 60\% | 72\% | 91\% | - | * | - | 80\% | 50\% | * | 73\% | 74\% | 71\% | 76\% |
| At Meets Grade Level or Above | 2021 | 43\% | 40\% | 27\% | 38\% | 25\% | 40\% | - | - | - | * | 0\% | - | 29\% | 24\% | 24\% | 13\% |
|  | 2019 | 51\% | 50\% | 34\% | 40\% | 31\% | 64\% | - | * | - | 40\% | 23\% | * | 30\% | 36\% | 28\% | 29\% |
| At Masters Grade Level | 2021 | 24\% | 21\% | 8\% | 13\% | 8\% | 7\% | - | - * | - | * | 0\% | - | 8\% | 9\% | 8\% | 0\% |
|  | 2019 | 25\% | 24\% | 11\% | 0\% | 9\% | 27\% | - | * | - | 20\% | 12\% | * | 8\% | 12\% | 9\% | 0\% |
| Grade 8 Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 57\% | 55\% | 34\% | 63\% | 32\% | 40\% | - | * | - | * | 8\% | - | 33\% | 36\% | 28\% | 15\% |
|  | 2019 | 69\% | 66\% | 49\% | 60\% | 45\% | 83\% | - | * | - | * | 36\% | * | 49\% | 49\% | 44\% | 41\% |
| At Meets Grade Level or Above | 2021 | 28\% | 26\% | 9\% | 13\% | 7\% | 27\% | - | - * | - | * | 0\% | - | 9\% | 8\% | 3\% | 0\% |
|  | 2019 | 37\% | 35\% | 19\% | 40\% | 15\% | 56\% | - | * | - | * | 25\% | * | 16\% | 20\% | 14\% | 5\% |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 14\% | 12\% | 2\% | 0\% | 1\% | 13\% |  | * | - | * | 0\% | - | 1\% | 3\% | 0\% | 0\% |
|  | 2019 | 21\% | 20\% | 8\% | 30\% | 5\% | 28\% |  | * | - | * | 11\% | * | 7\% | 8\% | 6\% | 0\% |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 66\% | 65\% | 67\% | 64\% | 64\% | - | * | * | * | 33\% | * | 65\% | 66\% | 62\% | 58\% |
|  | 2019 | 68\% | 67\% | 59\% | 38\% | 59\% | 67\% | * | * | * | * | 25\% | 50\% | 63\% | 57\% | 55\% | 50\% |
| At Meets Grade Level or Above | 2021 | 50\% | 49\% | 41\% | 17\% | 40\% | 50\% | - | * | * |  | 18\% | * | 40\% | 42\% | 37\% | 8\% |
|  | 2019 | 50\% | 49\% | 36\% | 25\% | 35\% | 56\% | * | * | * |  | 17\% | 25\% | 29\% | 42\% | 34\% | 20\% |
| At Masters Grade Level | 2021 | 12\% | 11\% | 6\% | 0\% | 5\% | 14\% | - | * | * | * | 3\% | * | 9\% | 2\% | 3\% | 0\% |
|  | 2019 | 11\% | 11\% | 4\% | 13\% | 3\% | 11\% | * | * | * | * | 0\% | 0\% | 3\% | 4\% | 4\% | 0\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 72\% | 66\% | 50\% | 65\% | 71\% | - | * | - | * | 27\% | * | 66\% | 66\% | 62\% | 50\% |
|  | 2019 | 68\% | 68\% | 62\% | 67\% | 62\% | 67\% | - | * | - | * | 21\% | 40\% | 63\% | 60\% | 55\% | 56\% |
| At Meets Grade Level or Above | 2021 | 57\% | 57\% | 49\% | 17\% | 49\% | 65\% | - | * | - | * | 15\% | * | 53\% | 43\% | 42\% | 36\% |
|  | 2019 | 49\% | 48\% | 37\% | 33\% | 36\% | 56\% | - | * | - |  | 13\% | 40\% | 39\% | 35\% | 30\% | 32\% |
| At Masters Grade Level | 2021 | 11\% | 10\% | 4\% | 0\% | 4\% | 12\% | - | * | - |  | 0\% | * | 7\% | 0\% | 4\% | 0\% |
|  | 2019 | 8\% | 7\% | 2\% | 0\% | 2\% | 0\% | - | * | - | * | 8\% | 0\% | 0\% | 4\% | 1\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 66\% | 38\% | 17\% | 36\% | 67\% | - | * | - | * | 25\% | * | 36\% | 41\% | 29\% | 50\% |
|  | 2019 | 85\% | 82\% | 45\% | 60\% | 44\% | 47\% | * | * | * | * | 27\% | * | 44\% | 46\% | 45\% | 48\% |
| At Meets Grade Level or Above | 2021 | 41\% | 33\% | 4\% | 0\% | 4\% | 13\% | - | * | - | * | 0\% | * | 3\% | 5\% | 4\% | 8\% |
|  | 2019 | 61\% | 56\% | 8\% | 40\% | 7\% | 13\% | * | * | * | * | 9\% | * | 6\% | 10\% | 7\% | 10\% |
| At Masters Grade Level | 2021 | 23\% | 18\% | 0\% | 0\% | 0\% | 0\% | - | * | - |  | 0\% | * | 0\% | 0\% | 0\% | 0\% |
|  | 2019 | 37\% | 34\% | 2\% | 0\% | 2\% | 13\% | * | * | * | * | 0\% | * | 3\% | 2\% | 2\% | 3\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 82\% | 80\% | 80\% | 60\% | 79\% | 86\% | - | * | * | * | 50\% | * | 76\% | 82\% | 78\% | 73\% |
|  | 2019 | 88\% | 88\% | 76\% | 67\% | 75\% | 80\% | * | * | * | * | 59\% | 50\% | 78\% | 74\% | 75\% | 79\% |
| At Meets Grade Level or Above | 2021 | 55\% | 52\% | 38\% | 20\% | 38\% | 36\% | - | * | * | * | 18\% | * | 30\% | 43\% | 29\% | 27\% |
|  | 2019 | 62\% | 62\% | 37\% | 50\% | 35\% | 70\% | * | * | * | * | 30\% | 0\% | 35\% | 38\% | 35\% | 29\% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY
Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Masters Grade Level | 2021 | 22\% | 20\% | 6\% | 0\% | 5\% | 14\% | - | * | * | * | 5\% | * | 10\% | 2\% | 4\% | 0\% |
|  | 2019 | 25\% | 26\% | 7\% | 0\% | 7\% | 20\% | * | * | * | * | 4\% | 0\% | 8\% | 6\% | 8\% | 8\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 88\% | 88\% | 88\% | * | 89\% | 82\% | - | * | * | * | 80\% | * | 93\% | 80\% | 86\% | 50\% |
|  | 2019 | 93\% | 93\% | 95\% | * | 94\% | 100\% | - | * | - | * | 82\% | * | 96\% | 93\% | 94\% | 67\% |
| At Meets Grade Level or Above | 2021 | 69\% | 68\% | 66\% | * | 66\% | 64\% | - | * | * | * | 50\% | * | 73\% | 55\% | 65\% | 50\% |
|  | 2019 | 73\% | 75\% | 63\% | * | 62\% | 75\% | - | * |  | * | 36\% | * | 69\% | 56\% | 59\% | 58\% |
| At Masters Grade Level | 2021 | 43\% | 41\% | 34\% | * | 33\% | 36\% | - | * | * | * | 20\% | * | 37\% | 28\% | 31\% | 13\% |
|  | 2019 | 45\% | 48\% | 31\% | * | 30\% | 38\% | - | * | - | * | 9\% | * | 37\% | 24\% | 28\% | 25\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 95\% | 90\% | 75\% | - | 78\% | * | - | * | - | ${ }^{*}$ | * | - | 74\% | * | 79\% | * |
| At Meets Grade Level or Above | 2021 | 69\% | 61\% | 21\% | - | 17\% | * | - | * | - | * | * | - | 17\% | * | 29\% | * |
| At Masters Grade Level | 2021 | 14\% | 7\% | 0\% | - | 0\% | * | - | * | - | * | * |  | 0\% | * | 0\% | * |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 64\% | 52\% | 48\% | 51\% | 62\% | * | 77\% | 78\% | 85\% | 23\% | 34\% | 54\% | 51\% | 49\% | 42\% |
|  | 2019 | 78\% | 76\% | 66\% | 70\% | 64\% | 74\% | 100\% | 80\% | 77\% | 79\% | 36\% | 36\% | 66\% | 65\% | 62\% | 57\% |
| At Meets Grade Level or Above | 2021 | 41\% | 38\% | 24\% | 22\% | 22\% | 37\% | * | 45\% | 22\% | 33\% | 8\% | 22\% | 25\% | 23\% | 21\% | 15\% |
|  | 2019 | 50\% | 47\% | 31\% | 33\% | 29\% | 46\% | 56\% | 53\% | 62\% | 45\% | 20\% | 15\% | 32\% | 31\% | 28\% | 23\% |
| At Masters Grade Level | 2021 | 18\% | 16\% | 8\% | 10\% | 7\% | 14\% | * | 22\% | 11\% | 12\% | 2\% | 6\% | 9\% | 7\% | 7\% | 3\% |
|  | 2019 | 24\% | 22\% | 12\% | 13\% | 11\% | 21\% | 33\% | 20\% | 15\% | 17\% | 6\% | 3\% | 11\% | 12\% | 10\% | 6\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 66\% | 63\% | 60\% | 61\% | 70\% | * | 82\% | * | 100\% | 26\% | 45\% | 62\% | 63\% | 59\% | 54\% |
|  | 2019 | 75\% | 73\% | 68\% | 74\% | 67\% | 75\% | * | 68\% | 80\% | 83\% | 32\% | 41\% | 68\% | 68\% | 64\% | 55\% |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 34\% | 28\% | 32\% | 52\% | * | 46\% | * | 50\% | 11\% | 25\% | 36\% | 32\% | 30\% | 22\% |
|  | 2019 | 48\% | 46\% | 36\% | 38\% | 35\% | 47\% | * | 50\% | 60\% | 58\% | 20\% | 18\% | 36\% | 36\% | 32\% | 29\% |
| At Masters Grade Level | 2021 | 18\% | 17\% | 12\% | 15\% | 11\% | 21\% | * | 18\% | * | 21\% | 2\% | 10\% | 13\% | 11\% | 10\% | 5\% |
|  | 2019 | 21\% | 19\% | 14\% | 18\% | 12\% | 24\% | * | 27\% | 0\% | 21\% | 7\% | 4\% | 12\% | 15\% | 12\% | 8\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency <br> 2020-21 STAAR Performance (TAPR) <br> BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 66\% | 60\% | 40\% | 33\% | 37\% | 54\% | * | 77\% | * | 73\% | 18\% | 22\% | 42\% | 38\% | 35\% | 32\% |
|  | 2019 | 82\% | 79\% | 64\% | 71\% | 62\% | 69\% | * | 94\% | 80\% | 73\% | 36\% | 31\% | 62\% | 64\% | 61\% | 60\% |
| At Meets Grade Level or Above | 2021 | 37\% | 31\% | 12\% | 12\% | 10\% | 22\% | * | 38\% | * | 18\% | 3\% | 17\% | 11\% | 12\% | 10\% | 10\% |
|  | 2019 | 52\% | 48\% | 26\% | 30\% | 24\% | 40\% | * | 67\% | 60\% | 41\% | 19\% | 10\% | 27\% | 26\% | 24\% | 17\% |
| At Masters Grade Level | 2021 | 18\% | 14\% | 4\% | 7\% | 2\% | 6\% | * | 27\% | * | 0\% | 1\% | 6\% | 3\% | 4\% | 3\% | 2\% |
|  | 2019 | 26\% | 24\% | 10\% | 9\% | 10\% | 15\% | * | 17\% | 40\% | 18\% | 5\% | 2\% | 11\% | 10\% | 10\% | 5\% |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 53\% | 51\% | 29\% | 51\% | 58\% | * | 86\% | - | * | 17\% | 17\% | 53\% | 50\% | 48\% | 30\% |
|  | 2019 | 68\% | 65\% | 56\% | 64\% | 53\% | 66\% | * | 83\% | * | 71\% | 18\% | 29\% | 53\% | 57\% | 51\% | 50\% |
| At Meets Grade Level or Above | 2021 | 30\% | 26\% | 18\% | 12\% | 16\% | 23\% | * | 71\% | - | * | 4\% | 17\% | 14\% | 20\% | 17\% | 7\% |
|  | 2019 | 38\% | 35\% | 23\% | 27\% | 21\% | 32\% | * | 50\% | * | 57\% | 16\% | 7\% | 21\% | 24\% | 20\% | 17\% |
| At Masters Grade Level | 2021 | 9\% | 7\% | 3\% | 6\% | 2\% | 6\% | * | 29\% | - | * | 2\% | 0\% | 3\% | 4\% | 2\% | 4\% |
|  | 2019 | 14\% | 12\% | 7\% | 9\% | 5\% | 15\% | * | 17\% | * | 14\% | 4\% | 0\% | 3\% | 8\% | 6\% | 3\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 68\% | 53\% | 55\% | 52\% | 62\% | - | 60\% | * | * | 23\% | 60\% | 54\% | 53\% | 51\% | 48\% |
|  | 2019 | 81\% | 80\% | 70\% | 58\% | 69\% | 82\% | * | 83\% | * | 88\% | 50\% | 35\% | 73\% | 68\% | 68\% | 63\% |
| At Meets Grade Level or Above | 2021 | 44\% | 40\% | 24\% | 34\% | 23\% | 35\% | - | 40\% | * | * | 5\% | 40\% | 23\% | 26\% | 20\% | 13\% |
|  | 2019 | 54\% | 52\% | 33\% | 23\% | 30\% | 64\% | * | 33\% | * | 38\% | 25\% | 12\% | 33\% | 33\% | 30\% | 25\% |
| At Masters Grade Level | 2021 | 20\% | 17\% | 6\% | 7\% | 6\% | 11\% | - | 10\% | * | * | 1\% | 0\% | 7\% | 5\% | 5\% | 0\% |
|  | 2019 | 25\% | 23\% | 9\% | 0\% | 8\% | 27\% | * | 17\% | * | 13\% | 6\% | 6\% | 8\% | 10\% | 8\% | 5\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 73\% | 73\% | 55\% | 67\% | 54\% | 58\% | - | * | * | * | 40\% | * | 59\% | 50\% | 51\% | 29\% |
|  | 2019 | 81\% | 80\% | 67\% | 69\% | 65\% | 88\% | - | * | - | 80\% | 49\% | 60\% | 74\% | 62\% | 63\% | 50\% |
| At Meets Grade Level or Above | 2021 | 49\% | 49\% | 31\% | 22\% | 30\% | 42\% | - | * | * | * | 22\% | * | 38\% | 22\% | 27\% | 19\% |
|  | 2019 | 55\% | 55\% | 36\% | 46\% | 34\% | 62\% | - | * | - | 0\% | 28\% | 60\% | 44\% | 31\% | 31\% | 24\% |
| At Masters Grade Level | 2021 | 29\% | 28\% | 14\% | 0\% | 13\% | 23\% | - | * | * | * | 9\% | * | 17\% | 11\% | 12\% | 5\% |
|  | 2019 | 33\% | 34\% | 17\% | 38\% | 15\% | 31\% | - | * | - | 0\% | 10\% | 0\% | 23\% | 13\% | 14\% | 9\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Texas Education Agency <br> 2020-21 STAAR Performance (TAPR) <br> BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics | 2021 | 24\% | 21\% | 10\% | 0\% | 7\% | 56\% | - | 33\% | - | 20\% | 0\% | * | 9\% | 13\% | 9\% | 0\% |
|  | 2019 | 35\% | 32\% | 28\% | 44\% | 26\% | 38\% | - | * | * | * | 25\% | 10\% | 29\% | 27\% | 24\% | 11\% |
| Reading and Mathematics Including EOC | 2021 | 24\% | 21\% | 10\% | 0\% | 7\% | 56\% | - | 33\% | - | 20\% | 0\% | * | 9\% | 13\% | 9\% | 0\% |
|  | 2019 | 35\% | 32\% | 28\% | 44\% | 26\% | 38\% | - | * | * | * | 25\% | 10\% | 29\% | 27\% | 24\% | 11\% |
| Reading Including EOC | 2021 | 38\% | 36\% | 30\% | 43\% | 25\% | 78\% | - | 50\% | - | 60\% | 0\% | * | 31\% | 30\% | 25\% | 30\% |
|  | 2019 | 45\% | 42\% | 38\% | 63\% | 35\% | 54\% | - | * | * | * | 31\% | 10\% | 38\% | 38\% | 33\% | 11\% |
| Math Including EOC | 2021 | 31\% | 26\% | 13\% | 14\% | 9\% | 56\% | - | 43\% | - | 20\% | 0\% | * | 11\% | 16\% | 10\% | 10\% |
|  | 2019 | 49\% | 45\% | 39\% | 50\% | 37\% | 38\% |  | * | * | * | 25\% | 10\% | 47\% | 34\% | 34\% | 26\% |
| 4th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 23\% | 10\% | 0\% | 10\% | 15\% | * | * | - | * | 0\% | * | 11\% | 9\% | 10\% | 7\% |
|  | 2019 | 35\% | 31\% | 16\% | 31\% | 14\% | 21\% | * | * | * | * | 11\% | 0\% | 18\% | 16\% | 13\% | 7\% |
| Reading and Mathematics Including EOC | 2021 | 26\% | 23\% | 10\% | 0\% | 10\% | 15\% | * | * | - | * | 0\% | * | 11\% | 9\% | 10\% | 7\% |
|  | 2019 | 35\% | 31\% | 16\% | 31\% | 14\% | 21\% | * | * | * | * | 11\% | 0\% | 18\% | 16\% | 13\% | 7\% |
| Reading Including EOC | 2021 | 36\% | 34\% | 33\% | 0\% | 34\% | 46\% | * | * | - | * | 5\% | * | 36\% | 31\% | 31\% | 29\% |
|  | 2019 | 44\% | 40\% | 30\% | 46\% | 25\% | 50\% | * | * | * | * | 11\% | 11\% | 28\% | 30\% | 22\% | 13\% |
| Math Including EOC | 2021 | 36\% | 30\% | 15\% | 0\% | 13\% | 29\% | * | 40\% | - | * | 9\% | * | 16\% | 15\% | 13\% | 7\% |
|  | 2019 | 48\% | 43\% | 24\% | 31\% | 22\% | 29\% | * | * | * | * | 14\% | 22\% | 28\% | 22\% | 21\% | 13\% |
| 5th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 34\% | 30\% | 20\% | 40\% | 16\% | 25\% | - | 43\% | * | - | 0\% | * | 21\% | 20\% | 16\% | 15\% |
|  | 2019 | 44\% | 41\% | 29\% | 20\% | 28\% | 42\% | * | * | * | * | 20\% | 0\% | 34\% | 28\% | 28\% | 20\% |
| Reading and Mathematics Including EOC | 2021 | 34\% | 30\% | 20\% | 40\% | 16\% | 25\% | - | 43\% | * | - | 0\% | * | 21\% | 20\% | 16\% | 15\% |
|  | 2019 | 44\% | 41\% | 29\% | 20\% | 28\% | 42\% | * | * | * | * | 20\% | 0\% | 34\% | 28\% | 28\% | 20\% |
| Reading Including EOC | 2021 | 46\% | 43\% | 36\% | 50\% | 33\% | 44\% | - | 57\% | * | - | 17\% | * | 41\% | 33\% | 33\% | 38\% |
|  | 2019 | 54\% | 50\% | 47\% | 27\% | 47\% | 50\% | * | * | * | * | 25\% | 0\% | 53\% | 45\% | 47\% | 40\% |
| Math Including EOC | 2021 | 44\% | 39\% | 24\% | 40\% | 18\% | 50\% | - | 71\% | * | - | 0\% | * | 23\% | 25\% | 20\% | 23\% |
|  | 2019 | 58\% | 55\% | 41\% | 33\% | 37\% | 75\% | * | * | * | * | 30\% | 0\% | 47\% | 39\% | 38\% | 25\% |
| 6th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 24\% | 21\% | 5\% | * | 5\% | 5\% | - | * | - | - | 0\% | * | 5\% | 5\% | 3\% | 0\% |
|  | 2019 | 31\% | 29\% | 12\% | 25\% | 11\% | 14\% | - | * | - | 20\% | 10\% | 0\% | 10\% | 12\% | 10\% | 10\% |

Texas Education Agency
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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics Including EOC | 2021 | 24\% | 21\% | 5\% | * | 5\% | 5\% | - | * | - | - | 0\% | * | 5\% | 5\% | 3\% | 0\% |
|  | 2019 | 31\% | 29\% | 12\% | 25\% | 11\% | 14\% | - | * | - | 20\% | 10\% | 0\% | 10\% | 12\% | 10\% | 10\% |
| Reading Including EOC | 2021 | 32\% | 30\% | 14\% | * | 13\% | 26\% | - | * | - | - | 3\% | 0\% | 14\% | 14\% | 12\% | 0\% |
|  | 2019 | 37\% | 36\% | 23\% | 33\% | 22\% | 24\% | - | * | - | 60\% | 15\% | 0\% | 18\% | 25\% | 20\% | 20\% |
| Math Including EOC | 2021 | 36\% | 30\% | 8\% | * | 9\% | 11\% | - | * | - | - | 0\% | 0\% | 10\% | 8\% | 5\% | 13\% |
|  | 2019 | 48\% | 44\% | 20\% | 25\% | 18\% | 34\% | - | * | - | 20\% | 10\% | 0\% | 18\% | 21\% | 18\% | 10\% |
| 7th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 23\% | 8\% | 0\% | 8\% | 20\% | - | * | - | - | 9\% | * | 9\% | 7\% | 8\% | 14\% |
|  | 2019 | 36\% | 34\% | 22\% | 0\% | 21\% | 29\% | - | * | - | 40\% | 18\% | 0\% | 19\% | 23\% | 22\% | 27\% |
| Reading and Mathematics Including EOC | 2021 | 27\% | 23\% | 8\% | 0\% | 8\% | 20\% | - | * | - | - | 9\% | * | 9\% | 7\% | 8\% | 14\% |
|  | 2019 | 37\% | 34\% | 22\% | 0\% | 21\% | 28\% | - | * | - | 40\% | 18\% | 0\% | 19\% | 23\% | 22\% | 27\% |
| Reading Including EOC | 2021 | 45\% | 42\% | 42\% | 10\% | 43\% | 59\% | - | * | - | - | 23\% | * | 43\% | 42\% | 43\% | 19\% |
|  | 2019 | 49\% | 47\% | 39\% | 11\% | 39\% | 48\% | - | * | - | 60\% | 18\% | 40\% | 40\% | 39\% | 35\% | 47\% |
| Math Including EOC | 2021 | 32\% | 27\% | 9\% | 0\% | 9\% | 20\% | - | * | - | - | 9\% | * | 11\% | 8\% | 9\% | 14\% |
|  | 2019 | 48\% | 44\% | 26\% | 0\% | 26\% | 32\% | - | * | - | 40\% | 24\% | 0\% | 21\% | 28\% | 27\% | 27\% |
| 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 21\% | 17\% | 3\% | 0\% | 4\% | 0\% | - | * | - | * | 0\% | - | 5\% | 2\% | 2\% | 0\% |
|  | 2019 | 34\% | 33\% | 16\% | 14\% | 14\% | 45\% | - | - | - | * | 28\% | * | 16\% | 16\% | 13\% | 13\% |
| Reading and Mathematics Including EOC | 2021 | 33\% | 28\% | 4\% | 0\% | 4\% | 7\% | - | * | - | * | 0\% | - | 6\% | 1\% | 3\% | 0\% |
|  | 2019 | 47\% | 45\% | 16\% | 30\% | 14\% | 33\% | - | * | - | * | 25\% | * | 16\% | 16\% | 14\% | 14\% |
| Reading Including EOC | 2021 | 47\% | 44\% | 29\% | 57\% | 25\% | 60\% | - | * | - | * | 6\% | - | 29\% | 30\% | 23\% | 7\% |
|  | 2019 | 55\% | 54\% | 42\% | 45\% | 41\% | 61\% | - | * | - | * | 32\% | * | 45\% | 41\% | 37\% | 50\% |
| Math Including EOC | 2021 | 43\% | 36\% | 5\% | 0\% | 5\% | 11\% | - | * | - | * | 0\% | - | 7\% | 3\% | 4\% | 0\% |
|  | 2019 | 62\% | 59\% | 23\% | 30\% | 19\% | 44\% | - | * | - | * | 25\% | * | 23\% | 23\% | 21\% | 18\% |
| 3rd-8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2021 | 26\% | 23\% | 10\% | 12\% | 8\% | 18\% | * | 29\% | * | 14\% | 1\% | 21\% | 10\% | 10\% | 8\% | 7\% |
|  | 2019 | 36\% | 33\% | 21\% | 25\% | 19\% | 29\% | * | 36\% | * | 38\% | 18\% | 5\% | 22\% | 20\% | 19\% | 14\% |
| Reading and Mathematics Including EOC | 2021 | 28\% | 24\% | 10\% | 12\% | 8\% | 18\% | * | 27\% | * | 14\% | 1\% | 21\% | 10\% | 9\% | 8\% | 7\% |
|  | 2019 | 38\% | 35\% | 20\% | 27\% | 19\% | 28\% | * | 38\% | * | 38\% | 18\% | 5\% | 22\% | 20\% | 19\% | 14\% |

## Texas Education Agency <br> 2020-21 STAAR Performance (TAPR) <br> BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading Including EOC | 2021 | 41\% | 38\% | 31\% | 30\% | 28\% | 50\% | * | 45\% |  | 38\% | 10\% | 20\% | 32\% | 30\% | 28\% | 21\% |
|  | 2019 | 47\% | 45\% | 36\% | 39\% | 34\% | 46\% | * | 44\% |  | 62\% | 22\% | 13\% | 37\% | 36\% | 32\% | 31\% |
| Math Including EOC | 2021 | 37\% | 31\% | 12\% | 13\% | 10\% | 24\% | * | 42\% |  | 14\% | 3\% | 19\% | 12\% | 12\% | 10\% | 11\% |
|  | 2019 | 52\% | 48\% | 29\% | 31\% | 26\% | 42\% | * | 69\% | * | 43\% | 21\% | 11\% | 32\% | 28\% | 27\% | 20\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

|  | School Year | State | Region20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2019 | 61 | 59 | 45 | 69 | 44 | 37 | * | * | - | * | 46 | 67 | 40 | 47 | 43 | 50 |
|  | 2018 | 63 | 62 | 46 | 19 | 45 | 58 | - | * | - | * | 56 | 21 | 40 | 47 | 44 | 32 |
| Grade 4 Mathematics | 2019 | 65 | 62 | 40 | 42 | 40 | 35 | * | * | - | * | 31 | 39 | 47 | 37 | 43 | 46 |
|  | 2018 | 65 | 63 | 49 | 63 | 49 | 39 | - | * | - | * | 55 | 57 | 51 | 48 | 47 | 42 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 78 | 73 | 79 | 74 | * | * | - | * | 72 | 42 | 85 | 76 | 79 | 93 |
|  | 2018 | 80 | 80 | 74 | 75 | 72 | 83 | * | * | - | * | 60 | * | 79 | 71 | 73 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 83 | 69 | 82 | 91 | * | * | - | * | 50 | 67 | 85 | 82 | 82 | 86 |
|  | 2018 | 81 | 83 | 86 | 75 | 88 | 73 | * | * | - | * | 81 | * | 91 | 85 | 86 | 94 |
| Grade 6 ELA/Reading | 2019 | 42 | 41 | 35 | 50 | 34 | 33 | - | * | - | * | 35 | 0 | 36 | 34 | 35 | 25 |
|  | 2018 | 47 | 47 | 47 | 38 | 47 | 53 | - | * | - | * | 29 | 60 | 36 | 51 | 50 | 45 |
| Grade 6 Mathematics | 2019 | 54 | 49 | 31 | 41 | 32 | 29 | - | * | - | * | 35 | 33 | 27 | 32 | 30 | 32 |
|  | 2018 | 56 | 52 | 33 | 25 | 33 | 34 | - | * | - | * | 45 | 30 | 40 | 31 | 36 | 39 |
| Grade 7 ELA/Reading | 2019 | 77 | 76 | 69 | 81 | 68 | 67 | - | * | - | * | 65 | 50 | 68 | 70 | 69 | 77 |
|  | 2018 | 76 | 75 | 60 | 40 | 60 | 75 | - | * | - | * | 50 | 50 | 57 | 62 | 59 | 59 |
| Grade 7 Mathematics | 2019 | 62 | 61 | 61 | 50 | 63 | 44 | - | * | - | * | 47 | * | 68 | 58 | 64 | 63 |
|  | 2018 | 67 | 68 | 67 | * | 66 | 82 | - | * | - | * | 63 | 71 | 73 | 64 | 71 | 76 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 78 | 82 | 78 | 78 | - | * | - | * | 80 | * | 80 | 78 | 77 | 84 |
|  | 2018 | 79 | 79 | 83 | * | 84 | 58 | * | * | * | * | 89 | 100 | 87 | 81 | 83 | 95 |
| Grade 8 Mathematics | 2019 | 82 | 82 | 79 | 75 | 78 | 84 | - | - | - | * | 80 | * | 84 | 77 | 80 | 87 |
|  | 2018 | 81 | 80 | 51 | * | 50 | 83 | - | * | * | * | 36 | * | 67 | 45 | 50 | 57 |
| End of Course English II | 2019 | 69 | 68 | 66 | 70 | 66 | 60 | - | * | - | * | 69 | * | 64 | 68 | 64 | 64 |
|  | 2018 | 67 | 66 | 68 | * | 68 | 73 | - | - | - | - | 50 | * | 69 | 66 | 65 | 68 |
| End of Course Algebra I | 2019 | 75 | 73 | 22 | 40 | 20 | 25 | * | * | * | - | 16 | * | 17 | 26 | 21 | 24 |
|  | 2018 | 72 | 71 | 56 | * | 56 | 56 | - | * | - | * | 35 | * | 60 | 53 | 56 | 63 |
| All Grades Both Subjects | 2019 | 69 | 68 | 56 | 62 | 56 | 53 | 80 | 70 | * | 67 | 52 | 38 | 57 | 56 | 56 | 60 |
|  | 2018 | 69 | 69 | 60 | 49 | 60 | 61 | * | 73 | * | 61 | 55 | 58 | 64 | 58 | 60 | 63 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 61 | 70 | 60 | 55 | * | 67 | - | 71 | 61 | 43 | 63 | 60 | 60 | 67 |
|  | 2018 | 69 | 68 | 63 | 49 | 63 | 66 | * | 73 | * | 61 | 56 | 57 | 63 | 62 | 62 | 67 |
| All Grades Mathematics | 2019 | 70 | 68 | 52 | 53 | 51 | 51 | * | 73 | * | 63 | 44 | 32 | 51 | 52 | 53 | 53 |
|  | 2018 | 70 | 69 | 58 | 48 | 58 | 57 | * | 73 | * | 61 | 54 | 59 | 65 | 55 | 58 | 60 |

[^0]Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown

|  | School Year | State | Region 20 | Distric | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br> \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 67\% | 64\% | 52\% | 33\% | - | - | 33\% | - | - | 42\% | 42\% | 45\% | - | 34\% | 53\% | 41\% | 78\% |
|  | 2019 | 78\% | 76\% | 66\% | - | - | - | - | - |  | 55\% | 55\% | 47\% |  | 63\% |  | 55\% |  |
| At Meets Grade Level or Above | 2021 | 41\% | 38\% | 24\% | 17\% | - | - | 17\% | - | - | 15\% | 15\% | 15\% | - | 10\% | 25\% | 14\% | 33\% |
|  | 2019 | 50\% | 47\% | 31\% | - | - | - | - | - |  | 20\% | 20\% | 13\% |  | 37\% |  | 21\% |  |
| At Masters Grade Level | 2021 | 18\% | 16\% | 8\% | 0\% | - | - | 0\% | - | - | 3\% | 3\% | 0\% | - | 3\% | 8\% | 3\% | 11\% |
|  | 2019 | 24\% | 22\% | 12\% | - | - | - | - | - |  | 5\% | 4\% | 7\% |  | 17\% |  | 5\% |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 68\% | 66\% | 63\% | * | - | - | * | - | - | 56\% | 57\% | 43\% | - | 42\% | 63\% | 54\% |  |
|  | 2019 | 75\% | 73\% | 68\% | - | - | - | - | - |  | 52\% | 53\% | 33\% |  | 62\% |  | 53\% |  |
| At Meets Grade Level or Above | 2021 | 45\% | 42\% | 34\% | * | - | - | * | - | - | 21\% | 22\% | 14\% | - | 17\% | 35\% | 21\% |  |
|  | 2019 | 48\% | 46\% | 36\% | - | - | - | - | - |  | 24\% | 25\% | 0\% |  | 38\% |  | 25\% |  |
| At Masters Grade Level | 2021 | 18\% | 17\% | 12\% | * | - | - | * | - | - | 3\% | 4\% | 0\% | - | 8\% | 12\% | 4\% | * |
|  | 2019 | 21\% | 19\% | 14\% | - | - | - | - | - |  | 6\% | 6\% | 0\% |  | 15\% |  | 6\% |  |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 66\% | 60\% | 40\% | * | - | - | * | - | - | 31\% | 29\% | 43\% | - | 33\% | 40\% | 31\% |  |
|  | 2019 | 82\% | 79\% | 64\% | - | - | - | - | - |  | 59\% | 60\% | 50\% |  | 70\% |  | 60\% |  |
| At Meets Grade Level or Above | 2021 | 37\% | 31\% | 12\% | * | - | - | * | - | - | 9\% | 7\% | 29\% | - | 11\% | 12\% | 9\% |  |
|  | 2019 | 52\% | 48\% | 26\% | - | - | - | - | - |  | 16\% | 16\% | 17\% |  | 40\% |  | 18\% |  |
| At Masters Grade Level | 2021 | 18\% | 14\% | 4\% | * | - | - | * | - | - | 3\% | 3\% | 0\% | - | 0\% | 4\% | 2\% |  |
|  | 2019 | 26\% | 24\% | 10\% | - | - | - | - | - |  | 4\% | 4\% | 17\% |  | 20\% |  | 5\% |  |
| All Grades Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 58\% | 53\% | 51\% | - | - | - | - | - | - | 29\% | 26\% | * | - | * | 53\% | 30\% |  |
|  | 2019 | 68\% | 65\% | 56\% | - | - | - | - | - |  | 48\% | 48\% | * |  | * |  | 50\% |  |
| At Meets Grade Level or Above | 2021 | 30\% | 26\% | 18\% | - | - | - | - | - | - | 8\% | 9\% | * | - | * | 19\% | 7\% |  |
|  | 2019 | 38\% | 35\% | 23\% | - | - | - | - | - |  | 14\% | 15\% | * |  | * |  | 17\% |  |
| At Masters Grade Level | 2021 | 9\% | 7\% | 3\% | - | - | - | - | - | - | 4\% | 4\% | * | - | * | 3\% | 4\% |  |
|  | 2019 | 14\% | 12\% | 7\% | - | - | - | - | - |  | 3\% | 4\% | * |  | * |  | 3\% |  |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2021 | 71\% | 68\% | 53\% | * | - | - | * | - | - | 52\% | 50\% | * | - | * | 54\% | 45\% |  |
|  | 2019 | 81\% | 80\% | 70\% | - | - | - | - | - |  | 61\% | 61\% | - |  | * |  | 61\% |  |
| At Meets Grade Level or Above | 2021 | 44\% | 40\% | 24\% | * | - | - | * | - | - | 15\% | 17\% | * | - | * | 25\% | 11\% |  |
|  | 2019 | 54\% | 52\% | 33\% | - | - | - | - | - |  | 21\% | 21\% | - |  | * |  | 21\% |  |
| At Masters Grade Level | 2021 | 20\% | 17\% | 6\% | * | - | - | * | - | - | 0\% | 0\% | * | - | * | 7\% | 0\% |  |
|  | 2019 | 25\% | 23\% | 9\% | - | - | - | - | - - |  | 4\% | 4\% | - |  | * |  | 5\% |  |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ |  | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2021 | 73\% | 73\% | 55\% | - |  | - |  | - | - | 30\% | 33\% | * | - |  | 57\% | 25\% | * |
|  | 2019 | 81\% | 80\% | 67\% | - | - |  |  | - |  | 44\% | 42\% | * |  | * |  | 44\% |  |
| At Meets Grade Level or Above | 2021 | 49\% | 49\% | 31\% | - | - |  |  | - | - | 20\% | 22\% |  | - |  | 32\% | 20\% | * |
|  | 2019 | 55\% | 55\% | 36\% | - | - |  |  | - |  | 20\% | 17\% | * |  | * |  | 19\% |  |
| At Masters Grade Level | 2021 | 29\% | 28\% | 14\% | - | - | - | - | - | - - | 5\% | 6\% | * | - |  | 15\% | 5\% | * |
|  | 2019 | 33\% | 34\% | 17\% | - | - | - |  | - - |  | 4\% | 4\% | * |  | * |  | 4\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency <br> 2020-21 STAAR Participation (TAPR) <br> BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY 

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 85\% | 71\% | 62\% | 72\% | 71\% | 62\% | 90\% | 64\% | 56\% | 72\% | 67\% | 71\% | 71\% | 71\% | 86\% |
| Included in Accountability | 83\% | 81\% | 68\% | 59\% | 69\% | 69\% | 31\% | 79\% | 64\% | 56\% | 69\% | 67\% | 69\% | 67\% | 68\% | 74\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 3\% | 2\% | 3\% | 2\% | 23\% | 11\% | 0\% | 0\% | 2\% | 0\% | 2\% | 4\% | 2\% | 7\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 8\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 5\% |
| Not Tested | 12\% | 15\% | 29\% | 38\% | 28\% | 29\% | 38\% | 10\% | 36\% | 44\% | 28\% | 33\% | 29\% | 29\% | 29\% | 14\% |
| Absent | 2\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Other | 10\% | 13\% | 29\% | 38\% | 28\% | 29\% | 38\% | 10\% | 36\% | 44\% | 28\% | 33\% | 28\% | 29\% | 29\% | 12\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 86\% | 72\% | 62\% | 73\% | 71\% | 60\% | 89\% | 60\% | 61\% | 73\% | 69\% | 72\% | 72\% | 73\% | 88\% |
| Included in Accountability | 83\% | 80\% | 69\% | 61\% | 69\% | 70\% | 20\% | 76\% | 60\% | 61\% | 70\% | 69\% | 70\% | 68\% | 70\% | 69\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 3\% | 1\% | 2\% | 1\% | 20\% | 11\% | 0\% | 0\% | 2\% | 0\% | 2\% | 4\% | 2\% | 6\% |
| Not Included in Accountability: Other Exclusions | 3\% | 2\% | 1\% | 0\% | 1\% | 1\% | 20\% | 3\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 12\% |
| Not Tested | 11\% | 14\% | 28\% | 38\% | 27\% | 29\% | 40\% | 11\% | 40\% | 39\% | 27\% | 31\% | 28\% | 28\% | 27\% | 12\% |
| Absent | 2\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% |
| Other | 10\% | 12\% | 27\% | 38\% | 27\% | 29\% | 40\% | 11\% | 40\% | 39\% | 27\% | 31\% | 27\% | 28\% | 27\% | 11\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 85\% | 71\% | 61\% | 71\% | 70\% | * | 91\% | * | 52\% | 71\% | 67\% | 70\% | 71\% | 70\% | 86\% |
| Included in Accountability | 84\% | 81\% | 67\% | 59\% | 68\% | 67\% | * | 79\% | * | 52\% | 68\% | 67\% | 68\% | 67\% | 68\% | 78\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 3\% | 2\% | 3\% | 3\% | * | 12\% | * | 0\% | 2\% | 0\% | 2\% | 4\% | 2\% | 8\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 15\% | 29\% | 39\% | 29\% | 30\% | * | 9\% | * | 48\% | 29\% | 33\% | 30\% | 29\% | 30\% | 14\% |
| Absent | 2\% | 2\% | 0\% | 1\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% |
| Other | 10\% | 13\% | 29\% | 38\% | 29\% | 30\% | * | 9\% | * | 48\% | 29\% | 33\% | 30\% | 29\% | 30\% | 12\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 83\% | 64\% | 53\% | 63\% | 78\% | * | 100\% | * | * | 63\% | 75\% | 60\% | 67\% | 61\% | 86\% |
| Included in Accountability | 83\% | 79\% | 60\% | 50\% | 59\% | 76\% | * | 100\% | * | * | 60\% | 75\% | 57\% | 62\% | 59\% | 75\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 3\% | 4\% | 2\% | * | 0\% | * | * | 3\% | 0\% | 3\% | 5\% | 3\% | 11\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

# Texas Education Agency <br> 2020-21 STAAR Participation (TAPR) BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY 

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Tested | 13\% | 17\% | 36\% | 47\% | 37\% | 22\% | * | 0\% | * | * | 37\% | 25\% | 40\% | 33\% | 39\% | 14\% |
| Absent | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 12\% | 15\% | 36\% | 47\% | 37\% | 22\% | * | 0\% | * | * | 37\% | 25\% | 40\% | 33\% | 39\% | 14\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 85\% | 73\% | 70\% | 74\% | 66\% | * | 86\% | * | 50\% | 75\% | 56\% | 75\% | 72\% | 73\% | 84\% |
| Included in Accountability | 84\% | 81\% | 71\% | 66\% | 72\% | 64\% | * | 71\% | * | 50\% | 74\% | 56\% | 74\% | 68\% | 71\% | 78\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 2\% | 5\% | 2\% | 2\% | * | 14\% | * | 0\% | 2\% | 0\% | 1\% | 3\% | 1\% | 6\% |
| Not Included in Accountability: Other Exclusions | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 15\% | 27\% | 30\% | 26\% | 34\% | * | 14\% | * | 50\% | 25\% | 44\% | 25\% | 28\% | 27\% | 16\% |
| Absent | 2\% | 2\% | 0\% | 0\% | 0\% | 3\% | * | 0\% | * | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | 2\% |
| Other | 10\% | 13\% | 26\% | 30\% | 26\% | 31\% | * | 14\% | * | 50\% | 24\% | 44\% | 25\% | 28\% | 27\% | 14\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 85\% | 74\% | 56\% | 76\% | 74\% | - | * | * | 40\% | 81\% | * | 79\% | 70\% | 73\% | 81\% |
| Included in Accountability | 84\% | 82\% | 73\% | 50\% | 75\% | 74\% | - | * | * | 40\% | 78\% | * | 78\% | 68\% | 72\% | 78\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 1\% | 6\% | 1\% | 0\% | - | * | * | 0\% | 3\% | * | 1\% | 2\% | 1\% | 4\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 15\% | 26\% | 44\% | 24\% | 26\% | - | * | * | 60\% | 19\% | * | 21\% | 30\% | 27\% | 19\% |
| Absent | 3\% | 3\% | 0\% | 0\% | 0\% | 0\% | - | * | * | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 12\% | 26\% | 44\% | 24\% | 26\% | - | * | * | 60\% | 19\% | * | 21\% | 30\% | 27\% | 19\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 85\% | 82\% | 62\% | * | 60\% | 80\% | - | * | - | * | * | - | 72\% | 14\% | 58\% | * |
| 2019 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 99\% | 98\% | 98\% | 100\% | 100\% | 100\% | 99\% | 98\% | 98\% | 99\% | 98\% | 98\% | 100\% |
| Included in Accountability | 94\% | 93\% | 92\% | 91\% | 92\% | 92\% | 100\% | 92\% | 100\% | 93\% | 93\% | 89\% | 93\% | 91\% | 92\% | 95\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 6\% | 8\% | 6\% | 6\% | 0\% | 7\% | 0\% | 6\% | 5\% | 9\% | 6\% | 6\% | 6\% | 2\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 2\% |
| Not Tested | 1\% | 1\% | 2\% | 1\% | 2\% | 2\% | 0\% | 0\% | 0\% | 1\% | 2\% | 2\% | 1\% | 2\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 1\% | 1\% | 1\% | 2\% | 0\% | 0\% | 0\% | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% |

# Texas Education Agency <br> 2020-21 STAAR Participation (TAPR) BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY 

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | Special Ed (Former) | Continuously Enrolled | Non- <br> Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 100\% | 98\% | 98\% | 99\% | 99\% | 99\% | 99\% |
| Included in Accountability | 94\% | 93\% | 92\% | 91\% | 92\% | 94\% | * | 88\% | 100\% | 92\% | 94\% | 88\% | 93\% | 92\% | 93\% | 92\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 6\% | 9\% | 6\% | 5\% | * | 8\% | 0\% | 8\% | 4\% | 10\% | 6\% | 6\% | 6\% | 2\% |
| Not Included in Accountability: Other Exclusions | 2\% | 2\% | 0\% | 0\% | 0\% | 1\% | * | 4\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 6\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 2\% | 2\% | 1\% | 1\% | 1\% | 1\% |
| Absent | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 2\% | 0\% | 1\% | 1\% | 1\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 99\% | 99\% | 100\% | 99\% | 100\% |  | 100\% | 100\% | 100\% | 99\% | 100\% | 100\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 92\% | 93\% | 95\% | * | 90\% | 100\% | 92\% | 92\% | 89\% | 93\% | 93\% | 93\% | 97\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 6\% | 8\% | 6\% | 5\% | * | 10\% | 0\% | 8\% | 6\% | 11\% | 7\% | 6\% | 6\% | 3\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% |  | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Absent | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 100\% | 100\% | 99\% | 100\% | 99\% | 100\% |  | 100\% | * | 100\% | 96\% | 100\% | 100\% | 99\% | 99\% | 97\% |
| Included in Accountability | 95\% | 94\% | 91\% | 88\% | 91\% | 90\% | * | 100\% | * | 100\% | 87\% | 100\% | 90\% | 92\% | 93\% | 97\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 8\% | 12\% | 8\% | 10\% | * | 0\% | * | 0\% | 10\% | 0\% | 10\% | 7\% | 6\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% |  | 0\% | * | 0\% | 4\% | 0\% | 0\% | 1\% | 1\% | 3\% |
| Absent | 0\% | 0\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 2\% | 0\% | 0\% | 0\% | 0\% | 3\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% |  | 100\% | * | 100\% | 100\% | 95\% | 99\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 93\% | 97\% | 92\% | 95\% | * | 100\% | * | 100\% | 97\% | 85\% | 93\% | 93\% | 92\% | 97\% |
| Not Included in Accountability: Mobile | 4\% | 5\% | 6\% | 3\% | 7\% | 5\% | * | 0\% | * | 0\% | 3\% | 10\% | 7\% | 6\% | 7\% | 3\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% |  | 0\% | * | 0\% | 0\% | 5\% | 1\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 0\% | 5\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% |

## Texas Education Agency <br> 2020-21 STAAR Participation (TAPR) <br> BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 99\% | 87\% | 88\% | 88\% | 74\% | - | * | - | 83\% | 98\% | 83\% | 97\% | 82\% | 89\% | 100\% |
| Included in Accountability | 94\% | 94\% | 82\% | 81\% | 84\% | 68\% | - | * | - | 83\% | 93\% | 83\% | 94\% | 76\% | 83\% | 94\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 5\% | 6\% | 5\% | 5\% | - | * | - | 0\% | 5\% | 0\% | 3\% | 5\% | 5\% | 3\% |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 3\% |
| Not Tested | 2\% | 1\% | 13\% | 13\% | 12\% | 26\% | - | * | - | 17\% | 2\% | 17\% | 3\% | 18\% | 11\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 2\% | 0\% | 1\% | 1\% | 1\% | 0\% |
| Other | 1\% | 0\% | 12\% | 13\% | 10\% | 26\% | - | * | - | 17\% | 0\% | 17\% | 2\% | 17\% | 10\% | 0\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 98.3\% | 98.0\% | 98.7\% | 99.0\% | 98.6\% | 98.8\% |  | 99.1\% |  | * 97.8\% | 98.3\% | 98.6\% | 99.2\% |
| 2018-19 | 95.4\% | 94.5\% | 94.4\% | 95.8\% | 94.4\% | 93.3\% |  | 96.7\% | 97.7\% | 94.4\% | 93.7\% | 94.1\% | 95.1\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 6.7\% | 8.7\% | 7.0\% | 3.1\% | 7.0\% | 8.5\% | 16.7\% | 2.7\% | 0.0\% | 14.7\% | 10.0\% | 7.1\% | 3.4\% |
| 2018-19 | 11.4\% | 15.4\% | 17.5\% | 11.0\% | 17.6\% | 21.2\% | 33.3\% | 6.1\% | 0.0\% | 20.5\% | 19.2\% | 19.2\% | 15.9\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.5\% | 0.5\% | 0.8\% | 0.0\% | 0.6\% | 3.1\% |  | 0.0\% |  | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| 2018-19 | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | * |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 1.6\% | 2.0\% | 0.9\% | 0.0\% | 0.9\% | 1.5\% | * | 0.0\% |  | 0.0\% | 1.9\% | 0.6\% | 4.2\% |
| 2018-19 | 1.9\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

## 4-Year Longitudinal Rate (Gr 9-12)

Class of 2020

| Graduated | 90.3\% | 88.8\% | 97.3\% | * | 98.4\% | 100.0\% | - | * | - | * | 100.0\% | 96.5\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.4\% | 0.4\% | 0.7\% | * | 0.8\% | 0.0\% | - | * | - | * | 0.0\% | 1.2\% | 0.0\% |
| Continued HS | 3.9\% | 3.9\% | 2.0\% | * | 0.8\% | 0.0\% | - | * | - | * | 0.0\% | 2.4\% | 0.0\% |
| Dropped Out | 5.4\% | 7.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 90.7\% | 89.1\% | 98.0\% | * | 99.2\% | 100.0\% | - | * | - | * | 100.0\% | 97.6\% | 100.0\% |
| Graduates, TxCHSE, | 94.6\% | 93.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | 100.0\% | 100.0\% | 100.0\% |

and Continuers

## Class of 2019

| Graduated | 90.0\% | 88.2\% | 98.0\% | * | 98.9\% | 85.7\% | - | * | - | * | 87.5\% | 97.5\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.5\% | 0.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.7\% | 3.8\% | 2.0\% | * | 1.1\% | 14.3\% | - | * | - |  | 12.5\% | 2.5\% | 0.0\% |
| Dropped Out | 5.9\% | 7.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 90.4\% | 88.7\% | 98.0\% | * | 98.9\% | 85.7\% | - | * | - |  | 87.5\% | 97.5\% | 100.0\% |
| Graduates, TxCHSE, | 94.1\% | 92.5\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | 100.0\% | 100.0\% | 100.0\% |

## 5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2019

| Graduated | 92.0\% | 90.3\% | 99.0\% | * | 98.9\% | 100.0\% | - | * | - |  | 100.0\% | 98.7\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Received TxCHSE | 0.5\% | 0.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - |  | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.3\% | 1.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - |  | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.1\% | 7.8\% | 1.0\% | * | 1.1\% | 0.0\% | - | * | - |  | 0.0\% | 1.3\% | 0.0\% |
| Graduates and TxCHSE | 92.6\% | 90.8\% | 99.0\% |  | 98.9\% | 100.0\% |  | * | - |  | 100.0\% | 98.7\% | 100.0\% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

|  | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African America | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.9\% | 92.2\% | 99.0\% | * | 98.9\% | 100.0\% | - | * | - | * | 100.0\% | 98.7\% | 100.0\% |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 89.6\% | 99.0\% | * | 98.7\% | 100.0\% | - | - | - | - | * | 98.4\% |  |
| Received TxCHSE | 0.6\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% |  |
| Continued HS | 1.1\% | 1.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% |  |
| Dropped Out | 6.1\% | 8.7\% | 1.0\% | * | 1.3\% | 0.0\% | - | - | - | - | * | 1.6\% |  |
| Graduates and TxCHSE | 92.8\% | 90.2\% | 99.0\% | * | 98.7\% | 100.0\% | - | - | - | - | * | 98.4\% |  |
| Graduates, TxCHSE, and Continuers | 93.9\% | 91.3\% | 99.0\% | * | 98.7\% | 100.0\% | - | - | - | - | * | 98.4\% |  |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 90.0\% | 99.0\% | * | 98.7\% | 100.0\% | - | - | - | - | * | 98.4\% |  |
| Received TxCHSE | 0.7\% | 0.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% |  |
| Continued HS | 0.6\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% |  |
| Dropped Out | 6.1\% | 8.6\% | 1.0\% | * | 1.3\% | 0.0\% | - | - | - | - | * | 1.6\% |  |
| Graduates and TxCHSE | 93.3\% | 90.8\% | 99.0\% | * | 98.7\% | 100.0\% | - | - | - | - | * | 98.4\% |  |
| Graduates, TxCHSE, and Continuers | 93.9\% | 91.4\% | 99.0\% | * | 98.7\% | 100.0\% | - | - | - | - | * | 98.4\% |  |
| Class of 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.4\% | 89.1\% | 98.9\% | * | 100.0\% | 90.9\% | - | * | - | - | 100.0\% | 98.4\% |  |
| Received TxCHSE | 0.7\% | 0.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% |  |
| Continued HS | 0.6\% | 0.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | 0.0\% | 0.0\% |  |
| Dropped Out | 6.3\% | 9.6\% | 1.1\% | * | 0.0\% | 9.1\% | - | * | - | - | 0.0\% | 1.6\% |  |
| Graduates and TxCHSE | 93.2\% | 89.9\% | 98.9\% | * | 100.0\% | 90.9\% | - | * | - | - | 100.0\% | 98.4\% |  |
| Graduates, TxCHSE, and Continuers | 93.7\% | 90.4\% | 98.9\% | - | 100.0\% | 90.9\% | - | * | - | - | 100.0\% | 98.4\% |  |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 90.3\% | 88.8\% | 97.3\% |  | 98.5\% | 100.0\% | - | * | - | * | 100.0\% | 96.5\% | 100.0\% |
| Class of 2019 | 90.0\% | 88.2\% | 97.0\% | * | 98.9\% | 85.7\% | - | * | - | * | 87.5\% | 97.5\% | 100.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 83.0\% | 67.4\% | - | - | - | - | - | - | - | - | - | - |  |
| Class of 2019 | 73.3\% | 63.0\% | * | - | * | - | - | - | - | - | * | - |  |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 4.3\% | 2.7\% | 8.4\% | * | 6.3\% | 18.2\% | - | * | - | * | 33.3\% | 8.5\% | 20.0\% |
| Class of 2019 | 4.2\% | 3.2\% | 3.1\% | * | 3.5\% | 0.0\% | - | * | - | * | 0.0\% | 3.9\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

 BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY|  | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2020 | 83.5\% | 83.9\% | 90.9\% | * | 92.9\% | 81.8\% | - | * | - | * | 66.7\% | 90.2\% | 80.0\% |
| Class of 2019 | 83.5\% | 81.1\% | 89.7\% | * | 88.4\% | 100.0\% | - | * | - | * | 83.3\% | 88.3\% | 83.3\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 | 87.8\% | 86.6\% | 99.3\% | * | 99.2\% | 100.0\% | - | * | - |  | 100.0\% | 98.8\% | 100.0\% |
| Class of 2019 | 87.6\% | 84.3\% | 92.9\% | * | 92.0\% | 100.0\% | - | * | - | * | 85.7\% | 92.2\% | 83.3\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 38.6\% | 27.4\% | - | - | - - | - | - | - | - |  |  |  | - |
| 2018-19 | 32.7\% | 16.7\% | * | - | * | - | - | - | - | - | * |  | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.4\% | 2.7\% | 9.3\% | * | 6.8\% | 25.0\% | - | * | - |  | 40.0\% | 9.3\% | 20.0\% |
| 2018-19 | 4.4\% | 3.4\% | 3.1\% | * | 3.5\% | 0.0\% | - | * | - | * | 0.0\% | 3.9\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 81.8\% | 82.1\% | 90.0\% |  | 92.5\% | 75.0\% | - | * | - |  | 60.0\% | 89.5\% | 80.0\% |
| 2018-19 | 82.1\% | 79.9\% | 89.7\% |  | 88.4\% | 100.0\% | - | * | - |  | 83.3\% | 88.3\% | 83.3\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 85.8\% | 84.5\% | 99.3\% | * | 99.2\% | 100.0\% | - | * | - |  | 100.0\% | 98.8\% | 100.0\% |
| 2018-19 | 85.9\% | 82.9\% | 92.9\% |  | 92.0\% | 100.0\% | - | * | - |  | 85.7\% | 92.2\% | 83.3\% |

Texas Education Agency

## 2020-21 Graduation Profile (TAPR)

BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

|  | District Count | District Percent | State Count | State Percent |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2019-20 Annual Graduates) |  |  |  |  |
| Total Graduates | 150 | 100.0\% | 360,220 | 100.0\% |
| By Ethnicity: |  |  |  |  |
| African American | 2 | 1.3\% | 44,729 | 12.4\% |
| Hispanic | 133 | 88.7\% | 184,060 | 51.1\% |
| White | 12 | 8.0\% | 105,215 | 29.2\% |
| American Indian | 0 | 0.0\% | 1,226 | 0.3\% |
| Asian | 1 | 0.7\% | 17,126 | 4.8\% |
| Pacific Islander | 0 | 0.0\% | 557 | 0.2\% |
| Two or More Races | 2 | 1.3\% | 7,307 | 2.0\% |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | 0 | 0.0\% | 1,512 | 0.4\% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0\% | 952 | 0.3\% |
| Foundation H.S. Program (No Endorsement) | 1 | 0.7\% | 49,535 | 13.8\% |
| Foundation H.S. Program (Endorsement) | 14 | 9.3\% | 15,689 | 4.4\% |
| Foundation H.S. Program (DLA) | 135 | 90.0\% | 292,532 | 81.2\% |
|  |  |  |  |  |
| Special Education Graduates | 10 | 6.7\% | 29,018 | 8.1\% |
| Economically Disadvantaged Graduates | 86 | 57.3\% | 187,187 | 52.0\% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 5 | 3.3\% | 29,639 | 8.2\% |
| At-Risk Graduates | 56 | 37.3\% | 148,836 | 41.3\% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

| Academic Year | State | $\begin{aligned} & \text { Region } \\ & 20 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 63.0\% | 57.1\% | 66.7\% | * | 67.7\% | 66.7\% | - | * | - | * | 100.0\% | 62.8\% | 80.0\% |
| 2018-19 | 72.9\% | 68.9\% | 61.2\% | * | 59.2\% | 66.7\% | - | * | - | * | 92.9\% | 59.7\% | 66.7\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 53.4\% | 48.8\% | 62.7\% | * | 65.4\% | 50.0\% | - | * | - | * | 40.0\% | 57.0\% | 80.0\% |
| 2018-19 | 53.0\% | 48.7\% | 21.4\% | * | 18.4\% | 33.3\% | - | * | - | * | 0.0\% | 20.8\% | 33.3\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 59.7\% | 57.3\% | 58.7\% | * | 60.9\% | 58.3\% | - | * | - | * | 10.0\% | 51.2\% | 0.0\% |
| 2018-19 | 60.7\% | 58.5\% | 41.8\% | * | 39.1\% | 50.0\% | - | * | - | * | 28.6\% | 39.0\% | 33.3\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 47.9\% | 43.6\% | 40.7\% | * | 41.4\% | 41.7\% | - | * | - | * | 20.0\% | 33.7\% | 20.0\% |
| 2018-19 | 48.6\% | 45.1\% | 10.2\% | * | 8.0\% | 16.7\% | - | * | - | * | 0.0\% | 9.1\% | 0.0\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 43.2\% | 39.1\% | 34.7\% | * | 36.1\% | 33.3\% | - | * | - | * | 10.0\% | 25.6\% | 0.0\% |
| 2018-19 | 44.2\% | 40.9\% | 10.2\% | * | 8.0\% | 16.7\% | - | * | - | * | 0.0\% | 9.1\% | 0.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 21.1\% | 20.4\% | 19.3\% | * | 21.1\% | 8.3\% | - | * | - | * | 0.0\% | 19.8\% | 60.0\% |
| 2018-19 | 21.1\% | 19.5\% | 11.2\% | * | 10.3\% | 16.7\% | - | * | - | * | 0.0\% | 11.7\% | 33.3\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.1\% | 1.9\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 1.9\% | 2.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 24.6\% | 24.2\% | 43.3\% | * | 45.9\% | 25.0\% | - | * | - | * | 30.0\% | 43.0\% | 60.0\% |
| 2018-19 | 23.1\% | 23.0\% | 6.1\% | * | 4.6\% | 0.0\% | - | * | - | * | 0.0\% | 5.2\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 4.0\% | 8.7\% | 8.0\% | * | 7.5\% | 16.7\% | - | * | - | * | 0.0\% | 5.8\% | 0.0\% |
| 2018-19 | 2.3\% | 4.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 18.7\% | 14.3\% | 6.7\% | * | 4.5\% | 25.0\% | - | * | - | * | 100.0\% | 7.0\% | 0.0\% |
| 2018-19 | 40.4\% | 37.7\% | 49.5\% | * | 48.9\% | 50.0\% | - | * | - | * | 92.9\% | 48.1\% | 41.7\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 13.2\% | 8.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

| Academic Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 10.7\% | 7.5\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | * - |  | 0.0\% | 0.0\% | 0.0\% |
| Graduates with Level I or Level II Certificate (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 0.7\% | 0.5\% | 0.0\% | * | 0.0\% | 0.0\% | - |  | - |  | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 0.6\% | 0.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | * - |  | 0.0\% | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 2.4\% | 2.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | * - |  | 0.0\% | 0.0\% | 0.0\% |
| 2018-19 | 2.3\% | 2.1\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | - |  | 0.0\% | 0.0\% | 0.0\% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2019-20 | 3.7\% | 3.9\% | 6.7\% | - | 4.5\% | 25.0\% | Cul | * | - |  | 100.0\% | 7.0\% | 0.0\% |
| 2018-19 | 2.7\% | 2.9\% | 6.1\% | * | 5.7\% | 0.0\% | - | * | * - |  | 85.7\% | 5.2\% | 0.0\% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2019-20 | 30.1\% | 30.0\% | 30.0\% | * | 31.6\% | 25.0\% | - | - * | - | * | 0.0\% | 26.7\% | 0.0\% |
|  | 2018-19 | 33.4\% | 32.9\% | 21.4\% | * | 18.4\% | 16.7\% | - | - * | - | * | 14.3\% | 20.8\% | 16.7\% |
| Mathematics | 2019-20 | 21.2\% | 21.8\% | 21.3\% | * | 23.3\% | 8.3\% |  | * | - | * | 0.0\% | 19.8\% | 20.0\% |
|  | 2018-19 | 24.7\% | 25.8\% | 5.1\% | * | 3.4\% | 16.7\% | - | * | - | * | 0.0\% | 3.9\% | 0.0\% |
| Both Subjects | 2019-20 | 16.4\% | 18.2\% | 15.3\% | * | 16.5\% | 8.3\% | - | - * | - | * | 0.0\% | 11.6\% | 0.0\% |
|  | 2018-19 | 18.8\% | 21.0\% | 4.1\% | * | 2.3\% | 16.7\% |  | * |  | * | 0.0\% | 2.6\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2019-20 | 7.3\% | 3.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 5.1\% | 3.1\% | 0.0\% | * | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2019-20 | 9.7\% | 7.4\% | 12.0\% | * | 11.3\% | 16.7\% | - | - * | - | * | 20.0\% | 9.3\% | 0.0\% |
|  | 2018-19 | 7.3\% | 5.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Both Subjects | 2019-20 | 4.2\% | 1.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | - * | - | * | 0.0\% | 0.0\% | 0.0\% |
|  | 2018-19 | 2.6\% | 1.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 22.0\% | 23.1\% | 15.8\% | 15.4\% | 15.4\% | 21.7\% | - | * | - | * | 9.1\% | 11.6\% | 6.7\% |
|  | 2019 | 25.2\% | 25.7\% | 31.5\% | 20.0\% | 31.8\% | 35.0\% | - | - * | - | * | 4.8\% | 29.3\% | 35.7\% |
| English Language Arts | 2020 | 12.7\% | 14.3\% | 9.0\% | 7.7\% | 9.0\% | 8.7\% | - | - * | - | * | 6.1\% | 7.1\% | 0.0\% |
|  | 2019 | 14.5\% | 15.9\% | 19.9\% | 0.0\% | 20.4\% | 25.0\% | - | - * | - | * | 0.0\% | 16.8\% | 7.1\% |
| Mathematics | 2020 | 6.4\% | 5.9\% | 6.1\% | 7.7\% | 5.6\% | 8.7\% | - | - * | - | * | 3.0\% | 4.5\% | 0.0\% |
|  | 2019 | 7.4\% | 6.5\% | 3.5\% | 0.0\% | 2.7\% | 10.0\% | - | - * | - | * | 0.0\% | 3.4\% | 7.1\% |
| Science | 2020 | 9.4\% | 8.8\% | 1.0\% | 7.7\% | 0.4\% | 4.3\% | - | * | - | * | 0.0\% | 1.5\% | 0.0\% |
|  | 2019 | 10.4\% | 9.3\% | 8.4\% | 0.0\% | 8.6\% | 10.0\% | - | * | - | * | 0.0\% | 8.7\% | 7.1\% |
| Social Studies | 2020 | 12.4\% | 13.8\% | 7.1\% | 7.7\% | 6.7\% | 8.7\% | - | * | - | * | 9.1\% | 4.5\% | 0.0\% |
|  | 2019 | 13.9\% | 15.1\% | 11.5\% | 0.0\% | 11.8\% | 15.0\% | - | * | - | * | 0.0\% | 8.2\% | 7.1\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020 | 59.0\% | 56.1\% | 28.6\% | * | 26.8\% | 40.0\% | - | - - | - | * | * | 21.7\% | * |
|  | 2019 | 51.0\% | 47.4\% | 25.6\% | * | 25.9\% | 14.3\% | - | - - | - | * | * * | 24.6\% | 60.0\% |
| English Language Arts | 2020 | 50.1\% | 46.4\% | 21.4\% | * | 20.8\% | * | - | - - | - | * | * | 14.3\% | - |
|  | 2019 | 41.2\% | 38.7\% | 3.5\% |  | 1.9\% | 20.0\% | - | - - | - | - | - | 5.7\% | * |
| Mathematics | 2020 | 56.5\% | 50.1\% | 21.1\% | * | 13.3\% | * | - | - - | - | * | * | 11.1\% | - |
|  | 2019 | 52.2\% | 45.0\% | 20.0\% | - | 14.3\% | * | - | - - | - | * | - | 14.3\% | * |
| Science | 2020 | 47.6\% | 46.9\% | * | * | * | * | - | - - | - | - | - | * | - |
|  | 2019 | 40.6\% | 42.5\% | 0.0\% | - | 0.0\% | * | - | - - | - | - | - | 0.0\% | * |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

|  | Academic Year | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2020 | 52.3\% | 48.5\% | 27.3\% | * | 22.2\% | * | - | - - | - | * | * | 22.2\% | - |
|  | 2019 | 46.3\% | 42.9\% | 15.2\% | - | 13.3\% | * |  | - - | - | - | - - | 23.5\% | * |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2019-20 | 76.7\% | 81.2\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | 100.0\% | 100.0\% | 100.0\% |
|  | 2018-19 | 75.0\% | 82.5\% | 59.2\% | * | 57.5\% | 66.7\% | - | - * | - | * | 28.6\% | 58.4\% | 50.0\% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7\% | 33.8\% | 20.5\% | 0.0\% | 20.4\% | 33.3\% | - | * | - | * | 0.0\% | 15.4\% | 0.0\% |
|  | 2018-19 | 36.1\% | 32.8\% | 12.1\% | * | 12.0\% | * | - | * | - | * | * | 13.3\% | * |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 1019 | 997 | 939 | 772 | 943 | 990 | - | - * | - | * | 730 | 921 | 773 |
|  | 2018-19 | 1027 | 993 | 946 | * | 939 | * | - | - * | - | * | * | 937 | * |
| English Language Arts and Writing | 2019-20 | 513 | 504 | 486 | 406 | 488 | 509 | - | - * | - | * | 394 | 476 | 399 |
|  | 2018-19 | 517 | 501 | 488 | * | 482 | * | - | - * | - | * | * | 482 |  |
| Mathematics | 2019-20 | 506 | 493 | 453 | 366 | 455 | 481 | - | * | - | * | 336 | 446 | 374 |
|  | 2018-19 | 510 | 491 | 458 | * | 457 | * | - | - * | - | * | * | 454 | * |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2019-20 | 20.2 | 20.1 | * | - | * | * | - | - - | - | - | - | - | - |
|  | 2018-19 | 20.6 | 21.1 | * | - | * | - | - | - - | - | - | - - | * | - |
| English Language Arts | 2019-20 | 19.9 | 19.9 | * | - | * | * | - | - - | - | - | - - | - | - |
|  | 2018-19 | 20.3 | 21.0 | * | - | * | - | - | - - | - | - | - - | * | - |
| Mathematics | 2019-20 | 20.1 | 19.8 | * | - | * | * | - | - | - | - | - - | - | - |
|  | 2018-19 | 20.4 | 20.6 | * | - | * | - | - | - - | - | - | - - | * | - |
| Science | 2019-20 | 20.5 | 20.5 | * | - | * | * | - | - - | - | - | - - | - | - |
|  | 2018-19 | 20.8 | 21.3 | - | - | * | - | - | - - | - | - | - - | * | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

|  | Academic Year | State | $\begin{gathered} \text { Region } \\ 20 \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2019-20 | 46.3\% | 44.7\% | 55.5\% | 45.5\% | 55.8\% | 52.5\% |  | 100.0\% | * | 60.0\% | 33.3\% | 51.2\% | 39.0\% |
|  | 2018-19 | 44.6\% | 42.9\% | 61.4\% | 46.7\% | 62.2\% | 51.1\% | - | 75.0\% | * | 85.7\% | 40.3\% | 61.4\% | 47.9\% |
| English Language Arts | 2019-20 | 18.2\% | 16.9\% | 20.2\% | 30.0\% | 20.1\% | 19.0\% |  | 0.0\% | * | 20.0\% | 8.9\% | 15.8\% | 7.7\% |
|  | 2018-19 | 17.8\% | 16.8\% | 19.2\% | 0.0\% | 19.5\% | 19.0\% | - | 12.5\% | * | 42.9\% | 11.3\% | 16.2\% | 6.4\% |
| Mathematics | 2019-20 | 20.7\% | 20.1\% | 21.5\% | 20.0\% | 22.0\% | 17.5\% |  | * | * | 25.0\% | 8.9\% | 18.8\% | 17.9\% |
|  | 2018-19 | 20.4\% | 20.0\% | 23.7\% | 14.3\% | 24.3\% | 21.6\% | - | 16.7\% | * | 16.7\% | 11.8\% | 25.7\% | 17.8\% |
| Science | 2019-20 | 22.4\% | 22.1\% | 40.3\% | 26.3\% | 41.4\% | 29.6\% | - | 60.0\% | * | 62.5\% | 20.2\% | 39.5\% | 34.2\% |
|  | 2018-19 | 21.7\% | 21.2\% | 44.5\% | 20.0\% | 45.1\% | 37.5\% |  | 62.5\% | * | 71.4\% | 33.3\% | 47.2\% | 34.8\% |
| Social Studies | 2019-20 | 24.6\% | 24.4\% | 28.2\% | 27.3\% | 27.9\% | 30.5\% |  | 80.0\% | * | 12.5\% | 11.2\% | 24.2\% | 10.0\% |
|  | 2018-19 | 23.6\% | 23.7\% | 37.0\% | 40.0\% | 36.5\% | 39.5\% |  | 62.5\% | * | 28.6\% | 14.5\% | 33.4\% | 14.6\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 58.5\% | 57.8\% | 74.7\% | * | 75.2\% | 75.0\% | - | * | - | * | 60.0\% | 76.7\% | 60.0\% |
|  | 2018-19 | 59.0\% | 57.5\% | 93.9\% | * | 93.1\% | 100.0\% | - | * | - | * | 85.7\% | 92.2\% | 83.3\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 52.6\% | 52.0\% | 56.1\% | * | 58.6\% | 33.3\% | - | * | - | * | 42.9\% | 58.4\% | 50.0\% |
|  | 2017-18 | 53.4\% | 51.9\% | 52.6\% | * | 51.3\% | 66.7\% | - | - | - | - | * | 43.8\% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2018-19 | 42.2\% | 62.0\% | * | - | * | - | - | - | - | - | - | * | - |
|  | 2017-18 | 60.7\% | 57.7\% | 39.5\% | * | 31.3\% | 60.0\% | - | - | - | - | * | 45.8\% | - |


| Student Information | ----------- Membership ----------- |  |  |  | ------------ Enrollment ----------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- <br> Count Percent |  | $\qquad$ State $\qquad$ <br> Count Percent |  | ---- District ---- <br> Count Percent |  | -------- State ------- |  |
|  |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Total Students | 3,079 | 100.0\% | 5,359,040 | 100.0\% | 3,079 | 100.0\% | 5,371,586 | 100.0\% |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 13,855 | 0.3\% | 0 | 0.0\% | 20,991 | 0.4\% |
| Pre-Kindergarten | 45 | 1.5\% | 196,560 | 3.7\% | 45 | 1.5\% | 197,093 | 3.7\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 26,356 | 0.5\% |  |  |  |  |
| Pre-Kindergarten: 4-year Old | 45 | 1.5\% | 170,204 | 3.2\% |  |  |  |  |
| Kindergarten | 231 | 7.5\% | 360,865 | 6.7\% | 231 | 7.5\% | 361,349 | 6.7\% |
| Grade 1 | 246 | 8.0\% | 380,973 | 7.1\% | 246 | 8.0\% | 381,403 | 7.1\% |
| Grade 2 | 265 | 8.6\% | 379,725 | 7.1\% | 265 | 8.6\% | 380,122 | 7.1\% |
| Grade 3 | 255 | 8.3\% | 380,802 | 7.1\% | 255 | 8.3\% | 381,135 | 7.1\% |
| Grade 4 | 255 | 8.3\% | 385,090 | 7.2\% | 255 | 8.3\% | 385,364 | 7.2\% |
| Grade 5 | 274 | 8.9\% | 395,436 | 7.4\% | 274 | 8.9\% | 395,649 | 7.4\% |
| Grade 6 | 295 | 9.6\% | 414,197 | 7.7\% | 295 | 9.6\% | 414,357 | 7.7\% |
| Grade 7 | 303 | 9.8\% | 421,222 | 7.9\% | 303 | 9.8\% | 421,347 | 7.8\% |
| Grade 8 | 268 | 8.7\% | 422,386 | 7.9\% | 268 | 8.7\% | 422,505 | 7.9\% |
| Grade 9 | 192 | 6.2\% | 436,396 | 8.1\% | 192 | 6.2\% | 436,523 | 8.1\% |
| Grade 10 | 184 | 6.0\% | 420,502 | 7.8\% | 184 | 6.0\% | 420,705 | 7.8\% |
| Grade 11 | 140 | 4.5\% | 388,143 | 7.2\% | 140 | 4.5\% | 388,443 | 7.2\% |
| Grade 12 | 126 | 4.1\% | 362,888 | 6.8\% | 126 | 4.1\% | 364,600 | 6.8\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 171 | 5.6\% | 680,285 | 12.7\% | 171 | 5.6\% | 681,401 | 12.7\% |
| Hispanic | 2,473 | 80.3\% | 2,835,771 | 52.9\% | 2,473 | 80.3\% | 2,840,982 | 52.9\% |
| White | 268 | 8.7\% | 1,418,789 | 26.5\% | 268 | 8.7\% | 1,424,251 | 26.5\% |
| American Indian | 5 | 0.2\% | 18,712 | 0.3\% | 5 | 0.2\% | 18,755 | 0.3\% |
| Asian | 108 | 3.5\% | 253,856 | 4.7\% | 108 | 3.5\% | 254,163 | 4.7\% |
| Pacific Islander | 7 | 0.2\% | 8,259 | 0.2\% | 7 | 0.2\% | 8,271 | 0.2\% |
| Two or More Races | 47 | 1.5\% | 143,368 | 2.7\% | 47 | 1.5\% | 143,763 | 2.7\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 1,509 | 49.0\% | 2,620,239 | 48.9\% | 1,509 | 49.0\% | 2,624,722 | 48.9\% |
| Male | 1,570 | 51.0\% | 2,738,801 | 51.1\% | 1,570 | 51.0\% | 2,746,864 | 51.1\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,135 | 69.3\% | 3,229,178 | 60.3\% | 2,135 | 69.3\% | 3,233,417 | 60.2\% |
| Non-Educationally Disadvantaged | 944 | 30.7\% | 2,129,862 | 39.7\% | 944 | 30.7\% | 2,138,169 | 39.8\% |
| Section 504 Students | 247 | 8.0\% | 387,490 | 7.2\% | 247 | 8.0\% | 387,622 | 7.2\% |
| EB Students/EL | 168 | 5.5\% | 1,108,207 | 20.7\% | 168 | 5.5\% | 1,108,883 | 20.6\% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0\% | 66,833 | 1.2\% |  |  |  |  |

# Texas Education Agency <br> 2020-21 Student Information (TAPR) <br> BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY 

| Student Information | ----------- Membership ---------- |  |  |  | ------------ Enrollment ------------ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ---- District ---- |  | -------- State -------- |  | ---- District ---- |  | -------- State -------- |  |
|  | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students w/ Dyslexia | 122 | 4.0\% | 241,070 | 4.5\% | 122 | 4.0\% | 241,197 | 4.5\% |
| Foster Care | 3 | 0.1\% | 17,033 | 0.3\% | 3 | 0.1\% | 17,090 | 0.3\% |
| Homeless | 0 | 0.0\% | 57,709 | 1.1\% | 0 | 0.0\% | 57,811 | 1.1\% |
| Immigrant | 15 | 0.5\% | 108,025 | 2.0\% | 15 | 0.5\% | 108,092 | 2.0\% |
| Migrant | 4 | 0.1\% | 16,657 | 0.3\% | 4 | 0.1\% | 16,733 | 0.3\% |
| Title I | 3,077 | 99.9\% | 3,457,855 | 64.5\% | 3,077 | 99.9\% | 3,464,887 | 64.5\% |
| Military Connected | 90 | 2.9\% | 144,596 | 2.7\% | 90 | 2.9\% | 144,683 | 2.7\% |
| At-Risk | 963 | 31.3\% | 2,634,284 | 49.2\% | 963 | 31.3\% | 2,636,849 | 49.1\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 195 | 6.3\% | 1,123,936 | 21.0\% | 195 | 6.3\% | 1,124,413 | 20.9\% |
| Gifted and Talented Education | 258 | 8.4\% | 443,781 | 8.3\% | 258 | 8.4\% | 443,849 | 8.3\% |
| Special Education | 411 | 13.3\% | 595,885 | 11.1\% | 411 | 13.3\% | 605,043 | 11.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 411 |  | 595,885 |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 180 | 43.8\% | 253,352 | 42.5\% |  |  |  |  |
| Students with Physical Disabilities | 85 | 20.7\% | 127,106 | 21.3\% |  |  |  |  |
| Students with Autism | ** | ** | 83,737 | 14.1\% |  |  |  |  |
| Students with Behavioral Disabilities | 99 | 24.1\% | 122,624 | 20.6\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | * | * | 9,066 | 1.5\% |  |  |  |  |
| Mobility (2019-20): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 662 | 20.0\% | 726,083 | 13.8\% |  |  |  |  |
| By Ethnicity: <br> African American | 36 | 1.1\% | 148,832 | 2.8\% |  |  |  |  |
| Hispanic | 535 | 16.1\% | 372,491 | 7.1\% |  |  |  |  |
| White | 57 | 1.7\% | 160,748 | 3.1\% |  |  |  |  |
| American Indian | 3 | 0.1\% | 2,944 | 0.1\% |  |  |  |  |
| Asian | 23 | 0.7\% | 18,370 | 0.4\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 1,484 | 0.0\% |  |  |  |  |
| Two or More Races | 8 | 0.2\% | 21,214 | 0.4\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 70 | 14.6\% | 102,036 | 16.5\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 24 | 11.3\% | 137,410 | 13.6\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 418 | 17.8\% | 508,900 | 16.0\% |  |  |  |  |
| Student Attrition (2019-20): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 734 | 23.5\% | 700,130 | 16.6\% |  |  |  |  |

# Texas Education Agency 

2020-21 Student Information (TAPR)
BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

|  | -Non-Special <br> Education <br> Rates- | -Special <br> Education <br> Rates- |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Student <br> Information | District |  | State | District |  | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | $0.4 \%$ | $1.4 \%$ | $0.0 \%$ | $4.8 \%$ |  |  |
| Grade 1 | $0.9 \%$ | $1.9 \%$ | $5.1 \%$ | $3.2 \%$ |  |  |
| Grade 2 | $0.5 \%$ | $1.0 \%$ | $0.0 \%$ | $1.4 \%$ |  |  |
| Grade 3 | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $0.6 \%$ |  |  |
| Grade 4 | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $0.4 \%$ |  |  |
| Grade 5 | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ | $0.3 \%$ |  |  |
| Grade 6 | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ | $0.3 \%$ |  |  |
| Grade 7 | $1.2 \%$ | $0.3 \%$ | $0.0 \%$ | $0.3 \%$ |  |  |
| Grade 8 | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ | $0.4 \%$ |  |  |
| Grade 9 | $0.6 \%$ | $4.7 \%$ | $0.0 \%$ | $7.8 \%$ |  |  |

## ---- District ---- ----- State ---- <br> Count Percent Count Percent

Data Quality:
Underreported Students $0 \quad 0.0 \% \quad 6,039 \quad 0.2 \%$

Class Size Averages by Grade and Subject (Derived from teacher responsibility records)

| Class Size <br> Information | District | State |
| :--- | ---: | ---: |
| Elementary: | 16.7 | 17.7 |
| Kindergarten | 18.0 | 18.0 |
| Grade 1 | 16.2 | 18.0 |
| Grade 2 | 18.7 | 18.2 |
| Grade 3 | 17.7 | 18.3 |
| Grade 4 | 16.6 | 19.8 |
| Grade 5 | 18.3 | 19.4 |
| Grade 6 |  |  |
| Secondary: | 16.2 | 15.7 |
| English/Language Arts | 19.3 | 17.8 |
| Foreign Languages | 16.6 | 16.9 |
| Mathematics | 18.2 | 17.9 |
| Science | 12.2 | 18.3 |
| Social Studies |  |  |


| Staff Information | ----- District ----- |  | ------- State ------- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Staff | 396.4 | 100.0\% | 745,316.3 | 100.0\% |
| Professional Staff: | 240.7 | 60.7\% | 479,219.1 | 64.3\% |
| Teachers | 195.9 | 49.4\% | 369,395.4 | 49.6\% |
| Professional Support | 37.3 | 9.4\% | 78,787.8 | 10.6\% |
| Campus Administration (School Leadership) | 7.0 | 1.8\% | 22,378.5 | 3.0\% |
| Central Administration | 0.5 | 0.1\% | 8,657.4 | 1.2\% |
| Educational Aides: | 85.9 | 21.7\% | 79,348.7 | 10.6\% |
| Auxiliary Staff: | 69.7 | 17.6\% | 186,748.5 | 25.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 2.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 1.0 | n/a | 1,126.0 | n/a |
| Total Minority Staff: | 288.8 | 72.9\% | 384,122.4 | 51.5\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 15.4 | 7.9\% | 41,186.3 | 11.1\% |
| Hispanic | 106.4 | 54.3\% | 104,985.0 | 28.4\% |
| White | 73.1 | 37.3\% | 210,367.3 | 56.9\% |
| American Indian | 0.0 | 0.0\% | 1,261.0 | 0.3\% |
| Asian | 0.0 | 0.0\% | 6,656.1 | 1.8\% |
| Pacific Islander | 0.0 | 0.0\% | 618.8 | 0.2\% |
| Two or More Races | 1.0 | 0.5\% | 4,320.9 | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 41.5 | 21.2\% | 88,006.1 | 23.8\% |
| Females | 154.4 | 78.8\% | 281,389.3 | 76.2\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 4,422.7 | 1.2\% |
| Bachelors | 165.6 | 84.5\% | 269,818.0 | 73.0\% |
| Masters | 28.3 | 14.5\% | 92,432.5 | 25.0\% |
| Doctorate | 2.0 | 1.0\% | 2,722.3 | 0.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 22.4 | 11.4\% | 24,880.4 | 6.7\% |
| 1-5 Years Experience | 87.5 | 44.7\% | 102,753.7 | 27.8\% |
| 6-10 Years Experience | 42.3 | 21.6\% | 74,854.8 | 20.3\% |
| 11-20 Years Experience | 33.2 | 17.0\% | 107,653.1 | 29.1\% |

Texas Education Agency
2020-21 Staff Information (TAPR)
BROOKS ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

|  | ---- District ---- | ------ State | ------ |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 7.6 | $3.9 \%$ | $47,975.4$ | $13.0 \%$ |
| Over 30 Years Experience | 3.0 | $1.5 \%$ | $11,278.0$ | $3.1 \%$ |
|  |  |  |  |  |
| Number of Students per Teacher | 15.7 | $\mathrm{n} / \mathrm{a}$ | 14.5 | $\mathrm{n} / \mathrm{a}$ |


| Staff Information | District | State |
| :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |
| Average Years Experience of Principals | 4.0 | 6.4 |
| Average Years Experience of Principals with District | 3.3 | 5.5 |
| Average Years Experience of Assistant Principals | 3.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.8 |
|  |  |  |
| Average Years Experience of Teachers: | 6.5 | 11.2 |
| Average Years Experience of Teachers with District: | 2.1 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | \$51,202 | \$50,849 |
| 1-5 Years Experience | \$54,488 | \$53,288 |
| 6-10 Years Experience | \$56,607 | \$56,282 |
| 11-20 Years Experience | \$59,693 | \$59,900 |
| 21-30 Years Experience | \$62,734 | \$64,637 |
| Over 30 Years Experience | \$70,433 | \$69,974 |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | \$56,016 | \$57,641 |
| Professional Support | \$62,479 | \$68,030 |
| Campus Administration (School Leadership) | \$87,857 | \$83,424 |
| Central Administration | \$155,000 | \$109,662 |
|  |  |  |
| Instructional Staff Percent: | 73.7\% | 64.6\% |
|  |  |  |
| Turnover Rate for Teachers: | 21.7\% | 14.3\% |
| Staff Exclusions: |  |  |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 0.0 | 194.8 |
| Auxiliary Staff | 0.0 | 397.5 |
|  |  |  |
| Contracted Instructional Staff: | 0.0 | 5,731.4 |


|  | - ---- District ----- |  | ------- State ------- |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $22,870.6$ | $6.2 \%$ |
| Career and Technical Education | 10.7 | $5.5 \%$ | $18,987.7$ | $5.1 \%$ |
| Compensatory Education | 3.8 | $1.9 \%$ | $10,226.9$ | $2.8 \%$ |
| Gifted and Talented Education | 2.0 | $1.0 \%$ | $6,558.4$ | $1.8 \%$ |
| Regular Education | 165.0 | $84.2 \%$ | $262,447.1$ | $71.0 \%$ |
| Special Education | 12.4 | $6.3 \%$ | $34,862.5$ | $9.4 \%$ |
| Other | 2.0 | $1.0 \%$ | $13,442.2$ | $3.6 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

