## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: SOMERSET ACADEMIES OF TEXAS** 

**Campus Name: SOMERSET ACADEMY BROOKS** 

**Campus Number: 015830001** 

**2023 Campus Accountability Score:** 

**Distinction Designations:** 

**Postsecondary Readiness** 

This school is a Charter School.



## 2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	75%	*	76%	57%	-	*	-	-	58%	-	68%	88%	74%	*
	2022	76%	71%	68%	60%	67%	*	-	*	-	*	50%	-	59%	83%	68%	33%
At Meets Grade Level or Above	2023	50%	42%	40%	*	38%	57%	-	*	_	-	21%	_	34%	50%	37%	*
	2022	51%	39%	30%	0%	30%	*	-	*	_	*	31%	-	28%	33%	32%	17%
At Masters Grade Level	2023	20%	13%	7%	*	5%	29%	-	*	_	-	8%	-	6%	9%	4%	*
	2022	30%	21%	12%	0%	10%	*	-	*	-	*	19%	-	7%	20%	14%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	61%	60%	*	59%	57%	-	*	-	-	38%	-	58%	63%	57%	*
	2022	71%	56%	47%	60%	45%	*	-	*	-	*	38%	-	41%	57%	48%	50%
At Meets Grade Level or Above	2023	45%	31%	27%	*	24%	57%	-	*	-	-	21%	-	23%	34%	25%	*
	2022	43%	29%	21%	20%	18%	*	-	*	-	*	25%	-	22%	20%	22%	17%
At Masters Grade Level	2023	19%	11%	6%	*	4%	29%	-	*	-	-	4%	_	6%	6%	4%	*
	2022	21%	10%	7%	0%	7%	*	-	*	_	*	13%	_	7%	7%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	71%	67%	50%	67%	*	-	*	-	*	44%	-	65%	70%	65%	55%
	2022	77%	75%	72%	*	70%	*	-	-	_	*	50%	*	65%	83%	75%	75%
At Meets Grade Level or Above	2023	48%	32%	34%	17%	31%	*	-	*	-	*	19%	-	35%	33%	33%	9%
	2022	54%	47%	40%	*	37%	*	-	-	-	*	17%	*	37%	44%	41%	50%
At Masters Grade Level	2023	22%	10%	8%	0%	8%	*	-	*	-	*	0%	_	13%	4%	9%	0%
	2022	28%	24%	16%	*	13%	*	-	-	_	*	11%	*	13%	19%	15%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	50%	63%	50%	61%	*	-	*	-	*	37%	-	58%	67%	62%	64%
	2022	70%	48%	36%	*	34%	*	-	-	-	*	22%	*	35%	36%	34%	38%
At Meets Grade Level or Above	2023	48%	29%	40%	50%	35%	*	-	*	-	*	22%	-	40%	39%	40%	36%
	2022	43%	24%	18%	*	17%	*	-	-	_	*	11%	*	17%	19%	18%	13%
At Masters Grade Level	2023	22%		20%		13%	*	-	*	_	*					19%	9%
	2022	23%		8%			*	_	_	_	*					8%	0%
Grade 5 Reading		- 74	, ,			- / -										- 11	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	77%	76%	*	74%	*	-	*	-	*	58%	*	72%	82%	75%	78%
	2022	81%	80%	77%	*		100%	-	*	-	-	56%	*	00 70	70%	71%	40%
At Meets Grade Level or Above	2023	57%	44%	40%	*	70 /0	*	-	*	_	*	2070	*	70 /0		36%	44%
	2022	58%	55%	55%	*		100%	-	*	-	-	39%	*	37 70	50%	47%	20%
At Masters Grade Level	2023	28%	16%		*	3 70	*	-	*	-	*	370	*	370	24%	8%	0%
	2022	36%	34%	36%	*	35%	71%	-	*	-	-	22%	*	36%	37%	34%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	62%	55%	*	53%	*	-	*	-	*	32%	*	47%	71%	52%	78%
	2022	77%	59%	54%	*	51%	100%	-	*	_	-	39%	*	57%	47%	40%	40%
At Meets Grade Level or Above	2023	51%	24%	21%	*	20%	*	_	*	-	*	16%	*	21%	21%	16%	22%
	2022	48%	29%	26%	*	22%	71%	_	*	-	-	22%	*	27%	23%	18%	40%
At Masters Grade Level	2023	21%	7%	5%	*	5%	*	-	*	-	*	0%	*	3%	9%	3%	0%
	2022	25%	10%	8%	*	6%	29%	-	*	-	_	11%	*	11%	0%	2%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	45%	48%	*	47%	*	-	*	-	*	26%	*	41%	59%	43%	56%
	2022	66%	50%	45%	*	42%	100%	_	*	_	-	28%	*	49%	37%	39%	0%
At Meets Grade Level or Above	2023	36%	18%	13%	*	11%	*	-	*	-	*	11%	*	10%	18%	11%	11%
	2022	38%	18%	17%	*	13%	71%	-	*	-	_	17%	*	19%	13%	10%	0%
At Masters Grade Level	2023	16%	4%	2%	*	1%	*	_	*	-	*	0%	*	2%	3%	1%	0%
	2022	18%	6%	6%	*	3%	29%	-	*	-	_	11%	*	7%	3%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	68%	72%	*	72%	83%	-	*	-	_	53%	*	76%	65%	67%	57%
	2022	70%	64%	68%	83%	67%	*	_	*	-	*	37%	*	61%	79%	68%	38%
At Meets Grade Level or Above	2023	52%	34%	41%	*	39%	67%	-	*	-	_	20%	*	40%	42%	36%	14%
	2022	43%	35%	35%	50%	33%	*	_	*	_	*	26%	*	31%	40%	31%	25%
At Masters Grade Level	2023	22%	7%	5%	*	3%	33%	_	*	_	_	0%	*	6%	2%	6%	0%
	2022	23%	15%	15%	33%	15%	*	_	*	_	*	16%	*	17%	13%	13%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	55%	58%	*	55%	100%	-	*	-	-	33%	*	56%	60%	53%	71%
	2022	73%	47%	44%	67%	41%	*	_	*	_	*	26%	*	42%	47%	38%	38%

## 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	14%	16%	*	15%	33%	-	*	_	-	20%	*	19%	12%	14%	29%
	2022	39%	14%	13%	17%	13%	*	-	*	-	*	11%	*	16%	9%	8%	0%
At Masters Grade Level	2023	16%	3%	3%	*	2%	17%	-	*	-	-	13%	*	5%	0%	2%	0%
	2022	16%	3%	3%	17%	2%	*	-	*	_	*	11%	*	0%	6%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	68%	74%	100%	71%	*	-	*	-	*	48%	*	72%	76%	69%	67%
	2022	80%	81%	78%	-	78%	60%	-	*	_	-	50%	-	73%	87%	75%	80%
At Meets Grade Level or Above	2023	55%	37%	39%	40%	38%	*	-	*	-	*	19%	*	33%	49%	38%	22%
	2022	56%	52%	47%	-	46%	60%	-	*	-	-	18%	-	47%	49%	44%	20%
At Masters Grade Level	2023	27%	10%	9%	0%	10%	*	-	*	-	*	5%	*	7%	11%	7%	0%
	2022	37%	29%	26%	-	25%	40%	_	*	_	_	5%	_	30%	18%	19%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	45%	53%	40%	51%	*	-	*	-	*	27%	*	48%	61%	49%	22%
	2022	61%	39%	36%	-	35%	40%	-	*	-	-	27%	-	40%	28%	23%	0%
At Meets Grade Level or Above	2023	37%	17%	22%	40%	19%	*	-	. *	-	*	18%	*	25%	17%	18%	11%
	2022	31%	11%	11%	-	9%	40%	-	*	-	-	14%	-	14%	5%	5%	0%
At Masters Grade Level	2023	11%	3%	5%	20%	4%	*	_	*	_	*	5%	*	6%	4%	4%	0%
	2022	13%	1%	2%	-	2%	0%	_	*	_	_	9%	_	1%	3%	2%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	76%	73%	*	71%	*	-	*	-	-	40%	*	69%	81%	72%	50%
	2022	83%	84%	81%	100%	80%	*	-	_	-	_	67%	*	83%	78%	80%	50%
At Meets Grade Level or Above	2023	58%	44%	44%	*	42%	*	-	. *	-	-	15%	*	46%	41%	42%	13%
	2022	58%	61%	56%	67%	56%	*	_	_	_	_	28%	*	57%	54%	54%	33%
At Masters Grade Level	2023	28%	13%	12%	*	11%	*	_	*	_	_	0%	*	14%	8%	9%	0%
	2022	37%	40%			32%	*	_	_	_	_	0%	*	29%	37%	31%	33%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	50%	27%	*	27%	*	-	_	-	-	20%	*	22%	34%	24%	14%
	2022	71%	52%	40%	*	39%	*	-	_	_	-	25%	*	38%	42%	46%	33%
At Meets Grade Level or Above	2023	46%	17%	7%	*	7%	*	-	_	-	-	10%	*	4%	13%	6%	0%
	2022	40%	12%	10%	*	11%	*	-	_	_	-	13%	*	13%	6%	13%	0%

## 2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	17% 14%		1% 1%	*	1% 1%	*	-	-	-	-	5% 6%	*	2% 2%		1% 2%	0% 0%
Grade 8 Science	2022	1470	1 70	1 70		1 70						070		2 /0	0 70	2 /0	0 70
At Approaches Grade Level or Above	2023	74%	59%	50%	*	47%	*	-	*	-	-	30%	*	45%	61%	45%	0%
	2022	74%	57%	54%	83%	53%	*	-	-	-	-	33%	*	56%	52%	53%	29%
At Meets Grade Level or Above	2023	47%	29%	24%	*	22%	*	-	*	-	-	10%	*	19%	33%	20%	0%
	2022	45%	21%	25%	33%	25%	*	-	-	-	-	11%	*	26%	24%	24%	14%
At Masters Grade Level	2023	17%	4%	3%	*	2%	*	-	*	-	-	5%	*	4%	0%	2%	0%
	2022	24%	5%	7%	17%	7%	*	-	-	-	-	0%	*	3%	13%	5%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	44%	39%	*	36%	*	-	*	-	-	20%	*	39%	41%	37%	0%
	2022	61%	45%	27%	50%	26%	*	-	-	-	-	11%	*	22%	35%	25%	14%
At Meets Grade Level or Above	2023	33%	14%	7%	*	7%	*	-	*	-	-	10%	*	9%	5%	5%	0%
	2022	31%	16%	7%	0%	7%	*	-	-	-	-	11%	*	6%	9%	7%	0%
At Masters Grade Level	2023	16%	3%	1%	*	1%	*	-	*	-	-	5%	*	1%	0%	1%	0%
	2022	18%	6%	3%	0%	3%	*	_	-	-	-	6%	*	1%	7%	4%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	74%	*	74%	*	-	*	-	-	39%	*	75%	73%	74%	44%
	2022	65%	64%	60%	60%	60%	*	-	*	-	-	35%	-	56%	68%	49%	44%
At Meets Grade Level or Above	2023	52%	48%	45%	*	45%	*	-	*	-	-	22%	*	46%	44%	44%	22%
	2022	47%	45%	41%	20%	43%	*	-	*	-	-	19%	-	42%	39%	28%	33%
At Masters Grade Level	2023	13%	8%	8%	*	8%	*	-	*	-	-	4%	*	8%	10%	7%	11%
	2022	11%	3%	2%	0%	2%	*	-	*	_	-	4%	_	0%	5%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	79%	*	80%	80%	-	*	-	-	44%	*	75%	86%	76%	71%
	2022	72%	70%	73%	*	74%	*	-	*	_	-	26%	-	71%	75%	72%	57%
At Meets Grade Level or Above	2023	54%	47%	43%	*	43%	60%	-	*	-	-	19%	*	41%	46%	36%	43%
	2022	55%	49%	52%	*	53%	*	-	*	_	_	11%	_	49%	56%	51%	29%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously			EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%				1%	0%	-	*	-	-	6%	*	1%			0%
- 1 (C ) 1 1 1	2022	9%	3%	2%	*	2%	*	-	*	-	-	0%	-	3%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	68%	69%	60%	70%		-	*	-	-	50%	*	71%	66%	68%	56%
	2022	76%	68%	73%	70%	73%	*	-	*	-	-	37%	*	73%	74%	71%	80%
At Meets Grade Level or Above	2023	43%	16%	17%	0%	17%	20%	-	*	-	-	14%	*	18%	14%	16%	22%
	2022	43%	21%	20%	20%	21%	*	-	*	-	-	4%	*	21%	19%	19%	10%
At Masters Grade Level	2023	23%	3%	4%	0%	4%	20%	-	*	-	-	0%	*	5%	4%	4%	0%
	2022	27%	9%	8%	0%	9%	*	_	*	_	-	4%	*	6%	13%	7%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	86%	83%	80%	83%	*	-	-	-	-	62%	*	78%	91%	80%	50%
	2022	83%	84%	83%	60%	83%	*	_	*	-	-	56%	-	80%	90%	80%	100%
At Meets Grade Level or Above	2023	56%	36%	39%	40%	40%	*	_	-	-	-	24%	*	40%	39%	38%	33%
	2022	55%	46%	45%	20%	47%	*	_	*	-	-	20%	_	42%	51%	39%	57%
At Masters Grade Level	2023	21%	5%	7%	20%	6%	*	_	-	-	-	5%	*	5%	9%	6%	0%
	2022	21%	5%	4%	0%	4%	*	_	*	-	-	4%	-	2%	8%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	92%	92%	*	93%	*	-	*	-	-	50%	*	92%	92%	91%	*
	2022	89%	86%	86%	*	86%	*	_	*	-	-	77%	-	89%	73%	83%	70%
At Meets Grade Level or Above	2023	70%	64%	58%	*	60%	*	_	*	-	-	17%	*	59%	56%	53%	*
	2022	68%	56%	51%	*	51%	*	_	*	_	-	23%	_	54%	41%	51%	30%
At Masters Grade Level	2023	38%	26%	18%	*	16%	*	_	*	_	-	17%	*	24%	8%	13%	*
	2022	42%	28%	21%	*	20%	*	_	*	-	-	15%	-	23%	14%	22%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	79%	81%	-	79%	*	-	*	-	-	-	-	75%	*	82%	*
	2022	92%	86%	85%	*	90%	-	-	*	-	-	*	-	91%	*	75%	-
At Meets Grade Level or Above	2023	61%	25%	25%	-	14%	*	_	*	-	-	-	-	33%	*	18%	*
	2022	64%	57%	46%	*	40%	-	_	*	-	-	*	-	55%	*	38%	_

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	0%		-	0%	*	-	*	-	-	-	-	0%		0%	*
All Cyadas All Subjects	2022	13%	0%	0%	*	0%	-	-	•	-	-	*	-	0%	*	0%	-
All Grades All Subjects	2022	76%	65%	65%	64%	C 40/	82%		84%		100%	40%	62%	620/	600/	620/	53%
At Approaches Grade Level or Above	2023	76%	65%	65%	64%	64%	82%	-	84%	-					69%	62%	
	2022	74%	64%	61%	65%	60%	72%	-	76%	-	83%	39%	36%	60%	62%	57%	48%
At Meets Grade Level or Above	2023	49%	31%	31%	31%	29%	52%	-	55%	-	43%	18%	24%	30%	32%	28%	20%
	2022	48%	34%		26%	31%	46%	-	45%	-	33%	18%	21%	32%	30%	28%	21%
At Masters Grade Level	2023	20%	8%	6%	8%	5%	24%	-	23%	-	29%	4%	3%	6%			1%
	2022	23%	13%	11%	9%	10%	24%	-	17%	-	17%	8%	7%	11%	11%	10%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	74%	73%	74%	82%	-	77%	-	*	48%	64%	72%	77%	72%	62%
	2022	75%	73%	72%	76%	71%	77%	-	75%	-	*	46%	40%	69%	78%	70%	52%
At Meets Grade Level or Above	2023	53%	41%	41%	35%	40%	64%	-	54%	-	*	20%	29%	40%	43%	38%	24%
	2022	53%	48%	45%	42%	44%	54%	-	50%	-	*	23%	40%	44%	46%	41%	30%
At Masters Grade Level	2023	20%	10%	8%	4%	7%	29%	-	8%	-	*	4%	7%	7%	8%	7%	2%
	2022	25%	21%	18%	18%	17%	35%	-	25%	-	*	9%	20%	17%	18%	16%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	57%	57%	50%	55%	80%	-	83%	-	*	34%	54%	53%	62%	54%	54%
	2022	72%	54%	50%	55%	49%	65%	-	91%	-	*	31%	50%	51%	49%	45%	44%
At Meets Grade Level or Above	2023	45%	21%	21%	25%	19%	48%	-	58%	-	*	17%	23%	21%	21%	19%	21%
	2022	42%	20%	18%	16%	17%	39%	-	45%	-	*	13%	17%	20%	14%	15%	10%
At Masters Grade Level	2023	19%	6%	6%	13%	4%	24%	-	33%	-	*	4%	0%	5%	7%	5%	2%
	2022	20%	7%	5%	3%	5%	9%	-	9%	-	*	8%	0%	5%	5%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	64%	62%	70%	61%	78%	-	*	-	*	40%	71%	57%	72%	58%	35%
	2022	76%	66%	62%	60%	61%	85%	-	60%	-	-	41%	*	63%	61%	57%	47%
At Meets Grade Level or Above	2023	47%	28%	27%	40%	26%	44%	-	*	_	*	15%	14%	24%	31%	24%	13%
	2022	47%	30%	30%	20%	30%	38%	-	40%	_	_	16%	*	30%	30%	24%	26%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	4%			3%	22%	-	*	-	*	3%	0%	4%	.,.	4%	0%
All G   G   LG   I'	2022	21%	5%	6%	7%	5%	15%	-	20%	-	-	5%	^	4%	9%	5%	0%
All Grades Social Studies	2022	700/	640/	===	*	= 60/	4000/					270/	*	==0/	640/	<b>560</b> /	2224
At Approaches Grade Level or Above	2023	78%	61%	59%	*	56%	100%	-	*	-	-	27%	*	57%	61%	56%	33%
	2022	75%	61%	55%	67%	55%	50%	-	*	-	-	39%	*	58%	47%	54%	47%
At Meets Grade Level or Above	2023	52%	33%	26%	*	26%	20%	-	*	-	-	12%	*	26%	26%	22%	8%
	2022	50%	32%	28%	11%	28%	50%	-	*	-	-	16%	*	32%	19%	29%	18%
At Masters Grade Level	2023	27%	12%	7%	*	6%	0%	-	*	-	-	8%	*	9%	3%	5%	0%
	2022	30%	15%	12%	0%	11%	50%	-	*	-	-	10%	*	13%	9%	13%	12%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	26%	22%	*	18%	57%	-	*	-	_	17%	_	17%	31%	22%	*
	2022	36%	23%	16%	0%	14%	*	-	*	-	*	13%	-	16%	17%	18%	0%
Reading and Mathematics Including EOC	2023	37%	26%	22%	*	18%	57%	-	*	-	-	17%	-	17%	31%	22%	*
	2022	36%	23%	16%	0%	14%	*	_	*	-	*	13%	-	16%	17%	18%	0%
Reading Including EOC	2023	50%	42%	40%	*	38%	57%	-	*	-	-	21%	-	34%	50%	37%	*
	2022	51%	39%	29%	0%	29%	*	-	*	-	*	31%	-	27%	33%	31%	17%
Math Including EOC	2023	45%	31%	27%	*	24%	57%	-	*	-	-	21%	-	23%	34%	25%	*
	2022	43%	29%	21%	20%	18%	*	-	*	-	*	25%	-	22%	20%	23%	17%
4th Graders																	
Reading and Mathematics	2023	38%	20%	27%	17%	23%	*	-	*	-	*	15%	_	28%	26%	27%	9%
	2022	36%	20%	14%	*	13%	*	-	-	-	*	11%	*	13%	17%	14%	13%
Reading and Mathematics Including EOC	2023	38%	20%	27%	17%	23%	*	-	*	-	*	15%	-	28%	26%	27%	9%
	2022	36%	20%	14%	*	13%	*	-	-	-	*	11%	*	13%	17%	14%	13%
Reading Including EOC	2023	48%	32%	34%	17%	31%	*	-	*	-	*	19%	-	35%	33%	33%	9%
	2022	54%	47%	40%	*	37%	*	-	-	-	*	17%	*	37%	44%	41%	50%
Math Including EOC	2023	48%	29%			35%		-	*	-	*	22%	-	40%		40%	36%
	2022	43%	23%	18%	*	17%	*	-	-	-	*		*	17%	19%	18%	13%
5th Graders																	
Reading and Mathematics	2023	43%	21%	18%	*	18%	*	-	*	-	*	16%	*	17%	21%	13%	22%
	2022	41%	25%	24%	*	21%	71%	_	*	_	_	22%	*	26%	20%	16%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	21%		*	18%	*	-	*	-	*	16%	*	17%	21%	13%	22%
	2022	41%	25%			2170	71%	-	*	-	-	22%	*	2070		16%	0%
Reading Including EOC	2023	57%	44%			40%	*	-	*	-	*	26%	*	40 /0	41%	36%	44%
	2022	58%	55%	55%	*	53%	100%	-	*	-	-	39%	*	57%	50%	47%	20%
Math Including EOC	2023	51%	24%	21%	*	20%	*	-	*	-	*	16%	*	21%	21%	16%	22%
	2022	48%	29%	26%	*	22%	71%	_	*	_	_	22%	*	27%	23%	18%	40%
6th Graders																	
Reading and Mathematics	2023	35%	11%	13%	*	12%	33%	_	*	_	_	13%	*	17%	7%	11%	0%
_	2022	31%	13%	12%	17%	12%	*	_	*	_	*	11%	*	14%	9%	6%	0%
Reading and Mathematics Including EOC	2023	35%			*	12%	33%	-	*	_	-	13%	*	17%	7%	11%	0%
	2022	31%	13%	12%	17%	12%	*	-	*	_	*	11%	*	14%	9%	6%	0%
Reading Including EOC	2023	52%	34%	41%	*	39%	67%	-	*	_	_	20%	*	40%	42%	36%	14%
	2022	43%	35%	35%	50%	33%	*	_	*	_	*	26%	*	31%	40%	31%	25%
Math Including EOC	2023	40%	14%	16%	*	15%	33%	_	*	_	_	20%	*	19%	12%	14%	29%
J	2022	40%					*		*	_	*		*			8%	0%
7th Graders																	
Reading and Mathematics	2023	37%	18%	18%	40%	15%	*	_	*	_	*	19%	*	19%	18%	16%	11%
and meaning and	2022	32%	10%	10%	_	8%	40%	_	*	_	_	14%	_	12%		4%	0%
Reading and Mathematics Including EOC	2023	38%	18%		40%	15%	*	-	*	-	*	19%	*			16%	11%
	2022	33%	11%	10%	_	8%	40%	_	*	_	_	14%	_	12%	5%	4%	0%
Reading Including EOC	2023	55%	37%	39%	40%	38%	*	_	*	_	*	19%	*			38%	22%
3	2022	56%	52%	47%	_	46%	60%	_	*	_	_	18%	_	47%		44%	20%
Math Including EOC	2023	43%	20%		40%		*	_	*	_	*		*			18%	11%
J	2022	37%	12%		_	9%	40%	_	*	_	_		_			5%	0%
8th Graders																	
Reading and Mathematics	2023	31%	11%	6%	*	6%	*	_	_	_	_	10%	*	4%	9%	6%	0%
. todaig and matiematics	2022	27%	11%				*	_	_	_	_	13%	*			13%	0%
Reading and Mathematics Including EOC	2023	44%	15%				*	-	*	_	_	10%	*			9%	0%
	2022	41%	22%	23%	33%	23%	*	-	_	-	_	12%	*	24%	22%	22%	0%
Reading Including EOC	2023	58%	44%	44%	*	42%	*	-	*	_	_	15%	*	46%	41%	42%	13%
	2022	58%	61%				*	_	_	_	_	29%	*			55%	33%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	16%	11%	*	11%	*	-	*	-	-	10%	*	10%	14%	9%	0%
	2022	48%	22%	24%	33%	24%	*	-	_	-	-	12%	*	25%	22%	22%	0%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	17%	21%	15%	53%	-	60%	-	*	15%	22%	17%	19%	16%	9%
	2022	34%	17%	14%	10%	13%	45%	-	33%	-	*	14%	20%	16%	12%	12%	3%
Reading and Mathematics Including EOC	2023	39%	18%	18%	20%	16%	52%	-	55%	-	*	15%	20%	17%	19%	16%	9%
	2022	36%	19%	16%	16%	15%	43%	-	33%	-	*	14%	20%	18%	14%	13%	3%
Reading Including EOC	2023	53%	39%	40%	30%	38%	71%	-	64%	-	*	20%	30%	38%	42%	37%	21%
	2022	53%	48%	45%	48%	43%	67%	-	56%	-	*	26%	40%	44%	46%	41%	29%
Math Including EOC	2023	47%	22%	22%	30%	20%	52%	-	55%	-	*	18%	20%	22%	23%	20%	19%
	2022	43%	21%	18%	20%	17%	43%	-	44%	-	*	15%	20%	20%	16%	16%	11%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2022-23 STAAR Progress (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	42%	55%	58%	53%	*	-	*	-	*	37%	-	55%	56%	54%	41%
Grade 4 Mathematics	2023	63%	49%	68%	50%	67%	*	-	*	-	*	52%	-	68%	68%	67%	68%
Grade 5 ELA/Reading	2023	65%	55%	50%	*	51%	*	-	*	-	*	36%	*	46%	58%	47%	61%
Grade 5 Mathematics	2023	71%	59%	57%	*	55%	*	-	*	-	*	56%	*	57%	58%	56%	72%
Grade 6 ELA/Reading	2023	51%	29%	35%	*	34%	50%	-	*	-	-	30%	*	35%	35%	37%	29%
Grade 6 Mathematics	2023	54%	38%	40%	*	39%	58%	-	*	-	-	43%	*	40%	39%	38%	43%
Grade 7 ELA/Reading	2023	71%	56%	57%	50%	57%	*	-	*	-	*	40%	*	57%	57%	55%	61%
Grade 7 Mathematics	2023	56%	60%	62%	40%	63%	*	-	*	-	*	41%	*	63%	60%	61%	67%
Grade 8 ELA/Reading	2023	63%	42%	39%	*	39%	*	-	*	-	-	20%	*	38%	40%	37%	44%
Grade 8 Mathematics	2023	74%	59%	51%	*	51%	*	-	-	-	-	45%	*	46%	60%	46%	43%
End of Course English I	2023	57%	51%	55%	*	53%	*	-	-	-	-	23%	*	54%	56%	54%	50%
End of Course English II	2023	74%	74%	76%	*	77%	*	-	*	-	-	65%	*	79%	70%	75%	64%
End of Course Algebra I	2023	76%	69%	67%	*	69%	*	-	*	-	-	83%	*	67%	67%	65%	71%
All Grades Both Subjects	2023	64%	52%	54%	48%	54%	64%	-	64%	-	67%	43%	56%	54%	55%	53%	56%
All Grades ELA/Reading	2023	63%	49%	52%	43%	52%	62%	-	59%	-	*	35%	46%	51%	52%	50%	50%
All Grades Mathematics	2023	66%	55%	57%	53%	57%	67%	-	70%	-	*	51%	67%	57%	58%	55%	62%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2023	33%	24%	19%	*	21%	-	-	-	-	-	19%	-	20%	17%	15%	33%
Grade 4 Mathematics	2023	27%	18%	34%	*	34%	-	-	-	-	*	11%	-	32%	36%	34%	50%
Grade 5 ELA/Reading	2023	37%	30%	32%	-	32%	-	-	-	-	-	17%	-	20%	57%	33%	*
Grade 5 Mathematics	2023	48%	35%	31%	*	28%	*	-	-	-	-	17%	*	23%	53%	32%	67%
Grade 6 ELA/Reading	2023	26%	14%	16%	*	18%	*	-	*	-	-	17%	*	23%	8%	14%	*
Grade 6 Mathematics	2023	35%	25%	24%	*	22%	*	-	*	-	-	0%	*	20%	31%	25%	*
Grade 7 ELA/Reading	2023	39%	31%	42%	*	36%	-	-	*	-	-	25%	*	43%	38%	38%	50%
Grade 7 Mathematics	2023	22%	20%	29%	*	29%	*	-	-	-	-	6%	*	23%	39%	25%	14%
Grade 8 ELA/Reading	2023	39%	15%	14%	-	14%	-	-	-	-	-	0%	*	12%	*	18%	*
Grade 8 Mathematics	2023	49%	32%	22%	*	22%	*	-	-	-	-	6%	*	21%	24%	17%	17%
End of Course English I	2023	26%	27%	37%	-	33%	*	-	-	-	-	*	*	45%	25%	33%	*
End of Course English II	2023	41%	48%	52%	-	54%	-	-	*	-	-	29%	-	48%	63%	54%	*
End of Course Algebra I	2023	58%	57%	56%	-	55%	*	-	-	-	-	50%	*	52%	64%	52%	*
All Grades Both Subjects	2023	38%	29%	31%	25%	30%	71%	-	*	-	*	14%	50%	28%	36%	29%	33%
All Grades ELA/Reading	2023	35%	28%	31%	33%	31%	*	-	*	-	-	16%	20%	31%	31%	30%	29%
All Grades Mathematics	2023	40%	30%	31%	20%	30%	80%	-	*	-	*	13%	71%	27%	39%	29%	35%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year	State	District	Campus	Bilingual Education	Early Exit	BE-Trans			Bilingual (Exception)			ESL Pull-Out	(Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	i cui	Juite	District	Campus						rmance Leve		Duscu	· un out	(Trairei)	Demai		(Current)	LUILL
All Grades All Subjects								,,,										
At Approaches Grade Level or Above	2023	76%	65%	65%	-	-	-	-	-	-	53%	72%	40%	-	54%	66%	52%	63%
	2022	74%	64%	61%	-	-	-	-	-	_	46%	42%	48%	*	33%	46%	48%	_
At Meets Grade Level or Above	2023	49%	31%	31%	-	-	-	-	-	-	18%	28%	12%	-	46%	31%	20%	25%
	2022	48%	34%	31%	-	-	-	-	-	-	21%	22%	19%	*	22%	20%	21%	-
At Masters Grade Level	2023	20%	8%	6%	-	-	-	-	-	-	1%	2%	0%	-	8%	7%	1%	0%
	2022	23%	13%	11%	-	-	-	-	-	-	4%	2%	5%	*	0%	0%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	74%	-	-	-	-	-	-	63%	78%	52%	-	50%	75%	61%	*
	2022	75%	73%	72%	-	-	-	-	-	-	51%	55%	46%	*	*	23%	52%	-
At Meets Grade Level or Above	2023	53%	41%	41%	-	-	-	-	-	-	21%	35%	12%	-	50%	43%	23%	*
	2022	53%	48%	45%	-	-	-	-	-	-	29%	30%	25%	*	*	8%	30%	-
At Masters Grade Level	2023	20%	10%	8%	-	-	-	-	-	-	0%	0%	0%	-	17%	8%	2%	*
	2022	25%	21%	18%	-	-	-	-	-	-	6%	5%	7%	*	*	0%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	57%	57%	-	-	-	-	-	-	55%	73%	41%	-	60%	57%	55%	*
	2022	72%	54%	50%	-	-	-	-	-	-	43%	40%	46%	-	*	64%	44%	-
At Meets Grade Level or Above	2023	45%	21%	21%	-	-	-	-	-	-	20%	27%	14%	-	40%	21%	21%	*
	2022	42%	20%	18%	-	-	-	-	-	-	11%	20%	4%	-	*	27%	10%	-
At Masters Grade Level	2023	19%	6%	6%	-	-	-	-	-	-	2%	5%	0%	-	0%	6%	2%	*
	2022	20%	7%	5%	-	-	-	-	-	-	0%	0%	0%	-	*	0%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	64%	62%	-	-	-	-	-	-	33%	56%	17%	-	*	64%	35%	*
	2022	76%	66%	62%	-	-	-	-	-	-	44%	0%	64%	-	*	33%	47%	-
At Meets Grade Level or Above	2023	47%	28%	27%	-	-	-	-	-	-	10%	11%	8%	-	*	27%	13%	*
	2022	47%	30%	30%	-	-	-	-	-	-	25%	0%	36%	-	*	17%	26%	-
At Masters Grade Level	2023	18%	4%	4%	-	-	-	-	-	-	0%	0%	0%	-	*	4%	0%	*
	2022	21%	5%	6%	-	-	-	-	-	-	0%	0%	0%	-	*	0%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	61%	59%	-	-	-	-	-	-	27%	-	27%	-	-	61%	27%	*
	2022	75%	61%	55%	-	-	-	-	-	-	43%	-	43%	-	*	-	47%	-
At Meets Grade Level or Above	2023	52%	33%	26%	-	-	-	-	-	-	9%	-	9%	-	-	27%	9%	*
	2022	50%	32%	28%	-	-	-	-	-	_	21%	-	21%	-	*	-	18%	-

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	12%	7%	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	*
	2022	30%	15%	12%	-	-	-	-	-	-	14%	-	14%	-	*	-	12%	-
	School Progress - Annual Growth																	
All Grades Both Subjects	2023	64%	52%	54%	-	-	-	-	-	-	53%	64%	45%	-	77%	54%	55%	*
All Grades ELA/Reading	2023	63%	49%	52%	-	-	-	-	-	-	47%	55%	42%	-	67%	52%	48%	*
All Grades Mathematics	2023	66%	55%	57%	-	-	-	-	-	-	60%	74%	50%	-	90%	57%	63%	*
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	29%	31%	-	-	-	-	-	-	33%	50%	23%	-	29%	31%	32%	*
All Grades ELA/Reading	2023	35%	28%	31%	-	-	-	-	-	-	30%	40%	27%	-	*	32%	26%	*
All Grades Mathematics	2023	40%	30%	31%	-	-	-	-	-	-	35%	55%	20%	-	*	31%	37%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2022-23 STAAR Participation (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Participat Grades)	ion								
All Tests						(, c	,									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	97%	94%	96%	*	91%	-	100%	97%	95%	97%	90%	95%	84%
Not Included in Accountability: Mobile	4%	5%	5%	3%	5%	4%	*	0%	-	0%	3%	3%	3%	8%	4%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	*	9%	-	0%	0%	3%	0%	1%	1%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	96%	94%	97%	*	87%	-	*	97%	93%	96%	90%	95%	78%
Not Included in Accountability: Mobile	4%	5%	5%	4%	5%	3%	*	0%	-	*	3%	0%	3%	7%	4%	5%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	1%	0%	*	13%	-	*	0%	7%	1%	2%	1%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	*	99%	100%	99%	99%	100%	100%
Included in Accountability	94%	94%	95%	100%	95%	96%	-	92%	-	*	97%	93%	98%	91%	96%	92%
Not Included in Accountability: Mobile	5%	5%	4%	0%	5%	4%	-	0%	-	*	3%	7%	2%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	8%	-	*	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	*	1%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	0%	-	*	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%		100%	100%		100%	-	*	-	*	100%	100%	100%		100%	100%
Included in Accountability	93%		95%			100%	-	*	-	*	98%	100%	98%		96%	85%
Not Included in Accountability: Mobile	4%		4%				-	*	-	*	2%					7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	2%	0%	7%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	*	92%	83%	-	*	-	-	96%	*	96%	87%	93%	86%
Not Included in Accountability: Mobile	4%	6%	7%	*	7%	17%	-	*	-	-	4%	*	4%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	_	*	-	-	0%	*	0%	1%	0%	7%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	80%	-	78%	*	-	*	-	-	*	-	86%	67%	85%	*
					2022		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	98%	98%	98%	99%	-	100%	-	100%	99%	100%	99%	97%	98%	97%
Included in Accountability	93%	91%	91%	83%	92%	99%	-	100%	-	100%	96%	93%	96%	83%	94%	87%
Not Included in Accountability: Mobile	5%	6%	7%	15%	6%	0%	-	0%	-	0%	3%	7%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	1%	0%	0%	5%
Not Tested	1%	2%	2%	2%	2%	1%	-	0%	-	0%	1%	0%	1%	3%	2%	3%
Absent	1%	1%	1%	0%	1%	1%	_	0%	-	0%	1%	0%	1%	2%	1%	3%
Other	0%	1%	1%	2%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	100%	99%	100%	-	100%	-	*	99%	100%	99%	98%	99%	96%
Included in Accountability	92%	90%	90%	83%	91%	100%	-	100%	-	*	94%	83%	94%	84%	93%	79%
Not Included in Accountability: Mobile	5%	7%	7%	18%	7%	0%	-	0%	-	*	4%	17%	3%	14%	5%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	0%	-	*	1%	0%	1%	0%	1%	12%
Not Tested	1%	2%	2%	0%	1%	0%	-	0%	_	*	1%	0%	1%	2%	1%	4%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	1%	0%	1%	1%	1%	4%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	*	1%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	97%	99%	100%	-	100%	-	*	100%	100%	99%	97%	99%	98%
Included in Accountability	93%	92%	91%	79%	92%	100%	-	100%	_	*	96%	100%	96%	83%	95%	92%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	7%	18%	7%	0%	-	0%	-	*	4%	0%	3%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	2%	3%	1%	0%	-	0%	-	*	0%	0%	1%	3%	1%	2%
Absent	1%	0%	1%	0%	1%	0%	-	0%	-	*	0%	0%	1%	1%	0%	2%
Other	0%	1%	1%	3%	1%	0%	-	0%	-	*	0%	0%	0%	2%	0%	0%
Science																
Assessment Participant	98%	96%	98%	94%	99%	93%	-	100%	-	-	97%	*	99%	97%	98%	100%
Included in Accountability	93%	91%	93%	88%	94%	93%	-	100%	-	-	97%	*	97%	85%	93%	95%
Not Included in Accountability: Mobile	4%	6%	5%	6%	5%	0%	-	0%	-	-	0%	*	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	2%	6%	1%	7%	-	0%	-	-	3%	*	1%	3%	2%	0%
Absent	1%	1%	1%	0%	1%	7%	-	0%	-	-	3%	*	0%	2%	2%	0%
Other	0%	3%	1%	6%	0%	0%	-	0%	-	-	0%	*	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	96%	96%	100%	96%	100%	-	*	-	-	100%	*	98%	92%	96%	95%
Included in Accountability	94%	91%	90%	90%	91%	100%	-	*	-	-	100%	*	97%	78%	93%	89%
Not Included in Accountability: Mobile	4%	5%	5%	10%	5%	0%	-	*	-	-	0%	*	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	4%	4%	0%	4%	0%	-	*	-	-	0%	*	2%	8%	4%	5%
Absent	1%	2%	3%	0%	3%	0%	-	*	-	-	0%	*	1%	6%	3%	5%
Other	0%	1%	1%	0%	1%	0%	-	*	_	-	0%	*	1%	2%	1%	0%
Accelerated Testers																
SAT/ACT Participant	89%	54%	93%	*	91%	-	-	*	-	-	*	-	100%	*	89%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.7%	90.7%	91.0%	90.7%	89.9%	*	96.0%	*	*	91.2%	89.9%	92.8%
2020-21	95.0%	92.9%	89.9%	86.6%	89.7%	92.4%	*	96.4%	*	*	91.8%	89.2%	88.1%
Chronic Absenteeism													
2021-22	25.7%	29.1%	34.1%	36.7%	34.5%	32.8%	*	13.3%	*	0.0%	34.4%	39.3%	23.9%
2020-21	15.0%	20.9%	30.1%	50.0%	30.1%	27.4%	*	5.9%	*	*	26.0%	32.5%	32.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2020-21	0.9%	0.3%	0.7%	8.3%	0.4%	0.0%	*	*	-	-	2.5%	0.5%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.4%	3.1%	0.0%	2.9%	11.1%	-	0.0%	*	-	0.0%	4.0%	4.5%
2020-21	2.4%	0.4%	0.8%	8.3%	0.6%	0.0%	*	0.0%	*	*	0.0%	0.7%	0.0%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2022													
Graduated	89.7%	93.1%	91.4%	*	91.8%	*	-	*	-	-	100.0%	88.2%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	0.8%	1.2%	*	0.0%	*	-	*	-	-	0.0%	2.0%	0.0%
Dropped Out	6.4%	6.1%	7.4%	*	8.2%	*	-	*	-	-	0.0%	9.8%	0.0%
Graduates and TxCHSE	90.0%	93.1%	91.4%	*	91.8%	*	_	*	-	-	100.0%	88.2%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	93.9%	92.6%	*	91.8%	*	-	*	-	-	100.0%	90.2%	100.0%
Class of 2021													
Graduated	90.0%	96.1%	96.3%	*	97.2%	*	_	*	-	*	90.0%	98.2%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
Continued HS	3.9%	2.3%	1.3%	*	1.4%	*	_	*	-	*	0.0%	0.0%	*
Dropped Out	5.8%	1.6%	2.5%	*	1.4%	*	_	*	-	*	10.0%	1.8%	*
Graduates and TxCHSE	90.3%	96.1%	96.3%	*	97.2%	*	_	*	-	*	90.0%	98.2%	*
Graduates, TxCHSE, and Continuers	94.2%	98.4%	97.5%	*	98.6%	*	-	*	-	*	90.0%	98.2%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.4%	97.5%	*	98.6%	*	-	*	-	*	90.0%	98.2%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	1.6%	2.5%	*	1.4%	*	-	*	-	*	10.0%	1.8%	*
Graduates and TxCHSE	92.7%	98.4%	97.5%	*	98.6%	*	_	*	-	*	90.0%	98.2%	*

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.4%	97.5%	*	98.6%	*	-	*	-	*		98.2%	k
Class of 2020													
Graduated	92.2%	99.3%	99.0%	*	98.9%	100.0%	-	*	-	-	100.0%	98.3%	k
Received TxCHSE	0.5%	0.7%	1.0%	*	1.1%	0.0%	-	*	-	-	0.0%	1.7%	k
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	k
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	k
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	k
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.6%	99.0%	*	98.9%	100.0%	-	*	-	-	100.0%	98.3%	k
Received TxCHSE	0.5%	1.4%	1.0%	*	1.1%	0.0%	-	*	-	-	0.0%	1.7%	k
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	k
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	k
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	k
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2019													
Graduated	92.6%	99.0%	99.0%	*	98.9%	100.0%	-	*	_	*	100.0%	98.7%	100.0%
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.0%	1.0%	*	1.1%	0.0%	-	*	-	*	0.0%	1.3%	0.0%
Graduates and TxCHSE	93.2%	99.0%	99.0%	*	98.9%	100.0%	-	*	-	*	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.0%	99.0%	*	98.9%	100.0%	-	*	-	*	100.0%	98.7%	100.0%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.1%	91.4%	*	91.8%	*	-	*	-	-	100.0%	88.2%	100.0%
Class of 2021	90.0%	96.1%	96.3%	*	97.2%	*	-	*	-	*	90.0%	98.2%	k
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	_	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	_	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2022	3.7%	9.8%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Class of 2021	3.8%	7.3%	1.3%	*	1.4%	*	-	*	-	*	0.0%	1.8%	k

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	75.4%	78.4%	*	80.6%	*	-	*	-	-	78.6%	71.1%	60.0%
Class of 2021	81.9%	86.2%	92.2%	*	91.4%	*	-	*	-	*	88.9%	92.7%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	85.2%	78.4%	*	80.6%	*	-	*	-	-	78.6%	71.1%	60.0%
Class of 2021	85.7%	93.5%	93.5%	*	92.9%	*	_	*	-	*	88.9%	94.5%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	10.0%	0.0%	*	0.0%	*	_	*	-	-	0.0%	0.0%	0.0%
2020-21	3.8%	7.9%	1.2%	*	1.4%	*	-	*	-	*	0.0%	1.7%	*
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	76.7%	80.6%	*	83.1%	*	_	*	-	-	84.6%	74.4%	60.0%
2020-21	80.4%	83.5%	89.0%	*	89.0%	*	-	*	-	*	80.0%	88.1%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2021-22	86.0%	86.7%	80.6%	*	83.1%	*	-	*	-	-	84.6%	74.4%	60.0%
2020-21	84.1%	91.3%	90.2%	*	90.4%	*	-	*	-	*	80.0%	89.8%	*

## Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu		. c. cont	- Count	Count
Total Graduates	72	100.0%	120	368,686
By Ethnicity:				
African American	2	2.8%	3	45,227
Hispanic	65	90.3%	105	191,125
White	3	4.2%	10	103,171
American Indian	0	0.0%	0	1,159
Asian	2	2.8%	2	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	14	19.4%	16	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	12	14,179
Foundation H.S. Program (DLA)	58	80.6%	92	302,917
Special Education Graduates	13	18.1%	24	32,447
Economically Disadvantaged Graduates	43	59.7%	70	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	6.9%	6	40,398
At-Risk Graduates	57	79.2%	79	159,689
CTE Completers	20	27.8%	55	107,502

## 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2021-22	70.0%	87.5%	98.6%	*	98.5%	*	-	*	-	-	100.0%	97.7%	100.0%
2020-21	65.2%	52.0%	42.7%	*	39.7%	*	_	*	-	*	80.0%	42.4%	*
						College Gradu	-						
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	80.8%	97.2%	*	96.9%	*	_	*	-	-	92.3%	97.7%	100.0%
2020-21	52.7%	43.3%	35.4%	*	31.5%	*	-	*	-	*	20.0%	32.2%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	86.7%	94.4%	*	93.8%	*	-	*	-	-	92.3%	95.3%	100.0%
2020-21	56.1%	39.4%	36.6%	*	37.0%	*	-	*	-	*	20.0%	30.5%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	80.8%	97.2%	*	96.9%	*	_	*	-	-	92.3%	97.7%	100.0%
2020-21	45.7%	26.8%	18.3%	*	20.5%	*	-	*	-	*	10.0%	15.3%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	73.3%	93.1%	*	92.3%	*	-	*	-	-	92.3%	93.0%	100.0%
2020-21	40.4%	18.9%	15.9%	*	17.8%	*	-	*	-	*	10.0%	15.3%	*
AP / IB Met	Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2021-22	20.5%	13.3%	8.3%	*	7.7%	*	-	*	-	-	7.7%	7.0%	20.0%
2020-21	21.3%	9.4%	7.3%	*	6.8%	*	-	*	-	*	0.0%	5.1%	*
Associate I	Degree (	Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	*	0.0%	*	_	*	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	0.8%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
<b>Dual Cours</b>	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	17.5%	12.5%	*	12.3%	*	_	*	-	-	0.0%	16.3%	0.0%
2020-21	25.9%	35.4%	26.8%	*	23.3%	*	-	*	-	*	20.0%	22.0%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	4.2%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	7.9%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates	•					
Career or M	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%			*	18.5%	*	-	*	-	-	84.6%	14.0%	20.0%
2020-21	24.2%			*		*	-	*	-	*	80.0%	11.9%	*
Approved I				(Annual C		)							
2021-22	28.0%				1.5%	*	_	*	-	-	0.0%	0.0%	0.0%

## 2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	1.6%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2021-22	0.7%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2021-22	2.5%	0.0%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	-	_	-	-	-	-	-	-	-	-	-	-	-
2020-21	4.4%	11.8%	9.8%	*	11.0%	*	-	*	-	*	80.0%	11.9%	*

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
TSIA Results (Graduates >=				Campus	American	Tiispailic	vviiite	mulan	ASIAII	isianuei	Races	Lu	Disauv	LD/LL
Reading	2021-22			11.1%	*	10.8%	*	_	*	_	_	7.7%	11.6%	0.0%
		25.9%		18.3%	*	19.2%		_	*	_	*	10.0%	15.3%	
Mathematics		18.7%	17.5%	16.7%	*	16.9%		_	*	_	-	0.0%	18.6%	
	2020-21	19.4%	15.0%	11.0%	*	12.3%	*	_	*	_	*	10.0%	6.8%	*
Both Subjects	2021-22	12.6%	7.5%	5.6%	*	4.6%	*	_	*	-	-	0.0%	7.0%	0.0%
-	2020-21	14.4%	11.8%	6.1%	*	6.8%	*	-	*	-	*	0.0%	5.1%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	65.0%	79.2%	*	80.0%	*	_	*	-	-	84.6%	83.7%	100.0%
	2020-21	8.6%	0.8%	1.2%	*	1.4%	*	_	*	-	*	0.0%	0.0%	*
Mathematics	2021-22	14.0%	60.8%	80.6%	*	81.5%	*	_	*	-	-	92.3%	81.4%	100.0%
	2020-21	10.3%	7.9%	0.0%	*	0.0%	*	_	*	-	*	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	48.3%	70.8%	*	70.8%	*	-	*	-	-	84.6%	72.1%	100.0%
	2020-21	4.9%	0.0%	0.0%	*	0.0%	*	-	*	-	*	0.0%	0.0%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	19.8%	21.4%	*	21.2%	20.0%	-	*	-	-	8.0%	20.9%	33.3%
	2021	21.1%	14.7%	15.1%	0.0%	14.2%	28.6%	-	*	*	*	4.0%	15.0%	16.7%
English Language Arts	2022	13.2%	8.2%	7.7%	*		20.0%	-	*	-	-	8.0%	5.2%	0.0%
	2021	12.1%	7.9%	6.0%	0.0%	5.4%	14.3%	-	*	*	*	0.0%	5.0%	8.3%
Mathematics	2022	6.9%	5.8%	6.5%	*	5.8%	0.0%	-	*	-	-	4.0%	6.1%	8.3%
	2021	6.1%	4.1%	4.8%	0.0%	4.7%		-	*	*	*	0.0%	4.2%	8.3%
Science	2022	9.6%	3.8%	1.8%	*	1.9%	0.0%	-	*	-	-	0.0%	2.6%	0.0%
	2021	8.7%	5.3%	5.4%	0.0%	4.1%	28.6%	-	*	*	*	0.0%	4.2%	0.0%
Social Studies	2022	12.5%	6.5%	7.7%	*		20.0%	-	*	-	-	4.0%	7.8%	0.0%
	2021	11.6%	3.4%	1.8%	0.0%	2.0%	0.0%	-	*	*	*	0.0%	1.7%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%		25.0%	-	21.2%			*	-	-	*	12.5%	
	2021	48.6%		8.0%	-	4.8%			*	-	-	*	0.0%	
English Language Arts	2022	53.2%		23.1%	-	9.1%		_	*	_	-	*	0.0%	
	2021	42.7%	23.8%	10.0%	-	0.0%		-	*	_	-	-	0.0%	
Mathematics	2022	50.4%	11.8%	18.2%	-	11.1%	-	-	*	-	-	*	0.0%	
	2021	49.4%	9.1%	12.5%	-	14.3%	-	-	*	-	-	-	0.0%	*
Science	2022	44.7%	18.2%	*	-	*	-	-	-	-	-	-	*	-
	2021	41.4%	21.4%	11.1%	-	16.7%	*	-	*	-	-	-	0.0%	-

## 2022-23 CCMR-Related Indicators (TAPR)

### SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	10.5%	7.7%	-	0.0%	*	-	*	-	-	*	0.0%	-
	2021	42.2%	22.2%	*	-	*	-	-	-	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	74.2%	94.4%	*	93.8%	*	-	*	-	-	92.3%	100.0%	80.0%
	2020-21	70.8%	48.8%	52.4%	*	53.4%	*	-	*	-	*	30.0%	47.5%	*
At/Above Criterion for All Examinees	2021-22	32.1%	18.0%	11.8%	*	11.5%	*	-	*	-	-	0.0%	8.9%	*
	2020-21	32.9%	14.5%	14.0%	-	15.4%	*	-	*	-	-	*	17.9%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	911	876	*	874	*	-	*	-	-	790	865	*
	2020-21	1002	925	916	-	920	880	-	850	-	-	813	910	850
English Language Arts and Writing	2021-22	506	475	454	*	452	*	-	*	-	-	416	454	*
	2020-21	504	481	475	-	476	487	-	390	-	-	420	464	390
Mathematics	2021-22	496	436	422	*	422	*	-	*	-	-	374	411	*
	2020-21	498	444	441	-	444	393	-	460	-	-	393	446	460
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	*	*	-	*	-	-	*	-	-	-	*	-
	2020-21	20.0	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	*	*	-	*	-	-	*	-	-	-	*	-
	2020-21	19.6	-	-	-	_	-	-	-	-	_	-	-	-
Mathematics	2021-22	19.3	*	*	-	*	-	-	*	-	-	-	*	-
	2020-21	19.9	-	-	-	-	-	-	-	-	_	-	-	-
Science	2021-22	19.8	*	*	-	*	-	-	*	_	-	-	*	_
	2020-21	20.3	-	-	-	-	-	-	-	-	_	-	-	_

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2022-23 Other Postsecondary Indicators (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	Academic				African			American		Pacific	Two or More	Special		
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	58.0%	65.8%	33.3%	67.1%	41.7%	-	100.0%	-	-	47.9%	64.6%	66.7%
	2020-21	42.5%	55.6%	61.5%	58.3%	61.6%	50.0%	*	80.0%	*	*	54.0%	62.2%	55.6%
English Language Arts	2021-22	16.6%	29.4%	45.2%	12.5%	46.6%	33.3%	-	40.0%	-	-	34.0%	44.3%	33.3%
	2020-21	16.3%	32.6%	33.6%	33.3%	32.6%	38.9%	*	60.0%	*	*	26.0%	32.8%	32.0%
Mathematics	2021-22	19.9%	9.6%	9.9%	0.0%	9.4%	8.3%	-	60.0%	-	-	0.0%	9.8%	11.1%
	2020-21	19.3%	12.6%	10.8%	8.3%	10.1%	16.7%	*	40.0%	*	-	4.1%	8.8%	4.0%
Science	2021-22	21.1%	22.6%	21.5%	12.5%	21.5%	10.0%	-	60.0%	-	-	13.6%	23.4%	29.4%
	2020-21	20.6%	24.0%	28.4%	18.2%	29.3%	11.1%	*	60.0%	*	*	24.5%	27.2%	20.0%
Social Studies	2021-22	22.8%	19.9%	17.7%	0.0%	17.5%	16.7%	-	60.0%	-	-	4.3%	18.5%	11.1%
	2020-21	22.8%	25.3%	19.0%	16.7%	19.1%	17.6%	*	20.0%	*	*	4.0%	17.4%	23.1%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2020-21	46.7%	45.7%	40.2%	*	39.7%	*	-	*	-	*	10.0%	35.6%	*
	2019-20	46.1%	57.3%	57.1%	*	59.6%	33.3%	-	*	-	-	60.0%	50.9%	*
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	_	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2022-23 Student Information (TAPR)

		Membership			Enrollment			
	Car	Campus		·		Campus		
Student Information		Percent	District	State		Percent	District	State
Total Students	1,316	100.0%	3,096	5,504,150	1,317	100.0%	3,097	5,518,432
Students by Grade								
Pre-Kindergarten	32	2.4%	3.2%	4.4%	32	2.4%	3.2%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	32	2.4%	3.2%	3.7%	32	2.4%	3.2%	3.7%
Kindergarten	84	6.4%	6.6%	6.7%	84	6.4%	6.6%	6.7%
Grade 1	89	6.8%	8.1%	7.2%	89	6.8%	8.1%	7.2%
Grade 2	96	7.3%	8.1%	7.2%	96	7.3%	8.1%	7.2%
Grade 3	94	7.1%	7.9%	7.2%	94	7.1%	7.9%	7.1%
Grade 4	91	6.9%	8.5%	7.2%	91	6.9%	8.5%	7.1%
Grade 5	95	7.2%	7.7%	7.2%	95	7.2%	7.7%	7.2%
Grade 6	114	8.7%	8.8%	7.3%	114	8.7%	8.8%	7.2%
Grade 7	126	9.6%	8.3%	7.4%	126	9.6%	8.3%	7.4%
Grade 8	123	9.3%	8.5%	7.7%	123	9.3%	8.5%	7.7%
Grade 9	117	8.9%	7.6%	8.7%	117	8.9%	7.6%	8.7%
Grade 10	107	8.1%	7.2%	7.9%	108	8.2%	7.2%	7.9%
Grade 11	63	4.8%	4.5%	7.0%	63	4.8%	4.5%	7.0%
Grade 12	85	6.5%	5.0%	6.6%	85	6.5%	5.0%	6.6%
<b>Ethnic Distribution</b>								
African American	41	3.1%	5.6%	12.8%	41	3.1%	5.6%	12.8%
Hispanic	1,184	90.0%	82.0%	53.0%	1,185	90.0%	82.0%	52.9%
White	63	4.8%	8.5%	25.6%	63	4.8%	8.5%	25.7%
American Indian	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Asian	18	1.4%	2.1%	5.1%	18	1.4%	2.1%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.5%	1.6%	3.0%	6	0.5%	1.5%	3.0%
Sex								
Female	624	47.4%	49.1%	48.8%	624	47.4%	49.1%	48.8%
Male	692	52.6%	50.9%	51.2%	693	52.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,059	80.5%	75.4%	62.1%	1,059	80.4%	75.4%	62.0%
Non-Educationally Disadvantaged	257	19.5%		37.9%	258	19.6%		38.0%
Section 504 Students	72	5.5%	4.6%			5.5%	4.6%	7.4%
EB Students/EL	81	6.2%	8.2%			6.2%		23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%					
Students w/ Dyslexia	74	5.6%	3.7%			5.7%	3.7%	5.5%
Foster Care	1	0.1%	0.1%			0.1%		

## Texas Education Agency 2022-23 Student Information (TAPR)

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	2	0.2%	0.2%	2.2%	2	0.2%	0.2%	2.2%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	1,314	99.8%	99.9%	64.6%	1,315	99.8%	99.9%	64.6%
Military Connected	63	4.8%	3.6%	3.6%	63	4.8%	3.6%	3.6%
At-Risk	773	58.7%	48.9%	53.3%	773	58.7%	48.9%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	73	5.5%	8.9%	23.2%	73	5.5%	8.9%	23.2%
Career and Technical Education	428	32.5%	22.8%	26.5%	429	32.6%	22.8%	26.5%
Career and Technical Education (9-12 grades only)	309	83.1%	77.2%	72.3%	310	83.1%	77.2%	72.2%
Gifted and Talented Education	143	10.9%	11.4%	8.2%	143	10.9%	11.4%	8.2%
Special Education	191	14.5%	15.0%	12.6%	191	14.5%	15.0%	12.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	191							
Students with Intellectual Disabilities	96	50.3%	47.8%	44.1%				
Students with Physical Disabilities	35	18.3%	18.8%	20.0%				
Students with Autism	19	9.9%	8.4%	15.5%				
Students with Behavioral Disabilities	41	21.5%	25.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22)								
Total Mobile Students	253	19.3%	19.5%	16.8%				
African American	14	1.1%	1.7%	3.3%				
Hispanic	221	16.8%	14.5%	8.7%				
White	15	1.1%	1.7%	3.4%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.9%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	0	0.0%	0.6%	0.6%				
Special Ed Students who are Mobile	36	16.0%	15.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	14.1%	18.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	131	15.4%	14.5%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	265	21.7%	25.0%	18.1%				

## 2022-23 Student Information (TAPR)

### SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%		
Grade 1	0.0%	0.4%	2.5%	0.0%	0.0%	3.6%		
Grade 2	0.0%	0.0%	1.6%	3.8%	2.0%	2.0%		
Grade 3	1.6%	0.5%	0.8%	0.0%	0.0%	0.9%		
Grade 4	1.3%	0.5%	0.5%	0.0%	0.0%	0.5%		
Grade 5	1.2%	0.5%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	1.9%	0.4%		
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	3.2%	1.5%	8.7%	6.7%	2.6%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	15.8	18.7
Grade 1	22.0	19.1	19.1
Grade 2	23.8	21.0	19.1
Grade 3	22.5	21.1	19.3
Grade 4	22.0	21.0	19.4
Grade 5	22.7	22.2	20.8
Grade 6	18.6	18.5	19.2
Secondary			
English/Language Arts	16.1	15.4	16.2
Foreign Languages	19.2	18.4	18.8
Mathematics	19.5	17.3	17.5
Science	21.1	20.9	18.5
Social Studies	14.3	15.6	18.9

## Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus			
Staff Information	formation Count/Average Percen		District	State
Total Staff	120.0	100.0%	100.0%	100.0%
Professional Staff	92.7	77.2%	60.8%	64.1%
Teachers	72.7	60.5%	46.5%	48.7%
Professional Support	17.0	14.2%	12.5%	10.9%
Campus Administration (School Leadership)	3.0	2.5%	1.5%	3.3%
Educational Aides	27.3	22.8%	21.1%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff	91.6	76.3%	75.7%	53.2%
Teachers by Ethnicity				
African American	6.0	8.3%	6.6%	11.8%
Hispanic	41.0	56.4%	57.7%	29.6%
White	22.7	31.2%	34.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.4%	0.6%	2.0%
Pacific Islander	1.0	1.4%	0.5%	0.1%
Two or More Races	1.0	1.4%	0.6%	1.2%
Teachers by Sex				
Males	18.9	26.0%	23.6%	24.4%
Females	53.8	74.0%	76.4%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	62.7	86.2%	81.7%	72.2%
Masters	9.0	12.4%	17.2%	25.0%
Doctorate	1.0	1.4%	1.1%	0.8%
Teachers by Years of Experience				
Beginning Teachers	18.7	25.7%	26.2%	9.7%
1-5 Years Experience	23.0	31.6%	33.3%	26.3%
6-10 Years Experience	17.0	23.4%	19.1%	20.5%
11-20 Years Experience	11.0	15.1%	15.4%	27.2%
21-30 Years Experience	2.0	2.8%	4.9%	13.3%
Over 30 Years Experience	1.0	1.4%	1.1%	2.9%
Number of Students per Teacher	18.1	n/a	17.0	14.8

## Texas Education Agency 2022-23 Staff Information (TAPR)

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	7.0	4.0	6.1
Average Years Experience of Principals with District	7.0	4.0	5.3
Average Years Experience of Assistant Principals	5.5	3.5	5.2
Average Years Experience of Assistant Principals with District	4.0	2.8	4.4
Average Years Experience of Teachers	5.7	6.0	11.0
Average Years Experience of Teachers with District	2.2	1.6	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$54,705	\$53,474	\$53,300
1-5 Years Experience	\$57,026	\$58,577	\$56,516
6-10 Years Experience	\$59,706	\$59,603	\$59,732
11-20 Years Experience	\$62,000	\$62,100	\$63,389
21-30 Years Experience	\$64,000	\$64,273	\$67,876
Over 30 Years Experience	\$69,600	\$70,100	\$72,560
Average Actual Salaries (regular duties only)			
Teachers	\$58,174	\$58,385	\$60,717
Professional Support	\$70,274	\$69,533	\$72,022
Campus Administration (School Leadership)	\$88,267	\$90,367	\$85,167
Instructional Staff Percent	n/a	76.2%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

	Campus							
Program Information	Count Percent		District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	1.4%	5.9%				
Career and Technical Education	6.2	8.5%	5.9%	5.4%				
Compensatory Education	0.0	0.0%	0.0%	3.2%				
Gifted and Talented Education	1.9	2.6%	2.1%	1.7%				
Regular Education	60.6	83.3%	85.9%	70.6%				
Special Education	4.1	5.6%	4.6%	9.7%				
Other	0.0	0.0%	0.0%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2022-23 Staff Information (TAPR) SOMERSET ACADEMY BROOKS (015830001) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)