

2019-20 Texas Academic Performance Report

District Name: **BROOKS ACADEMIES OF TEXAS**

Campus Name: **BROOKS ACADEMY OF SCIENCE AND ENGI**

Campus Number: **015830001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This school is a Charter School.

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,530

Grade Span: PK - 12

School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 68% | 58% | * | 57% | * | - | * | * | - | 17% | 33% | 65% | 48% | 51% | 9% |
| | 2018 | 77% | 67% | 60% | * | 61% | 56% | * | * | - | * | 50% | * | 68% | 52% | 56% | 50% |
| At Meets Grade Level or Above | 2019 | 45% | 38% | 29% | * | 29% | * | - | * | * | - | 17% | 17% | 33% | 22% | 25% | 0% |
| | 2018 | 43% | 33% | 29% | * | 30% | 22% | * | * | - | * | 33% | * | 36% | 21% | 26% | 25% |
| At Masters Grade Level | 2019 | 27% | 23% | 17% | * | 17% | * | - | * | * | - | 17% | 17% | 21% | 11% | 13% | 0% |
| | 2018 | 25% | 15% | 10% | * | 10% | 11% | * | * | - | * | 0% | * | 12% | 7% | 5% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 68% | 62% | * | 59% | * | - | * | * | - | 17% | 17% | 68% | 52% | 57% | 45% |
| | 2018 | 78% | 65% | 59% | * | 58% | 67% | * | * | - | * | 50% | * | 64% | 53% | 57% | 50% |
| At Meets Grade Level or Above | 2019 | 49% | 39% | 35% | * | 34% | * | - | * | * | - | 17% | 17% | 44% | 20% | 28% | 9% |
| | 2018 | 47% | 35% | 28% | * | 28% | 22% | * | * | - | * | 50% | * | 39% | 16% | 25% | 25% |
| At Masters Grade Level | 2019 | 25% | 21% | 18% | * | 18% | * | - | * | * | - | 17% | 0% | 22% | 11% | 15% | 0% |
| | 2018 | 23% | 11% | 11% | * | 10% | 11% | * | * | - | * | 17% | * | 18% | 3% | 8% | 13% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 59% | 50% | * | 50% | 43% | * | * | - | * | 31% | * | 53% | 47% | 49% | 22% |
| | 2018 | 73% | 62% | 54% | * | 53% | 82% | - | * | - | * | 25% | 43% | 62% | 51% | 52% | 27% |
| At Meets Grade Level or Above | 2019 | 44% | 30% | 24% | * | 22% | 43% | * | * | - | * | 15% | * | 26% | 22% | 21% | 22% |
| | 2018 | 46% | 34% | 31% | * | 30% | 55% | - | * | - | * | 0% | 0% | 23% | 34% | 30% | 9% |
| At Masters Grade Level | 2019 | 22% | 11% | 10% | * | 10% | 0% | * | * | - | * | 15% | * | 9% | 10% | 9% | 11% |
| | 2018 | 24% | 13% | 9% | * | 9% | 18% | - | * | - | * | 0% | 0% | 8% | 10% | 8% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 52% | 47% | * | 46% | 29% | * | * | - | * | 23% | * | 53% | 42% | 47% | 56% |
| | 2018 | 78% | 60% | 59% | * | 60% | 55% | - | * | - | * | 13% | 29% | 72% | 53% | 58% | 36% |
| At Meets Grade Level or Above | 2019 | 48% | 24% | 23% | * | 24% | 14% | * | * | - | * | 23% | * | 30% | 18% | 25% | 11% |
| | 2018 | 49% | 29% | 24% | * | 24% | 36% | - | * | - | * | 13% | 14% | 23% | 24% | 24% | 9% |
| At Masters Grade Level | 2019 | 28% | 11% | 11% | * | 11% | 14% | * | * | - | * | 8% | * | 12% | 10% | 12% | 0% |
| | 2018 | 27% | 13% | 10% | * | 10% | 9% | - | * | - | * | 0% | 0% | 8% | 11% | 8% | 0% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 51% | 43% | * | 41% | 57% | * | * | - | * | 21% | * | 41% | 44% | 41% | 33% |
| | 2018 | 63% | 52% | 47% | * | 45% | 73% | - | * | - | * | 13% | 14% | 56% | 44% | 47% | 9% |
| At Meets Grade Level or Above | 2019 | 35% | 20% | 16% | * | 15% | 43% | * | * | - | * | 21% | * | 17% | 15% | 13% | 0% |
| | 2018 | 39% | 28% | 25% | * | 26% | 18% | - | * | - | * | 0% | 14% | 26% | 24% | 25% | 9% |
| At Masters Grade Level | 2019 | 11% | 4% | 1% | * | 0% | 14% | * | * | - | * | 0% | * | 2% | 0% | 1% | 0% |
| | 2018 | 11% | 6% | 3% | * | 3% | 9% | - | * | - | * | 0% | 0% | 3% | 3% | 3% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 5 Reading^ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 85% | 81% | * | 78% | 100% | - | * | - | 38% | 60% | 87% | 77% | 80% | 60% |
| | 2018 | 84% | 77% | 72% | * | 71% | 83% | - | * | - | 14% | * | 83% | 66% | 70% | 43% |
| At Meets Grade Level or Above | 2019 | 54% | 47% | 41% | * | 41% | 45% | - | * | - | 15% | 0% | 50% | 35% | 39% | 30% |
| | 2018 | 54% | 42% | 38% | * | 37% | 33% | - | * | - | 0% | * | 44% | 34% | 37% | 14% |
| At Masters Grade Level | 2019 | 29% | 21% | 18% | * | 18% | 27% | - | * | - | 8% | 0% | 19% | 17% | 18% | 20% |
| | 2018 | 26% | 16% | 15% | * | 16% | 0% | - | * | - | 0% | * | 17% | 14% | 15% | 0% |
| Grade 5 Mathematics^ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 81% | 79% | * | 77% | 91% | - | * | - | 38% | 60% | 81% | 77% | 76% | 50% |
| | 2018 | 91% | 82% | 81% | * | 81% | 83% | - | * | - | 29% | * | 88% | 76% | 79% | 86% |
| At Meets Grade Level or Above | 2019 | 58% | 41% | 35% | * | 32% | 82% | - | * | - | 23% | 0% | 46% | 28% | 32% | 10% |
| | 2018 | 58% | 38% | 41% | * | 40% | 67% | - | * | - | 0% | * | 46% | 38% | 40% | 0% |
| At Masters Grade Level | 2019 | 36% | 23% | 19% | * | 17% | 55% | - | * | - | 0% | 0% | 22% | 17% | 17% | 0% |
| | 2018 | 30% | 19% | 21% | * | 22% | 17% | - | * | - | 0% | * | 23% | 20% | 20% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 61% | 56% | * | 54% | 82% | - | * | - | 31% | 0% | 67% | 49% | 54% | 20% |
| | 2018 | 76% | 55% | 55% | * | 54% | 80% | - | * | - | 14% | * | 63% | 50% | 54% | 14% |
| At Meets Grade Level or Above | 2019 | 49% | 28% | 20% | * | 17% | 64% | - | * | - | 15% | 0% | 27% | 16% | 20% | 0% |
| | 2018 | 41% | 21% | 21% | * | 22% | 0% | - | * | - | 0% | * | 23% | 20% | 19% | 0% |
| At Masters Grade Level | 2019 | 24% | 10% | 6% | * | 3% | 36% | - | * | - | 0% | 0% | 7% | 5% | 5% | 0% |
| | 2018 | 17% | 7% | 6% | * | 6% | 0% | - | * | - | 0% | * | 8% | 5% | 3% | 0% |
| Grade 6 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 59% | 56% | 100% | 54% | 63% | - | * | - | 33% | * | 57% | 56% | 55% | 38% |
| | 2018 | 69% | 66% | 68% | * | 68% | 73% | - | * | - | 0% | * | 64% | 70% | 65% | 70% |
| At Meets Grade Level or Above | 2019 | 37% | 23% | 13% | 20% | 13% | 13% | - | * | - | 33% | * | 17% | 11% | 14% | 25% |
| | 2018 | 39% | 33% | 30% | * | 31% | 18% | - | * | - | 0% | * | 21% | 35% | 27% | 30% |
| At Masters Grade Level | 2019 | 18% | 9% | 4% | 0% | 3% | 13% | - | * | - | 11% | * | 2% | 5% | 3% | 0% |
| | 2018 | 19% | 14% | 10% | * | 11% | 9% | - | * | - | 0% | * | 3% | 15% | 12% | 0% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 67% | 63% | 40% | 63% | 75% | - | * | - | 56% | * | 65% | 62% | 63% | 75% |
| | 2018 | 77% | 53% | 47% | * | 50% | 33% | - | * | - | 25% | * | 46% | 48% | 49% | 70% |
| At Meets Grade Level or Above | 2019 | 47% | 20% | 20% | 20% | 18% | 50% | - | * | - | 22% | * | 17% | 22% | 22% | 25% |
| | 2018 | 44% | 15% | 9% | * | 10% | 8% | - | * | - | 0% | * | 7% | 10% | 10% | 30% |
| At Masters Grade Level | 2019 | 21% | 3% | 1% | 0% | 2% | 0% | - | * | - | 0% | * | 2% | 1% | 2% | 0% |
| | 2018 | 18% | 3% | 2% | * | 2% | 0% | - | * | - | 0% | * | 0% | 3% | 2% | 0% |
| Grade 7 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 72% | 67% | * | 68% | 54% | - | * | - | 13% | * | 71% | 65% | 64% | 73% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,530

Grade Span: PK - 12

School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| | 2018 | 74% | 60% | 59% | * | 58% | 75% | - | * | - | * | 22% | * | 63% | 56% | 56% | 75% |
| At Meets Grade Level or Above | 2019 | 49% | 39% | 32% | * | 32% | 23% | - | * | - | * | 0% | * | 38% | 28% | 29% | 55% |
| | 2018 | 48% | 32% | 30% | * | 29% | 38% | - | * | - | * | 22% | * | 35% | 26% | 26% | 25% |
| At Masters Grade Level | 2019 | 29% | 20% | 16% | * | 16% | 15% | - | * | - | * | 0% | * | 24% | 12% | 16% | 27% |
| | 2018 | 29% | 17% | 17% | * | 16% | 38% | - | * | - | * | 22% | * | 21% | 15% | 15% | 20% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 57% | 61% | * | 60% | 54% | - | * | - | * | 38% | * | 58% | 63% | 57% | 73% |
| | 2018 | 72% | 52% | 55% | * | 53% | 88% | - | * | - | * | 25% | * | 58% | 54% | 54% | 55% |
| At Meets Grade Level or Above | 2019 | 43% | 19% | 23% | * | 24% | 8% | - | * | - | * | 13% | * | 22% | 23% | 22% | 36% |
| | 2018 | 40% | 19% | 20% | * | 18% | 38% | - | * | - | * | 17% | * | 23% | 19% | 17% | 25% |
| At Masters Grade Level | 2019 | 17% | 5% | 7% | * | 9% | 0% | - | * | - | * | 0% | * | 9% | 6% | 7% | 18% |
| | 2018 | 18% | 5% | 5% | * | 5% | 0% | - | * | - | * | 0% | * | 6% | 4% | 5% | 5% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 62% | 59% | * | 59% | 46% | - | * | - | * | 0% | * | 67% | 54% | 55% | 73% |
| | 2018 | 69% | 53% | 50% | * | 49% | 63% | - | * | - | * | 20% | * | 55% | 46% | 46% | 50% |
| At Meets Grade Level or Above | 2019 | 42% | 27% | 19% | * | 19% | 8% | - | * | - | * | 0% | * | 22% | 16% | 18% | 36% |
| | 2018 | 43% | 26% | 23% | * | 21% | 38% | - | * | - | * | 20% | * | 29% | 19% | 18% | 25% |
| At Masters Grade Level | 2019 | 18% | 10% | 6% | * | 6% | 0% | - | * | - | * | 0% | * | 4% | 6% | 6% | 9% |
| | 2018 | 15% | 4% | 4% | * | 3% | 13% | - | * | - | * | 0% | * | 5% | 3% | 4% | 0% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 81% | 80% | * | 78% | 100% | - | * | - | * | 53% | - | 84% | 76% | 78% | 83% |
| | 2018 | 86% | 82% | 83% | * | 82% | * | - | * | * | * | 60% | * | 78% | 86% | 82% | 83% |
| At Meets Grade Level or Above | 2019 | 55% | 42% | 39% | * | 38% | 50% | - | * | - | * | 27% | - | 44% | 34% | 36% | 56% |
| | 2018 | 49% | 37% | 32% | * | 33% | * | - | * | * | * | 20% | * | 28% | 35% | 30% | 9% |
| At Masters Grade Level | 2019 | 28% | 23% | 21% | * | 20% | 33% | - | * | - | * | 20% | - | 23% | 19% | 20% | 28% |
| | 2018 | 27% | 13% | 10% | * | 10% | * | - | * | * | * | 20% | * | 9% | 10% | 9% | 0% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 77% | 74% | * | 73% | * | - | - | - | * | 57% | - | 71% | 75% | 74% | 83% |
| | 2018 | 86% | 41% | 45% | * | 46% | * | - | - | * | - | 20% | * | 47% | 43% | 42% | 48% |
| At Meets Grade Level or Above | 2019 | 57% | 31% | 23% | * | 23% | * | - | - | - | * | 29% | - | 26% | 21% | 21% | 17% |
| | 2018 | 51% | 4% | 4% | * | 5% | * | - | - | * | - | 20% | * | 2% | 6% | 4% | 9% |
| At Masters Grade Level | 2019 | 17% | 5% | 4% | * | 4% | * | - | - | - | * | 14% | - | 2% | 5% | 4% | 0% |
| | 2018 | 15% | 0% | 1% | * | 1% | * | - | - | * | - | 20% | * | 0% | 1% | 1% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 73% | 70% | * | 69% | 100% | - | * | - | * | 60% | - | 71% | 69% | 70% | 83% |
| | 2018 | 76% | 63% | 62% | * | 61% | * | - | - | * | * | 29% | * | 54% | 67% | 61% | 43% |
| At Meets Grade Level or Above | 2019 | 51% | 34% | 26% | * | 25% | 50% | - | * | - | * | 20% | - | 30% | 23% | 24% | 33% |
| | 2018 | 52% | 30% | 29% | * | 30% | * | - | - | * | * | 14% | * | 27% | 31% | 29% | 13% |
| At Masters Grade Level | 2019 | 25% | 11% | 6% | * | 7% | 0% | - | * | - | * | 13% | - | 9% | 4% | 7% | 0% |
| | 2018 | 28% | 10% | 12% | * | 12% | * | - | - | * | * | 14% | * | 7% | 14% | 10% | 9% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,530

Grade Span: PK - 12

School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 49% | 41% | * | 38% | 100% | - | * | - | * | 33% | - | 47% | 36% | 40% | 44% |
| | 2018 | 65% | 29% | 20% | * | 19% | * | - | * | * | * | 14% | * | 16% | 22% | 19% | 13% |
| At Meets Grade Level or Above | 2019 | 37% | 19% | 11% | * | 9% | 33% | - | * | - | * | 20% | - | 16% | 6% | 9% | 6% |
| | 2018 | 36% | 9% | 5% | * | 4% | * | - | * | * | * | 14% | * | 5% | 4% | 3% | 4% |
| At Masters Grade Level | 2019 | 21% | 8% | 3% | * | 3% | 17% | - | * | - | * | 13% | - | 6% | 1% | 4% | 0% |
| | 2018 | 21% | 4% | 1% | * | 1% | * | - | * | * | * | 14% | * | 2% | 1% | 1% | 0% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 59% | 57% | 33% | 58% | * | * | * | * | * | 17% | * | 63% | 49% | 55% | 46% |
| | 2018 | 65% | 57% | 55% | * | 55% | 80% | - | * | - | * | 30% | * | 61% | 48% | 53% | 52% |
| At Meets Grade Level or Above | 2019 | 50% | 36% | 30% | 17% | 30% | * | * | * | * | * | 4% | * | 29% | 32% | 30% | 14% |
| | 2018 | 44% | 33% | 32% | * | 30% | 70% | - | * | - | * | 25% | * | 37% | 24% | 29% | 19% |
| At Masters Grade Level | 2019 | 11% | 4% | 2% | 0% | 2% | * | * | * | * | * | 0% | * | 3% | 0% | 2% | 0% |
| | 2018 | 7% | 3% | 3% | * | 3% | 0% | - | * | - | * | 20% | * | 3% | 3% | 4% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 62% | 64% | 67% | 63% | 80% | - | * | - | * | 26% | * | 64% | 63% | 58% | 59% |
| | 2018 | 67% | 64% | 62% | * | 60% | 85% | - | - | - | * | 38% | * | 58% | 69% | 60% | 39% |
| At Meets Grade Level or Above | 2019 | 49% | 37% | 40% | 33% | 39% | 80% | - | * | - | * | 16% | * | 40% | 39% | 33% | 32% |
| | 2018 | 48% | 46% | 42% | * | 41% | 62% | - | - | - | * | 23% | * | 44% | 38% | 43% | 22% |
| At Masters Grade Level | 2019 | 8% | 2% | 2% | 0% | 2% | 0% | - | * | - | * | 11% | * | 0% | 5% | 2% | 0% |
| | 2018 | 8% | 3% | 4% | * | 5% | 0% | - | - | - | * | 15% | * | 5% | 2% | 6% | 6% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 45% | 41% | * | 40% | 43% | * | * | * | - | 21% | * | 44% | 36% | 42% | 48% |
| | 2018 | 83% | 69% | 68% | * | 67% | * | - | * | * | * | 48% | 60% | 73% | 64% | 68% | 79% |
| At Meets Grade Level or Above | 2019 | 61% | 8% | 5% | * | 4% | 0% | * | * | * | - | 0% | * | 5% | 5% | 6% | 7% |
| | 2018 | 55% | 31% | 32% | * | 32% | * | - | * | - | * | 17% | 40% | 28% | 36% | 32% | 21% |
| At Masters Grade Level | 2019 | 37% | 2% | 2% | * | 2% | 0% | * | * | * | - | 0% | * | 3% | 1% | 2% | 4% |
| | 2018 | 32% | 13% | 13% | * | 12% | * | - | * | - | * | 13% | 0% | 11% | 15% | 11% | 0% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 76% | 70% | * | 70% | * | * | * | * | - | 47% | * | 77% | 62% | 71% | 77% |
| | 2018 | 87% | 82% | 77% | * | 75% | 100% | - | * | * | * | 44% | * | 83% | 71% | 76% | 82% |
| At Meets Grade Level or Above | 2019 | 62% | 37% | 31% | * | 30% | * | * | * | * | - | 7% | * | 34% | 27% | 30% | 27% |
| | 2018 | 59% | 37% | 35% | * | 32% | 63% | - | * | - | * | 19% | * | 33% | 38% | 34% | 12% |
| At Masters Grade Level | 2019 | 25% | 7% | 7% | * | 7% | * | * | * | * | - | 0% | * | 9% | 5% | 7% | 9% |
| | 2018 | 24% | 8% | 7% | * | 7% | 13% | - | * | - | * | 19% | * | 5% | 10% | 8% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 95% | 95% | * | 94% | 100% | - | * | - | - | 78% | * | 96% | 91% | 94% | 73% |
| | 2018 | 92% | 91% | 91% | * | 91% | 90% | - | * | - | * | * | * | 93% | 86% | 88% | 92% |
| At Meets Grade Level or Above | 2019 | 73% | 63% | 64% | * | 63% | 100% | - | * | - | - | 44% | * | 69% | 53% | 61% | 64% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,530

Grade Span: PK - 12

School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| | 2018 | 70% | 47% | 47% | * | 45% | 80% | - | * | - | * | * | * | 48% | 47% | 48% | 33% |
| At Masters Grade Level | 2019 | 45% | 31% | 33% | * | 33% | 40% | - | * | - | - | 11% | * | 37% | 22% | 32% | 27% |
| | 2018 | 40% | 16% | 16% | * | 13% | 40% | - | * | - | * | * | * | 16% | 17% | 13% | 8% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 66% | 62% | 67% | 61% | 70% | 100% | 75% | 40% | 100% | 34% | 30% | 66% | 58% | 60% | 57% |
| | 2018 | 77% | 62% | 60% | 49% | 60% | 72% | * | 62% | * | 80% | 31% | 49% | 65% | 57% | 58% | 53% |
| At Meets Grade Level or Above | 2019 | 50% | 31% | 27% | 23% | 26% | 38% | 33% | 39% | 0% | 64% | 17% | 13% | 31% | 23% | 25% | 23% |
| | 2018 | 48% | 30% | 28% | 17% | 27% | 37% | * | 38% | * | 52% | 15% | 28% | 31% | 26% | 26% | 17% |
| At Masters Grade Level | 2019 | 24% | 12% | 9% | 5% | 9% | 15% | 0% | 11% | 0% | 21% | 7% | 4% | 11% | 7% | 9% | 7% |
| | 2018 | 22% | 10% | 9% | 5% | 8% | 11% | * | 14% | * | 20% | 9% | 10% | 9% | 8% | 8% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 68% | 64% | 69% | 63% | 72% | * | 64% | * | 100% | 29% | 39% | 67% | 61% | 61% | 52% |
| | 2018 | 74% | 67% | 64% | 45% | 63% | 76% | * | 55% | * | 71% | 30% | 48% | 65% | 62% | 61% | 58% |
| At Meets Grade Level or Above | 2019 | 48% | 36% | 31% | 28% | 31% | 38% | * | 36% | * | 83% | 15% | 13% | 35% | 28% | 29% | 29% |
| | 2018 | 46% | 36% | 33% | 27% | 33% | 42% | * | 36% | * | 57% | 18% | 20% | 36% | 31% | 31% | 19% |
| At Masters Grade Level | 2019 | 21% | 14% | 10% | 6% | 10% | 16% | * | 21% | * | 33% | 9% | 4% | 11% | 10% | 10% | 9% |
| | 2018 | 19% | 12% | 9% | 0% | 9% | 10% | * | 9% | * | 29% | 12% | 12% | 9% | 10% | 9% | 4% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 64% | 59% | 68% | 58% | 63% | * | 91% | * | * | 35% | 28% | 61% | 58% | 58% | 59% |
| | 2018 | 81% | 61% | 60% | 45% | 60% | 60% | * | 78% | * | 86% | 33% | 48% | 65% | 57% | 59% | 58% |
| At Meets Grade Level or Above | 2019 | 52% | 26% | 22% | 14% | 22% | 31% | * | 64% | * | * | 17% | 11% | 25% | 20% | 21% | 15% |
| | 2018 | 50% | 25% | 24% | 10% | 23% | 30% | * | 44% | * | 43% | 16% | 30% | 26% | 22% | 22% | 17% |
| At Masters Grade Level | 2019 | 26% | 10% | 9% | 5% | 8% | 15% | * | 0% | * | * | 5% | 6% | 10% | 7% | 8% | 3% |
| | 2018 | 24% | 10% | 9% | 5% | 9% | 9% | * | 22% | * | 14% | 7% | 4% | 10% | 9% | 8% | 2% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 56% | 50% | 50% | 49% | 50% | * | * | - | * | 14% | * | 52% | 49% | 47% | 55% |
| | 2018 | 66% | 52% | 49% | * | 47% | 68% | - | * | - | * | 17% | 30% | 55% | 45% | 47% | 35% |
| At Meets Grade Level or Above | 2019 | 38% | 23% | 17% | 17% | 17% | 20% | * | * | - | * | 14% | * | 19% | 16% | 15% | 20% |
| | 2018 | 41% | 27% | 24% | * | 24% | 26% | - | * | - | * | 11% | 20% | 28% | 21% | 21% | 19% |
| At Masters Grade Level | 2019 | 14% | 7% | 3% | 0% | 3% | 5% | * | * | - | * | 0% | * | 3% | 3% | 3% | 5% |
| | 2018 | 13% | 5% | 3% | * | 3% | 11% | - | * | - | * | 0% | 10% | 4% | 3% | 3% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 70% | 66% | 67% | 65% | 86% | * | * | * | * | 47% | 13% | 72% | 60% | 65% | 68% |
| | 2018 | 80% | 67% | 65% | 80% | 64% | 88% | - | * | * | 100% | 33% | 71% | 69% | 62% | 64% | 53% |
| At Meets Grade Level or Above | 2019 | 54% | 33% | 26% | 22% | 24% | 57% | * | * | * | * | 14% | 0% | 31% | 22% | 25% | 24% |
| | 2018 | 51% | 29% | 29% | 20% | 28% | 35% | - | * | * | 60% | 13% | 57% | 28% | 29% | 27% | 11% |
| At Masters Grade Level | 2019 | 25% | 9% | 6% | 0% | 6% | 19% | * | * | * | * | 5% | 0% | 8% | 4% | 6% | 4% |
| | 2018 | 23% | 8% | 8% | 10% | 8% | 6% | - | * | * | 0% | 13% | 29% | 6% | 10% | 7% | 4% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 67% | 65% | * | 63% | 100% | - | * | - | * | 50% | * | 74% | 52% | 63% | 55% |
| | 2018 | 78% | 50% | 51% | 29% | 50% | 79% | - | * | * | * | 36% | * | 61% | 41% | 50% | 40% |
| At Meets Grade Level or Above | 2019 | 55% | 36% | 34% | * | 33% | 64% | - | * | - | * | 29% | * | 44% | 20% | 31% | 28% |
| | 2018 | 53% | 22% | 24% | 0% | 22% | 57% | - | * | * | * | 9% | * | 30% | 17% | 23% | 14% |
| At Masters Grade Level | 2019 | 33% | 17% | 16% | * | 16% | 27% | - | * | - | * | 13% | * | 23% | 7% | 16% | 10% |
| | 2018 | 31% | 8% | 8% | 0% | 6% | 29% | - | * | * | * | 9% | * | 10% | 6% | 6% | 3% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 45 | 41 | * | 41 | 36 | * | * | - | * | 55 | * | 35 | 46 | 39 | 56 |
| | 2018 | 63 | 46 | 41 | * | 41 | 50 | - | * | - | * | 50 | 25 | 42 | 41 | 41 | 32 |
| Grade 4 Mathematics | 2019 | 65 | 40 | 47 | * | 47 | 36 | * | * | - | * | 32 | * | 46 | 48 | 50 | 72 |
| | 2018 | 65 | 49 | 46 | * | 50 | 9 | - | * | - | * | 44 | 58 | 49 | 45 | 46 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 78 | 80 | * | 81 | 73 | - | * | - | - | 85 | 50 | 82 | 78 | 79 | 100 |
| | 2018 | 80 | 74 | 77 | * | 76 | 83 | - | * | - | - | 57 | * | 80 | 74 | 75 | 86 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 79 | * | 78 | 100 | - | * | - | - | 54 | 60 | 84 | 76 | 77 | 90 |
| | 2018 | 81 | 86 | 89 | * | 90 | 83 | - | * | - | - | 79 | * | 89 | 89 | 88 | 100 |
| Grade 6 ELA/Reading | 2019 | 42 | 35 | 33 | 70 | 33 | 19 | - | * | - | * | 44 | * | 34 | 33 | 33 | 36 |
| | 2018 | 47 | 47 | 54 | * | 54 | 50 | - | * | - | - | 40 | * | 38 | 64 | 55 | 50 |
| Grade 6 Mathematics | 2019 | 54 | 31 | 26 | 30 | 26 | 25 | - | * | - | * | 28 | * | 26 | 25 | 24 | 31 |
| | 2018 | 56 | 33 | 35 | * | 35 | 38 | - | * | - | - | 44 | * | 39 | 32 | 38 | 55 |
| Grade 7 ELA/Reading | 2019 | 77 | 69 | 62 | * | 62 | 50 | - | * | - | * | 38 | * | 68 | 58 | 62 | 77 |
| | 2018 | 76 | 60 | 59 | * | 59 | 75 | - | * | - | * | 38 | * | 57 | 60 | 58 | 58 |
| Grade 7 Mathematics | 2019 | 62 | 61 | 68 | * | 69 | 54 | - | * | - | * | 50 | * | 71 | 66 | 69 | 68 |
| | 2018 | 67 | 67 | 69 | * | 68 | 88 | - | * | - | * | 80 | * | 73 | 67 | 73 | 74 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 76 | * | 76 | 75 | - | * | - | * | 73 | - | 79 | 73 | 76 | 81 |
| | 2018 | 79 | 83 | 86 | * | 88 | * | - | * | * | * | 80 | * | 87 | 86 | 87 | 100 |
| Grade 8 Mathematics | 2019 | 82 | 79 | 87 | * | 86 | * | - | - | - | * | 75 | - | 86 | 88 | 86 | 100 |
| | 2018 | 81 | 51 | 65 | * | 63 | * | - | - | * | - | 40 | * | 70 | 62 | 65 | 72 |
| End of Course English II | 2019 | 69 | 66 | 70 | * | 69 | * | - | * | - | * | 70 | * | 64 | 78 | 68 | 67 |
| | 2018 | 67 | 68 | 70 | * | 70 | 73 | - | - | - | - | 50 | * | 69 | 72 | 67 | 63 |
| End of Course Algebra I | 2019 | 75 | 22 | 15 | * | 14 | 7 | * | * | * | - | 0 | * | 17 | 13 | 16 | 21 |
| | 2018 | 72 | 56 | 63 | * | 62 | * | - | * | - | * | 31 | * | 63 | 63 | 63 | 64 |
| All Grades Both Subjects | 2019 | 69 | 56 | 56 | 57 | 56 | 52 | * | 68 | * | 78 | 54 | 48 | 56 | 56 | 56 | 64 |
| | 2018 | 69 | 60 | 64 | 46 | 64 | 59 | - | 75 | * | 50 | 53 | 58 | 65 | 63 | 63 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 61 | 60 | 71 | 60 | 51 | * | 65 | - | 80 | 64 | 46 | 61 | 60 | 60 | 72 |
| | 2018 | 69 | 63 | 65 | 46 | 66 | 63 | - | 63 | * | * | 51 | 57 | 65 | 66 | 64 | 68 |
| All Grades Mathematics | 2019 | 70 | 52 | 52 | 42 | 52 | 52 | * | 72 | * | * | 44 | 50 | 50 | 53 | 52 | 57 |
| | 2018 | 70 | 58 | 62 | 46 | 63 | 55 | - | 88 | * | * | 54 | 59 | 65 | 60 | 63 | 69 |

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,530

Grade Span: PK - 12

School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS

Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI

Campus Number: 015830001

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 36% | 36% | 67% | 33% | 50% | - | * | - | - | 21% | 36% | 35% |
| | 2018 | 38% | 33% | 36% | * | 36% | 42% | - | * | * | * | * | 34% | 35% |
| Mathematics | 2019 | 45% | 38% | 37% | 67% | 35% | 38% | - | * | - | * | 26% | 36% | 35% |
| | 2018 | 47% | 34% | 35% | * | 36% | * | - | * | * | * | * | 34% | 31% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 72% | 67% | * | 63% | 91% | - | * | - | - | 31% | 65% | 40% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 28% | 33% | * | 37% | 9% | - | * | - | - | 69% | 35% | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 85% | 81% | * | 78% | 100% | - | * | - | - | 38% | 80% | 60% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 71% | 68% | * | 65% | 91% | - | * | - | - | 38% | 68% | 40% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 29% | 32% | * | 35% | 9% | - | * | - | - | 62% | 32% | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 81% | 79% | * | 77% | 91% | - | * | - | - | 38% | 76% | 50% |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 68% | 67% | * | 66% | 83% | - | * | - | * | 31% | 65% | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 32% | 33% | * | 34% | 17% | - | * | - | * | 69% | 35% | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 80% | 80% | * | 78% | 100% | - | * | - | * | 46% | 78% | 79% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 100% | 100% | - | 100% | * | - | - | - | - | 100% | 100% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2019 | 13% | 19% | 19% | - | 20% | * | - | - | - | - | 0% | 12% | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 66% | 60% | * | 60% | * | - | - | - | * | 42% | 63% | 50% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 34% | 40% | * | 40% | * | - | - | - | * | 58% | 37% | 50% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 77% | 73% | * | 72% | * | - | - | - | * | 50% | 73% | 80% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2018 | STAAR Met Standard (Non-Proficient in Previous Year) | 98% | 100% | 100% | * | 100% | * | - | - | * | - | 100% | 100% | 100% |
| 2019 | Promoted to Grade 9 | 50% | 7% | 7% | * | 8% | * | - | - | * | - | 0% | 6% | 11% |

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,530

Grade Span: PK - 12

(Current EL Students)

District Name: BROOKS ACADEMIES OF TEXAS

Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI

Campus Number: 015830001

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 66% | 62% | - | - | - | - | - | 56% | 56% | * | 42% | 56% | 55% |
| | 2018 | 77% | 62% | 60% | - | - | - | - | - | 48% | 49% | 33% | 81% | 48% | 51% |
| At Meets Grade Level or Above | 2019 | 50% | 31% | 27% | - | - | - | - | - | 20% | 20% | * | 26% | 20% | 20% |
| | 2018 | 48% | 30% | 28% | - | - | - | - | - | 12% | 13% | 0% | 46% | 12% | 15% |
| At Masters Grade Level | 2019 | 24% | 12% | 9% | - | - | - | - | - | 5% | 5% | * | 11% | 5% | 5% |
| | 2018 | 22% | 10% | 9% | - | - | - | - | - | 2% | 2% | 0% | 8% | 2% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 68% | 64% | - | - | - | - | - | 50% | 50% | * | 44% | 50% | 49% |
| | 2018 | 74% | 67% | 64% | - | - | - | - | - | 54% | 57% | 0% | 70% | 54% | 55% |
| At Meets Grade Level or Above | 2019 | 48% | 36% | 31% | - | - | - | - | - | 25% | 25% | * | 22% | 25% | 25% |
| | 2018 | 46% | 36% | 33% | - | - | - | - | - | 12% | 13% | 0% | 60% | 12% | 16% |
| At Masters Grade Level | 2019 | 21% | 14% | 10% | - | - | - | - | - | 7% | 7% | * | 11% | 7% | 7% |
| | 2018 | 19% | 12% | 9% | - | - | - | - | - | 2% | 2% | 0% | 10% | 2% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 64% | 59% | - | - | - | - | - | 59% | 58% | * | 50% | 59% | 58% |
| | 2018 | 81% | 61% | 60% | - | - | - | - | - | 54% | 54% | * | 86% | 54% | 57% |
| At Meets Grade Level or Above | 2019 | 52% | 26% | 22% | - | - | - | - | - | 14% | 14% | * | 33% | 14% | 15% |
| | 2018 | 50% | 25% | 24% | - | - | - | - | - | 15% | 15% | * | 29% | 15% | 16% |
| At Masters Grade Level | 2019 | 26% | 10% | 9% | - | - | - | - | - | 3% | 3% | * | 17% | 3% | 4% |
| | 2018 | 24% | 10% | 9% | - | - | - | - | - | 2% | 3% | * | 0% | 2% | 2% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 56% | 50% | - | - | - | - | - | 53% | 53% | - | * | 53% | 55% |
| | 2018 | 66% | 52% | 49% | - | - | - | - | - | 30% | 30% | - | * | 30% | 31% |
| At Meets Grade Level or Above | 2019 | 38% | 23% | 17% | - | - | - | - | - | 16% | 16% | - | * | 16% | 20% |
| | 2018 | 41% | 27% | 24% | - | - | - | - | - | 11% | 11% | - | * | 11% | 14% |
| At Masters Grade Level | 2019 | 14% | 7% | 3% | - | - | - | - | - | 5% | 5% | - | * | 5% | 5% |
| | 2018 | 13% | 5% | 3% | - | - | - | - | - | 0% | 0% | - | * | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 70% | 66% | - | - | - | - | - | 68% | 68% | - | * | 68% | 65% |
| | 2018 | 80% | 67% | 65% | - | - | - | - | - | 46% | 45% | * | * | 46% | 50% |
| At Meets Grade Level or Above | 2019 | 54% | 33% | 26% | - | - | - | - | - | 20% | 20% | - | * | 20% | 20% |
| | 2018 | 51% | 29% | 29% | - | - | - | - | - | 10% | 11% | * | * | 10% | 11% |
| At Masters Grade Level | 2019 | 25% | 9% | 6% | - | - | - | - | - | 5% | 5% | - | * | 5% | 4% |
| | 2018 | 23% | 8% | 8% | - | - | - | - | - | 5% | 5% | * | * | 5% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 67% | 65% | - | - | - | - | - | 50% | 48% | * | * | 50% | 48% |
| | 2018 | 78% | 50% | 51% | - | - | - | - | - | 30% | 30% | - | * | 30% | 39% |
| At Meets Grade Level or Above | 2019 | 55% | 36% | 34% | - | - | - | - | - | 23% | 19% | * | * | 23% | 22% |
| | 2018 | 53% | 22% | 24% | - | - | - | - | - | 7% | 7% | - | * | 7% | 13% |
| At Masters Grade Level | 2019 | 33% | 17% | 16% | - | - | - | - | - | 5% | 5% | * | * | 5% | 4% |
| | 2018 | 31% | 8% | 8% | - | - | - | - | - | 0% | 0% | - | * | 0% | 3% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 56% | 56% | - | - | - | - | - | 63% | 63% | - | 56% | 63% | 62% |
| | 2018 | 69% | 60% | 64% | - | - | - | - | - | 69% | 69% | * | 68% | 69% | 69% |
| All Grades ELA/Reading | 2019 | 68% | 61% | 60% | - | - | - | - | - | 71% | 71% | - | 40% | 71% | 69% |
| | 2018 | 69% | 63% | 65% | - | - | - | - | - | 70% | 71% | * | 58% | 70% | 69% |

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,530
 Grade Span: PK - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades Mathematics | 2019 | 70% | 52% | 52% | - | - | - | - | - | 56% | 56% | - | * | 56% | 57% |
| | 2018 | 70% | 58% | 62% | - | - | - | - | - | 68% | 68% | - | 80% | 68% | 68% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 36% | 36% | - | - | - | - | - | 33% | 33% | - | * | 33% | 35% |
| | 2018 | 38% | 33% | 36% | - | - | - | - | - | 36% | 36% | - | * | 36% | 35% |
| Mathematics | 2019 | 45% | 38% | 37% | - | - | - | - | - | 33% | 33% | - | * | 33% | 35% |
| | 2018 | 47% | 34% | 35% | - | - | - | - | - | 32% | 32% | - | * | 32% | 31% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 92% | 93% | 86% | 93% | 94% | 100% | 97% | 100% | 88% | 93% | 92% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 6% | 6% | 14% | 6% | 5% | 0% | 0% | 0% | 13% | 6% | 7% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 3% | 0% | 0% | 0% | 0% | 4% |
| Not Tested | 1% | 2% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | * | 100% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 90% | 91% | 76% | 93% | 94% | * | 91% | * | 96% | 83% | 93% | 98% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 9% | 8% | 24% | 6% | 6% | * | 9% | * | 4% | 14% | 6% | 1% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 2% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.4% | 94.2% | 93.8% | 94.4% | 91.3% | * | 96.4% | * | 96.9% | 93.5% | 94.0% | 95.4% |
| 2017-18 | 95.4% | 94.0% | 93.2% | 92.7% | 93.4% | 90.8% | * | 97.4% | * | 94.8% | 92.8% | 92.9% | 95.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | * | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.0% | 99.0% | * | 98.9% | 100.0% | - | * | - | * | 100.0% | 98.7% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.7% | 2.0% | 1.0% | * | 1.1% | 0.0% | - | * | - | * | 0.0% | 1.3% | 0.0% |
| Dropped Out | 5.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.4% | 98.0% | 99.0% | * | 98.9% | 100.0% | - | * | - | * | 100.0% | 98.7% | 100.0% |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | 100.0% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 99.0% | 99.0% | * | 98.7% | 100.0% | - | - | - | - | * | 98.4% | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Continued HS | 3.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Dropped Out | 5.7% | 1.0% | 1.0% | * | 1.3% | 0.0% | - | - | - | - | * | 1.6% | * |
| Graduates and TxCHSE | 90.4% | 99.0% | 99.0% | * | 98.7% | 100.0% | - | - | - | - | * | 98.4% | * |
| Graduates, TxCHSE, and Continuers | 94.3% | 99.0% | 99.0% | * | 98.7% | 100.0% | - | - | - | - | * | 98.4% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.0% | 99.0% | * | 98.7% | 100.0% | - | - | - | - | * | 98.4% | * |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Continued HS | 1.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.1% | 1.0% | 1.0% | * | 1.3% | 0.0% | - | - | - | - | * | 1.6% | * |
| Graduates and TxCHSE | 92.8% | 99.0% | 99.0% | * | 98.7% | 100.0% | - | - | - | - | * | 98.4% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.0% | 99.0% | * | 98.7% | 100.0% | - | - | - | - | * | 98.4% | * |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.9% | 98.9% | * | 100.0% | 90.9% | - | * | - | - | 100.0% | 98.4% | * |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 1.1% | 1.1% | * | 0.0% | 9.1% | - | * | - | - | 0.0% | 1.6% | * |
| Graduates and TxCHSE | 92.6% | 98.9% | 98.9% | * | 100.0% | 90.9% | - | * | - | - | 100.0% | 98.4% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.9% | 98.9% | * | 100.0% | 90.9% | - | * | - | - | 100.0% | 98.4% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,530
Grade Span: PK - 12
School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
Campus Number: 015830001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.9% | 98.9% | * | 100.0% | 90.9% | - | * | - | - | 100.0% | 98.4% | * |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 1.1% | 1.1% | * | 0.0% | 9.1% | - | * | - | - | 0.0% | 1.6% | * |
| Graduates and TxCHSE | 93.2% | 98.9% | 98.9% | * | 100.0% | 90.9% | - | * | - | - | 100.0% | 98.4% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.9% | 98.9% | * | 100.0% | 90.9% | - | * | - | - | 100.0% | 98.4% | * |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 97.7% | 97.7% | - | 97.1% | 100.0% | - | * | - | - | * | 100.0% | * |
| Received TxCHSE | 0.8% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | * | 0.0% | * |
| Continued HS | 0.5% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | - | * | 0.0% | * |
| Dropped Out | 6.6% | 2.3% | 2.3% | - | 2.9% | 0.0% | - | * | - | - | * | 0.0% | * |
| Graduates and TxCHSE | 92.9% | 97.7% | 97.7% | - | 97.1% | 100.0% | - | * | - | - | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.7% | 97.7% | - | 97.1% | 100.0% | - | * | - | - | * | 100.0% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 97.0% | 99.0% | * | 98.9% | 100.0% | - | * | - | * | 100.0% | 98.7% | 100.0% |
| Class of 2018 | 90.0% | 99.0% | 99.0% | * | 98.7% | 100.0% | - | - | - | - | * | 98.4% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | * | * | - | * | - | - | - | - | - | * | - | - |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 3.1% | 3.1% | * | 3.5% | 0.0% | - | * | - | * | 0.0% | 3.9% | 0.0% |
| Class of 2018 | 5.0% | 1.1% | 1.1% | * | 1.3% | 0.0% | - | - | - | - | * | 1.7% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 89.7% | 89.7% | * | 88.4% | 100.0% | - | * | - | * | 83.3% | 88.3% | 83.3% |
| Class of 2018 | 82.0% | 96.8% | 96.8% | * | 96.1% | 100.0% | - | - | - | - | * | 96.7% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 92.9% | 92.9% | * | 92.0% | 100.0% | - | * | - | * | 85.7% | 92.2% | 83.3% |
| Class of 2018 | 86.8% | 97.8% | 97.8% | * | 97.4% | 100.0% | - | - | - | - | * | 98.3% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | * | - | * | - | - | - | - | - | * | - | - |
| 2017-18 | 37.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 3.1% | 3.1% | * | 3.5% | 0.0% | - | * | - | * | 0.0% | 3.9% | 0.0% |
| 2017-18 | 4.9% | 1.1% | 1.1% | * | 1.3% | 0.0% | - | - | - | - | * | 1.6% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 89.7% | 89.7% | * | 88.4% | 100.0% | - | * | - | * | 83.3% | 88.3% | 83.3% |
| 2017-18 | 81.5% | 96.8% | 96.8% | * | 96.2% | 100.0% | - | - | - | - | * | 96.8% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 85.9% | 92.9% | 92.9% | * | 92.0% | 100.0% | - | * | - | * | 85.7% | 92.2% | 83.3% |
| 2017-18 | 85.1% | 97.9% | 97.9% | * | 97.4% | 100.0% | - | - | - | - | * | 98.4% | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | 98 | 100.0% | 98 | 355,615 |
| By Ethnicity: | | | | |
| African American | 2 | 2.0% | 2 | 43,953 |
| Hispanic | 87 | 88.8% | 87 | 180,673 |
| White | 6 | 6.1% | 6 | 105,577 |
| American Indian | 0 | 0.0% | 0 | 1,293 |
| Asian | 1 | 1.0% | 1 | 16,564 |
| Pacific Islander | 0 | 0.0% | 0 | 537 |
| Two or More Races | 2 | 2.0% | 2 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 1 | 1.0% | 1 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 7 | 7.1% | 7 | 51,579 |
| Foundation H.S. Program (Endorsement) | 3 | 3.1% | 3 | 15,160 |
| Foundation H.S. Program (DLA) | 87 | 88.8% | 87 | 285,538 |
| Special Education Graduates | 7 | 7.1% | 7 | 27,598 |
| Economically Disadvantaged Graduates | 77 | 78.6% | 77 | 186,364 |
| LEP Graduates | 6 | 6.1% | 6 | 25,189 |
| At-Risk Graduates | 79 | 80.6% | 79 | 146,432 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 61.2% | 61.2% | * | 59.2% | 66.7% | - | * | - | * | 92.9% | 59.7% | 66.7% |
| 2017-18 | 65.5% | 53.1% | 53.1% | * | 51.3% | 70.0% | - | - | - | - | * | 60.0% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 21.4% | 21.4% | * | 18.4% | 33.3% | - | * | - | * | 0.0% | 20.8% | 33.3% |
| 2017-18 | 50.0% | 33.0% | 33.0% | * | 28.2% | 60.0% | - | - | - | - | * | 36.9% | * |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 41.8% | 41.8% | * | 39.1% | 50.0% | - | * | - | * | 28.6% | 39.0% | 33.3% |
| 2017-18 | 58.2% | 55.7% | 55.7% | * | 52.6% | 73.3% | - | - | - | - | * | 56.9% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 10.2% | 10.2% | * | 8.0% | 16.7% | - | * | - | * | 0.0% | 9.1% | 0.0% |
| 2017-18 | 46.0% | 26.8% | 26.8% | * | 21.8% | 53.3% | - | - | - | - | * | 27.7% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 10.2% | 10.2% | * | 8.0% | 16.7% | - | * | - | * | 0.0% | 9.1% | 0.0% |
| 2017-18 | 42.1% | 22.7% | 22.7% | * | 16.7% | 53.3% | - | - | - | - | * | 24.6% | * |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 6.1% | 6.1% | * | 4.6% | 0.0% | - | * | - | * | 0.0% | 5.2% | 0.0% |
| 2017-18 | 20.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 11.2% | 11.2% | * | 10.3% | 16.7% | - | * | - | * | 0.0% | 11.7% | 33.3% |
| 2017-18 | 20.4% | 19.6% | 19.6% | * | 17.9% | 33.3% | - | - | - | - | * | 21.5% | * |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 49.5% | 49.5% | * | 48.9% | 50.0% | - | * | - | * | 92.9% | 48.1% | 41.7% |
| 2017-18 | 28.7% | 24.2% | 24.2% | * | 26.9% | 16.7% | - | - | - | - | * | 27.7% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 4.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,530

Grade Span: PK - 12

School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS

Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI

Campus Number: 015830001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 82.7% | 82.7% | * | 80.5% | 100.0% | - | * | - | * | 71.4% | 81.8% | 83.3% |
| 2017-18 | 38.7% | 21.6% | 21.6% | * | 23.1% | 20.0% | - | - | - | - | * | 18.5% | * |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 7.1% | 7.1% | * | 8.0% | 0.0% | - | * | - | * | 0.0% | 7.8% | 0.0% |
| 2017-18 | 4.3% | 10.3% | 10.3% | * | 11.5% | 6.7% | - | - | - | - | * | 15.4% | * |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 6.1% | 6.1% | * | 5.7% | 0.0% | - | * | - | * | 85.7% | 5.2% | 0.0% |
| 2017-18 | 2.6% | 3.1% | 3.1% | * | 3.8% | 0.0% | - | - | - | - | * | 3.1% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 21.4% | 21.4% | * | 18.4% | 16.7% | - | * | - | * | 14.3% | 20.8% | 16.7% |
| 2017-18 | 32.1% | 28.9% | 28.9% | * | 26.9% | 46.7% | - | - | - | - | * | 26.2% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 5.1% | 5.1% | * | 3.4% | 16.7% | - | * | - | * | 0.0% | 3.9% | 0.0% |
| 2017-18 | 23.7% | 13.4% | 13.4% | * | 12.8% | 20.0% | - | - | - | - | * | 10.8% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 4.1% | 4.1% | * | 2.3% | 16.7% | - | * | - | * | 0.0% | 2.6% | 0.0% |
| 2017-18 | 18.1% | 9.3% | 9.3% | * | 7.7% | 20.0% | - | - | - | - | * | 7.7% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 93.9% | 93.9% | * | 93.1% | 100.0% | - | * | - | * | 85.7% | 92.2% | 83.3% |
| 2017-18 | 58.4% | 88.7% | 88.7% | * | 92.3% | 80.0% | - | - | - | - | * | 84.6% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 2.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 3.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 31.5% | 31.1% | 20.0% | 31.0% | 37.5% | - | * | - | * | n/a | 29.5% | n/a |
| 2018 | 25.8% | 37.0% | 37.0% | 33.3% | 33.5% | 62.5% | - | * | - | * | n/a | 37.2% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 19.9% | 17.8% | 0.0% | 18.1% | 25.0% | - | * | - | * | n/a | 15.3% | n/a |
| 2018 | 15.3% | 17.4% | 17.4% | 16.7% | 16.8% | 20.8% | - | * | - | * | n/a | 16.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 3.5% | 4.1% | 0.0% | 3.2% | 12.5% | - | * | - | * | n/a | 3.8% | n/a |
| 2018 | 7.3% | 8.3% | 8.3% | 0.0% | 6.6% | 25.0% | - | * | - | * | n/a | 7.6% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 8.4% | 9.1% | 0.0% | 9.7% | 6.3% | - | * | - | * | n/a | 9.3% | n/a |
| 2018 | 10.8% | 7.8% | 7.8% | 16.7% | 5.1% | 25.0% | - | * | - | * | n/a | 7.6% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 11.5% | 10.8% | 0.0% | 10.6% | 18.8% | - | * | - | * | n/a | 7.7% | n/a |
| 2018 | 14.5% | 17.0% | 17.0% | 16.7% | 16.2% | 20.8% | - | * | - | * | n/a | 18.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 25.6% | 26.7% | * | 26.9% | 16.7% | - | - | - | * | n/a | 27.8% | n/a |
| 2018 | 50.7% | 21.2% | 21.2% | * | 18.2% | 40.0% | - | - | - | * | n/a | 20.3% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 3.5% | 4.7% | - | 2.6% | * | - | - | - | - | n/a | 7.1% | n/a |
| 2018 | 42.5% | 5.0% | 5.0% | * | 3.0% | 20.0% | - | - | - | * | n/a | 0.0% | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 20.0% | 20.0% | - | 14.3% | * | - | - | - | * | n/a | 14.3% | n/a |
| 2018 | 52.8% | 52.6% | 52.6% | - | 38.5% | 83.3% | - | - | - | - | n/a | 53.8% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 40.6% | 0.0% | 0.0% | - | 0.0% | * | - | - | - | - | n/a | 0.0% | n/a |
| 2018 | 38.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 46.3% | 15.2% | 19.2% | - | 17.4% | * | - | - | - | - | n/a | 28.6% | n/a |
| 2018 | 44.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 59.2% | 58.2% | * | 56.3% | 66.7% | - | * | - | * | n/a | 57.1% | n/a |
| 2017-18 | 74.6% | 68.0% | 68.0% | * | 66.7% | 73.3% | - | - | - | - | n/a | 67.2% | n/a |
| At/Above Criterion for All | | | | | | | | | | | | | |
| Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 12.1% | 12.3% | * | 12.2% | * | - | * | - | * | n/a | 13.6% | n/a |
| 2017-18 | 37.9% | 25.8% | 25.8% | * | 17.3% | 63.6% | - | - | - | - | n/a | 30.2% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 946 | 945 | * | 937 | * | - | * | - | * | n/a | 935 | n/a |
| 2017-18 | 1036 | 994 | 994 | * | 982 | 1077 | - | - | - | - | n/a | 995 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 488 | 488 | * | 481 | * | - | * | - | * | n/a | 482 | n/a |
| 2017-18 | 521 | 515 | 515 | * | 508 | 563 | - | - | - | - | n/a | 514 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 458 | 457 | * | 456 | * | - | * | - | * | n/a | 453 | n/a |
| 2017-18 | 515 | 479 | 479 | * | 475 | 514 | - | - | - | - | n/a | 481 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | * | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.6 | 21.0 | 21.0 | - | 20.4 | * | - | - | - | - | n/a | 19.5 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | * | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.3 | 21.3 | 21.3 | - | 20.3 | * | - | - | - | - | n/a | 19.1 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | * | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.6 | 19.4 | 19.4 | - | 19.6 | * | - | - | - | - | n/a | 18.5 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | * | * | - | * | - | - | - | - | - | n/a | * | n/a |
| 2017-18 | 20.9 | 20.9 | 20.9 | - | 20.3 | * | - | - | - | - | n/a | 20.0 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,530
Grade Span: PK - 12
School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
Campus Number: 015830001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 61.4% | 58.9% | 36.4% | 60.1% | 48.4% | - | 66.7% | * | * | 33.3% | 59.8% | 50.0% |
| 2017-18 | 43.4% | 58.3% | 59.6% | 50.0% | 56.9% | 84.1% | - | * | - | * | 28.1% | 58.6% | 48.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 19.2% | 17.2% | 0.0% | 17.1% | 20.7% | - | 16.7% | * | * | 4.3% | 15.3% | 7.0% |
| 2017-18 | 17.3% | 14.0% | 16.5% | 14.3% | 16.9% | 13.6% | - | * | - | * | 9.4% | 17.0% | 16.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 23.7% | 30.2% | 20.0% | 31.0% | 29.2% | - | * | * | * | 15.6% | 31.8% | 19.5% |
| 2017-18 | 20.7% | 26.0% | 26.9% | 15.4% | 25.5% | 40.9% | - | * | - | * | 9.7% | 25.7% | 8.0% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 44.5% | 45.5% | 27.3% | 46.0% | 37.0% | - | 66.7% | * | * | 34.9% | 47.7% | 38.1% |
| 2017-18 | 21.2% | 31.8% | 34.5% | 28.6% | 32.3% | 58.1% | - | * | - | * | 18.8% | 33.5% | 12.0% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 37.0% | 34.0% | 27.3% | 33.2% | 46.7% | - | 50.0% | * | * | 15.2% | 31.6% | 13.6% |
| 2017-18 | 22.8% | 33.3% | 33.5% | 28.6% | 32.0% | 45.5% | - | * | - | * | 12.9% | 32.7% | 12.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 52.6% | 52.6% | * | 51.3% | 66.7% | - | - | - | - | * | 43.8% | * |
| 2016-17 | 54.6% | 66.3% | 66.3% | * | 66.7% | 50.0% | - | * | - | - | 40.0% | 64.5% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 39.5% | 39.5% | * | 31.3% | 60.0% | - | - | - | - | * | 45.8% | - |
| 2016-17 | 59.2% | 23.2% | 23.2% | * | 19.6% | * | - | * | - | - | * | 16.2% | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|--------|----------|-----------|------------------------|--------|----------|-----------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| Count | Percent | Count | | | Percent | | | |
| Total Students | 1,530 | 100.0% | 3,306 | 5,479,173 | 1,530 | 100.0% | 3,306 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.5% |
| Pre-Kindergarten | 31 | 2.0% | 2.6% | 4.5% | 31 | 2.0% | 2.6% | 4.5% |
| Kindergarten | 74 | 4.8% | 7.5% | 7.0% | 74 | 4.8% | 7.5% | 7.0% |
| Grade 1 | 82 | 5.4% | 8.2% | 7.1% | 82 | 5.4% | 8.2% | 7.1% |
| Grade 2 | 103 | 6.7% | 7.7% | 7.1% | 103 | 6.7% | 7.7% | 7.1% |
| Grade 3 | 118 | 7.7% | 8.1% | 7.1% | 118 | 7.7% | 8.1% | 7.1% |
| Grade 4 | 119 | 7.8% | 8.9% | 7.3% | 119 | 7.8% | 8.9% | 7.3% |
| Grade 5 | 146 | 9.5% | 9.2% | 7.6% | 146 | 9.5% | 9.2% | 7.6% |
| Grade 6 | 147 | 9.6% | 9.5% | 7.7% | 147 | 9.6% | 9.5% | 7.7% |
| Grade 7 | 143 | 9.3% | 9.1% | 7.7% | 143 | 9.3% | 9.1% | 7.7% |
| Grade 8 | 122 | 8.0% | 8.0% | 7.5% | 122 | 8.0% | 8.0% | 7.5% |
| Grade 9 | 129 | 8.4% | 6.6% | 8.2% | 129 | 8.4% | 6.6% | 8.2% |
| Grade 10 | 108 | 7.1% | 5.3% | 7.4% | 108 | 7.1% | 5.3% | 7.4% |
| Grade 11 | 100 | 6.5% | 4.5% | 6.9% | 100 | 6.5% | 4.5% | 6.9% |
| Grade 12 | 108 | 7.1% | 4.8% | 6.4% | 108 | 7.1% | 4.8% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 46 | 3.0% | 4.9% | 12.6% | 46 | 3.0% | 4.9% | 12.6% |
| Hispanic | 1,362 | 89.0% | 81.7% | 52.8% | 1,362 | 89.0% | 81.7% | 52.8% |
| White | 95 | 6.2% | 8.9% | 27.0% | 95 | 6.2% | 8.9% | 27.0% |
| American Indian | 1 | 0.1% | 0.2% | 0.4% | 1 | 0.1% | 0.2% | 0.4% |
| Asian | 19 | 1.2% | 2.8% | 4.6% | 19 | 1.2% | 2.8% | 4.6% |
| Pacific Islander | 2 | 0.1% | 0.2% | 0.2% | 2 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 5 | 0.3% | 1.3% | 2.5% | 5 | 0.3% | 1.3% | 2.5% |
| Sex: | | | | | | | | |
| Female | 723 | 47.3% | 48.0% | 48.8% | 723 | 47.3% | 48.0% | 48.8% |
| Male | 807 | 52.7% | 52.0% | 51.2% | 807 | 52.7% | 52.0% | 51.2% |
| Economically Disadvantaged | 1,215 | 79.4% | 73.8% | 60.3% | 1,215 | 79.4% | 73.8% | 60.2% |
| Non-Educationally Disadvantaged | 315 | 20.6% | 26.2% | 39.7% | 315 | 20.6% | 26.2% | 39.8% |
| Section 504 Students | 101 | 6.6% | 6.7% | 6.9% | 101 | 6.6% | 6.7% | 6.9% |
| English Learners (EL) | 110 | 7.2% | 6.7% | 20.3% | 110 | 7.2% | 6.7% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 1 | 0.1% | 0.0% | 1.5% | | | | |
| Students w/ Dyslexia | 62 | 4.1% | 3.4% | 4.1% | 62 | 4.1% | 3.4% | 4.1% |
| Foster Care | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Homeless | 0 | 0.0% | 0.0% | 1.4% | 0 | 0.0% | 0.0% | 1.4% |
| Immigrant | 6 | 0.4% | 0.5% | 2.3% | 6 | 0.4% | 0.5% | 2.3% |
| Migrant | 4 | 0.3% | 0.1% | 0.3% | 4 | 0.3% | 0.1% | 0.3% |
| Title I | 1,529 | 99.9% | 99.9% | 65.1% | 1,529 | 99.9% | 99.9% | 65.1% |
| Military Connected | 50 | 3.3% | 3.3% | 1.9% | 50 | 3.3% | 3.3% | 1.9% |
| At-Risk | 694 | 45.4% | 36.6% | 50.6% | 694 | 45.4% | 36.6% | 50.5% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| Count | Percent | Count | | | Percent | | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 107 | 7.0% | 6.4% | 20.6% | 107 | 7.0% | 6.4% | 20.6% |
| Career & Technical Education | 443 | 29.0% | 26.7% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 182 | 40.9% | 46.0% | 50.8% | 182 | 40.9% | 46.0% | 50.8% |
| Gifted & Talented Education | 116 | 7.6% | 7.5% | 8.1% | 116 | 7.6% | 7.5% | 8.1% |
| Special Education | 192 | 12.5% | 12.8% | 10.5% | 192 | 12.5% | 12.8% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 192 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 89 | 46.4% | 43.1% | 42.4% | | | | |
| Students with Physical Disabilities | 39 | 20.3% | 19.9% | 21.4% | | | | |
| Students with Autism | 23 | 12.0% | ** | 13.8% | | | | |
| Students with Behavioral Disabilities | 41 | 21.4% | 23.2% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 357 | 19.9% | 21.4% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 15 | 0.8% | | | | | | |
| Hispanic | 303 | 16.9% | | | | | | |
| White | 33 | 1.8% | | | | | | |
| American Indian | 1 | 0.1% | | | | | | |
| Asian | 2 | 0.1% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 3 | 0.2% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 426 | 26.9% | | | | | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.9% | 1.0% | 1.6% | 0.0% | 0.0% | 5.5% |
| Grade 1 | 0.0% | 0.5% | 2.9% | 0.0% | 0.0% | 4.9% |
| Grade 2 | 1.0% | 0.5% | 1.6% | 0.0% | 0.0% | 2.0% |
| Grade 3 | 0.9% | 0.4% | 0.9% | 0.0% | 0.0% | 0.8% |
| Grade 4 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.4% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 6 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 8 | 0.0% | 0.5% | 0.4% | 0.0% | 0.0% | 0.6% |

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Grade 9 | 2.6% | 3.4% | 7.8% | 5.6% | 6.7% | 13.1% |

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
|------------------------|--------|----------|-------|

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| | | | |
|-----------------------|------|------|------|
| Elementary: | | | |
| Kindergarten | 23.3 | 20.3 | 19.0 |
| Grade 1 | 20.5 | 18.7 | 18.9 |
| Grade 2 | 19.8 | 19.2 | 18.8 |
| Grade 3 | 19.6 | 18.8 | 19.0 |
| Grade 4 | 24.0 | 21.4 | 19.2 |
| Grade 5 | 25.0 | 22.8 | 20.9 |
| Grade 6 | 20.6 | 21.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 12.2 | 13.8 | 16.4 |
| Foreign Languages | - | 11.8 | 18.7 |
| Mathematics | 17.1 | 18.5 | 17.8 |
| Science | 18.2 | 18.6 | 18.8 |
| Social Studies | 13.2 | 15.5 | 19.3 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,530
Grade Span: PK - 12
School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
Campus Number: 015830001

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 86.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 71.3 | 82.8% | 62.2% | 63.7% |
| Teachers | 51.6 | 59.9% | 48.0% | 49.4% |
| Professional Support | 16.7 | 19.4% | 11.0% | 10.2% |
| Campus Administration (School Leadership) | 3.0 | 3.5% | 3.2% | 3.0% |
| Educational Aides: | 14.8 | 17.2% | 18.2% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 3.0 | n/a | 3.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 1.0 | 1,103.0 |
| Total Minority Staff: | 60.4 | 70.1% | 72.6% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.7 | 5.2% | 3.9% | 10.8% |
| Hispanic | 27.8 | 53.8% | 54.7% | 28.1% |
| White | 20.1 | 39.0% | 39.7% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.8% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1.0 | 1.9% | 0.8% | 1.1% |
| Males | 16.6 | 32.2% | 24.5% | 23.8% |
| Females | 35.0 | 67.8% | 75.5% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 1.3% |
| Bachelors | 44.9 | 87.1% | 84.6% | 73.4% |
| Masters | 5.7 | 11.0% | 13.7% | 24.5% |
| Doctorate | 1.0 | 1.9% | 1.7% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 5.8% | 5.1% | 7.4% |
| 1-5 Years Experience | 22.5 | 43.7% | 46.2% | 27.9% |
| 6-10 Years Experience | 15.9 | 30.7% | 27.8% | 19.4% |
| 11-20 Years Experience | 8.2 | 15.9% | 15.0% | 29.4% |
| Over 20 Years Experience | 2.0 | 3.9% | 5.8% | 15.9% |
| Number of Students per Teacher | 29.7 | n/a | 27.6 | 15.1 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 4.0 | 6.2 |
| Average Years Experience of Principals with District | 4.0 | 3.0 | 5.3 |
| Average Years Experience of Assistant Principals | 2.5 | 2.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.0 | 1.4 | 4.7 |
| Average Years Experience of Teachers: | 7.2 | 7.1 | 11.1 |
| Average Years Experience of Teachers with District: | 3.0 | 2.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$52,833 | \$53,784 | \$49,868 |
| 1-5 Years Experience | \$54,166 | \$55,451 | \$52,823 |
| 6-10 Years Experience | \$58,250 | \$57,690 | \$55,756 |
| 11-20 Years Experience | \$60,117 | \$59,776 | \$59,308 |
| Over 20 Years Experience | \$70,350 | \$66,642 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,917 | \$57,294 | \$57,091 |
| Professional Support | \$61,983 | \$62,610 | \$67,352 |
| Campus Administration (School Leadership) | \$85,000 | \$86,875 | \$82,512 |
| Instructional Staff Percent: | n/a | 73.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: BROOKS ACADEMIES OF TEXAS
 Campus Name: BROOKS ACADEMY OF SCIENCE AND ENGI
 Campus Number: 015830001

Total Students: 1,530
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.5% |
| Career & Technical Education | 3.1 | 6.1% | 4.8% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 0.2% | 2.8% |
| Gifted & Talented Education | 0.4 | 0.7% | 0.3% | 1.9% |
| Regular Education | 46.1 | 89.3% | 91.1% | 70.9% |
| Special Education | 2.0 | 4.0% | 3.7% | 9.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)