2022-23 Texas Academic Performance Report (TAPR)

District Name: SOMERSET ACADEMIES OF TEXAS

District Number: 015830

This district is a Charter District.

2023 Special Education Determination Status:

Meets Requirements

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	School Year	State		District	African American						Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	74%	75%		73%		-	100%	*	*	53%	-	74%	76%	70%	76%
	2022	76%	74%	71%		69%	82%	-	80%	-	83%	50%	*	0070	77%	67%	60%
At Meets Grade Level or Above	2023	50%	47%	42%	38%	37%	52%	-	80%	*	*	16%	-	44%	38%	35%	47%
	2022	51%	49%	39%	38%	37%	65%	-	60%	-	17%	23%	*	36%	44%	31%	28%
At Masters Grade Level	2023	20%	17%	13%	13%	9%	28%	-	30%	*	*	5%	-	15%	10%	9%	6%
	2022	30%	28%	21%	24%	19%	47%	-	30%	-	17%	8%	*	16%	31%	16%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	61%	75%	56%	76%	-	90%	*	*	33%	-	68%	50%	56%	76%
	2022	71%	68%	56%	57%	51%	82%	-	90%	-	50%	35%	*	55%	57%	48%	64%
At Meets Grade Level or Above	2023	45%	41%	31%	38%	23%	56%	-	70%	*	*	16%	-	32%	28%	25%	29%
	2022	43%	39%	29%	29%	24%	65%	-	60%	-	17%	20%	*	29%	29%	20%	24%
At Masters Grade Level	2023	19%	16%	11%	25%	5%	32%	-	30%	*	*	2%	-	13%	8%	6%	12%
	2022	21%	18%	10%	10%	9%	18%	-	10%	-	17%	6%	*	9%	13%	5%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	71%	75%	67%	100%	-	86%	-	*	42%	*	72%	69%	65%	54%
	2022	77%	75%	75%	82%	72%	94%	-	89%	*	*	47%	*	70%	80%	74%	71%
At Meets Grade Level or Above	2023	48%	46%	32%	33%	27%	69%	-	86%	-	*	13%	*	30%	34%	25%	21%
	2022	54%	52%	47%	73%	40%	81%	-	89%	*	*	21%	*	44%	51%	40%	48%
At Masters Grade Level	2023	22%	20%	10%	0%	8%	38%	-	14%	-	*	0%	*	11%	8%	5%	4%
	2022	28%	26%	24%	45%	18%	38%	-	89%	*	*	8%	*	21%	27%	20%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	50%	58%	46%	77%	-	71%	-	*	29%	*	49%	51%	45%	46%
	2022	70%	66%	48%	55%	41%	88%	-	100%	*	*	24%	*	48%	48%	40%	52%
At Meets Grade Level or Above	2023	48%	43%	29%	38%	25%	46%	-	71%	-	*	18%	*	30%	28%	26%	25%
	2022	43%	38%	24%		17%		-	100%	*	*		*			21%	24%
At Masters Grade Level	2023	22%	18%			11%		_	71%	_	*	3%	*		15%		7%
	2022	23%	20%					_	44%	*	*	5%	*		12%		5%
Grade 5 Reading		,0	,0	/0		270	2.70					270			/0	2.0	2.70

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	77%	78%	76%	89%	-	100%	*	*	52%	*	78%	76%	74%	62%
	2022	81%		80%	63%	80%	95%	*	*	-	. *	5070	*	0170	80%	76%	68%
At Meets Grade Level or Above	2023	57%				41%			100%	*	*	2470	*	47 70		40%	38%
	2022	58%				55%			*			5570		JZ /0		48%	41%
At Masters Grade Level	2023	28%				12%			60%	*		7 70	*	1470		11%	0%
	2022	36%	34%	34%	5%	35%	53%	*	*	-	. *	16%	*	31%	37%	29%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%		62%	67%	59%			80%	*	*	50%	*	0270	61%	59%	71%
	2022	77%				59%		*		-	. *	5070	*	5570		50%	55%
At Meets Grade Level or Above	2023	51%		24%	22%	22%	56%	-	60%	*	*	1970	*	2070	22%	20%	19%
	2022	48%	45%	29%	5%	28%	47%	*	*	-	. *	16%	*	27%	31%	22%	27%
At Masters Grade Level	2023	21%	20%	7%	11%	6%	11%	-	20%	*	*	2%	*	7%	7%	5%	5%
	2022	25%	22%	10%	0%	8%	32%	*	*	-	. *	4%	*	10%	11%	6%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	45%	63%	42%	56%	-	60%	*	*	29%	*	46%	43%	42%	43%
	2022	66%	63%	50%	32%	48%	84%	*	*	-	. *	32%	*	47%	55%	44%	36%
At Meets Grade Level or Above	2023	36%	34%	18%	38%	16%	33%	-	40%	*	*	19%	*	18%	19%	17%	14%
	2022	38%	35%	18%	11%	15%	47%	*	*	-	. *	11%	*	17%	20%	11%	5%
At Masters Grade Level	2023	16%	14%	4%	13%	3%	22%	-	0%	*	*	5%	*	4%	3%	4%	5%
	2022	18%	16%	6%	0%	4%	21%	*	*	-	. *	5%	*	5%	6%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	68%	50%	68%	89%	*	*	-	. *	49%	38%	67%	70%	65%	62%
	2022	70%	69%	64%	85%	62%	73%	-	*	-	. *	36%	*	60%	68%	61%	50%
At Meets Grade Level or Above	2023	52%	50%	34%	21%	33%	50%	*	*	-	. *	14%	0%	32%	36%	28%	19%
	2022	43%	42%	35%	50%	31%	73%	-	*	-	. *	20%	*	35%	35%	30%	35%
At Masters Grade Level	2023	22%	20%	7%	0%	7%	22%	*	*	-	. *	2%	0%	8%	6%	6%	5%
	2022	23%	22%	15%	30%	13%	45%	-	*	-	. *	6%	*	19%	11%	12%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	55%	50%	54%	83%	*	*	-	. *	42%	25%	53%	58%	52%	43%
	2022	73%	70%	47%	75%	42%	64%	-	*	-	. *	18%	*	46%	48%	41%	45%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	14%		15%		*	*	-	*	12%	0%	14%	14%	14%	19%
	2022	39%	35%	14%	25%	12%	18%	-	. *	-	*	6%	*	17%	10%	9%	10%
At Masters Grade Level	2023	16%	13%	3%	0%	3%	6%	*	*	-	*	5%	0%	4%	1%	3%	0%
	2022	16%	13%	3%	10%	3%	0%	-	. *	-	*	6%	*	2%	4%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	68%	93%	66%	77%	-	. *	-	*	42%	33%	68%	70%	64%	63%
	2022	80%	79%	81%	80%	81%	74%	-	. *	_	*	48%	*	78%	85%	78%	90%
At Meets Grade Level or Above	2023	55%	51%	37%	57%	34%	62%	-	. *	_	*	12%	17%	34%	41%	31%	26%
	2022	56%	54%	52%	50%	50%	68%	-	. *	-	*	19%	*	54%	49%	47%	50%
At Masters Grade Level	2023	27%	24%	10%	21%	9%	15%	-	. *	-	*	2%	0%	11%	10%	7%	5%
	2022	37%	35%	29%	30%	27%	37%	-	. *	-	*	6%	*	33%	25%	21%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	45%	50%	43%	67%	-	. *	-	*	23%	33%	43%	48%	40%	33%
	2022	61%	56%	39%	14%	38%	61%	-	. *	_	*	25%	*	40%	38%	31%	25%
At Meets Grade Level or Above	2023	37%	34%	17%	20%	15%	33%	-	. *	-	*	12%	17%	18%	14%	13%	13%
	2022	31%	27%	11%	14%	10%	17%	-	. *	-	*	15%	*	13%	8%	8%	0%
At Masters Grade Level	2023	11%	9%	3%	10%	3%	0%	-	. *	-	*	2%	0%	4%	2%	3%	0%
	2022	13%	11%	1%	0%	2%	0%	-	. *	_	*	6%	*	1%	2%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	76%	75%	76%	69%	-	. *	-	*	38%	*	72%	83%	74%	69%
	2022	83%	82%	84%	92%	83%	88%	*	-	*	*	57%	*	84%	83%	84%	73%
At Meets Grade Level or Above	2023	58%	55%	44%	25%	44%	44%	-	. *	_	*	19%	*	43%	45%	42%	15%
	2022	58%	56%	61%	58%	61%	47%	*	-	*	*	24%	*	63%	58%	58%	47%
At Masters Grade Level	2023	28%	25%	13%	0%	12%	25%	-	. *	_	. *	4%	*	12%	13%	11%	0%
	2022	37%	36%	40%	25%	40%	41%	*	-	*	*	7%	*	41%	39%	37%	40%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	50%	75%	49%	47%	-	-	-	*	33%	*	47%	55%	46%	53%
	2022	71%	67%	52%	60%	52%	53%	-	-	*	*	22%	*	54%	50%	49%	53%
At Meets Grade Level or Above	2023	46%	41%	17%	63%	14%	24%	-	-	-	*	12%	*	14%	23%	14%	20%
	2022	40%	33%	12%	20%	12%	13%	-		*	*	5%	*	13%	11%	10%	0%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	14%	4%		2%		-	-	-	*	8%	*	5%			
	2022	14%	10%	1%	0%	2%	0%	-	-	*	*	2%	*	2%	1%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	59%	80%	57%	74%	-	*	-	*	31%	*	56%	64%	54%	44%
	2022	74%	72%	57%	57%	56%	64%	-	*	*	*	29%	*	56%	59%	54%	41%
At Meets Grade Level or Above	2023	47%	46%	29%	60%	27%	42%	-	*	-	*	14%	*	28%	31%	25%	19%
	2022	45%	43%	21%	14%	22%	14%	-	*	*	*	5%	*	23%	19%	19%	12%
At Masters Grade Level	2023	17%	17%	4%	20%	2%	11%	-	*	-	*	8%	*	5%	1%	3%	0%
	2022	24%	21%	5%	7%	5%	0%	-	*	*	*	0%	*	3%	7%	4%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	44%	38%	43%	53%	-	*	-	*	24%	*	45%	41%	41%	15%
	2022	61%	59%	45%	58%	44%	50%	*	-	*	*	24%	*	46%	44%	41%	12%
At Meets Grade Level or Above	2023	33%	32%	14%	13%	14%	27%	-	*	-	*	13%	*	17%	9%	10%	0%
	2022	31%	29%	16%	0%	15%	33%	*	-	*	*	16%	*	19%	11%	15%	6%
At Masters Grade Level	2023	16%	15%	3%	13%	2%	13%	-	*	-	*	9%	*	5%	1%	3%	0%
	2022	18%	16%	6%	0%	6%	17%	*	-	*	*	4%	*	8%	3%	6%	6%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	73%	63%	74%	64%	*	*	*	*	28%	*	74%	70%	73%	58%
	2022	65%	65%	64%	81%	61%	76%	-	*	-	*	38%	*	63%	65%	59%	40%
At Meets Grade Level or Above	2023	52%	50%	48%	63%	48%	43%	*	*	*	*	14%	*	50%	44%	46%	38%
	2022	47%	47%	45%	56%	45%	47%	-	*	-	*	22%	*	49%	39%	41%	30%
At Masters Grade Level	2023	13%	11%	8%	13%	7%	14%	*	*	*	*	2%	*	8%	10%	7%	8%
	2022	11%	10%	3%	6%	3%	12%	-	*	-	*	2%	*	4%	3%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	74%	70%	75%	70%	-	*	-	*	46%	*	75%	74%	73%	48%
	2022	72%	72%	70%	58%	72%	50%	-	*	-	*	32%	-	68%	73%	68%	46%
At Meets Grade Level or Above	2023	54%	53%	47%		46%	57%	-	*	-	*		*			41%	
	2022	55%	55%	49%	42%	49%	50%	-	*	-	*	17%	-	47%	53%	46%	23%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%			1%		-	*	-	*	8%	*	2%			
	2022	9%	8%	3%	0%	4%	0%	-	*	-	*	0%	-	4%	3%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	77%	68%	64%	68%	75%	-	*	*	*	38%	*	71%	61%	67%	72%
	2022	76%	75%	68%	70%	67%	71%	*	*	-	*	39%	*	68%	67%	69%	67%
At Meets Grade Level or Above	2023	43%	39%	16%	7%	16%	20%	-	*	*	*	11%	*	17%	15%	14%	16%
	2022	43%	39%	21%	22%	22%	10%	*	*	-	*	11%	*	23%	17%	20%	14%
At Masters Grade Level	2023	23%	19%	3%	0%	3%	5%	-	*	*	*	0%	*	3%	3%	2%	0%
	2022	27%	23%	9%	4%	10%	5%	*	*	-	*	5%	*	10%	9%	9%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	86%	90%	86%	92%	-	-	*	*	68%	*	84%	90%	84%	67%
	2022	83%	84%	84%	88%	83%	91%	*	*	-	*	63%	*	84%	83%	84%	83%
At Meets Grade Level or Above	2023	56%	56%	36%	20%	36%	31%	-	-	*	*	16%	*	34%	38%	34%	17%
	2022	55%	55%	46%	41%	46%	52%	*	*	-	*	21%	*	48%	43%	42%	33%
At Masters Grade Level	2023	21%	21%	5%	10%	4%	0%	-	-	*	*	5%	*	3%	9%	5%	0%
	2022	21%	22%	5%	0%	4%	9%	*	*	-	*	5%	*	4%	5%	4%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	92%	80%	92%	86%	-	*	-	*	59%	*	90%	95%	92%	90%
	2022	89%	89%	86%	100%	85%	90%	-	*	-	*	73%	*	87%	81%	83%	69%
At Meets Grade Level or Above	2023	70%	70%	64%	80%	63%	57%	-	*	-	*	35%	*	70%	50%	63%	50%
	2022	68%	68%	56%	33%	55%	90%	-	*	-	*	36%	*	56%	56%	52%	23%
At Masters Grade Level	2023	38%	39%	26%	20%	24%	29%	-	*	-	*	18%	*	33%	10%	23%	20%
	2022	42%	42%	28%	17%	25%	70%	-	*	-	*	18%	*	30%	25%	25%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	81%	79%	*	75%	*	-	*	-	-	-	-	76%	86%	82%	*
	2022	92%	87%	86%	*	87%	*	-	*	-	-	*	-	88%	80%	70%	-
At Meets Grade Level or Above	2023	61%	50%	25%	*	13%	*	-	*	-	-	-	-	29%	14%	18%	*
	2022	64%	55%	57%	*	47%	*	-	*	-	-	*	-	63%	40%	40%	-

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%		*	0%	*	-	*	-	-	-	-	0%		0%	*
	2022	13%	7%	0%	*	0%	*	-	*	-	-	*	-	0%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%		65%	68%	63%	74%	40%	83%	100%	74%	39%	43%	65%	64%	61%	57%
	2022	74%	72%	64%	65%	63%	76%	85%	83%	100%	71%	39%	55%	64%	64%	60%	55%
At Meets Grade Level or Above	2023	49%	47%	31%	34%	29%	44%	40%	64%	100%	52%	16%	16%	32%	30%	27%	24%
	2022	48%	45%	34%	32%	32%	47%	46%	63%	67%	27%	18%	23%	35%	32%	29%	24%
At Masters Grade Level	2023	20%	18%	8%	10%	6%	18%	0%	27%	38%	28%	4%	1%	8%	7%	6%	4%
	2022	23%	21%	13%	11%	12%	23%	31%	34%	33%	13%	6%	14%	13%	13%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	73%	74%	72%	76%	*	87%	*	76%	43%	46%	73%	73%	70%	60%
	2022	75%	74%	73%	77%	72%	80%	*	81%	*	83%	45%	56%	71%	77%	71%	61%
At Meets Grade Level or Above	2023	53%	51%	41%	40%	39%	53%	*	73%	*	62%	16%	18%	42%	40%	36%	29%
	2022	53%	51%	48%	48%	46%	63%	*	66%	*	43%	22%	31%	47%	48%	42%	37%
At Masters Grade Level	2023	20%	18%	10%	8%	8%	22%	*	23%	*	33%	4%	4%	10%	9%	7%	4%
	2022	25%	24%	21%	20%	20%	35%	*	47%	*	17%	6%	19%	20%	23%	17%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	57%	61%	55%	73%	*	79%	*	65%	33%	30%	58%	55%	53%	57%
	2022	72%	69%	54%	55%	51%	72%	*	93%	*	55%	29%	50%	55%	53%	49%	54%
At Meets Grade Level or Above	2023	45%	41%	21%	26%	18%	36%	*	62%	*	45%	14%	15%	22%	20%	18%	21%
	2022	42%	38%	20%	22%	18%	33%	*	67%	*	18%	12%	17%	22%	19%	16%	16%
At Masters Grade Level	2023	19%	16%	6%	10%	4%	15%	*	34%	*	25%	3%	0%	7%	5%	4%	3%
	2022	20%	17%	7%	6%	6%	13%	*	23%	*	9%	5%	6%	7%	7%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	64%	79%	62%	76%	-	67%	*	86%	42%	67%	63%	65%	60%	51%
	2022	76%	74%	66%	58%	65%	82%	*	63%	*	88%	43%	50%	66%	66%	63%	53%
At Meets Grade Level or Above	2023	47%	46%	28%	39%	26%	37%	-	33%	*	43%	16%	11%	27%	29%	25%	16%
	2022	47%	45%	30%	22%	30%	41%	*	50%	*	0%	13%	0%	32%	27%	25%	16%

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	18%		14%	3%		-	0%	*	14%	6%	0%				
	2022	21%	20%	5%	2%	5%	11%	*	25%	*	0%	4%	0%	4%	6%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%		54%	61%	64%	-	100%	-	*	34%	*	0570	59%	59%	48%
	2022	75%	75%	61%	72%	60%	64%	*	*	*		+J /0	*	0570	55%	58%	
At Meets Grade Level or Above	2023	52%	51%	33%	38%	32%	36%	-	60%	-	*	19%	*	38%	23%	29%	22%
	2022	50%	50%	32%	11%	31%	54%	*	*	*	*	24%	*	36%	25%	30%	13%
At Masters Grade Level	2023	27%	27%	12%	15%	10%	18%	-	40%	-	*	11%	*	16%	4%	10%	9%
	2022	30%	30%	15%	6%	14%	36%	*	*	*	*	10%	*	18%	10%	14%	10%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	26%	38%	18%	48%	-	70%	*	*	12%	-	28%	22%	20%	24%
	2022	36%	32%	23%	19%	19%	56%	-	50%	-	17%	8%	*	22%	25%	14%	16%
Reading and Mathematics Including EOC	2023	37%	33%	26%	38%	18%	48%	-	70%	*	*	12%	-	28%	22%	20%	24%
	2022	36%	32%	23%	19%	19%	56%	-	50%	-	17%	8%	*	22%	25%	14%	16%
Reading Including EOC	2023	50%	47%	42%	38%	37%	52%	-	80%	*	*	16%	-	44%	38%	35%	47%
	2022	51%	49%	39%	38%	36%	63%	-	60%	-	17%	23%	*	36%	44%	31%	28%
Math Including EOC	2023	45%	41%	31%	38%	23%	56%	-	70%	*	*	16%	-	32%	28%	25%	29%
	2022	43%	39%	29%	29%	25%	63%	-	60%	-	17%	20%	*	29%	28%	20%	24%
4th Graders																	
Reading and Mathematics	2023	38%	35%	20%	17%	16%	46%	-	71%	-	*	10%	*	20%	21%	16%	11%
	2022	36%	33%	20%	36%	14%	47%	-	88%	*	*	16%	*	18%	23%	17%	20%
Reading and Mathematics Including EOC	2023	38%	35%	20%	17%	16%	46%	-	71%	-	*	10%	*	20%	21%	16%	11%
	2022	36%	33%	20%	36%	14%	47%	-	88%	*	*	16%	*	18%	23%	17%	20%
Reading Including EOC	2023	48%	46%	32%	33%	27%	69%	_	86%	_	*	13%	*	30%	34%	25%	21%
	2022	54%	52%	47%	73%	40%	80%	_	88%	*	*	22%	*	43%	50%	40%	45%
Math Including EOC	2023	48%	43%	29%	38%	25%	46%	-	71%	-	*		*			26%	
, č	2022	43%	39%		36%	17%	47%	-	100%	*	*	16%	*			21%	
5th Graders																	
Reading and Mathematics	2023	43%	41%	21%	22%	18%	56%	-	60%	*	*	19%	*	22%	19%	17%	19%
	2022	41%	38%	25%	5%	24%	47%	*	*	_	*	14%	*	24%	27%	20%	19%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%				18%			60%	*	*	19%	*				19%
	2022	41%	38%	25%	5%	24%	47%	*	*	-	*	14%	*	24%	27%	20%	19%
Reading Including EOC	2023	57%	55%	44%	44%	41%	56%	-	100%	*	*	24%	*	47%	39%	40%	38%
	2022	58%	55%	55%	32%	56%	68%	*	*	-	*	34%	*	52%	59%	48%	43%
Math Including EOC	2023	51%	49%	24%	22%	22%	56%	-	60%	*	*	19%	*	26%	22%	20%	19%
	2022	48%	45%	29%	5%	28%	47%	*	*	-	*	16%	*	27%	31%	23%	29%
6th Graders																	
Reading and Mathematics	2023	35%	32%	11%	0%	12%	17%	*	*	-	*	7%	0%	12%	11%	10%	10%
	2022	31%	28%	13%	25%	11%	18%	-	*	-	*	6%	*	16%	10%	9%	10%
Reading and Mathematics Including EOC	2023	35%	32%	11%	0%	12%	17%	*	*	-	*	7%	0%	12%	11%	10%	10%
	2022	31%	28%	13%	25%	11%	18%	-	*	-	*	6%	*	16%	10%	9%	10%
Reading Including EOC	2023	52%	50%	34%	21%	33%	50%	*	*	-	*	14%	0%	32%	36%	28%	19%
	2022	43%	42%	35%	50%	31%	73%	-	*	-	*	20%	*	35%	35%	30%	35%
Math Including EOC	2023	40%	36%	14%	0%	15%	17%	*	*	-	*	12%	0%	14%	14%	14%	19%
	2022	40%	35%	14%	25%	12%	18%	-	*	-	*	6%	*	17%	10%	9%	10%
7th Graders																	
Reading and Mathematics	2023	37%	34%	18%	43%	15%	38%	-	*	-	*	12%	17%	18%	18%	14%	21%
	2022	32%	28%	10%	20%	10%	16%	-	*	-	*	15%	*	12%	9%	7%	0%
Reading and Mathematics Including EOC	2023	38%	35%	18%	43%	15%	38%	-	*	-	*	12%	17%	18%	18%	14%	21%
	2022	33%	29%	11%	20%	10%	16%	-	*	-	*	16%	*	13%	9%	8%	0%
Reading Including EOC	2023	55%	51%	37%	57%	34%	62%	-	*	-	*	12%	17%	34%	41%	31%	26%
	2022	56%	54%	52%	50%	50%	68%	-	*	-	*	20%	*	54%	49%	47%	50%
Math Including EOC	2023	43%	40%	20%	43%	17%	38%	-	*	-	*	11%	17%	22%	18%	15%	21%
	2022	37%	32%	12%	20%	12%	16%	-	*	-	*	16%	*	14%	10%	9%	0%
8th Graders																	
Reading and Mathematics	2023	31%	27%	11%	*	10%	15%	-	-	-	-	13%	*	8%	15%	10%	0%
-	2022	27%	23%	11%	17%	11%	8%	-	-	*	*	5%	*	13%	8%	10%	0%
Reading and Mathematics Including EOC	2023	44%	39%	15%	13%	14%	19%	-	*	-	*	13%	*	13%	18%	13%	8%
	2022	41%	37%	22%	25%	23%	6%	*	-	*	*	5%	*	24%	19%	20%	7%
Reading Including EOC	2023	58%	55%	44%	25%	44%	44%	-	*	-	*	19%	*	43%	45%	42%	15%
	2022	58%	56%	61%	58%	62%	50%	*	-	*	*	26%	*	63%	58%	59%	47%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	ously	Econ	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	46%	16%	13%	15%	19%	-	*	-	*	13%	*	13%	20%	14%	15%
	2022	48%	43%	22%	23%	23%	11%	*	-	*	*	5%	*	24%	19%	20%	6%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	18%	22%	15%	36%	*	63%	*	44%	12%	9%	18%	18%	14%	15%
	2022	34%	31%	17%	20%	15%	33%	*	56%	*	21%	10%	21%	18%	17%	13%	13%
Reading and Mathematics Including EOC	2023	39%	36%	18%	21%	15%	36%	*	61%	*	47%	12%	8%	19%	18%	15%	15%
	2022	36%	33%	19%	20%	17%	32%	*	56%	*	21%	11%	20%	19%	18%	14%	14%
Reading Including EOC	2023	53%	51%	39%	36%	36%	54%	*	79%	*	65%	16%	17%	39%	39%	33%	28%
	2022	53%	51%	48%	47%	46%	66%	*	68%	*	42%	24%	33%	47%	49%	42%	40%
Math Including EOC	2023	47%	43%	22%	27%	19%	38%	*	61%	*	47%	15%	13%	23%	22%	19%	22%
	2022	43%	39%	21%	22%	19%	34%	*	67%	*	21%	13%	20%	22%	20%	17%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	42%	33%	40%	67%	-	67%	-	*	31%	*	41%	43%	38%	33%
Grade 4 Mathematics	2023	63%	60%	49%	63%	46%	50%	-	67%	-	*	43%	*	49%	49%	49%	43%
Grade 5 ELA/Reading	2023	65%	65%	55%	44%	55%	56%	-	*	*	*	41%	*	55%	55%	51%	60%
Grade 5 Mathematics	2023	71%	72%	59%	44%	59%	50%	-	*	*	*	59%	*	62%	55%	60%	60%
Grade 6 ELA/Reading	2023	51%	48%	29%	21%	28%	33%	*	*	-	*	30%	19%	32%	26%	29%	21%
Grade 6 Mathematics	2023	54%	52%	38%	50%	37%	42%	*	*	-	*	57%	38%	41%	33%	38%	24%
Grade 7 ELA/Reading	2023	71%	68%	56%	65%	55%	63%	-	*	-	*	35%	33%	56%	58%	53%	58%
Grade 7 Mathematics	2023	56%	57%	60%	50%	61%	56%	-	*	-	*	51%	67%	61%	59%	59%	70%
Grade 8 ELA/Reading	2023	63%	60%	42%	25%	43%	28%	-	*	-	*	30%	*	38%	49%	40%	27%
Grade 8 Mathematics	2023	74%	71%	59%	81%	57%	68%	-	-	-	*	49%	*	54%	66%	55%	57%
End of Course English I	2023	57%	54%	51%	83%	49%	64%	*	-	*	*	35%	*	50%	55%	49%	50%
End of Course English II	2023	74%	74%	74%	79%	74%	79%	-	*	-	*	71%	*	77%	68%	72%	46%
End of Course Algebra I	2023	76%	76%	69%	56%	70%	71%	-	*	*	*	72%	*	70%	66%	66%	74%
All Grades Both Subjects	2023	64%	62%	52%	51%	51%	55%	20%	68%	*	60%	45%	44%	53%	50%	50%	47%
All Grades ELA/Reading	2023	63%	61%	49%	44%	49%	53%	*	68%	*	69%	37%	36%	50%	48%	46%	42%
All Grades Mathematics	2023	66%	65%	55%	58%	55%	56%	*	69%	*	50%	53%	52%	57%	53%	54%	52%
				9	School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	24%	*	27%	-	-	*	-	*	18%	*	27%	20%	23%	18%
Grade 4 Mathematics	2023	27%	24%	18%	20%	18%	*	-	*	-	*	5%	*	16%	20%	19%	30%
Grade 5 ELA/Reading	2023	37%	37%	30%	*	31%	*	-	-	-	-	17%	-	25%	38%	28%	0%
Grade 5 Mathematics	2023	48%	50%	35%	*	33%	*	-	*	-	*	14%	*	32%	40%	34%	50%
Grade 6 ELA/Reading	2023	26%	25%	14%	*	14%	*	-	*	-	-	16%	0%	15%	13%	12%	0%
Grade 6 Mathematics	2023	35%	36%	25%	40%	20%	60%	*	*	-	-	23%	40%	26%	24%	25%	14%
Grade 7 ELA/Reading	2023	39%	37%	31%	*	30%	*	-	*	-	*	12%	*	30%	32%	31%	36%
Grade 7 Mathematics	2023	22%	23%	20%	20%	21%	*	-	-	-	*	11%	20%	18%	24%	16%	10%
Grade 8 ELA/Reading	2023	39%	36%	15%	*	14%	*	-	-	-	-	4%	*	14%	18%	18%	*
Grade 8 Mathematics	2023	49%	46%	32%	*	34%	0%	-	-	-	-	17%	*	29%	38%	31%	44%
End of Course English I	2023	26%	26%	27%	*	28%	*	-	-	-	*	8%	*	30%	20%	24%	*
End of Course English II	2023	41%	42%	48%	-	52%	*	-	*	-	-	36%	-	47%	50%	51%	0%
End of Course Algebra I	2023	58%	58%	57%	*	57%	80%	-	-	-	*	24%	*	56%	60%	53%	43%
All Grades Both Subjects	2023	38%	37%	29%	29%	29%	34%	*	29%	-	10%	15%	20%	29%	30%	28%	26%
All Grades ELA/Reading	2023	35%	34%	28%	20%	29%	19%	-	*	-	*	15%	8%	28%	28%	27%	17%
All Grades Mathematics	2023	40%	40%	30%	32%	29%	45%	*	*	-	17%	14%	29%	29%	32%	28%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education			BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-	_	rmance Leve								
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	75%	65%	33%	33%	-	-	-	-	57%	63%	53%	-	69%	66%	56%	77%
	2022	74%	72%	64%	100%	-	-	100%	-	-	54%	54%	53%	*	56%	58%	55%	
At Meets Grade Level or Above	2023	49%	47%	31%	10%	10%	-	-	-	-	22%	28%	18%	-	44%	32%	23%	38%
	2022	48%	45%	34%	67%	-	-	67%	-	-	24%	27%	21%	*	24%	32%	24%	
At Masters Grade Level	2023	20%	18%	8%	0%	0%	-	-	-	-	3%	5%	3%	-	8%	8%	4%	0%
	2022	23%	21%	13%	67%	-	-	67%	-	-	8%	9%	8%	*	12%	5%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	73%	33%	33%	-	-	-	-	61%	69%	56%	-	67%	74%	60%	67%
	2022	75%	74%	73%	*	-	-	*	-	-	60%	61%	58%	*	60%	38%	61%	-
At Meets Grade Level or Above	2023	53%	51%	41%	22%	22%	-	-	-	-	27%	37%	20%	-	53%	42%	29%	33%
	2022	53%	51%	48%	*	-	-	*	-	-	36%	37%	34%	*	40%	24%	37%	-
At Masters Grade Level	2023	20%	18%	10%	0%	0%	-	-	_	_	3%	4%	2%	_	13%	10%	4%	0%
	2022	25%	24%	21%	*	-	-	*	-	-	14%	14%	14%	*	30%	10%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	57%	44%	44%	-	-	-	-	56%	62%	52%	-	71%	57%	57%	×
	2022	72%	69%	54%	*	-	-	*	_	_	53%	53%	53%	_	56%	71%	54%	-
At Meets Grade Level or Above	2023	45%	41%	21%	0%	0%	-	-	-	-	20%	26%	15%	-	36%	21%	20%	×
	2022	42%	38%	20%	*	-	-	*	-	-	16%	24%	8%	-	11%	40%	16%	-
At Masters Grade Level	2023	19%	16%	6%	0%	0%	-	-	-	-	3%	8%	0%	-	7%		4%	k
	2022	20%	17%	7%	*	-	-	*	_	_	5%	7%	3%	_	0%	3%	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	64%	*	*	-	-	-	-	49%	44%	52%	-	83%	65%	50%	*
	2022	76%	74%	66%	-	-	-	-	-	-	50%	35%	57%	-	*	44%	53%	-
At Meets Grade Level or Above	2023	47%	46%	28%	*	*	-	-	_	_	11%	6%	14%	_	50%	29%	15%	k
	2022	47%	45%	30%	-	-	-	-	-	-	15%	6%	20%	-	*	11%	16%	-
At Masters Grade Level	2023	18%	18%	4%	*	*	-	-	-	-	2%	0%	3%	-	0%	5%	2%	k
	2022	21%	20%	5%	-	-	-	-	-	_	2%	0%	3%	_	*	0%	2%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	61%	-	-	-	-	-	-	48%	-	48%	-	*	62%	45%	×
	2022	75%	75%	61%	-	-	-	-	-	-	35%	-	35%	-	*	*	37%	-
At Meets Grade Level or Above	2023	52%	51%	33%	-	-	-	-	-	-	24%	-	24%	-	*	33%		ł
	2022	50%	50%	32%	-	-	-	-	-	-	15%	-	15%	-	*	*	13%	-
At Masters Grade Level	2023	27%	27%	12%	-	-	-	-	-		10%	-	10%	-	*	12%		×
	2022		30%	15%	-	-	-	-	-		12%	-	12%	-	*	_	10%	-
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	52%	25%	25%	_	-	-		46%	48%	45%	-	65%	52%	47%	50%
All Grades ELA/Reading	2023			49%	33%	33%	-	-	-		41%	46%	38%	-		-		

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

	School Year	State	Region 20		Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	55%	17%	17%	-	-	-	-	52%	50%	53%	-	81%	55%	53%	*
						School	Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	29%	14%	14%	-	-	-	-	26%	30%	24%	-	27%	29%	25%	*
All Grades ELA/Reading	2023	35%	34%	28%	*	*	-	-	-	-	19%	15%	21%	-	*	29%	16%	*
All Grades Mathematics	2023	40%	40%	30%	*	*	-	-	-	-	32%	41%	26%	-	43%	30%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20		African American	-			Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						(7 th C	iluucs)									
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	93%	95%	93%	94%	83%	89%	100%	89%	95%	79%	96%	88%	94%	81%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	0%	0%	0%	9%	4%	20%	3%	8%	4%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	17%	11%	0%	0%	0%	1%	0%	2%	1%	11%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	2%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	0%	0%	0%	2%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	96%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	95%	93%	96%	*	86%	*	88%	96%	76%	96%	88%	94%	78%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	*	0%	*	8%	4%	22%	3%	8%	4%	6%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	1%	1%	*	14%	*	0%	0%	3%	1%	3%	1%	15%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	4%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	4%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	94%	96%	94%	96%	*	88%	*	95%	95%	82%	97%	89%	94%	84%
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	3%	*	0%	*	5%	4%	18%	2%	8%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	12%	*	0%	0%	0%	0%	2%	1%	9%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	94%	98%	94%	-	100%	*	100%	99%	100%	97%	99%	99%	100%
Included in Accountability	93%	93%	91%	88%	93%	87%	-	100%	*	100%	94%	82%	94%	87%	94%	82%
Not Included in Accountability: Mobile	4%	5%	6%	6%	5%	6%	-	0%	*	0%	4%	18%	3%	10%	5%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	2%	2%	6%	2%	6%	-	0%	*	0%	1%	0%	3%	1%	1%	0%

	State	Region 20		African American	Hispanic	White	American Indian		Pacific		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	2%			0%	0%	-	0%	*		1%	0%			0%	0%
Other	0%	0%		3%	2%	6%	_	0%	*		1%	0%			1%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	96%	-	100%	-	*	96%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	93%	100%	93%	92%	-	100%	-	*	90%	80%	95%	89%	94%	88%
Not Included in Accountability: Mobile	4%	4%			5%	4%		0%	-	*	4%	20%			5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	*	1%	0%	0%	1%	0%	4%
Not Tested	1%	2%	1%	0%	1%	4%	-	0%	-	*	4%	0%	1%	1%	1%	0%
Absent	1%	2%	1%	0%	1%	4%	-	0%	-	*	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	61%	*	63%	40%	-	*	-	-	*	-	58%	70%	77%	*
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	98%	98%	98%	96%	100%	100%	100%	98%	98%	95%	98%	97%	98%	99%
Included in Accountability	93%	92%	91%	88%	92%	92%	100%	97%	75%	95%	95%	69%	95%	86%	95%	90%
Not Included in Accountability: Mobile	5%	5%	6%	10%	6%	3%	0%	3%	25%	3%	3%	27%	3%	11%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	2%	2%	2%	2%	4%	0%	0%	0%	2%	2%	5%	2%	3%	2%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	0%	2%	1%	0%	1%	1%	1%	1%
Other	0%	0%	1%	1%	1%	2%	0%	0%	0%	0%	1%	5%	1%	2%	1%	0%
Reading																
Assessment Participant	99%	98%	98%	99%	98%	96%	*	100%	*	96%	98%	88%	99%	97%	98%	98%
Included in Accountability	92%	92%	90%	88%	91%	92%	*	97%	*	96%	94%	62%	95%	85%	95%	85%
Not Included in Accountability: Mobile	5%	5%	7%	10%	6%	4%	*	3%	*	0%	3%	27%	3%	11%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	1%	0%	*	0%	*	0%	1%	0%	1%	0%	1%	6%
Not Tested	1%	2%	2%	1%	2%	4%	*	0%	*	4%	2%	12%	1%	3%	2%	2%
Absent	1%	1%	1%	1%	1%	2%	*	0%	*	4%	2%	0%	1%	1%	1%	2%
Other	0%	0%	1%	1%	1%	2%	*	0%	*	0%	0%	12%	0%	2%	1%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	98%	*	100%	*	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	92%	88%	92%	95%	*	97%	*	100%	95%	75%	95%	87%	96%	92%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	7%	11%	6%	3%	*	3%	*	0%	3%	25%	3%	11%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	2%	2%	*	0%	*	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	1%	0%	0%	1%
Other	0%	0%	1%	2%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	0%
Science																
Assessment Participant	98%	98%	96%	96%	97%	91%	*	100%	*	100%	97%	100%	97%	96%	97%	100%
Included in Accountability	93%	93%	91%	88%	92%	86%	*	100%	*	89%	96%	60%	94%	86%	94%	93%
Not Included in Accountability: Mobile	4%	5%	6%	9%	5%	5%	*	0%	*	11%	1%	40%	3%	10%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	4%	4%	3%	9%	*	0%	*	0%	3%	0%	3%	4%	3%	0%
Absent	1%	2%	1%	0%	1%	3%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	3%	4%	2%	6%	*	0%	*	0%	1%	0%	3%	2%	2%	0%
Social Studies																
Assessment Participant	98%	98%	96%	95%	97%	97%	*	*	*	*	98%	*	98%	94%	96%	97%
Included in Accountability	94%	93%	91%	86%	93%	97%	*	*	*	*	96%	*	96%	84%	95%	94%
Not Included in Accountability: Mobile	4%	4%	5%	10%	4%	0%	*	*	*	*	1%	*	2%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	4%	5%	3%	3%	*	*	*	*	2%	*	2%	6%	4%	3%
Absent	1%	2%	2%	5%	2%	3%	*	*	*	*	1%	*	1%	4%	3%	3%
Other	0%	0%	1%	0%	1%	0%	*	*	*	*	1%	*	1%	2%	1%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	54%	*	50%	*	-	*	-	-	*	-	50%	71%	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	20		American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.9%	91.7%	92.6%	91.4%	92.5%	92.3%	95.4%	*	92.8%	91.6%	90.8%	93.3%
2020-21	95.0%	94.6%	92.9%	92.7%	92.4%	95.3%	97.3%	98.2%	*	95.5%	93.5%	92.0%	92.8%
Chronic Absenteeism													
2021-22	25.7%	30.9%	29.1%	29.9%	30.3%	26.0%	25.0%	9.6%	*	20.4%	30.2%	34.5%	22.6%
2020-21	15.0%	15.9%	20.9%	20.6%	22.4%	15.5%	0.0%	3.3%	0.0%	13.9%	20.1%	24.0%	19.3%
Annual Dropout Rate (Gr 7 -8)												
2021-22	0.7%	0.7%	0.5%	0.0%	0.4%	2.0%	*	*	*	*	0.0%	0.8%	0.0%
2020-21	0.9%	1.0%	0.3%	3.1%	0.2%	0.0%	*	*	*	*	1.1%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.8%	2.4%	2.9%	2.3%	4.5%	-	0.0%	*	0.0%	0.0%	2.9%	2.4%
2020-21	2.4%	3.1%	0.4%	3.6%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	87.8%	93.1%	*	93.9%	90.9%	-	*	-	-	100.0%	91.0%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	3.5%	0.8%	*	0.0%	0.0%	-	*	-	-	0.0%	1.3%	0.0%
Dropped Out	6.4%	8.4%	6.1%	*	6.1%	9.1%	-	*	-	-	0.0%	7.7%	0.0%
Graduates and TxCHSE	90.0%	88.1%	93.1%	*	93.9%	90.9%	-	*	-	-	100.0%	91.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	93.9%	*	93.9%	90.9%	-	*	-	-	100.0%	92.3%	100.0%
Class of 2021													
Graduated	90.0%	87.8%	96.1%	100.0%	96.4%	88.9%	-	*	-	*	94.7%	96.4%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.0%	2.3%	0.0%	2.7%	0.0%	-	*	-	*	0.0%	2.4%	0.0%
Dropped Out	5.8%	7.9%	1.6%	0.0%	0.9%	11.1%	-	*	-	*	5.3%	1.2%	0.0%
Graduates and TxCHSE	90.3%	88.1%	96.1%	100.0%	96.4%	88.9%	-	*	-	*	94.7%	96.4%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	98.4%	100.0%	99.1%	88.9%	-	*	-	*	94.7%	98.8%	100.0%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2021													
Graduated	92.2%	90.2%	98.4%	100.0%	99.1%	88.9%	-	*	-	*	94.7%	98.8%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.4%	1.6%	0.0%	0.9%	11.1%	-	*	-	*	5.3%	1.2%	0.0%
Graduates and TxCHSE	92.7%	90.6%	98.4%	100.0%	99.1%	88.9%	-	*	-	*	94.7%	98.8%	100.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

										Two or			
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.6%	98.4%	100.0%	99.1%	88.9%	-	*	-	*	94.7%	98.8%	100.0%
Class of 2020													
Graduated	92.2%	90.5%	99.3%	*	99.2%	100.0%	-	*	-	*	100.0%	98.8%	100.0%
Received TxCHSE	0.5%	0.5%	0.7%	*	0.8%	0.0%	-	*	-	*	0.0%	1.2%	0.0%
Continued HS	1.1%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	90.9%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	91.0%	98.6%	*	99.2%	91.7%	-	*	-	*	100.0%	97.7%	100.0%
Received TxCHSE	0.5%	0.6%	1.4%	*	0.8%	8.3%	-	*	-	*	0.0%	2.3%	0.0%
Continued HS	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	91.6%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.6%	90.7%	99.0%	*	98.9%	100.0%	-	*	-	*	100.0%	98.7%	100.0%
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.1%	1.0%	*	1.1%	0.0%	-	*	-	*	0.0%	1.3%	0.0%
Graduates and TxCHSE	93.2%	91.3%	99.0%	*	98.9%	100.0%	-	*	-	*	100.0%	98.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	99.0%	*	98.9%	100.0%	-	*	-	*	100.0%	98.7%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	87.8%	93.1%	*	93.9%	90.9%	-	*	-	-	100.0%	91.0%	100.0%
Class of 2021	90.0%	87.8%	96.1%	100.0%	96.4%	88.9%	-	*	-	*	94.7%	96.4%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	2.7%	9.8%	*	9.3%	20.0%	-	*	-	-	24.0%	12.7%	16.7%
Class of 2021	3.8%	2.5%	7.3%	20.0%	5.6%	25.0%		*	-	*	5.6%	7.4%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2022	84.3%	83.6%	75.4%	*	76.6%	70.0%	-	*	-	-	64.0%	67.6%	50.0%
Class of 2021	81.9%	80.8%	86.2%	80.0%	86.9%	75.0%	-	*	-	*	77.8%	85.2%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.3%	85.2%	*	86.0%	90.0%	-	*	-	-	88.0%	80.3%	66.7%
Class of 2021	85.7%	83.3%	93.5%	100.0%	92.5%	100.0%	-	*	-	*	83.3%	92.6%	100.0%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	2.7%	10.0%	*	9.5%	20.0%	-	*	-	-	25.0%	12.9%	16.7%
2020-21	3.8%	2.7%	7. 9 %	14.3%	6.5%	22.2%	-	*	-	*	5.3%	8.2%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.5%	7 6 .7%	*	78.1%	70.0%	-	*	-	-	66.7%	70.0%	50.0%
2020-21	80.4%	79.3%	83.5%	71.4%	84.3%	77.8%	-	*	-	*	73.7%	81.2%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2021-22	86.0%	84.2%	86.7%	*	87.6%	90.0%	-	*	-	-	91.7%	82.9%	66.7%
2020-21	84.1%	81.9%	91.3%	85.7%	90.7%	100.0%	-	*	-	*	78.9%	89.4%	100.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	120	100.0%	368,686	100.0%
By Ethnicity:				
African American	3	2.5%	45,227	12.3%
Hispanic	105	87.5%	191,125	51.8%
White	10	8.3%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	2	1.7%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	16	13.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	12	10.0%	14,179	3.8%
Foundation H.S. Program (DLA)	92	76.7%	302,917	82.2%
Special Education Graduates	24	20.0%	32,447	8.8%
Economically Disadvantaged Graduates	70	58.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	5.0%	40,398	11.0%
At-Risk Graduates	79	65.8%	159,689	43.3%
CTE Completers	55	45.8%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

College, C→T 2021-22 7 2020-21 6 Z021-22 5 2020-21 5 2020-21 5 2020-21 5 2021-22 5 2021-22 5 2020-21 5 2020-21 5 2020-21 5 2020-21 5 2020-21 5 2020-21 4 2020-21 4 2020-21 4 2020-21 4 2020-21 4 2020-21 4 2020-21 4	70.0% 65.2% dy (Annu 52.9% 52.7%	62.8% 58.9% ual Gradu 48.3% 47.8%	eady (An 87.5% 52.0%	*	College, C Graduate	Career, ar es (Stude 90.0% 77.8%	Indian nd Military F nt Achiever -	Ready nent) *	Islander -	Races	Ed 100.0%	Disadv 85.7%	EB/EL
2021-22 7 2020-21 6 College Ready 5 2021-22 5 2021-22 5 2021-22 5 2021-22 5 2021-22 5 2021-22 5 2021-22 4 2020-21 4 2020-21 4 2020-21 4 2020-21 4 2021-22 4 2021-22 4	70.0% 65.2% dy (Annu 52.9% 52.7% Graduate 57.1%	62.8% 58.9% ual Gradu 48.3% 47.8%	87.5% 52.0% Jates)	*	Graduate Jates) 86.7%	90.0% 77.8%	nt Achiever	nent) *	-	-	100.0%	85.7%	100.004
2021-22 7 2020-21 6 College Ready 5 2021-22 5 2021-22 5 TSI Criteria Gr 2021-22 5 2021-22 5 2021-22 5 2020-21 5 TSI Criteria Gr 2021-22 4 2020-21 4 TSI Criteria Gr 2021-22 4 2021-22 4	70.0% 65.2% dy (Annu 52.9% 52.7% Graduate 57.1%	62.8% 58.9% ual Gradu 48.3% 47.8%	87.5% 52.0% Jates)	*	86.7%	77.8%	-		-	-	100.0%	85.7%	100.00/
2020-21 6 College Re-very 2021-22 5 TSI Criteri- 6 2020-21 5 TSI Criteri- 6 2020-21 6 2020-21 4 2020-21 4 2020-21 4 2020-21 4	65.2% dy (Annu 52.9% 52.7% Graduate 57.1%	58.9% ual Gradu 48.3% 47.8%	52.0% Jates)			77.8%	-		-	-	100.0%	85.7%	100 00/
College R 2021-22 5 2020-21 5 TSI Criteri> 6 2021-22 5 2020-21 5 TSI Criteri> 6 2021-22 4 2021-22 4 2021-22 4 2020-21 4 2020-21 4 2020-21 4 2021-22 4 2021-22 4	dy (Annu 52.9% 52.7% Graduate 57.1%	ual Gradu 48.3% 47.8%	uates)	71.4%	48.1%		_						100.0%
2021-22 5 2020-21 5 TSI Criteria Gr 2021-22 5 TSI Criteria Gr 2021-22 4 2020-21 4 2020-21 4 2020-21 5 TSI Criteria Gr 2021-22 4 2021-22 4 2021-22 4	52.9% 52.7% Graduate 57.1%	48.3% 47.8%				~ "		*	-	*	78.9%	49.4%	66.7%
2021-22 5 2020-21 5 TSI Criteria 5 2021-22 5 TSI Criteria 5 2021-22 4 2020-21 4 2020-21 4 2020-21 4 2020-21 5 2021-22 4 2021-22 4 2021-22 4	52.9% 52.7% Graduate 57.1%	48.3% 47.8%				College Gradu	Ready ates						
2020-21 5 TSI Criteria 5 2021-22 5 TSI Criteria 6 2021-22 4 2020-21 4 2020-21 4 2020-21 4 2020-21 4 2020-21 4 2020-21 4 2021-22 4 2021-22 4	52.7% Graduate 57.1%	47.8%	80.8%										
TSI Criteria Gr 2021-22 Sr 2020-21 Sr TSI Criteria Gr 2021-22 4 2020-21 4 TSI Criteria Gr 2021-22 4 2020-21 4 2021-22 4 2021-22 4	Graduate 57.1%			*	80.0%	80.0%	-	*	-	-	66.7%	78.6%	83.3%
2021-22 5 2020-21 5 TSI Criteria 6 2021-22 4 2020-21 4 TSI Criteria 6 2021-22 4	57.1%		43.3%	71.4%	39.8%	55.6%	-	*	-	*	21.1%	38.8%	33.3%
2020-21 5 TSI Criteria Gr 2021-22 4 2020-21 4 TSI Criteria Gr 2021-22 4		es in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
TSI Criteria Gr 2021-22 4 2020-21 4 TSI Criteria Gr 2021-22 4	56 1%	53.2%	86.7%	*	84.8%	100.0%	-	*	-	-	79.2%	84.3%	100.0%
2021-22 4 2020-21 4 TSI Criteria 4 2021-22 4	20.170	50.9%	39.4%	57.1%	36.1%	66.7%	-	*	-	*	21.1%	35.3%	16.7%
2020-21 4 TSI Criteri> Gr 2021-22 4	Graduate	es in Mat	hematics	(Annual G	iraduates)								
TSI Criteria Gr 2021-22 4	48.2%	42.8%	80.8%	*	80.0%	80.0%	-	*	-	-	66.7%	77.1%	83.3%
2021-22 4	45.7%	39.8%	26.8%	14.3%	25.9%	44.4%	-	*	-	*	15.8%	21.2%	16.7%
	Graduate	es in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21 4	42.2%	36.9%	73.3%	*	71.4%	80.0%	-	*	-	-	66.7%	68.6%	83.3%
	40.4%	35.0%	18.9%	14.3%	18.5%	22.2%	-	*	-	*	10.5%	17.6%	0.0%
AP / IB Met Cr	riteria i	n Any Su	ıbject (An	nual Grad	uates)								
2021-22 2	20.5%	19.2%	13.3%	*	11.4%	20.0%	-	*	-	-	4.2%	7.1%	16.7%
2020-21 2	21.3%	20.2%	9.4%	14.3%	8.3%	11.1%	-	*	-	*	5.3%	7.1%	33.3%
Associate Deg	gree (A	nnual Gr	aduates)										
2021-22	2.4%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2020-21	2.6%	1.9%	0.8%	0.0%	0.0%	11.1%	-	*	-	*	0.0%	0.0%	0.0%
Dual Course C	Credits	in Any S	ubject (A	nnual Gra	duates)								
2021-22 2	24.0%	24.0%	17.5%	*	18.1%	0.0%	-	*	-	-	4.2%	18.6%	0.0%
2020-21 2	25.9%	25.9%	35.4%	57.1%	31.5%	55.6%	-	*	-	*	21.1%	30.6%	33.3%
Onramps Cou	urse Cro	edits (An	nual Grad	duates)									
2021-22	4.4%	9.6%	4.2%	*	2.9%	10.0%	-	*	-	-	0.0%	0.0%	0.0%
2020-21	4.4%	9.7%	7.9%	14.3%	6.5%	11.1%	-	*	-	*	5.3%	5.9%	16.7%
					Car	eer / Mili [.] Gradu	tary Ready ates						
Career or Milit	itary Re	ady (Anr	nual Grad	luates)									
	33.5%	26.9%	19.2%		20.0%	20.0%	-	*	-	-	91.7%	18.6%	33.3%
	24.2%	20.0%	12.6%			22.2%		*	-	*	78.9%	11.8%	33.3%
Approved Indu													
2021-22 2		20.8%	0.8%		1.0%	0.0%		*	-	-	0.0%	0.0%	0.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	1.6%	0.0%	1.9%	0.0%	-	*	-	*	5.3%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradu	uates)							
2021-22	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2020-21	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2020-21	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	l Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	4.4%	4.8%	11.8%	0.0%	11.1%	22.2%	-	*	-	*	78.9%	11.8%	33.3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

											Two or			
	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=)	Criterion) (Annu	al Grad	uates)											
Reading	2021-22	22.8%	21.3%	18.3%	*	16.2%	30.0%	-	*	-	-	12.5%	12.9%	0.0%
	2020-21	25.9%	27.2%	25.2%	57.1%	22.2%	33.3%	-	*	-	*	10.5%	22.4%	16.7%
Mathematics	2021-22	18.7%	17.6%	17.5%	*	16.2%	30.0%	-	*	-	-	4.2%	14.3%	0.0%
	2020-21	19.4%	20.9%	15.0%	14.3%	13.9%	22.2%	-	*	-	*	10.5%	10.6%	0.0%
Both Subjects	2021-22	12.6%	12.1%	7.5%	*	5.7%	20.0%	-	*	-	-	0.0%	4.3%	0.0%
	2020-21	14.4%	16.6%	11.8%	14.3%	10.2%	22.2%	-	*	-	*	5.3%	9.4%	0.0%
Completed and Received Cre	edit for College F	Prep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22	11.7%	6.4%	65.0%	*	65.7%	70.0%	-	*	-	-	70.8%	70.0%	100.0%
	2020-21	8.6%	3.2%	0.8%	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	11.2%	60.8%	*	63.8%	40.0%	-	*	-	-	62.5%	64.3%	83.3%
	2020-21	10.3%	6.8%	7. 9 %	0.0%	7.4%	22.2%	-	*	-	*	5.3%	5.9%	16.7%
Both Subjects	2021-22	7.5%	3.8%	48.3%	*	49.5%	40.0%	-	*	-	-	54.2%	51.4%	83.3%
	2020-21	4.9%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.4%	19.8%	20.0%	18.6%	29.2%	-	*	-	*	9.1%	17.1%	25.0%
	2021	21.1%	20.8%	14.7%	9.1%	14.0%	15.8%	-	*	*	*	4.3%	13.9%	12.5%
English Language Arts	2022	13.2%	13.8%	8.2%	10.0%	7.5%	12.5%	-	*	-	*	3.6%	5.0%	0.0%
	2021	12.1%	12.8%	7. 9 %	9.1%	7.4%	10.5%	-	*	*	*	0.0%	7.0%	6.3%
Mathematics	2022	6.9%	5.5%	5.8%	10.0%	4.7%	8.3%	-	*	-	*	1.8%	5.0%	6.3%
	2021	6.1%	4.9%	4.1%	0.0%	3.9%	0.0%	-	*	*	*	2.2%	3.2%	6.3%
Science	2022	9.6%	7.9%	3.8%	10.0%	2.8%	12.5%	-	*	-	*	1.8%	2.8%	0.0%
	2021	8.7%	7.4%	5.3%	0.0%	3.9%	15.8%	-	*	*	*	2.2%	4.8%	0.0%
Social Studies	2022	12.5%	12.9%	6.5%	20.0%	5.5%	8.3%	-	*	-	*	5.5%	6.1%	0.0%
	2021	11.6%	12.4%	3.4%	9.1%	3.1%	5.3%	-	*	*	*	0.0%	2.7%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	52.5%	31.0%	*	23.4%	57.1%	-	*	-	-	40.0%	12.9%	*
	2021	48.6%	44.6%	20.5%	*	12.5%	*	-	*	-	*	*	11.5%	*
English Language Arts	2022	53.2%	54.1%	37.5%	*	21.1%	*	-	*	-	-	*	0.0%	-
	2021	42.7%	39.0%	23.8%	*	11.8%	*	-	*	-	-	-	23.1%	*
Mathematics	2022	50.4%	45.7%	11.8%	*	8.3%	*	-	*	-	-	*	0.0%	*
	2021	49.4%	41.4%	9.1%	-	11.1%	-	-	*	-	*	*	0.0%	*
Science	2022	44.7%	49.0%	18.2%	*	14.3%	*	-	-	-	-	*	20.0%	-
	2021	41.4%	42.8%	21.4%	_	22.2%	*	-	*	_	*	*	11.1%	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

											Two or			
	Academic Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	38.3%	10.5%	*	0.0%	*	-	*	-	-	*	0.0%	-
	2021	42.2%	36.4%	22.2%	*	0.0%	*	-	-	-	-	-	20.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.3%	74.2%	*	74.3%	50.0%	-	*	-	?	66.7%	79.4%	66.7%
	2020-21	70.8%	67.4%	48.8%	28.6%	48.1%	66.7%	-	*	-	*	26.3%	44.7%	33.3%
At/Above Criterion for All Examinees	2021-22	32.1%	28.5%	18.0%	*	15.4%	20.0%	-	*	-	*	0.0%	11.1%	*
	2020-21	32.9%	31.8%	14.5%	*	11.5%	33.3%	-	*	-	*	20.0%	15.8%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	978	911	*	905	856	-	*	-	*	806	888	*
	2020-21	1002	994	925	895	912	1007	-	850	-	1260	922	911	825
English Language Arts and Writing	2021-22	506	497	475	*	472	440	-	*	-	*	426	467	*
	2020-21	504	504	481	490	472	547	-	390	-	620	482	469	410
Mathematics	2021-22	496	481	436	*	433	416	-	*	-	*	380	421	*
	2020-21	498	490	444	405	440	460	-	460	-	640	440	442	415
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.4	*	-	*	-	-	*	-	-	-	*	-
	2020-21	20.0	19.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	19.2	*	-	*	-	-	*	-	-	-	*	-
	2020-21	19.6	18.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.1	*	-	*	-	-	*	-	-	-	*	-
	2020-21	19.9	18.9	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	19.7	*	-	*	-	-	*	-	-	-	*	-
	2020-21	20.3	19.4	-	-	-	-	-	-	-	-	-	-	-

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

	Academic Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12))									
Any Subject	2021-22	44.2%	42.6%	58.0%	41.4%	59.8%	51.7%	-	100.0%	-	20.0%	37.4%	54.1%	52.9%
	2020-21	42.5%	41.6%	55.6%	46.2%	55.9%	55.2%	*	83.3%	*	40.0%	41.7%	55.0%	57.9%
English Language Arts	2021-22	16.6%	15.0%	29.4%	16.0%	31.4%	20.7%	-	40.0%	-	0.0%	17.7%	26.2%	18.2%
	2020-21	16.3%	14.9%	32.6%	28.0%	32.0%	37.5%	*	50.0%	*	33.3%	24.5%	31.7%	33.3%
Mathematics	2021-22	19.9%	18.8%	9.6%	8.0%	8.7%	14.3%	-	60.0%	-	10.0%	0.9%	8.1%	6.3%
	2020-21	19.3%	18.8%	12.6%	16.7%	12.6%	9.1%	*	33.3%	*	12.5%	4.1%	11.6%	8.3%
Science	2021-22	21.1%	20.2%	22.6%	16.0%	22.8%	24.5%	-	60.0%	-	0.0%	18.3%	20.9%	16.7%
	2020-21	20.6%	20.3%	24.0%	16.7%	24.2%	20.4%	*	66.7%	*	30.0%	19.6%	21.4%	17.6%
Social Studies	2021-22	22.8%	22.4%	19.9%	20.8%	18.7%	28.6%	-	60.0%	-	20.0%	8.0%	18.2%	9.1%
	2020-21	22.8%	22.7%	25.3%	28.0%	24.0%	35.2%	*	33.3%	*	30.0%	6.9%	23.0%	21.6%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	47.9%	45.7%	42.9%	46.3%	44.4%	-	*	-	*	21.1%	44.7%	16.7%
	2019-20	46.1%	48.4%	57.3%	*	60.2%	41.7%	-	*	-	*	60.0%	50.6%	60.0%
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

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		Membership			Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,096	100.0%	5,504,150	100.0%	3,097	100.0%	5,518,432	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	99	3.2%	243,493	4.4%	99	3.2%	244,284	4.4%
Pre-Kindergarten: 3-year Old	1	0.0%	40,199	0.7%	1	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	98	3.2%	203,294	3.7%	98	3.2%	203,749	3.7%
Kindergarten	203	6.6%	367,180	6.7%	203	6.6%	367,633	6.7%
Grade 1	250	8.1%	399,048	7.2%	250	8.1%	399,419	7.2%
Grade 2	252	8.1%	395,639	7.2%	252	8.1%	395,969	7.2%
Grade 3	246	7.9%	393,583	7.2%	246	7.9%	393,871	7.1%
Grade 4	264	8.5%	393,765	7.2%	264	8.5%	394,020	7.1%
Grade 5	238	7.7%	395,111	7.2%	238	7.7%	395,384	7.2%
Grade 6	271	8.8%	399,341	7.3%	271	8.8%	399,557	7.2%
Grade 7	256	8.3%	409,362	7.4%	256	8.3%	409,566	7.4%
Grade 8	264	8.5%	425,589	7.7%	264	8.5%	425,758	7.7%
Grade 9	235	7.6%	477,875	8.7%	235	7.6%	478,101	8.7%
Grade 10	223	7.2%	436,752	7.9%	224	7.2%	437,002	7.9%
Grade 11	139	4.5%	385,894	7.0%	139	4.5%	386,246	7.0%
Grade 12	156	5.0%	364,317	6.6%	156	5.0%	366,512	6.6%
Ethnic Distribution								
African American	172	5.6%	705,310	12.8%	172	5.6%	706,775	12.8%
Hispanic	2,539	82.0%	2,915,219	53.0%	2,540	82.0%	2,921,416	52.9%
White	263	8.5%	1,410,571	25.6%	263	8.5%	1,416,240	25.7%
American Indian	7	0.2%	17,920	0.3%	7	0.2%	17,976	0.3%
Asian	64	2.1%	280,306	5.1%	64	2.1%	280,742	5.1%
Pacific Islander	3	0.1%	8,696	0.2%	3	0.1%	8,718	0.2%
Two or More Races	48	1.6%	166,128	3.0%	48	1.5%	166,565	3.0%
Sex								
Female	1,520	49.1%	2,688,496	48.8%	1,520	49.1%	2,693,780	48.8%
Male	1,576	50.9%	2,815,654	51.2%	1,577	50.9%	2,824,652	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,335	75.4%	3,415,987	62.1%	2,335	75.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	761	24.6%	2,088,163	37.9%	762	24.6%	2,097,215	38.0%
Section 504 Students	141	4.6%	407,619	7.4%	142	4.6%	407,904	7.4%
EB Students/EL	253	8.2%	1,269,408	23.1%	253	8.2%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%						
Students w/ Dyslexia	114	3.7%			115	3.7%	302,615	5.5%

	Membership			Enrollment				
	Dis	District State		te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	2	0.1%	13,415	0.2%	2	0.1%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	7	0.2%	122,390	2.2%	7	0.2%	122,504	2.2%
Migrant	3	0.1%	13,769	0.3%	3	0.1%	13,810	0.3%
Title I	3,093	99.9%	3,555,650	64.6%	3,094	99.9%	3,563,890	64.6%
Military Connected	113	3.6%	199,203	3.6%	113	3.6%	199,325	3.6%
At-Risk	1,515	48.9%	2,935,164	53.3%	1,515	48.9%	2,938,753	53.3%
Students by Instructional Program								
Bilingual/ESL Education	277	8.9%	1,278,846	23.2%	277	8.9%	1,279,697	23.2%
Career and Technical Education	706	22.8%	1,459,380	26.5%	707	22.8%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	581	77.2%	1,203,083	72.3%	582	77.2%	1,203,363	72.2%
Gifted and Talented Education	353	11.4%	453,585	8.2%	353	11.4%	453,689	8.2%
Special Education	464	15.0%	693,061	12.6%	464	15.0%	702,785	12.7%
Students with Disabilities by Type of Primary Disabilities	ity							
Total Students with Disabilities	464		693,060					
Students with Intellectual Disabilities	222	47.8%	305,800	44.1%				
Students with Physical Disabilities	87	18.8%	138,820	20.0%				
Students with Autism	39	8.4%	107,586	15.5%				
Students with Behavioral Disabilities	116	25.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22)								
Total Mobile Students	617	19.5%	893,031	16.8%				
African American	55	1.7%	176,665	3.3%				
Hispanic	459	14.5%	462,284	8.7%				
White	53	1.7%	180,620	3.4%				
American Indian	2	0.1%	3,221	0.1%				
Asian	29	0.9%	38,716	0.7%				
Pacific Islander	1	0.0%	2,067	0.0%				
Two or More Races	18	0.6%	29,458	0.6%				
Special Ed Students who are Mobile	88	15.9%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	43	18.2%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	273	14.5%	604,295	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	750	25.0%	751,495	1 8 .1%				

	Non-Special Education Rates		Spec Educa Rat	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	0.4%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	2.0%	2.0%
Grade 3	0.5%	0.8%	0.0%	0.9%
Grade 4	0.5%	0.5%	0.0%	0.5%
Grade 5	0.5%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	1.9%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	1.5%	8.7%	2.6%	12.6%

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	1	0.1%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.8	18.7
Grade 1	19.1	19.1
Grade 2	21.0	19.1
Grade 3	21.1	19.3
Grade 4	21.0	19.4
Grade 5	22.2	20.8
Grade 6	18.5	19.2
Secondary		
English/Language Arts	15.4	16.2
Foreign Languages	18.4	18.8
Mathematics	17.3	17.5
Science	20.9	18.5
Social Studies	15.6	18.9

	District		State	
Staff Information	Count Percent		Count	Percent
Total Staff	391.0	100.0%	763,729.4	100.0%
Professional Staff	237.6	60.8%	489,326.8	64.1%
Teachers	181.8	46.5%	371,646.7	48.7%
Professional Support	48.8	12.5%	82,878.8	10.9%
Campus Administration (School Leadership)	6.0	1.5%	25,300.5	3.3%
Central Administration	1.0	0.3%	9,500.8	1.2%
Educational Aides	82.7	21.1%	86,185.9	11.3%
Auxiliary Staff	70.8	18.1%	188,216.7	24.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	3.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff	296.0	75.7%	406,630.8	53.2%
Teachers by Ethnicity				
African American	12.0	6.6%	44,033.4	11.8%
Hispanic	104.9	57.7%	110,015.9	29.6%
White	61.9	34.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	1.0	0.6%	7,310.0	2.0%
Pacific Islander	1.0	0.5%	514.6	0.1%
Two or More Races	1.0	0.6%	4,531.1	1.2%
Teachers by Sex				
Males	42.8	23.6%	90,752.5	24.4%
Females	139.0	76.4%	280,894.2	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	148.6	81.7%	268,238.6	72.2%
Masters	31.2	17.2%	92,878.9	25.0%
Doctorate	2.0	1.1%	2,938.0	0.8%
Teachers by Years of Experience				
Beginning Teachers	47.6	26.2%	36,179.6	9.7%
1-5 Years Experience	60.6	33.3%	97,667.0	26.3%
6-10 Years Experience	34.7	19.1%	76,209.5	20.5%
11-20 Years Experience	28.0	15.4%	101,173.2	27.2%
21-30 Years Experience	8.9	4.9%	49,550.0	13.3%
Over 30 Years Experience	2.0	1.1%	10,867.4	2.9%
Number of Students per Teacher	17.0	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	4.0	6.1
Average Years Experience of Principals with District	4.0	5.3
Average Years Experience of Assistant Principals	3.5	5.2
Average Years Experience of Assistant Principals with District	2.8	4.4
Average Years Experience of Teachers	6.0	11.0
Average Years Experience of Teachers with District	1.6	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$53,474	\$53,300
1-5 Years Experience	\$58,577	\$56,516
6-10 Years Experience	\$59,603	\$59,732
11-20 Years Experience	\$62,100	\$63,389
21-30 Years Experience	\$64,273	\$67,876
Over 30 Years Experience	\$70,100	\$72,560
Average Actual Salaries (regular duties only)		
Teachers	\$58,385	\$60,717
Professional Support	\$69,533	\$72,022
Campus Administration (School Leadership)	\$90,367	\$85,167
Central Administration	\$155,000	\$112,702
Instructional Staff Percent	76.2%	65.1%
Turnover Rate for Teachers	27.8%	21.4%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	2,105.4

	Distr	ict	State			
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	2.5	1.4%	22,050.2	5.9%		
Career and Technical Education	10.8	5.9%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	3.9	2.1%	6,181.8	1.7%		
Regular Education	156.2	85.9%	262,398.5	70.6%		
Special Education	8.4	4.6%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)