2023-24 Texas Academic Performance Report (TAPR)

District Name: SOMERSET ACADEMIES OF TEXAS

Campus Name: SOMERSET ACADEMY BROOKS

Campus Number: 015830001

This school is a Charter School.



2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	67%	63%	*	59%	100%	-	-	-	*	9%	*	67%	53%	55%	*
	2023	76%	75%	75%	*	76%	57%	-	*	-	-	58%	-	68%	88%	74%	*
At Meets Grade Level or Above	2024	48%	43%	40%	*	36%	100%	-	-	-	*	0%	*	45%	30%	36%	*
	2023	50%	42%	40%	*	38%	57%	-	*	-	-	21%	-	34%	50%	37%	*
At Masters Grade Level	2024	21%	11%	6%	*	6%	0%	-	-	_	*	0%	*	5%	7%	5%	*
	2023	20%	13%	7%	*	5%	29%	-	*	-	-	8%	-	6%	9%	4%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	45%	*	42%	80%	-	-	-	*	9%	*	50%	37%	38%	*
	2023	73%	61%	60%	*	59%	57%	-	*	_	-	38%	-	58%	63%	57%	*
At Meets Grade Level or Above	2024	42%	34%	24%	*	22%	60%	-	-	-	*	0%	*	28%	17%	20%	*
	2023	45%	31%	27%	*	24%	57%	_	*	-	-	21%	-	23%	34%	25%	*
At Masters Grade Level	2024	15%	9%	5%	*	4%	20%	-	-	-	*	0%	*	2%	10%	3%	*
	2023	19%	11%	6%	*	4%	29%	-	*	-	-	4%	-	6%	6%	4%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	73%	71%	*	72%	80%	-	*	-	-	46%	-	72%	70%	74%	71%
	2023	77%	71%	67%	50%	67%	*	-	*	_	*	44%	-	65%	70%	65%	55%
At Meets Grade Level or Above	2024	51%	38%	38%	*	37%	80%	-	*	-	-	21%	-	41%	35%	36%	29%
	2023	48%	32%	34%	17%	31%	*	_	*	-	*	19%	-	35%	33%	33%	9%
At Masters Grade Level	2024	23%	13%	10%	*	9%	40%	-	*	-	-	4%	_	11%	10%	10%	0%
	2023	22%	10%	8%	0%	8%	*	-	*	-	*	0%	-	13%	4%	9%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	51%	66%	*	64%	80%	-	*	-	-	46%	-	57%	78%	66%	100%
	2023	71%	50%	63%	50%	61%	*	-	*	-	*	37%	-	58%	67%	62%	64%
At Meets Grade Level or Above	2024	46%	26%	34%	*	31%	60%	-	*	-	-	33%	-	33%	35%	33%	43%
	2023	48%	29%	40%	50%	35%	*	-	*	_	*	22%	-	40%	39%	40%	36%
At Masters Grade Level	2024	21%	13%	15%	*	14%	40%	_	*	-	-	13%	_	13%	18%	15%	29%
	2023	22%		20%		13%	*	-	*	_	*	4%	_	15%		19%	9%
Grade 5 Reading																	

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	71%	74%	60%	74%	*	-	80%	-	-	46%	*	76%	72%	71%	55%
	2023	81%			*	74%	*	-	*	-	*	3070	*	12/0	82%	75%	78%
At Meets Grade Level or Above	2024	55% 57%				41% 40%	*		60%	-	*	2370	*	77 /0		41% 36%	
At Masters Grade Level	2024	29% 28%	13%	9%	0%	6% 9%			40%	-	-	4%	*	7 70		7% 8%	
Grade 5 Mathematics	2025	2070	1070	12 /0		370						370		370	2470	0 70	0 70
At Approaches Grade Level or Above	2024	77%	56%	59%	60%	58%	*	-	80%	_	_	38%	*	53%	65%	59%	55%
	2023	80%	62%	55%	*	53%	*	-	*	-	*	32%	*	47%	71%	52%	78%
At Meets Grade Level or Above	2024	50%	22%	22%	20%	18%	*	_	80%	-	_	8%	*	27%	17%	24%	9%
	2023	51%	24%	21%	*	20%	*	_	*	-	*	16%	*	21%	21%	16%	22%
At Masters Grade Level	2024	19%	7%	5%	0%	3%	*	_	60%	-	_	4%	*	4%	7%	6%	9%
	2023	21%	7%	5%	*	5%	*	-	*	-	*	0%	*	3%	9%	3%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	29%	23%	0%	24%	*	-	40%	-	_	25%	*	24%	22%	24%	9%
	2023	65%	45%	48%	*	47%	*	_	*	_	*	26%	*	41%	59%	43%	56%
At Meets Grade Level or Above	2024	28%	8%	5%	0%	4%	*	-	40%	-	_	8%	*	4%	7%	4%	0%
	2023	36%	18%	13%	*	11%	*	-	*	-	*	11%	*	10%	18%	11%	11%
At Masters Grade Level	2024	11%	3%	2%	0%	1%	*	-	20%	-	_	4%	*	2%	2%	3%	0%
	2023	16%	4%	2%	*	1%	*	-	*	-	*	0%	*	2%	3%	1%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	57%	61%	80%	60%	*	-	*	_	*	45%	33%	61%	61%	63%	45%
	2023	77%	68%	72%	*	72%	83%	-	*	-	_	53%	*	76%	65%	67%	57%
At Meets Grade Level or Above	2024	57%	35%	40%	80%	36%	*	_	*	-	*	30%	17%	41%	39%	38%	27%
	2023	52%	34%	41%	*	39%	67%	-	*	_	_	20%	*	40%	42%	36%	14%
At Masters Grade Level	2024	26%	9%	11%	0%	9%	*	_	*	_	*	5%	17%	11%	11%	9%	0%
	2023	22%	7%	5%	*	3%	33%	-	*	_	_	0%	*	6%	2%	6%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	45%	40%	40%	38%	*	-	*	-	*	35%	67%	39%	42%	35%	45%
	2023	75%	55%	58%	*	55%	100%	-	*	_		33%	*	56%	60%	53%	71%

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	12%	13%	20%	11%	*	-	. *	-	*	15%	17%	13%	13%	10%	9%
	2023	40%	14%	16%	*	15%	33%	-	. *	-	_	20%	*	19%	12%	14%	29%
At Masters Grade Level	2024	14%	1%	1%	0%	0%	*	-	. *	-	*	0%	0%	0%	2%	0%	0%
	2023	16%	3%	3%	*	2%	17%	-	. *	_	_	13%	*	5%	0%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	69%	*	69%	83%	-	. *	_	_	50%	67%	71%	67%	67%	67%
	2023	78%	68%	74%	100%	71%	*	-	. *	_	*	48%	*	72%	76%	69%	67%
At Meets Grade Level or Above	2024	54%	34%	38%	*	37%	67%	_	. *	_	_	21%	0%	41%	34%	38%	33%
	2023	55%	37%	39%	40%	38%	*	_	. *	_	*	19%	*	33%	49%	38%	22%
At Masters Grade Level	2024	29%	11%	12%	*	11%	17%	_	. *	_	_	7%	0%	12%	12%	14%	0%
	2023	27%	10%	9%		10%	*	_	. *	_	*	5%					
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	33%	36%	*	34%	67%	-	. *	_	_	21%	0%	39%	33%	31%	50%
	2023	63%	45%	53%	40%	51%	*	-	. *	_	*	27%	*	48%	61%	49%	22%
At Meets Grade Level or Above	2024	34%	16%	17%	*	15%	50%	_	. *	_	_	14%	0%	24%	10%	15%	17%
	2023	37%	17%	22%	40%	19%	*	_	. *	_	*	18%	*	25%	17%	18%	11%
At Masters Grade Level	2024	11%	1%	3%	*	2%	0%	_	. *	_	_	7%	0%	5%	0%	2%	0%
	2023	11%	3%	5%	20%	4%	*	_	. *	_	*	5%	*	6%	4%	4%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	65%	68%	60%	68%	*	-	. *	-	*	38%	*	71%	65%	67%	50%
	2023	83%	76%	73%	*	71%	*	-	. *	_	_	40%	*	69%	81%	72%	50%
At Meets Grade Level or Above	2024	56%	33%	37%	60%	35%	*	-	. *	_	*	13%	*	34%	41%	34%	25%
	2023	58%	44%	44%	*	42%	*	-	. *	_	_	15%	*	46%	41%	42%	13%
At Masters Grade Level	2024	29%	8%	11%	20%	11%	*	_	. *	_	*	4%	*	12%	9%	11%	0%
	2023	28%	13%	12%	*	11%	*	_	. *	_	_	0%	*	14%	8%	9%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	37%	36%	*	35%	*	-	-	-	*	14%	*	30%	42%	36%	13%
	2023	76%	50%	27%	*	27%	*	-	-	_	-	20%	*	22%	34%	24%	14%
At Meets Grade Level or Above	2024	43%	9%	4%	*	3%	*	-		_	*	0%	*	2%	7%	4%	0%
	2023	46%	17%	7%	*	7%	*	_		_	_	10%	*	4%	13%	6%	0%

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%				0%	*	-	-	-	*	0%	*	0%		0%	0%
Grade 8 Science	2023	17%	4%	1%	^	1%		-	-	-	-	5%	*	2%	0%	1%	0%
	2024	700/	200/	400/		200/			at.			220/	at.	4=0/	250/	2001	==0/
At Approaches Grade Level or Above	2024	70%				39%		-	*	-	*	23%	•	45%	35%	36%	57%
	2023	74%	59%	50%	*	47%	*	-	*	-	-	30%	*	45%	61%	45%	0%
At Meets Grade Level or Above	2024	44%	9%	6%	*	5%	*	-	*	-	*	0%	*	4%	7%	3%	0%
	2023	47%	29%	24%	*	22%	*	_	*	-	-	10%	*	19%	33%	20%	0%
At Masters Grade Level	2024	17%	1%	0%	*	0%	*	_	*	-	*	0%	*	0%	0%	0%	0%
	2023	17%	4%	3%	*	2%	*	-	*	_	-	5%	*	4%	0%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	37%	34%	20%	33%	*	-	*	-	*	13%	*	29%	41%	33%	13%
	2023	62%	44%	39%	*	36%	*	-	*	_	-	20%	*	39%	41%	37%	0%
At Meets Grade Level or Above	2024	33%	11%	7%	20%	6%	*	-	*	_	*	4%	*	9%	4%	7%	0%
	2023	33%	14%	7%	*	7%	*	-	*	-	-	10%	*	9%	5%	5%	0%
At Masters Grade Level	2024	17%	3%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2023	16%	3%	1%	*	1%	*	-	*	-	-	5%	*	1%	0%	1%	0%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	75%	73%	*	71%	*	-	*	-	-	43%	*	72%	75%	71%	45%
	2023	72%	73%	74%	*	74%	*	-	*	_	-	39%	*	75%	73%	74%	44%
At Meets Grade Level or Above	2024	52%	54%	55%	*	52%	*	-	*	-	-	14%	*	56%	53%	50%	18%
	2023	52%	48%	45%	*	45%	*	_	*	-	-	22%	*	46%	44%	44%	22%
At Masters Grade Level	2024	16%	6%	10%	*	9%	*	-	*	-	-	0%	*	12%	8%	10%	0%
	2023	13%	8%	8%	*	8%	*	_	*	-	-	4%	*	8%	10%	7%	11%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	78%	81%	*	81%	83%	-	-	-	-	32%	80%	85%	76%	80%	64%
	2023	74%	74%	79%	*	80%	80%	-	*	-	-	44%	*	75%	86%	76%	71%
At Meets Grade Level or Above	2024	58%	60%	62%	*	61%	50%	-	-	-	-	16%	80%	69%	50%	62%	43%
	2023	54%	47%	43%	*	43%	60%	-	*	_	-	19%	*	41%	46%	36%	43%

2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%				4%		-	-	-	-	11%	0%	8%		5%	
	2023	9%	2%	1%	*	1%	0%	-	*	-	-	6%	*	1%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%			*	51%		-	*	-	-	41%	*	55%		53%	
	2023	79%	68%	69%	60%	70%	80%	-	*	-	-	50%	*	71%	66%	68%	56%
At Meets Grade Level or Above	2024	43%	8%	7%	*	6%	*	-	*	-	-	4%	*	6%	8%	8%	0%
	2023	43%	16%	17%	0%	17%	20%	-	*	-	-	14%	*	18%	14%	16%	22%
At Masters Grade Level	2024	24%	1%	1%	*	1%	*	-	*	-	_	0%	*	0%	2%	1%	0%
	2023	23%	3%	4%	0%	4%	20%	-	*	-	-	0%	*	5%	4%	4%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	89%	*	90%	67%	-	*	-	-	81%	*	91%	86%	91%	70%
	2023	88%	86%	83%	80%	83%	*	-	-	-	_	62%	*	78%	91%	80%	50%
At Meets Grade Level or Above	2024	56%	36%	38%	*	35%	50%	-	*	-	_	19%	*	39%	35%	36%	10%
	2023	56%	36%	39%	40%	40%	*	-	-	-	_	24%	*	40%	39%	38%	33%
At Masters Grade Level	2024	19%	3%	3%	*	3%	17%	-	*	-	_	0%	*	3%	4%	3%	0%
	2023	21%	5%	7%	20%	6%	*	-	-	-	_	5%	*	5%	9%	6%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	99%	99%	*	99%	*	-	-	-	-	100%	*	98%	100%	98%	100%
	2023	94%	92%	92%	*	93%	*	-	*	-	_	50%	*	92%	92%	91%	*
At Meets Grade Level or Above	2024	69%	54%	41%	*	41%	*	-	-	-	_	0%	*	47%	26%	33%	17%
	2023	70%	64%	58%	*	60%	*	-	*	-	-	17%	*	59%	56%	53%	*
At Masters Grade Level	2024	37%	16%	9%	*	10%	*	-	-	-	-	0%	*	12%	4%	6%	0%
	2023	38%	26%	18%	*	16%	*	-	*	-	-	17%	*	24%	8%	13%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	76%	65%	-	67%	*	-	*	-	-	*	-	60%	71%	63%	*
	2023	90%	79%	81%	-	79%	*	-	*	-	-	-	-	75%	*	82%	*
At Meets Grade Level or Above	2024	59%	34%	18%	-	13%	*	-	*	-	-	*	-	20%	14%	19%	*
	2023	61%	25%	25%	-	14%	*	-	*	-	_	-	_	33%	*	18%	*

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	0%			0%	*	-	*	-	-	*	-	0%	- 7.	0%	*
	2023	12%	0%	0%	-	0%	*	-	*	-	-	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	59%	59%	51%	58%	82%	-	83%	-	75%	38%	47%	61%	58%	57%	49%
	2023	76%	65%	65%	64%	64%	82%	-	84%	-	100%	40%	62%	62%	69%	62%	53%
At Meets Grade Level or Above	2024	48%	29%	29%	32%	27%	56%	-	60%	-	33%	13%	22%	31%	25%	27%	16%
	2023	49%	31%	31%	31%	29%	52%	-	55%	-	43%	18%	24%	30%	32%	28%	20%
At Masters Grade Level	2024	20%	7%	6%	4%	5%	18%	-	29%	-	8%	3%	2%	6%	6%	5%	2%
	2023	20%	8%	6%	8%	5%	24%	-	23%	-	29%	4%	3%	6%	7%	6%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	70%	69%	69%	87%	-	85%	-	*	40%	56%	72%	68%	69%	55%
	2023	77%	73%	74%	73%	74%	82%	-	77%	-	*	48%	64%	72%	77%	72%	62%
At Meets Grade Level or Above	2024	54%	43%	44%	54%	43%	74%	-	62%	-	*	18%	30%	48%	40%	43%	28%
	2023	53%	41%	41%	35%	40%	64%	-	54%	-	*	20%	29%	40%	43%	38%	24%
At Masters Grade Level	2024	22%	10%	9%	12%	8%	23%	-	38%	-	*	4%	4%	10%	9%	9%	0%
	2023	20%	10%	8%	4%	7%	29%	-	8%	-	*	4%	7%	7%	8%	7%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	49%	48%	43%	46%	80%	-	92%	-	*	31%	32%	47%	50%	45%	44%
	2023	75%	57%	57%	50%	55%	80%	-	83%	-	*	34%	54%	53%	62%	54%	54%
At Meets Grade Level or Above	2024	43%	18%	16%	17%	14%	44%	-	69%	-	*	11%	9%	18%	14%	16%	11%
	2023	45%	21%	21%	25%	19%	48%	-	58%	-	*	17%	23%	21%	21%	19%	21%
At Masters Grade Level	2024	17%	4%	4%	0%	3%	16%	-	31%	-	*	3%	0%	3%	4%	3%	5%
	2023	19%	6%	6%	13%	4%	24%	-	33%	-	*	4%	0%	5%	7%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	53%	57%	38%	58%	63%	-	63%	-	*	44%	50%	62%	51%	55%	43%
	2023	77%	64%	62%	70%	61%	78%	-	*	_	*	40%	71%	57%	72%	58%	35%
At Meets Grade Level or Above	2024	43%	18%	20%	23%	18%	38%	-	50%	_	*	10%	33%	22%	18%	17%	4%
	2023	47%	28%	27%	40%	26%	44%	-	*	_	*	15%	14%	24%	31%	24%	13%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	2%				13%	-	13%	-	*	1%	0%	2%	2%		
	2023	18%	4%	4%	10%	3%	22%	-	*	-	*	3%	0%	4%	4%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	63%	59%	33%	59%	*	-	*	_	*	38%	*	59%	58%	57%	50%
	2023	78%	61%	59%	*	56%	100%	-	*	_	-	27%	*	57%	61%	56%	33%
At Meets Grade Level or Above	2024	51%	28%	20%	17%	20%	*	_	*	_	*	3%	*	26%	10%	16%	7%
	2023	52%	33%	26%	*	26%	20%	-	*	_	-	12%	*	26%	26%	22%	8%
At Masters Grade Level	2024	27%	9%	4%	0%	4%	*	-	*	-	*	0%	*	5%	1%	2%	0%
	2023	27%	12%	7%	*	6%	0%	-	*	-	-	8%	*	9%	3%	5%	0%
			Sī	TAAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	30%	23%	*	21%	60%	_	_	_	*	0%	*	26%	17%	20%	*
	2023	37%	26%	22%	*	18%	57%	-	*	_	-	17%	-	17%	31%	22%	*
Reading and Mathematics Including EOC	2024	35%	30%	23%	*	21%	60%	-	-	-	*	0%	*	26%	17%	20%	*
	2023	37%	26%	22%	*	18%	57%	-	*	_	_	17%	-	17%	31%	22%	*
Reading Including EOC	2024	48%	43%	40%	*	36%	100%	-	-	_	*	0%	*	45%	30%	36%	*
	2023	50%	42%	40%	*	38%	57%	-	*	_	_	21%	-	34%	50%	37%	*
Math Including EOC	2024	42%	34%	24%	*	22%	60%	-	-	_	*	0%	*	28%	17%	20%	*
J	2023	45%	31%			24%	57%	_	*	_	_	21%	_			25%	
4th Graders																	
Reading and Mathematics	2024	38%	22%	26%	*	24%	60%	_	*	_	_	21%	_	26%	25%	23%	14%
	2023	38%	20%			23%	*	_	*	_	*		_			27%	
Reading and Mathematics Including EOC	2024	38%	22%			24%	60%	-	*	_	-	21%	-	26%		23%	
	2023	38%	20%	27%	17%	23%	*	_	*	_	*	15%	_	28%	26%	27%	9%
Reading Including EOC	2024	51%	38%			37%	80%	_	*	_	_	21%	_	41%	35%	36%	
	2023	48%	32%					-	*	_	*		_	35%		33%	
Math Including EOC	2024	46%	26%			31%		_	*	_	_	33%	_			33%	
J	2023	48%	29%				*	_	*	_	*		_			40%	
5th Graders																	
Reading and Mathematics	2024	42%	19%	16%	20%	13%	*	-	60%	-	-	4%	*	22%	11%	17%	0%
, and the second	2023	43%	21%		*	18%	*	_	*	_	*	16%	*	17%		13%	22%

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%			20%	13%	*	-	60%	-	-	4%	*	22%		17%	0%
	2023	43%	21%		*	18%	*	-	*	-	*	1070	*	17 /0		13%	22%
Reading Including EOC	2024	55%	42%	42%	20%	41%	*	-	60%	-	-	25%	*	47%	37%	41%	18%
	2023	57%	44%	40%	*	40%	*	-	*	-	*	26%	*	40%	41%	36%	44%
Math Including EOC	2024	51%	22%	22%	20%	18%	*	-	80%	-	-	8%	*	27%	17%	24%	9%
	2023	51%	24%	21%	*	20%	*	-	*	_	*	16%	*	21%	21%	16%	22%
6th Graders																	
Reading and Mathematics	2024	36%	14%	12%	20%	10%	*	-	*	_	*	15%	17%	11%	13%	9%	9%
	2023	35%	11%	13%	*	12%	33%	-	*	-	-	13%	*	17%	7%	11%	0%
Reading and Mathematics Including EOC	2024	36%	14%	12%	20%	10%	*	-	*	-	*	15%	17%	11%	13%	9%	9%
	2023	35%	11%	13%	*	12%	33%	_	*	-	_	13%	*	17%	7%	11%	0%
Reading Including EOC	2024	57%	39%	40%	80%	36%	*	-	*	-	*	30%	17%	41%	39%	38%	27%
	2023	52%	34%	41%	*	39%	67%	-	*	-	-	20%	*	40%	42%	36%	14%
Math Including EOC	2024	40%	15%	13%	20%	11%	*	-	*	-	*	15%	17%	13%	13%	10%	9%
	2023	40%	14%	16%	*	15%	33%	-	*	_	-	20%	*	19%	12%	14%	29%
7th Graders																	
Reading and Mathematics	2024	35%	12%	15%	*	12%	50%	-	*	_	-	14%	0%	22%	7%	14%	17%
J	2023	37%	18%	18%	40%	15%	*	_	*	_	*	19%	*	19%	18%	16%	11%
Reading and Mathematics Including EOC	2024	36%				12%		-	*	-	-	14%	0%			14%	
	2023	38%	18%	18%	40%	15%	*	-	*	-	*	19%	*	19%	18%	16%	11%
Reading Including EOC	2024	54%	35%	38%	*	37%	67%	_	*	_	-	21%	0%	41%	34%	38%	33%
	2023	55%	37%	39%	40%	38%	*	-	*	_	*	19%	*	33%	49%	38%	22%
Math Including EOC	2024	40%	15%	17%	*	15%	50%	-	*	_	-	14%	0%	24%	10%	15%	17%
_	2023	43%	20%	22%	40%	19%	*	-	*	-	*	18%	*	25%	17%	18%	11%
8th Graders																	
Reading and Mathematics	2024	28%	2%	2%	*	2%	*	_	-	_	*	0%	*	0%	4%	1%	0%
3	2023	31%	11%			6%		_	_	_	_	10%	*			6%	
Reading and Mathematics Including EOC	2024	41%						-	*	-	*	0%	*			6%	
	2023	44%	15%	10%	*	10%	*	-	*	-	-	10%	*	10%	11%	9%	0%
Reading Including EOC	2024	57%	36%					_	*	_	*		*			34%	
	2023	58%	44%			42%		_	*	_	_	15%	*			42%	13%

2023-24 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	10%	9%	20%	7%	*	-	*	-	*	0%	*	9%	9%	9%	0%
	2023	51%	16%	11%	*	11%	*	-	*	-	-	10%	*	10%	14%	9%	0%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	17%	15%	11%	13%	55%	-	50%	-	*	10%	5%	18%	12%	14%	7%
	2023	37%	18%	17%	21%	15%	53%	-	60%	-	*	15%	22%	17%	19%	16%	9%
Reading and Mathematics Including EOC	2024	38%	17%	16%	15%	14%	52%	-	55%	-	*	9%	5%	19%	12%	14%	7%
	2023	39%	18%	18%	20%	16%	52%	-	55%	-	*	15%	20%	17%	19%	16%	9%
Reading Including EOC	2024	54%	39%	39%	40%	37%	81%	-	55%	-	*	20%	15%	41%	37%	37%	26%
	2023	53%	39%	40%	30%	38%	71%	-	64%	-	*	20%	30%	38%	42%	37%	21%
Math Including EOC	2024	45%	21%	19%	20%	16%	52%	-	73%	-	*	13%	10%	21%	16%	18%	13%
	2023	47%	22%	22%	30%	20%	52%	-	55%	-	*	18%	20%	22%	23%	20%	19%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	54%	58%	*	58%	80%	-	*	-	-	41%	-	61%	54%	61%	79%
	2023	55%	42%	55%	58%	53%	*	-	*	-	*	37%	-	55%	56%	54%	41%
Grade 4 Mathematics	2024	60%	42%	58%	*	57%	60%	-	*	-	-	50%	-	53%	64%	59%	71%
	2023	63%	49%	68%	50%	67%	*	-	*	-	*	52%	-	68%	68%	67%	68%
Grade 5 ELA/Reading	2024	70%	61%	55%	*	54%	*	-	70%	-	-	38%	*	59%	50%	54%	50%
	2023	65%	55%	50%	*	51%	*	-	*	-	*	36%	*	46%	58%	47%	61%
Grade 5 Mathematics	2024	65%	44%	32%	*	31%	*	-	60%	-	-	29%	*	30%	34%	32%	27%
	2023	71%	59%	57%	*	55%	*	-	*	-	*	56%	*	57%	58%	56%	72%
Grade 6 ELA/Reading	2024	61%	49%	51%	*	49%	*	-	*	-	*	42%	17%	50%	52%	51%	50%
_	2023	51%	29%	35%	*	34%	50%	-	*	-	-	30%	*	35%	35%	37%	29%
Grade 6 Mathematics	2024	48%	38%	36%	*	35%	*	-	*	-	*	56%	42%	38%	34%	34%	27%
	2023	54%	38%	40%	*	39%	58%	-	*	-	-	43%	*	40%	39%	38%	43%
Grade 7 ELA/Reading	2024	66%	52%	61%	*	62%	60%	-	*	-	-	43%	50%	58%	64%	59%	50%
_	2023	71%	56%	57%	50%	57%	*	-	*	-	*	40%	*	57%	57%	55%	61%
Grade 7 Mathematics	2024	49%	34%	40%	*	38%	80%	-	*	-	-	61%	0%	49%	30%	40%	25%
	2023	56%	60%	62%	40%	63%	*	-	*	-	*	41%	*	63%	60%	61%	67%
Grade 8 ELA/Reading	2024	69%	52%	53%	*	51%	*	-	*	-	*	52%	*	58%	46%	55%	38%
-	2023	63%	42%	39%	*	39%	*	-	*	-	-	20%	*	38%	40%	37%	44%
Grade 8 Mathematics	2024	66%	40%	37%	*	37%	*	-	-	-	*	40%	*	32%	43%	38%	31%
	2023	74%	59%	51%	*	51%	*	-	-	-	-	45%	*	46%	60%	46%	43%
End of Course English I	2024	64%	67%	74%	*	74%	*	-	*	-	-	50%	*	73%	76%	74%	42%
_	2023	57%	51%	55%	*	53%	*	-	-	-	-	23%	*	54%	56%	54%	50%
End of Course English II	2024	69%	77%	82%	*	80%	*	-	-	-	-	75%	*	83%	81%	78%	67%
_	2023	74%	74%	76%	*	77%	*	-	*	-	-	65%	*	79%	70%	75%	64%
End of Course Algebra I	2024	72%	41%	50%	*	50%	*	-	*	-	-	48%	*	50%	49%	54%	30%
_	2023	76%	69%	67%	*	69%	*	-	*	-	-	83%	*	67%	67%	65%	71%
All Grades Both Subjects	2024	64%	50%	53%	50%	52%	68%	-	67%	-	58%	47%	36%	54%	51%	53%	45%
·	2023	64%	52%	54%	48%	54%	64%	-	64%	-	67%	43%	56%	54%	55%	53%	56%
All Grades ELA/Reading	2024	67%	59%	62%	60%	61%	77%	-	69%	-	*	47%	45%	64%	59%	61%	53%
J	2023	63%	49%	52%	43%	52%	62%	-	59%	-	*	35%	46%	51%	52%	50%	50%
All Grades Mathematics	2024	60%	40%	42%	38%	41%	53%	-	64%	-	*	46%	25%	43%	41%	43%	34%
	2023	66%	55%	57%	53%	57%	67%	-	70%	-	*	51%	67%	57%	58%	55%	62%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	29%	29%	-	32%	*	-	*	-	-	20%	-	25%	33%	38%	*
3	2023	33%	24%	19%	*	21%	-	-	-	-	-	19%	-	20%	17%	15%	33%
Grade 4 Mathematics	2024	26%	19%	23%	-	25%	*	-	*	-	-	0%	-	13%	33%	24%	*
	2023	27%	18%	34%	*	34%	-	-	-	-	*	11%	-	32%	36%	34%	50%

2023-24 STAAR Progress (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	27%	26%	*	30%	-	-	*	-	-	27%	*	30%	23%	26%	20%
	2023	37%	30%	32%	-	32%	-	-	-	-	-	17%	-	20%	57%	33%	*
Grade 5 Mathematics	2024	41%	29%	25%	*	23%	-	-	-	-	-	15%	-	13%	38%	22%	*
	2023	48%	35%	31%	*	28%	*	-	-	-	-	17%	*	23%	53%	32%	67%
Grade 6 ELA/Reading	2024	24%	11%	7%	*	7%	-	-	-	-	-	11%	*	7%	7%	11%	*
	2023	26%	14%	16%	*	18%	*	-	*	-	-	17%	*	23%	8%	14%	*
Grade 6 Mathematics	2024	27%	22%	11%	*	11%	-	-	-	-	-	14%	*	12%	10%	9%	*
	2023	35%	25%	24%	*	22%	*	-	*	-	-	0%	*	20%	31%	25%	*
Grade 7 ELA/Reading	2024	23%	17%	19%	*	19%	*	-	*	-	-	14%	*	7%	31%	15%	*
	2023	39%	31%	42%	*	36%	-	-	*	-	-	25%	*	43%	38%	38%	50%
Grade 7 Mathematics	2024	14%	5%	4%	*	5%	-	-	-	-	-	0%	*	4%	5%	0%	*
	2023	22%	20%	29%	*	29%	*	-	-	-	-	6%	*	23%	39%	25%	14%
Grade 8 ELA/Reading	2024	34%	22%	19%	-	15%	-	-	-	-	*	14%	-	20%	17%	22%	*
	2023	39%	15%	14%	-	14%	-	-	-	-	-	0%	*	12%	*	18%	*
Grade 8 Mathematics	2024	44%	12%	16%	*	17%	-	-	-	-	-	11%	*	13%	22%	16%	17%
	2023	49%	32%	22%	*	22%	*	-	-	-	-	6%	*	21%	24%	17%	17%
End of Course English I	2024	20%	27%	29%	-	29%	-	-	-	-	-	17%	*	21%	44%	32%	*
	2023	26%	27%	37%	-	33%	*	-	-	-	-	*	*	45%	25%	33%	*
End of Course English II	2024	29%	42%	47%	-	44%	*	-	-	-	-	0%	-	38%	56%	38%	*
	2023	41%	48%	52%	-	54%	-	-	*	-	-	29%	-	48%	63%	54%	*
End of Course Algebra I	2024	55%	33%	27%	*	27%	-	-	-	-	-	24%	-	29%	22%	28%	0%
	2023	58%	57%	56%	-	55%	*	-	-	-	-	50%	*	52%	64%	52%	*
All Grades Both Subjects	2024	32%	21%	20%	8%	20%	*	-	*	-	*	14%	20%	17%	24%	19%	16%
	2023	38%	29%	31%	25%	30%	71%	-	*	-	*	14%	50%	28%	36%	29%	33%
All Grades ELA/Reading	2024	30%	23%	23%	0%	23%	*	-	*	-	*	16%	20%	19%	28%	24%	17%
J	2023	35%	28%	31%	33%	31%	*	-	*	-	-	16%	20%	31%	31%	30%	29%
All Grades Mathematics	2024	35%	20%	17%	13%	18%	*	-	*	-	-	12%	20%	15%	21%	16%	14%
	2023	40%	30%	31%	20%	30%	80%	-	*	-	*	13%	71%	27%	39%	29%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	State	District	Campas						rmance Leve		Duscu	i un out	(Trairei)	Demai		(Current)	25,22
All Grades All Subjects								,,			-							
At Approaches Grade Level or Above	2024	75%	59%	59%	-	-	-	-	-	-	51%	50%	*	-	44%	60%	49%	50%
	2023	76%	65%	65%	-	-	-	-	-	-	53%	72%	40%	-	54%	66%	52%	63%
At Meets Grade Level or Above	2024	48%	29%	29%	-	-	-	-	-	-	18%	18%	*	-	6%	30%	16%	50%
	2023	49%	31%	31%	-	-	-	-	-	_	18%	28%	12%	-	46%	31%	20%	25%
At Masters Grade Level	2024	20%	7%	6%	-	-	-	-	-	_	2%	2%	*	-	0%	6%	2%	0%
	2023	20%	8%	6%	-	-	-	-	-	_	1%	2%	0%	-	8%		1%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	70%	-	-	-	-	-	-	57%	57%	*	-	50%	72%	55%	*
	2023	77%	73%	74%	-	-	-	-	-	-	63%	78%	52%	-	50%	75%	61%	*
At Meets Grade Level or Above	2024	54%	43%	44%	-	-	-	-	-	_	30%	30%	*	-	17%	46%	28%	*
	2023	53%	41%	41%	-	-	-	-	-	-	21%	35%	12%	-	50%	43%	23%	*
At Masters Grade Level	2024	22%	10%	9%	-	-	-	-	-	-	0%	0%	*	-	0%	10%	0%	*
	2023	20%	10%	8%	-	-	-	-	-	-	0%	0%	0%	-	17%	8%	2%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	49%	48%	-	-	-	-	-	-	48%	48%	-	-	20%	48%	45%	*
	2023	75%	57%	57%	-	-	-	_	-	-	55%	73%	41%	-	60%	57%	55%	*
At Meets Grade Level or Above	2024	43%	18%	16%	-	-	-	-	-	-	13%	13%	-	-	0%	17%	11%	*
	2023	45%	21%	21%	-	-	-	-	-	-	20%	27%	14%	-	40%	21%	21%	*
At Masters Grade Level	2024	17%	4%	4%	-	-	-	-	-	_	6%	6%	-	-	0%	4%	5%	*
	2023	19%	6%	6%	-	-	-	-	-	_	2%	5%	0%	-	0%	6%	2%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	53%	57%	-	-	-	-	-	-	41%	41%	-	-	*	59%	44%	*
	2023	77%	64%	62%	-	-	-	-	-	-	33%	56%	17%	-	*	64%	35%	*
At Meets Grade Level or Above	2024	43%	18%	20%	-	-	-	-	-	-	5%	5%	-	-	*	21%	4%	*
	2023	47%	28%	27%	-	-	-	_	-	-	10%	11%	8%	-	*	27%	13%	*
At Masters Grade Level	2024	16%	2%	2%	-	-	-	-	-	-	0%	0%	-	-	*	2%	0%	*
	2023	18%	4%	4%	-	-	-	-	-	-	0%	0%	0%	-	*	4%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	63%	59%	-	-	-	-	-	-	50%	44%	*	-	*	60%	46%	*
	2023	78%	61%	59%	-	-	-	-	-	_	27%	-	27%	-	_	61%	27%	*
At Meets Grade Level or Above	2024	51%	28%	20%	-	-	-	-	-	-	0%	0%	*	-	*	21%	0%	*
	2023	52%	33%	26%	-	-	-	-	-	_	9%	-	9%	-	-	27%	9%	*

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

At Masters Grade Level	School Year 2024 2023		District 9% 12%	Campus 4% 7%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based 0%		ALP ESL (Waiver) -	EB/EL with Parental Denial	EB/EL 4%	Total EB/EL (Current) 0% 0%	*
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	50%	53%	-	-	_	-	-	-	47%	47%	-	-	33%	53%	46%	*
	2023	64%	52%	54%	-	-	_	-	-	-	53%	64%	45%	-	77%	54%	55%	*
All Grades ELA/Reading	2024	67%	59%	62%	-	-	_	-	-	-	55%	55%	-	-	*	62%	55%	*
	2023	63%	49%	52%	-	-	-	-	-	-	47%	55%	42%	-	67%	52%	48%	*
All Grades Mathematics	2024	60%	40%	42%	-	-	_	-	-	-	38%	38%	-	-	*	43%	35%	*
	2023	66%	55%	57%	-	-	-	-	-	-	60%	74%	50%	-	90%	57%	63%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	21%	20%	-	-	-	-	-	-	16%	16%	-	-	*	20%	16%	*
	2023	38%	29%	31%	-	-	_	-	-	-	33%	50%	23%	-	29%	31%	32%	*
All Grades ELA/Reading	2024	30%	23%	23%	-	-	-	-	-	-	15%	15%	-	-	*	24%	17%	*
	2023	35%	28%	31%	-	-	-	-	-	-	30%	40%	27%	-	*	32%	26%	*
All Grades Mathematics	2024	35%	20%	17%	-	-	-	-	-	-	17%	17%	-	-	*	18%	15%	*
	2023	40%	30%	31%	-	-	-	-	-	-	35%	55%	20%	-	*	31%	37%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2023-24 STAAR Participation (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American		White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024.		rades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	97%	95%	93%	-	100%	*	100%	98%	86%	96%	92%	94%	84%
Not Included in Accountability: Mobile	4%	5%	5%	3%	5%	7%	-	0%	*	0%	2%	12%	3%	8%	5%	13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	3%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	94%	94%	96%	95%	91%	-	100%	-	*	97%	84%	96%	92%	94%	82%
Not Included in Accountability: Mobile	4%	5%	5%	4%	5%	9%	-	0%	-	*	3%	9%	4%	7%	6%	13%
Not Included in Accountability: Other Exclusions	4%	1%	1%	0%	1%	0%	-	0%	-	*	0%	6%	0%	1%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	96%	96%	93%	-	100%	-	*	99%	88%	97%	93%	95%	88%
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	7%	-	0%	-	*	1%	12%	3%	7%	5%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	100%	95%	100%	-	100%	-	*	99%	75%	97%	91%	95%	85%
Not Included in Accountability: Mobile	4%	5%	5%	0%	5%	0%	-	0%	-	*	1%	25%	3%	9%	5%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	*	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	100%	95%	*	-	*	*	*	97%	*	98%	87%	93%	82%
Not Included in Accountability: Mobile	4%	6%	7%	0%	5%	*	-	*	*	*	3%	*	2%	13%	7%	18%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	53%	100%	-	100%	*	-	*	_	-	*	-	100%	100%	100%	*
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	97%	94%	96%	*	91%	-	100%	97%	95%	97%	90%	95%	84%
Not Included in Accountability: Mobile	4%	5%	5%	3%	5%	4%	*	0%	-	0%	3%	3%	3%	8%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	9%	-	0%	0%	3%	0%	1%	1%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	96%	94%	97%	*	87%	-	*	97%	93%	96%	90%	95%	78%
Not Included in Accountability: Mobile	4%	5%	5%	4%	5%	3%	*	0%	_	*	3%	0%	3%	7%	4%	5%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	1%	0%	*	13%	-	*	0%	7%	1%	2%	1%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	99%	100%	99%	99%	100%	100%
Included in Accountability	94%	94%	95%	100%	95%	96%	-	92%	-	*	97%	93%	98%	91%	96%	92%

2023-24 STAAR Participation (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	0%	5%	4%	-	0%	-	*	3%	7%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	8%	-	*	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	1%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	0%	-	*	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	91%	95%	100%	-	*	-	*	98%	100%	98%	91%	96%	85%
Not Included in Accountability: Mobile	4%	6%	4%	9%	4%	0%	-	*	-	*	2%	0%	2%	7%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	0%	7%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	*	92%	83%	-	*	-	-	96%	*	96%	87%	93%	86%
Not Included in Accountability: Mobile	4%	6%	7%	*	7%	17%	-	*	-	-	4%	*	4%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	-	0%	*	0%	1%	0%	7%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	80%	-	78%	*	-	*	-	-	*	-	86%	67%	85%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.3%	91.2%	92.0%	91.1%	91.4%	*	93.3%	*	94.6%	91.3%	90.7%	92.5%
2021-22	92.2%	91.7%	90.7%	91.0%	90.7%	89.9%	*	96.0%	*	*	91.2%	89.9%	92.8%
Chronic Absenteeism													
2022-23	20.3%	33.5%	33.2%	28.9%	33.8%	30.0%	*	13.3%	*	16.7%	34.4%	35.8%	24.1%
2021-22	25.7%	29.1%	34.1%	36.7%	34.5%	32.8%	*	13.3%	*	0.0%	34.4%	39.3%	23.9%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	_	*	*	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	_	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)												
2022-23	2.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2021-22	2.2%	2.4%	3.1%	0.0%	2.9%	11.1%	-	0.0%	*	-	0.0%	4.0%	4.5%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	94.6%	94.0%	*	93.7%	*	_	*	-	-	100.0%	95.4%	75.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	1.4%	2.4%	*	2.5%	*	-	*	-	-	0.0%	1.5%	12.5%
Dropped Out	6.3%	4.1%	3.6%	*	3.8%	*	-	*	-	-	0.0%	3.1%	12.5%
Graduates and TxCHSE	90.6%	94.6%	94.0%	*	93.7%	*	-	*	-	-	100.0%	95.4%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	95.9%	96.4%	*	96.2%	*	-	*	-	-	100.0%	96.9%	87.5%
Class of 2022													
Graduated	89.7%	93.1%	91.4%	*	91.8%	*	-	*	-	-	100.0%	88.2%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	0.8%	1.2%	*	0.0%	*	-	*	-	-	0.0%	2.0%	0.0%
Dropped Out	6.4%	6.1%	7.4%	*	8.2%	*	-	*	-	-	0.0%	9.8%	0.0%
Graduates and TxCHSE	90.0%	93.1%	91.4%	*	91.8%	*	-	*	-	-	100.0%	88.2%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	93.9%	92.6%	*	91.8%	*	-	*	-	-	100.0%	90.2%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	93.8%	92.5%	*	91.8%	*	-	*	-	-	100.0%	90.0%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.2%	7.5%	*	8.2%	*	-	*	-	-	0.0%	10.0%	0.0%
Graduates and TxCHSE	92.2%	93.8%	92.5%	*	91.8%	*	_	*	-	-	100.0%	90.0%	100.0%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.8%	92.5%	*	91.8%	*	-	*	-	-	100.0%	90.0%	100.0%
Class of 2021													
Graduated	92.2%	98.4%	97.5%	*	98.6%	*	-	*	-	*	90.0%	98.2%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	1.6%	2.5%	*	1.4%	*	-	*	-	*	10.0%	1.8%	*
Graduates and TxCHSE	92.7%	98.4%	97.5%	*	98.6%	*	-	*	-	*	90.0%	98.2%	*
Graduates, TxCHSE, and Continuers	93.7%	98.4%	97.5%	*	98.6%	*	_	*	-	*	90.0%	98.2%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.4%	97.5%	*	98.6%	*	-	*	-	*	90.0%	98.2%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	*	_	*	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	1.6%	2.5%	*	1.4%	*	-	*	-	*	10.0%	1.8%	*
Graduates and TxCHSE	93.2%	98.4%	97.5%	*	98.6%	*	-	*	-	*	90.0%	98.2%	*
Graduates, TxCHSE, and Continuers	93.7%	98.4%	97.5%	*	98.6%	*	_	*	-	*	90.0%	98.2%	*
Class of 2020													
Graduated	92.7%	98.6%	99.0%	*	98.9%	100.0%	-	*	-	-	100.0%	98.3%	*
Received TxCHSE	0.5%	1.4%	1.0%	*	1.1%	0.0%	-	*	-	-	0.0%	1.7%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	_	*	-	-	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	_	*	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	94.0%	92.9%	*	92.5%	*	_	*	_	-	100.0%	95.4%	66.7%
Class of 2022	89.7%	93.1%	91.4%	*	91.8%	*	-	*	-	-	100.0%	88.2%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	_	_	-	_	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	2.1%	2.6%	*	2.7%	*	_	*	_	-	14.3%	3.2%	0.0%
Class of 2022	3.7%			*		*	_	*	_	-			0.0%
FHSP-DLA Graduates (Longit												

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	90.0%	96.2%	*	95.9%	*		*	-	-	71.4%		100.0%
Class of 2022	84.3%	75.4%	78.4%	*	80.6%	*	-	*	-	-	78.6%	71.1%	60.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.1%	98.7%	*	98.6%	*	_	*	-	-	85.7%	98.4%	100.0%
Class of 2022	88.0%	85.2%	78.4%	*	80.6%	*	-	*	-	-	78.6%	71.1%	60.0%
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	2.1%	2.6%	*	2.7%	*	-	*	-	-	14.3%	3.2%	0.0%
2021-22	3.9%	10.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	89.0%	96.2%	*	95.9%	*	-	*	-	-	71.4%	95.2%	100.0%
2021-22	82.3%	76.7%	80.6%	*	83.1%	*	-	*	-	-	84.6%	74.4%	60.0%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	91.0%	98.7%	*	98.6%	*	-	*	-	-	85.7%	98.4%	100.0%
2021-22	86.0%	86.7%	80.6%	*	83.1%	*	-	*	-	-	84.6%	74.4%	60.0%

Texas Education Agency 2023-24 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	78	100.0%	145	377,367
By Ethnicity:				
African American	1	1.3%	5	46,822
Hispanic	74	94.9%	123	197,333
White	2	2.6%	14	103,009
American Indian	0	0.0%	0	1,181
Asian	1	1.3%	1	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	0	0.0%	2	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	1	1.3%	13	49,278
Foundation H.S. Program (Endorsement)	2	2.6%	3	16,475
Foundation H.S. Program (DLA)	75	96.2%	129	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	7	9.0%	22	34,589
Economically Disadvantaged Graduates	62	79.5%	98	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	7.7%	10	50,229
At-Risk Graduates	49	62.8%	85	168,430
CTE Completers	51	65.4%	108	116,959

2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ai	nd Military	Ready			·		
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ates)								
2022-23	76.3%	80.0%	100.0%	*	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
2021-22	70.0%	87.5%	98.6%	*	98.5%	*	-	*	-	-	100.0%	97.7%	100.0%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Anr	ual Grad	uates)†										
2022-23	57.8%	73.1%	97.4%	*	97.3%	*		*	_	_	71.4%	96.8%	100.0%
				guage Arts					-	-	71.470	90.070	100.07
2022-23	62.8%	88.3%	94.9%	yuaye Arts	95.9%	auuates *	_	*	_	_	71.4%	95.2%	100.0%
2022-23	57.1%	86.7%	94.4%	*	93.8%	*		*	_		92.3%	95.3%	100.07
				(Annual G							92.570	93.370	100.07
2022-23	54.3%	71.0%	97.4%	*	97.3%	*	_	*	_	_	85.7%	96.8%	100.0%
2021-22	48.2%	80.8%	97.2%	*	96.9%	*		*		_	92.3%	97.7%	100.0%
TSI Criteria				ts (Annual)		5)					32.370	37.770	100.07
2022-23	48.4%	65.5%	93.6%		94.6%	*	_	*	_	_	71.4%	93.5%	100.0%
2021-22	42.2%	73.3%	93.1%	*	92.3%	*	_	*		_	92.3%	93.0%	100.0%
AP / IB Met				nual Gradi							02.070	33.370	,
2022-23	20.4%	12.4%	14.1%	*	13.5%	*	_	*	_	-	0.0%	9.7%	33.3%
2021-22	20.5%	13.3%	8.3%	*	7.7%	*	-	*	-	-	7.7%	7.0%	20.0%
Associate	Degree (Annual G	raduates)										
2022-23	2.5%	2.1%	3.8%	*	4.1%	*	_	*	_	-	0.0%	1.6%	16.7%
2021-22	2.4%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	luates)								
2022-23	23.6%	29.0%	32.1%	*	29.7%	*	-	*	-	-	0.0%	32.3%	50.0%
2021-22	24.0%	17.5%	12.5%	*	12.3%	*	-	*	-	-	0.0%	16.3%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2021-22	4.4%	4.2%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ites)	
2022-23	5.6%	13.1%	7.7%	*	8.1%	*	-	*	-	-	85.7%	9.7%	0.0%
2021-22	5.0%	18.3%	15.3%	*	16.9%	*	-	*	-	-	84.6%	14.0%	20.0%
					Car		tary Ready						
						Gradu	ates‡						

2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	25.5%	29.5%	*	28.4%	*	-	*	-	-	100.0%	30.6%	16.7%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	11.7%	20.5%	*	18.9%	*	-	*	-	-	14.3%	19.4%	16.7%
2021-22	28.0%	0.8%	1.4%	*	1.5%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.7%	1.3%	*	1.4%	*	-	*	-	-	0.0%	1.6%	0.0%
2021-22	0.7%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2022-23	2.7%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2021-22	2.5%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0						p			7 101011		- 10.000			
Reading	2022-23	21.0%		12.8%	*	13.5%	*	_	*	_	-	0.0%	14.5%	0.0%
3	2021-22	22.8%		11.1%	*	10.8%		_	*	_	_	7.7%	11.6%	
Mathematics	2022-23	19.9%	11.7%	15.4%	*	14.9%	*	_	*	-	-	0.0%	14.5%	33.3%
	2021-22	18.7%	17.5%	16.7%	*	16.9%	*	_	*	_	_	0.0%	18.6%	0.0%
Both Subjects	2022-23	12.5%	4.8%	2.6%	*	2.7%	*	_	*	_	_	0.0%	3.2%	0.0%
•	2021-22	12.6%	7.5%	5.6%	*	4.6%	*	_	*	-	-	0.0%	7.0%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	53.8%	67.9%	*	68.9%	*	_	*	_	-	71.4%	69.4%	66.7%
	2021-22	11.7%	65.0%	79.2%	*	80.0%	*	-	*	-	-	84.6%	83.7%	100.0%
Mathematics	2022-23	20.2%	57.2%	80.8%	*	82.4%	*	-	*	-	-	85.7%	82.3%	66.7%
	2021-22	14.0%	60.8%	80.6%	*	81.5%	*	-	*	-	-	92.3%	81.4%	100.0%
Both Subjects	2022-23	12.5%	40.0%	62.8%	*	64.9%	*	-	*	-	-	71.4%	62.9%	50.0%
	2021-22	7.5%	48.3%	70.8%	*	70.8%	*	-	*	-	-	84.6%	72.1%	100.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	23.1%	27.9%	0.0%	27.3%	28.6%	_	*	-	-	8.3%	29.4%	33.3%
	2022	23.0%	19.8%	21.4%	*	21.2%	20.0%	_	*	-	-	8.0%	20.9%	33.3%
English Language Arts	2023	13.8%	11.9%	12.9%	0.0%	12.1%	28.6%	_	*	-	-	0.0%	12.8%	11.1%
	2022	13.2%	8.2%	7.7%	*	7.1%	20.0%	-	*	-	-	8.0%	5.2%	0.0%
Mathematics	2023	7.0%	4.7%	8.8%	0.0%	7.6%	14.3%	-	*	-	-	0.0%	9.2%	11.1%
	2022	6.9%	5.8%	6.5%	*	5.8%	0.0%	-	*	-	-	4.0%	6.1%	8.3%
Science	2023	10.3%	3.7%	4.1%	0.0%	3.0%	0.0%	-	*	-	-	8.3%	5.5%	11.1%
	2022	9.6%	3.8%	1.8%	*	1.9%	0.0%	-	*	-	-	0.0%	2.6%	0.0%
Social Studies	2023	13.1%	5.8%	4.8%	0.0%	3.8%	14.3%	-	*	_	-	0.0%	4.6%	11.1%
	2022	12.5%	6.5%	7.7%	*	7.1%	20.0%	-	*	-	-	4.0%	7.8%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	19.1%	19.5%	-	19.4%	*	-	*	_	-	*	15.6%	*
	2022	53.3%	31.0%	25.0%	-	21.2%	*	-	*	-	-	*	12.5%	*
English Language Arts	2023	52.3%		15.8%	-	12.5%	*	-	*	-	-	-	14.3%	*
	2022	53.2%	37.5%	23.1%	-	9.1%		-	*	-	-	*	0.0%	_
Mathematics	2023	50.8%	7.1%	7.7%	-	10.0%	*	-	*	-	-	-	10.0%	*
	2022	50.4%	11.8%	18.2%	-	11.1%	-	-	*	-	-	*	0.0%	*
Science	2023	44.8%	18.2%	16.7%	-	*	-	-	*	-	-	*	16.7%	*
	2022	44.7%	18.2%	*	-	*	-	_	-	-	-	-	*	_

2023-24 CCMR-Related Indicators (TAPR)

SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

											Two or			
	Academic Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	5.9%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
	2022	41.9%	10.5%	7.7%	-	0.0%	*	-	*	-	-	*	0.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	91.0%	94.9%	*	91.9%	*	-	*	-	-	28.6%	93.5%	100.0%
	2021-22	71.5%	74.2%	94.4%	*	93.8%	*	-	*	-	-	92.3%	100.0%	80.0%
At/Above Criterion for All Examinees	2022-23	28.9%	9.1%	8.1%	*	7.4%	*	-	*	-	-	*	3.4%	0.0%
	2021-22	32.1%	18.0%	11.8%	*	11.5%	*	-	*	-	-	0.0%	8.9%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	879	876	*	873	*	-	*	-	-	*	859	860
	2021-22	1001	911	876	865	874	767	-	1095	-	-	790	865	818
English Language Arts and Writing	2022-23	497	448	444	*	444	*	-	*	-	-	*	438	450
	2021-22	506	475	454	500	452	400	-	540	-	-	416	454	438
Mathematics	2022-23	482	431	432	*	429	*	-	*	-	-	*	422	410
	2021-22	496	436	422	365	422	367	-	555	-	-	374	411	380
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	*	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.5	20.3	20.3	-	18.7	-	-	25.0	-	-	-	19.5	_
English Language Arts	2022-23	18.8	*	*	-	*	-	-	-	_	-	-	*	_
	2021-22	19.2	19.9	19.9	-	17.8	-	-	26.0	_	-	-	18.8	_
Mathematics	2022-23	18.9	*	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.3	19.0	19.0	-	18.3	-	-	21.0	-	-	-	17.5	_
Science	2022-23	19.5	*	*	-	*	-	-	-	-	-	-	*	_
	2021-22	19.8	21.0	21.0	-	19.0	-	-	27.0	-	-	-	21.0	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2023-24 Other Postsecondary Indicators (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	54.9%	51.2%	10.0%	52.6%	40.0%	-	*	-	-	28.2%	49.2%	50.0%
	2021-22	44.2%	58.0%	65.8%	33.3%	67.1%	41.7%	-	100.0%	-	-	47.9%	64.6%	66.7%
English Language Arts	2022-23	17.4%	18.3%	13.7%	0.0%	13.6%	21.4%	-	*	-	-	0.0%	14.1%	7.4%
	2021-22	16.6%	29.4%	45.2%	12.5%	46.6%	33.3%	-	40.0%	-	-	34.0%	44.3%	33.3%
Mathematics	2022-23	19.5%	15.3%	11.5%	0.0%	11.4%	7.1%	-	*	-	-	5.4%	10.5%	14.8%
	2021-22	19.9%	9.6%	9.9%	0.0%	9.4%	8.3%	-	60.0%	-	-	0.0%	9.8%	11.1%
Science	2022-23	21.5%	21.9%	21.6%	14.3%	21.7%	14.3%	-	*	-	-	16.7%	21.8%	18.5%
	2021-22	21.1%	22.6%	21.5%	12.5%	21.5%	10.0%	-	60.0%	-	-	13.6%	23.4%	29.4%
Social Studies	2022-23	24.0%	21.6%	22.0%	11.1%	22.4%	13.3%	-	*	-	-	0.0%	20.0%	14.3%
	2021-22	22.8%	19.9%	17.7%	0.0%	17.5%	16.7%	-	60.0%	-	-	4.3%	18.5%	11.1%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	_	-	-	_	-	-	-	_	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	_	-	_	_	-	_	-	_	_	_	-	-
	2020-21	_	_	-	_	_	-	-	_	-	_	_	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Campu				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,251	100.0%	2,817	5,517,464	1,251	100.0%	2,817	5,531,236	
Students by Grade									
Pre-Kindergarten	38	3.0%	3.5%	4.5%	38	3.0%	3.5%	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%	
Pre-Kindergarten: 4-year Old	38	3.0%	3.5%	3.7%	38	3.0%	3.5%	3.7%	
Kindergarten	63	5.0%	5.5%	6.5%	63	5.0%	5.5%	6.5%	
Grade 1	82	6.6%	7.0%	7.0%	82	6.6%	7.0%	7.0%	
Grade 2	84	6.7%	7.6%	7.3%	84	6.7%	7.6%	7.3%	
Grade 3	92	7.4%	8.7%	7.2%	92	7.4%	8.7%	7.2%	
Grade 4	87	7.0%	8.0%	7.2%	87	7.0%	8.0%	7.2%	
Grade 5	95	7.6%	8.9%	7.2%	95	7.6%	8.9%	7.2%	
Grade 6	112	9.0%	8.6%	7.3%	112	9.0%	8.6%	7.2%	
Grade 7	118	9.4%	8.8%	7.3%	118	9.4%	8.8%	7.3%	
Grade 8	130	10.4%	8.9%	7.5%	130	10.4%	8.9%	7.5%	
Grade 9	108	8.6%	7.5%	8.6%	108	8.6%	7.5%	8.5%	
Grade 10	108	8.6%	7.2%	8.0%	108	8.6%	7.2%	7.9%	
Grade 11	78	6.2%	5.7%	7.4%	78	6.2%	5.7%	7.4%	
Grade 12	56	4.5%	4.2%	6.6%	56	4.5%	4.2%	6.7%	
Ethnic Distribution									
African American	43	3.4%	5.6%	12.8%	43	3.4%	5.6%	12.8%	
Hispanic	1,128	90.2%	83.8%	53.2%	1,128	90.2%	83.8%	53.2%	
White	54	4.3%	6.9%	25.0%	54	4.3%	6.9%	25.0%	
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%	
Asian	19	1.5%	1.9%	5.4%	19	1.5%	1.9%	5.4%	
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Two or More Races	5	0.4%	1.5%	3.1%	5	0.4%	1.5%	3.1%	
Sex									
Female	589	47.1%	48.6%	48.9%	589	47.1%	48.6%	48.8%	
Male	662	52.9%	51.4%	51.1%	662	52.9%	51.4%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	1,010	80.7%	75.3%	62.3%	1,010	80.7%	75.3%	62.2%	
Non-Educationally Disadvantaged	241	19.3%	24.7%	37.7%	241	19.3%		37.8%	
Section 504 Students	79	6.3%	6.4%	7.2%	79	6.3%	6.4%	7.2%	
EB Students/EL	75	6.0%	8.6%	24.4%	75	6.0%	8.6%	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%	1.9%					
Students w/ Dyslexia	89	7.1%	5.4%		89	7.1%	5.4%	6.0%	
Foster Care	1	0.1%	0.2%			0.1%	0.2%		

Texas Education Agency 2023-24 Student Information (TAPR)

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	2	0.2%	0.1%	1.4%	2	0.2%	0.1%	1.4%
Immigrant	2	0.2%	0.2%	2.9%	2	0.2%	0.2%	2.9%
Migrant	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Title I	1,251	100.0%	100.0%	65.7%	1,251	100.0%	100.0%	65.7%
Military Connected	64	5.1%	4.0%	3.9%	64	5.1%	4.0%	3.9%
At-Risk	661	52.8%	53.1%	53.2%	661	52.8%	53.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	66	5.3%	9.0%	24.5%	66	5.3%	9.0%	24.4%
Career and Technical Education	259	20.7%	19.1%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	236	67.4%	74.1%	73.3%	-	-	-	-
Gifted and Talented Education	153	12.2%	13.2%	8.5%	153	12.2%	13.2%	8.5%
Special Education	218	17.4%	16.3%	13.9%	218	17.4%	16.3%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	218							
Students with Intellectual Disabilities	129	59.2%	52.7%	45.7%				
Students with Physical Disabilities	38	17.4%	18.3%	18.9%				
Students with Autism	20	9.2%	**	16.2%				
Students with Behavioral Disabilities	31	14.2%	18.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.7%				
Mobility (2022-23)								
Total Mobile Students	197	15.2%	17.6%	16.1%				
African American	8	0.6%	1.4%	3.4%				
Hispanic	175	13.5%	13.5%	8.5%				
White	14	1.1%	1.8%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Special Ed Students who are Mobile	23	10.1%	16.2%	17.6%				
Count and Percent of EB Students/EL who are Mobile	8	9.2%	14.3%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	123	12.3%	13.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	257	20.9%	26.4%	18.1%				

2023-24 Student Information (TAPR)

SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

		n-Specia ation Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade					
Kindergarten	2.7%	1.1%	1.3%	0.0%	0.0%	3.9%	
Grade 1	0.0%	1.0%	2.1%	0.0%	0.0%	3.3%	
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%	
Grade 3	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%	
Grade 4	0.0%	1.1%	0.4%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.6%	0.2%	0.0%	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 7	1.0%	0.5%	0.5%	0.0%	0.0%	0.4%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 9	3.9%	2.6%	7.9%	0.0%	0.0%	11.9%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	17.8	18.4
Grade 1	20.2	18.1	18.8
Grade 2	27.0	19.0	19.1
Grade 3	22.5	20.1	19.4
Grade 4	20.8	18.6	19.4
Grade 5	23.0	23.0	20.9
Grade 6	23.8	22.3	19.2
Secondary			
English/Language Arts	18.4	16.8	16.3
Foreign Languages	14.8	17.0	18.8
Mathematics	14.7	15.8	17.5
Science	20.0	20.3	18.5
Social Studies	15.1	14.9	18.8

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	82.8	100.0%	100.0%	100.0%
Professional Staff	81.7	98.7%	60.5%	63.9%
Teachers	61.0	73.7%	43.5%	48.3%
Professional Support	17.9	21.6%	13.9%	11.1%
Campus Administration (School Leadership)	2.9	3.5%	2.5%	3.3%
Educational Aides	1.1	1.3%	0.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	3.0	13,870.0
Part-time Counselors	1.0	n/a	2.0	1,172.0
Total Minority Staff	59.2	71.5%	75.6%	54.4%
Teachers by Ethnicity				
African American	6.1	10.0%	8.3%	12.6%
Hispanic	34.2	56.1%	53.9%	30.1%
White	18.7	30.6%	35.7%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.6%	1.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.6%	0.7%	1.3%
Teachers by Sex				
Males	16.2	26.6%	23.6%	24.5%
Females	44.8	73.4%	76.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.6%	2.5%
Bachelors	54.0	88.5%	79.1%	71.7%
Masters	6.0	9.9%	18.9%	24.9%
Doctorate	1.0	1.6%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	13.1%	8.9%	8.7%
1-5 Years Experience	28.8	47.2%	47.2%	27.4%
6-10 Years Experience	13.3	21.9%	22.2%	20.2%
11-20 Years Experience	6.9	11.3%	15.4%	27.1%
21-30 Years Experience	3.0	4.9%	5.6%	13.7%
Over 30 Years Experience	1.0	1.6%	0.7%	3.0%
Number of Students per Teacher	20.5	n/a	19.6	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	5.0	6.0
Average Years Experience of Principals with District	8.0	4.3	5.1
Average Years Experience of Assistant Principals	5.0	3.3	5.1
Average Years Experience of Assistant Principals with District	5.0	3.3	4.3
Average Years Experience of Teachers	6.2	6.7	11.1
Average Years Experience of Teachers with District	3.1	2.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$51,851	\$53,753	\$54,272
1-5 Years Experience	\$56,553	\$57,325	\$58,185
6-10 Years Experience	\$61,117	\$60,689	\$61,494
11-20 Years Experience	\$64,513	\$64,503	\$65,219
21-30 Years Experience	\$64,833	\$64,950	\$69,723
Over 30 Years Experience	\$69,600	\$69,600	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$58,460	\$59,368	\$62,474
Professional Support	\$66,020	\$65,914	\$73,783
Campus Administration (School Leadership)	\$90,244	\$94,815	\$86,738
Instructional Staff Percent	n/a	75.4%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	1.3%	6.0%
Career and Technical Education	4.0	6.5%	2.8%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	55.7	91.3%	93.7%	69.8%
Special Education	1.4	2.2%	2.3%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)