# 2023-24 Texas Academic Performance Report (TAPR)

District Name: SOMERSET ACADEMIES OF TEXAS

**District Number: 015830** 

This district is a Charter District.

2024 Special Education Determination Status:

Needs Assistance

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	School Year	State		District	African American	-							Ed	Continu- ously Enrolled	ously	Econ	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		67%	62%	65%	88%	*	83%	-	63%	41%	17%	71%	58%	58%	46%
	2023	76%		75%	88%	73%	68%	-	100%	*	*	53%	-	74%	76%	70%	76%
At Meets Grade Level or Above	2024	48%		43%	23%	41%	75%	*	83%	-	38%	26%	17%	47%	36%	39%	39%
	2023	50%	47%	42%	38%	37%	52%	-	80%	*	*	16%	-	44%	38%	35%	47%
At Masters Grade Level	2024	21%	19%	11%	15%	10%	13%	*	33%	-	13%	3%	0%	12%	8%	9%	14%
	2023	20%	17%	13%	13%	9%	28%	-	30%	*	*	5%	-	15%	10%	9%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	57%	62%	53%	75%	*	100%	-	63%	38%	17%	60%	51%	50%	54%
	2023	73%	70%	61%	75%	56%	76%	-	90%	*	*	33%	-	68%	50%	56%	76%
At Meets Grade Level or Above	2024	42%	39%	34%	31%	30%	69%	*	83%	-	38%	32%	0%	38%	27%	30%	32%
	2023	45%	41%	31%	38%	23%	56%	-	70%	*	*	16%	-	32%	28%	25%	29%
At Masters Grade Level	2024	15%	13%	9%	8%	9%	6%	*	17%	-	13%	9%	0%	7%	12%	6%	4%
	2023	19%	16%	11%	25%	5%	32%	-	30%	*	*	2%	-	13%	8%	6%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	73%	71%	70%	90%	-	89%	*	*	47%	*	77%	69%	70%	73%
	2023	77%	76%	71%	75%	67%	100%	-	86%	-	*	42%	*	72%	69%	65%	54%
At Meets Grade Level or Above	2024	51%	48%	38%	29%	33%	57%	-	67%	*	*	22%	*	43%	32%	33%	41%
	2023	48%	46%	32%	33%	27%	69%	-	86%	-	*	13%	*	30%	34%	25%	21%
At Masters Grade Level	2024	23%	20%	13%	14%	8%	29%	-	44%	*	*	2%	*	16%	10%	9%	9%
	2023	22%	20%	10%	0%	8%	38%	-	14%	-	*	0%	*	11%	8%	5%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	64%	51%	43%	47%	57%	-	89%	*	*	33%	*	48%	54%	46%	73%
	2023	71%	66%	50%	58%	46%	77%	-	71%	-	*	29%	*	49%	51%	45%	46%
At Meets Grade Level or Above	2024	46%	41%	26%	29%	21%	38%	-	56%	*	*	24%	*	30%	21%	22%	36%
	2023	48%	43%	29%	38%	25%	46%	-	71%	-	*	18%	*	30%	28%	26%	25%
At Masters Grade Level	2024	21%	17%	13%	0%	8%	33%	-	33%	*	*	7%	*	14%	12%	9%	14%
	2023	22%	18%	14%	8%	11%	31%	-	71%	-	*	3%	*	13%	15%	10%	7%
Grade 5 Reading																	

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%			75%	69%		-	86%	-	*	41%	57%			67%	53%
	2023	81%	80%	77%	78%	76%	89%	-	100%	*	*	52%	*	78%	76%	74%	62%
At Meets Grade Level or Above	2024	55%			50%	40%	67%	-	57%	-	*	24%	14%	45%	39%	37%	33%
	2023	57%	55%	44%	44%	41%	56%	-	100%	*	*	24%	*	47%	39%	40%	38%
At Masters Grade Level	2024	29%	27%	13%	20%	10%	44%	-	29%	-	*	2%	0%	14%	13%	8%	10%
	2023	28%	27%	16%	33%	12%	33%	-	60%	*	*	7%	*	14%	18%	11%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	75%	56%	65%	54%	78%	-	71%	-	*	33%	14%	60%	52%	54%	50%
	2023	80%	79%	62%	67%	59%	89%	-	80%	*	*	36%	*	62%	61%	59%	71%
At Meets Grade Level or Above	2024	50%	47%	22%	35%	18%	44%	-	71%	-	*	10%	14%	30%	14%	17%	13%
	2023	51%	49%	24%	22%	22%	56%	-	60%	*	*	19%	*	26%	22%	20%	19%
At Masters Grade Level	2024	19%	17%	7%	10%	5%	11%	-	43%	-	*	2%	0%	7%	6%	3%	3%
	2023	21%	20%	7%	11%	6%	11%	-	20%	*	*	2%	*	7%	7%	5%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	55%	29%	30%	29%	33%	-	29%	-	*	22%	0%	29%	30%	24%	13%
	2023	65%	63%	45%	63%	42%	56%	-	60%	*	*	29%	*	46%	43%	42%	43%
At Meets Grade Level or Above	2024	28%	25%	8%	10%	6%	11%	-	29%	-	*	6%	0%	9%	6%	3%	0%
	2023	36%	34%	18%	38%	16%	33%	-	40%	*	*	19%	*	18%	19%	17%	14%
At Masters Grade Level	2024	11%	10%	3%	5%	2%	11%	-	14%	-	*	2%	0%	3%	2%	1%	0%
	2023	16%	14%	4%	13%	3%	22%	-	0%	*	*	5%	*	4%	3%	4%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	76%	57%	83%	55%	60%	*	*	-	*	30%	30%	57%	56%	56%	43%
	2023	77%	75%	68%	50%	68%	89%	*	*	-	*	49%	38%	67%	70%	65%	62%
At Meets Grade Level or Above	2024	57%	55%	35%	67%	32%	60%	*	*	-	*	16%	10%	33%	36%	32%	22%
	2023	52%	50%	34%	21%	33%	50%	*	*	-	*	14%	0%	32%	36%	28%	19%
At Masters Grade Level	2024	26%	23%	9%	0%	7%	40%	*	*	-	*	3%	10%	9%	9%	7%	0%
	2023	22%	20%	7%	0%	7%	22%	*	*	-	*	2%	0%	8%	6%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	45%	43%	42%	100%	*	*	-	*	24%	40%	44%	45%	40%	46%
	2023	75%	74%	55%	50%	54%	83%	*	*	-	*	42%	25%	53%	58%	52%	43%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	37%	12%	14%	9%	80%	*	*	-	. *	8%	10%	13%	12%	9%	4%
	2023	40%	36%	14%	0%	15%	17%			-	. *	12/0	0%	14%	14%	14%	19%
At Masters Grade Level	2024	14%	12%	1%	0%	0%	40%			-	. *	0 /0	0%	1%	2%		0%
	2023	16%	13%	3%	0%	3%	6%	*	*	-	. *	5%	0%	4%	1%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	64%	67%	64%	63%	*	*	-	-	39%	54%	67%	61%	62%	65%
	2023	78%	77%	68%	93%	66%	77%	-	*	-	. *	42%	33%	68%	70%	64%	63%
At Meets Grade Level or Above	2024	54%	53%	34%	22%	33%	56%	*	*	-		15%	8%	39%	29%	30%	22%
	2023	55%	51%	37%	57%	34%	62%	-	*	-	. *	12%	17%	34%	41%	31%	26%
At Masters Grade Level	2024	29%	26%	11%	11%	10%	13%	*	*	-		3%	8%	12%	9%	11%	0%
	2023	27%	24%	10%	21%	9%	15%	-	*	-	. *	2%	0%	11%	10%	7%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	52%	33%	36%	33%	31%	*	*	-	-	15%	8%	34%	32%	30%	25%
	2023	63%	61%	45%	50%	43%	67%	-	*	-	. *	23%	33%	43%	48%	40%	33%
At Meets Grade Level or Above	2024	34%	31%	16%	18%	14%	25%	*	*	-		9%	0%	19%	12%	14%	10%
	2023	37%	34%	17%	20%	15%	33%	-	*	-	. *	12%	17%	18%	14%	13%	13%
At Masters Grade Level	2024	11%	10%	1%	0%	1%	0%	*	*	-		3%	0%	2%	0%	1%	0%
	2023	11%	9%	3%	10%	3%	0%	-	*	-	. *	2%	0%	4%	2%	3%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	65%	55%	66%	50%	*	*	-	. *	40%	78%	66%	63%	62%	53%
	2023	83%	82%	76%	75%	76%	69%	-	*	-	. *	38%	*	72%	83%	74%	69%
At Meets Grade Level or Above	2024	56%	54%	33%	45%	32%	40%	*	*	-	. *	16%	22%	31%	36%	30%	35%
	2023	58%	55%	44%	25%	44%	44%	-	*	-	. *	19%	*	43%	45%	42%	15%
At Masters Grade Level	2024	29%	26%	8%	9%	8%	20%	*	*	-	. *	2%	0%	9%	7%	8%	6%
	2023	28%	25%	13%	0%	12%	25%	-	*	-	. *	4%	*	12%	13%	11%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	37%	0%	37%	63%	-	-	-	. *	13%	38%	35%	40%	35%	35%
	2023	76%	73%	50%	75%	49%	47%	-	-	-	. *	33%	*	47%	55%	46%	53%
At Meets Grade Level or Above	2024	43%	37%	9%	0%	7%	38%	-	-	-	. *	3%	13%	6%	11%	7%	18%
	2023	46%	41%	17%	63%	14%	24%	-	-	-	. *	12%	*	14%	23%	14%	20%

	School Year	State	Region 20	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%			0%	0%	-	-	-	*	0%	0%	0%		0%	0%
	2023	17%	14%	4%	38%	2%	12%	-	-	-	*	8%	*	5%	1%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	69%	38%	50%	36%	63%	-	*	-	*	18%	38%	39%	38%	32%	47%
	2023	74%	73%	59%	80%	57%	74%	-	*	-	*	31%	*	56%	64%	54%	44%
At Meets Grade Level or Above	2024	44%	43%	9%	10%	7%	38%	-	*	-	*	3%	0%	7%	11%	3%	7%
	2023	47%	46%	29%	60%	27%	42%	-	*	-	*	14%	*	28%	31%	25%	19%
At Masters Grade Level	2024	17%	16%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	0%
	2023	17%	17%	4%	20%	2%	11%	-	*	-	*	8%	*	5%	1%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	60%	37%	59%	33%	73%	-	*	-	*	14%	29%	36%	39%	32%	33%
	2023	62%	61%	44%	38%	43%	53%	-	*	-	*	24%	*	45%	41%	41%	15%
At Meets Grade Level or Above	2024	33%	33%	11%	35%	7%	27%	-	*	-	*	5%	14%	12%	9%	7%	17%
	2023	33%	32%	14%	13%	14%	27%	-	*	-	*	13%	*	17%	9%	10%	0%
At Masters Grade Level	2024	17%	17%	3%	12%	2%	9%	-	*	-	*	0%	0%	4%	2%	2%	11%
	2023	16%	15%	3%	13%	2%	13%	-	*	-	*	9%	*	5%	1%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	75%	75%	74%	81%	-	*	-	*	41%	67%	75%	74%	73%	66%
	2023	72%	71%	73%	63%	74%	64%	*	*	*	*	28%	*	74%	70%	73%	58%
At Meets Grade Level or Above	2024	52%	50%	54%	65%	53%	50%	-	*	-	*	15%	33%	55%	51%	52%	41%
	2023	52%	50%	48%	63%	48%	43%	*	*	*	*	14%	*	50%	44%	46%	38%
At Masters Grade Level	2024	16%	14%	6%	10%	6%	4%	-	*	-	*	0%	0%	6%	8%	6%	3%
	2023	13%	11%	8%	13%	7%	14%	*	*	*	*	2%	*	8%	10%	7%	8%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	78%	63%	80%	64%	-	-	*	*	32%	50%	82%	71%	77%	58%
	2023	74%	74%	74%	70%	75%	70%	-	*	-	*	46%	*	75%	74%	73%	48%
At Meets Grade Level or Above	2024	58%	58%	60%	50%	62%	43%	-	-	*	*	12%	50%	66%	48%	61%	42%
	2023	54%	53%	47%	50%	46%	57%	-	*	-	*	18%	*	49%	42%	41%	29%

	School Year		Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%			5%		-	-	*	*	6%	0%				
	2023	9%	8%	2%	0%	1%	9%	-	*	-	*	8%	*	2%	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	80%	54%	72%	52%	67%	-	*	-	*	36%	57%	54%	55%	52%	43%
	2023	79%	77%	68%	64%	68%	75%	-	*	*	*	38%	*	71%	61%	67%	72%
At Meets Grade Level or Above	2024	43%	38%	8%	22%	6%	4%	-	*	-	*	5%	14%	7%	9%	7%	9%
	2023	43%	39%	16%	7%	16%	20%	-	*	*	*	11%	*	17%	15%	14%	16%
At Masters Grade Level	2024	24%	19%	1%	11%	1%	0%	-	*	-	*	0%	0%	1%	2%	1%	0%
	2023	23%	19%	3%	0%	3%	5%	-	*	*	*	0%	*	3%	3%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	89%	92%	89%	83%	-	*	-	*	81%	*	92%	85%	89%	74%
	2023	88%	88%	86%	90%	86%	92%	-	-	*	*	68%	*	84%	90%	84%	67%
At Meets Grade Level or Above	2024	56%	57%	36%	67%	32%	50%	-	*	-	*	19%	*	38%	33%	33%	21%
	2023	56%	56%	36%	20%	36%	31%	-	-	*	*	16%	*	34%	38%	34%	17%
At Masters Grade Level	2024	19%	19%	3%	0%	2%	17%	-	*	-	*	0%	*	3%	2%	2%	0%
	2023	21%	21%	5%	10%	4%	0%	-	-	*	*	5%	*	3%	9%	5%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	99%	100%	99%	100%	-	-	-	*	100%	*	99%	100%	99%	100%
	2023	94%	94%	92%	80%	92%	86%	-	*	-	*	59%	*	90%	95%	92%	90%
At Meets Grade Level or Above	2024	69%	70%	54%	57%	52%	67%	-	-	-	*	29%	*	58%	44%	48%	30%
	2023	70%	70%	64%	80%	63%	57%	-	*	-	*	35%	*	70%	50%	63%	50%
At Masters Grade Level	2024	37%	38%	16%	0%	16%	25%	-	-	-	*	10%	*	19%	10%	11%	10%
	2023	38%	39%	26%	20%	24%	29%	-	*	-	*	18%	*	33%	10%	23%	20%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	78%	76%	-	77%	*	-	*	-	-	*	-	77%	71%	70%	*
	2023	90%	81%	7 <b>9</b> %	*	75%	*	-	*	-	-	-	-	76%	86%	82%	*
At Meets Grade Level or Above	2024	59%	46%	34%	-	31%	*	-	*	-	-	*	-	41%	14%	35%	*
	2023	61%	50%	25%	*	13%	*	-	*	-	-	-	-	29%	14%	18%	*

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024 2023	12% 12%	5% 6%		-	0% 0%	*	-	*	-	-	*	-	0%		0% 0%	*
All Grades All Subjects	2023	12%	0%	0%		0%		-		-	-	-	-	0%	0%	0%	
At Approaches Grade Level or Above	2024	75%	73%	59%	61%	57%	70%	38%	83%	*	69%	35%	39%	61%	55%	55%	51%
	2023	76%	75%	65%	68%	63%	74%	40%	83%	100%	74%	39%	43%	65%	64%	61%	57%
At Meets Grade Level or Above	2024	48%	46%	29%	34%	27%	45%	13%	65%	*	45%	14%	14%	32%	25%	26%	24%
	2023	49%	47%	31%	34%	29%	44%	40%	64%	100%	52%	16%	16%	32%	30%	27%	24%
At Masters Grade Level	2024	20%	18%	7%	8%	5%	14%	0%	28%	*	22%	2%	1%	7%	6%	5%	4%
	2023	20%	18%	8%	10%	6%	18%	0%	27%	38%	28%	4%	1%	8%	7%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	69%	69%	68%	76%	*	88%	*	71%	39%	51%	72%	65%	66%	57%
	2023	77%	76%	73%	74%	72%	76%	*	87%	*	76%	43%	46%	73%	73%	70%	60%
At Meets Grade Level or Above	2024	54%	52%	43%	46%	41%	56%	*	72%	*	48%	18%	20%	46%	38%	40%	35%
	2023	53%	51%	41%	40%	39%	53%	*	73%	*	62%	16%	18%	42%	40%	36%	29%
At Masters Grade Level	2024	22%	20%	10%	13%	8%	17%	*	34%	*	33%	2%	3%	10%	8%	8%	6%
	2023	20%	18%	10%	8%	8%	22%	*	23%	*	33%	4%	4%	10%	9%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	49%	52%	46%	62%	*	88%	*	70%	28%	26%	50%	47%	45%	47%
	2023	75%	72%	57%	61%	55%	73%	*	79%	*	65%	33%	30%	58%	55%	53%	57%
At Meets Grade Level or Above	2024	43%	39%	18%	24%	15%	36%	*	69%	*	40%	13%	8%	21%	15%	16%	17%
	2023	45%	41%	21%	26%	18%	36%	*	62%	*	45%	14%	15%	22%	20%	18%	21%
At Masters Grade Level	2024	17%	14%	4%	6%	3%	11%	*	28%	*	20%	3%	0%	4%	5%	3%	3%
	2023	19%	16%	6%	10%	4%	15%	*	34%	*	25%	3%	0%	7%	5%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	73%	53%	52%	52%	62%	-	50%	-	57%	36%	29%	56%	49%	48%	39%
	2023	77%	76%	64%	79%	62%	76%	-	67%	*	86%	42%	67%	63%	65%	60%	51%
At Meets Grade Level or Above	2024	43%	42%	18%	26%	16%	34%	-	40%	-	43%	8%	12%	20%	16%	13%	8%
	2023	47%	46%	28%	39%	26%	37%	-	33%	*	43%	16%	11%	27%	29%	25%	16%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	15%			1%		-	10%	-	0%	1%	0%		2%		0%
	2023	18%	18%	4%	14%	3%	10%	-	0%	*	14%	6%	0%	4%	4%	4%	2%
All Grades Social Studies					=												
At Approaches Grade Level or Above	2024	78%	79%			60%		-	*	-	71%	43%	44%				57%
	2023	78%	78%	61%	54%	61%	64%	-	100%	-	*	34%	*	63%	59%	59%	48%
At Meets Grade Level or Above	2024	51%	52%	28%	42%	26%	48%	-	*	-	57%	13%	11%	34%	19%	23%	21%
	2023	52%	51%	33%	38%	32%	36%	-	60%	-	*	19%	*	38%	23%	29%	22%
At Masters Grade Level	2024	27%	28%			8%	17%	-	*	-	14%	3%	0%	11%	4%	6%	11%
	2023	27%	27%	12%	15%	10%	18%	-	40%	-	*	11%	*	16%	4%	10%	9%
			ST	AAR Per	formance I	Rates by <b>E</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	33%	30%	23%	26%	63%	*	83%	-	25%	26%	0%	32%	25%	26%	32%
	2023	37%	33%	26%	38%	18%	48%	-	70%	*	*	12%	-	28%	22%	20%	24%
Reading and Mathematics Including EOC	2024	35%	33%	30%	23%	26%	63%	*	83%	-	25%	26%	0%	32%	25%	26%	32%
	2023	37%	33%	26%	38%	18%	48%	-	70%	*	*	12%	-	28%	22%	20%	24%
Reading Including EOC	2024	48%	46%	43%	23%	41%	75%	*	83%	-	38%	26%	17%	47%	36%	39%	39%
	2023	50%	47%	42%	38%	37%	52%	-	80%	*	*	16%	-	44%	38%	35%	47%
Math Including EOC	2024	42%	39%	34%	31%	30%	69%	*	83%	_	38%	32%	0%	38%	27%	30%	32%
J	2023	45%	41%	31%	38%	23%	56%	-	70%	*	*	16%	-	32%	28%	25%	29%
4th Graders																	
Reading and Mathematics	2024	38%	34%	22%	14%	17%	38%	_	44%	*	*	16%	*	27%	16%	17%	23%
	2023	38%	35%		17%	16%	46%	-	71%	-	*	10%	*	20%	21%	16%	11%
Reading and Mathematics Including EOC	2024	38%	34%		14%	17%		-	44%	*	*	16%	*		16%		23%
, J	2023	38%	35%	20%	17%	16%	46%	-	71%	-	*	10%	*	20%	21%	16%	11%
Reading Including EOC	2024	51%	48%			33%	57%	-	67%	*	*		*		32%	33%	41%
	2023	48%	46%			27%	69%	_	86%	_	*		*		34%	25%	21%
Math Including EOC	2024	46%	41%		29%	21%	38%	_	56%	*	*		*		21%	22%	36%
	2023	48%	43%		38%	25%		_	71%	_	*		*		28%	26%	25%
5th Graders	2323	1070	10 /0	2070	5070	2370	1070		, 1,0			1070		5070	2070	2070	2370
Reading and Mathematics	2024	42%	39%	19%	30%	15%	44%	-	57%	-	*	6%	14%	25%	11%	12%	7%
_	2023	43%	41%	21%	22%	18%	56%	-	60%	*	*	19%	*	22%	19%		19%

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%				15%			57%		*	6%	14%				7%
	2023	43%	41%	21%	22%	18%	56%	-	60%	*	*	19%	*	22%	19%	17%	19%
Reading Including EOC	2024	55%	53%	42%	50%	40%	67%	-	57%	-	*	24%	14%	45%	39%	37%	33%
	2023	57%	55%	44%	44%	41%	56%	-	100%	*	*	24%	*	47%	39%	40%	38%
Math Including EOC	2024	51%	47%	22%	35%	18%	44%	-	71%	-	*	10%	14%	30%	14%	17%	13%
	2023	51%	49%	24%	22%	22%	56%	-	60%	*	*	19%	*	26%	22%	20%	19%
6th Graders																	
Reading and Mathematics	2024	36%	33%	14%	25%	10%	57%	*	*	-	*	8%	9%	14%	13%	10%	4%
	2023	35%	32%	11%	0%	12%	17%	*	*	-	*	7%	0%	12%	11%	10%	10%
Reading and Mathematics Including EOC	2024	36%	34%	14%	25%	10%	57%	*	*	-	*	8%	9%	14%	13%	10%	4%
	2023	35%	32%	11%	0%	12%	17%	*	*	-	*	7%	0%	12%	11%	10%	10%
Reading Including EOC	2024	57%	55%	39%	75%	35%	63%	*	*	-	*	18%	18%	39%	39%	34%	22%
	2023	52%	50%	34%	21%	33%	50%	*	*	-	*	14%	0%	32%	36%	28%	19%
Math Including EOC	2024	40%	37%	15%	25%	12%	57%	*	*	-	*	8%	9%	17%	14%	13%	4%
	2023	40%	36%	14%	0%	15%	17%	*	*	-	*	12%	0%	14%	14%	14%	19%
7th Graders																	
Reading and Mathematics	2024	35%	31%	12%	10%	11%	20%	*	*	-	-	9%	0%	15%	9%	11%	18%
	2023	37%	34%	18%	43%	15%	38%	-	*	-	*	12%	17%	18%	18%	14%	21%
Reading and Mathematics Including EOC	2024	36%	32%	12%	10%	11%	20%	*	*	-	-	9%	0%	15%	9%	11%	18%
	2023	38%	35%	18%	43%	15%	38%	-	*	-	*	12%	17%	18%	18%	14%	21%
Reading Including EOC	2024	54%	52%	35%	20%	34%	53%	*	*	-	-	17%	7%	38%	32%	33%	32%
	2023	55%	51%	37%	57%	34%	62%	-	*	-	*	12%	17%	34%	41%	31%	26%
Math Including EOC	2024	40%	36%	15%	10%	14%	27%	*	*	-	-	9%	7%	17%	13%	13%	23%
	2023	43%	40%	20%	43%	17%	38%	-	*	-	*	11%	17%	22%	18%	15%	21%
8th Graders																	
Reading and Mathematics	2024	28%	25%	2%	0%	1%	17%	-	-	-	*	0%	0%	1%	3%	1%	0%
_	2023	31%			*	10%			-	-	-	13%	*				0%
Reading and Mathematics Including EOC	2024	41%							*	-	*	0%	0%				5%
	2023	44%	39%	15%	13%	14%	19%	-	*	-	*	13%	*	13%	18%	13%	8%
Reading Including EOC	2024	57%	54%	36%	65%	32%	55%	-	*	-	*	12%	14%	34%	39%	31%	42%
	2023	58%	55%	44%	25%	44%	44%	-	*	-	*	19%	*	43%	45%	42%	15%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	44%	10%	24%	7%	36%	-	*	-	*	2%	14%	10%	11%	8%	5%
	2023	51%	46%	16%	13%	15%	19%	-	*	-	*	13%	*	13%	20%	14%	15%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	33%	17%	20%	14%	41%	*	64%	*	35%	10%	4%	20%	13%	13%	15%
	2023	37%	34%	18%	22%	15%	36%	*	63%	*	44%	12%	9%	18%	18%	14%	15%
Reading and Mathematics Including EOC	2024	38%	35%	17%	23%	14%	41%	*	66%	*	33%	10%	4%	21%	13%	14%	15%
	2023	39%	36%	18%	21%	15%	36%	*	61%	*	47%	12%	8%	19%	18%	15%	15%
Reading Including EOC	2024	54%	51%	39%	45%	36%	61%	*	72%	*	50%	20%	13%	41%	36%	34%	34%
	2023	53%	51%	39%	36%	36%	54%	*	79%	*	65%	16%	17%	39%	39%	33%	28%
Math Including EOC	2024	45%	41%	21%	27%	17%	44%	*	72%	*	44%	14%	9%	24%	16%	17%	19%
	2023	47%	43%	22%	27%	19%	38%	*	61%	*	47%	15%	13%	23%	22%	19%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject				_		
Grade 4 ELA/Reading	2024	67%	65%	54%	58%	50%	79%	-	69%	*	*	50%	*	57%	51%	54%	67%
	2023	55%	54%	42%	33%	40%	67%	-	67%	-	*	31%	*	41%	43%	38%	33%
Grade 4 Mathematics	2024	60%	55%	42%	42%	40%	40%	-	81%	*	*	45%	*	41%	44%	41%	60%
	2023	63%	60%	49%	63%	46%	50%	-	67%	-	*	43%	*	49%	49%	49%	43%
Grade 5 ELA/Reading	2024	70%	69%	61%	72%	59%	61%	-	79%	-	*	48%	40%	62%	59%	58%	60%
	2023	65%	65%	55%	44%	55%	56%	-	*	*	*	41%	*	55%	55%	51%	60%
Grade 5 Mathematics	2024	65%	65%	44%	53%	42%	50%	-	71%	-	*	36%	40%	46%	41%	40%	43%
	2023	71%	72%	<b>59%</b>	44%	59%	50%	-	*	*	*	59%	*	62%	55%	60%	60%
Grade 6 ELA/Reading	2024	61%	59%	49%	80%	48%	40%	*	*	-	*	37%	20%	51%	46%	51%	50%
-	2023	51%	48%	29%	21%	28%	33%	*	*	-	*	30%	19%	32%	26%	29%	21%
Grade 6 Mathematics	2024	48%	45%	38%	33%	36%	80%	*	*	-	*	47%	25%	42%	34%	37%	23%
	2023	54%	52%	38%	50%	37%	42%	*	*	-	*	57%	38%	41%	33%	38%	24%
Grade 7 ELA/Reading	2024	66%	65%	52%	44%	52%	60%	*	*	-	-	44%	46%	52%	52%	51%	43%
5	2023	71%	68%	56%	65%	55%	63%	-	*	-	*	35%	33%	56%	58%	53%	58%
Grade 7 Mathematics	2024	49%	48%	34%	35%	33%	47%	*	*	-	-	41%	4%	36%	32%	35%	30%
	2023	56%	57%	60%	50%	61%	56%	-	*	-	*	51%	67%	61%	59%	59%	70%
Grade 8 ELA/Reading	2024	69%	68%	52%	50%	52%	45%	*	*	-	*	56%	28%	58%	43%	53%	50%
5	2023	63%	60%	42%	25%	43%	28%	-	*	-	*	30%	*	38%	49%	40%	27%
Grade 8 Mathematics	2024	66%	61%	40%	50%	39%	56%	-	-	-	*	40%	44%	39%	41%	40%	31%
	2023	74%	71%	59%	81%	57%	68%	-	-	-	*	49%	*	54%	66%	55%	57%
End of Course English I	2024	64%	64%	67%	57%	68%	65%	-	*	-	*	54%	*	66%	70%	69%	67%
5	2023	57%	54%	51%	83%	49%	64%	*	-	*	*	35%	*	50%	55%	49%	50%
End of Course English II	2024	69%	71%	77%	71%	78%	78%	-	-	*	*	60%	75%	79%	71%	75%	50%
J J -	2023	74%	74%	74%	79%	74%	79%	-	*	-	*	71%	*	77%	68%	72%	46%
End of Course Algebra I	2024	72%	71%	41%	32%	42%	43%	_	*	-	*	46%	*	41%	40%	45%	27%
J	2023	76%	76%	69%	56%	70%	71%	-	*	*	*	72%	*	70%	66%	66%	74%
All Grades Both Subjects	2024	64%	62%	50%	53%	49%	57%	25%	74%	*	55%	46%	33%	52%	47%	50%	47%
· ··· -····	2023	64%	62%	52%	51%	51%	55%	20%	68%	*	60%	45%	44%	53%	50%	50%	47%
All Grades ELA/Reading	2024	67%	66%	59%	62%	58%	65%	*	72%	*	64%	50%	41%	61%	54%	59%	55%
	2023	63%	61%	49%	44%	49%	53%	*	68%	*	69%	37%	36%	50%	48%	46%	42%
All Grades Mathematics	2024	60%	58%	40%	42%	39%	48%	*	76%	*	44%	42%	24%	41%	38%	40%	37%
	2024	66%	65%	55%	58%	55%	56%	*	69%	*	50%	53%	52%	57%	53%	54%	52%
	2020	0070	0070					ated Learni		Grade an			0270	0.70	0070	0.70	0270
Grade 4 ELA/Reading	2024	38%	38%	29%	*	26%	60%	-	*	-	-	19%	-	31%	26%	31%	38%
	2023	33%	33%	24%	*	27%	-	_	*	-	*	18%	*	27%	20%	23%	18%
Grade 4 Mathematics	2023	26%	23%	19%	*	21%	*	_	*	-	-	0%	-	17%	20%	18%	29%
	2024	27%	24%	18%	20%	18%	*	-	*	-	*	5%	*	16%	20%	19%	30%
	2025	-, ,,	_ F/0		2070	1070						270		1070	2370		3370

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	27%	*	27%	-	-	*	-	*	21%	*	27%	28%	27%	14%
	2023	37%	37%	30%	*	31%	*	-	-	-	-	17%	-	25%	38%	28%	0%
Grade 5 Mathematics	2024	41%	40%	29%	29%	28%	*	-	*	-	*	15%	*	29%	28%	27%	35%
	2023	48%	50%	35%	*	33%	*	-	*	-	*	14%	*	32%	40%	34%	50%
Grade 6 ELA/Reading	2024	24%	23%	11%	*	10%	*	*	-	-	-	12%	*	11%	11%	14%	10%
	2023	26%	25%	14%	*	14%	*	-	*	-	-	16%	0%	15%	13%	12%	0%
Grade 6 Mathematics	2024	27%	26%	22%	*	23%	-	*	-	-	-	12%	*	20%	24%	19%	14%
	2023	35%	36%	25%	40%	20%	60%	*	*	-	-	23%	40%	26%	24%	25%	14%
Grade 7 ELA/Reading	2024	23%	23%	17%	*	16%	*	*	*	-	-	15%	40%	11%	23%	18%	18%
	2023	39%	37%	31%	*	30%	*	-	*	-	*	12%	*	30%	32%	31%	36%
Grade 7 Mathematics	2024	14%	13%	5%	0%	5%	*	*	-	-	-	0%	0%	5%	5%	4%	0%
	2023	22%	23%	20%	20%	21%	*	-	-	-	*	11%	20%	18%	24%	16%	10%
Grade 8 ELA/Reading	2024	34%	34%	22%	*	22%	*	-	-	-	*	16%	*	25%	16%	21%	0%
	2023	39%	36%	15%	*	14%	*	-	-	-	-	4%	*	14%	18%	18%	*
Grade 8 Mathematics	2024	44%	39%	12%	0%	13%	*	-	-	-	-	6%	*	11%	15%	13%	13%
	2023	49%	46%	32%	*	34%	0%	-	-	-	-	17%	*	29%	38%	31%	44%
End of Course English I	2024	20%	20%	27%	*	28%	*	-	*	-	-	17%	*	20%	50%	30%	*
	2023	26%	26%	27%	*	28%	*	-	-	-	*	8%	*	30%	20%	24%	*
End of Course English II	2024	29%	33%	42%	*	35%	*	-	-	-	*	25%	*	41%	43%	33%	17%
	2023	41%	42%	48%	-	52%	*	-	*	-	-	36%	-	47%	50%	51%	0%
End of Course Algebra I	2024	55%	56%	33%	*	30%	71%	-	*	-	-	22%	-	33%	33%	33%	17%
	2023	58%	58%	57%	*	57%	80%	-	-	-	*	24%	*	56%	60%	53%	43%
All Grades Both Subjects	2024	32%	32%	21%	16%	21%	38%	0%	30%	-	40%	13%	18%	21%	22%	21%	18%
	2023	38%	37%	29%	29%	29%	34%	*	29%	-	10%	15%	20%	29%	30%	28%	26%
All Grades ELA/Reading	2024	30%	30%	23%	27%	22%	38%	*	40%	-	*	18%	22%	22%	25%	24%	16%
	2023	35%	34%	28%	20%	29%	19%	-	*	-	*	15%	8%	28%	28%	27%	17%
All Grades Mathematics	2024	35%	34%	20%	9%	20%	39%	*	20%	-	*	9%	13%	19%	20%	19%	19%
	2023	40%	40%	30%	32%	29%	45%	*	*	-	17%	14%	29%	29%	32%	28%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

	School Year	State	Region 20	District	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-	-	rmance Lev				(,	2 0		(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	59%	62%	62%	-	-	-	-	50%	50%	*	-	49%	60%	50%	68%
	2023	76%	75%	65%	33%	33%	-	-	-	-	57%	63%	53%	-	69%	66%	56%	77%
At Meets Grade Level or Above	2024	48%	46%	29%	19%	19%	-	-	-	-	23%	23%	*	-	26%	30%	22%	57%
	2023	49%	47%	31%	10%	10%	-	-	-	-	22%	28%	18%	-	44%	32%	23%	38%
At Masters Grade Level	2024	20%	18%	7%	4%	4%	-	-	-	-	3%	3%	*	-	8%	7%	3%	18%
	2023	20%	18%	8%	0%	0%	-	-	-	-	3%	5%	3%	-	8%	8%	4%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	69%	50%	50%	-	-	-	-	58%	57%	*	-	57%	70%	57%	70%
	2023	77%	76%	73%	33%	33%	-	-	-	-	61%	69%	56%	-	67%	74%	60%	67%
At Meets Grade Level or Above	2024	54%	52%	43%	25%	25%	-	-	-	-	35%	35%	*	-	43%	44%	34%	70%
	2023	53%	51%	41%	22%	22%	-	-	-	-	27%	37%	20%	-	53%	42%	29%	33%
At Masters Grade Level	2024	22%	20%	10%	8%	8%	-	-	-	-	4%	4%	*	-	21%	10%	5%	20%
	2023	20%	18%	10%	0%	0%	-	-	-	-	3%	4%	2%	-	13%	10%	4%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	49%	83%	83%	-	-	-	-	45%	45%	-	-	42%	49%	47%	50%
	2023	75%	72%	57%	44%	44%	-	-	-	-	56%	62%	52%	-	71%	57%	57%	
At Meets Grade Level or Above	2024	43%	39%	18%	17%	17%	-	-	-	-	18%	18%	-	-	17%	18%	17%	30%
	2023	45%	41%	21%	0%	0%	-	-	-	-	20%	26%	15%	-	36%	21%	20%	
At Masters Grade Level	2024	17%	14%	4%	0%	0%	-	-	-	-	4%	4%	-	_	0%	5%	3%	0%
	2023	19%	16%	6%	0%	0%	-	-	-	-	3%	8%	0%	-	7%	6%	4%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	73%	53%	*	*	-	-	-	-	39%	39%	-	-	50%	54%	39%	
	2023	77%	76%	64%	*	*	-	-	-	-	49%	44%	52%	_	83%	65%	50%	:
At Meets Grade Level or Above	2024	43%	42%	18%	*	*	-	-	-	-	6%	6%	-	_	13%	19%	6%	
	2023	47%	46%	28%	*	*	-	-	-	-	11%	6%	14%	-	50%	29%	15%	
At Masters Grade Level	2024	16%	15%	2%	*	*	-	-	-	-	0%	0%	-	-	0%	2%	0%	
	2023	18%	18%	4%	*	*	-	-	-	-	2%	0%	3%	-	0%	5%	2%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	63%	-	-	-	-	-	-	53%	50%	*	-	40%	63%	50%	100%
	2023	78%	78%	61%	-	-	-	-	-	-	48%	-	48%	-	*	62%	45%	:
At Meets Grade Level or Above	2024	51%	52%	28%	-	-	-	-	-	-	11%	11%	*	-	20%	29%	13%	80%
	2023	52%	51%	33%	-	-	-	-	-	-	24%	-	24%	-	*	33%	23%	
At Masters Grade Level	2024	27%	28%	9%	-	-	-	-	-	-	5%	6%	*	-	0%	8%	4%	60%
	2023	27%	27%	12%	-	-	-	-	-	-	10%	-	10%	-	*	12%	9%	

### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

	School Year	State	Region 20		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	50%	80%	80%	-	-	-	-	46%	46%	-	-	47%	50%	47%	50%
	2023	64%	62%	52%	25%	25%	-	-	-	-	46%	48%	45%	-	65%	52%	47%	50%
All Grades ELA/Reading	2024	67%	66%	59%	90%	90%	-	-	-	-	53%	53%	-	-	65%	59%	55%	57%
	2023	63%	61%	<b>49%</b>	33%	33%	-	-	-	-	41%	46%	38%	-	50%	50%	41%	60%
All Grades Mathematics	2024	60%	58%	40%	70%	70%	-	-	-	-	37%	37%	-	-	25%	40%	37%	40%
	2023	66%	65%	55%	17%	17%	-	-	-	-	52%	50%	53%	-	81%	55%	53%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	21%	56%	56%	-	-	-	-	15%	15%	-	-	14%	22%	18%	*
	2023	38%	37%	29%	14%	14%	-	-	-	-	26%	30%	24%	-	27%	29%	25%	*
All Grades ELA/Reading	2024	30%	30%	23%	60%	60%	-	-	-	-	11%	11%	-	-	*	24%	16%	*
	2023	35%	34%	28%	*	*	-	-	-	-	19%	15%	21%	-	*	29%	16%	*
All Grades Mathematics	2024	35%	34%	20%	*	*	-	-	-	-	19%	19%	-	-	*	20%	19%	*
	2023	40%	40%	30%	*	*	-	-	-	-	32%	41%	26%	-	43%	30%	33%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2024 9		Participat irades)	ion								
All Tests						(All C	iraues)									
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	96%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	93%	93%	94%	92%	80%		50%	96%	98%	93%		89%	94%	84%
Not Included in Accountability: Mobile	4%		5%	6%	4%	7%	0%	5%	50%	0%	2%	6%		9%	5%	10%
Not Included in Accountability: Other Exclusions	2%		1%	0%	1%	0%	20%		0%	0%	0%	1%			0%	6%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	4%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	0%	4%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	94%	93%	95%	93%	67%	94%	*	100%	97%	91%	97%	90%	95%	83%
Not Included in Accountability: Mobile	4%	5%	5%	7%	4%	7%	0%	6%	*	0%	3%	6%	3%	8%	5%	9%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	33%	0%	*	0%	0%	3%	0%	2%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	95%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	95%	92%	*	94%	*	95%	98%	93%	97%	90%	95%	87%
Not Included in Accountability: Mobile	5%	5%	5%	7%	4%	7%	*	6%	*	0%	2%	7%	3%	9%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	5%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	5%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	98%	98%	94%	-	100%	-	88%	98%	100%	95%	100%	97%	100%
Included in Accountability	93%	93%	91%	93%	92%	83%	-	100%	-	88%	98%	94%	93%	89%	92%	82%
Not Included in Accountability: Mobile	4%	5%	5%	4%	4%	11%	-	0%	-	0%	1%	6%	2%	9%	5%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	3%	2%	2%	6%	-	0%	-	13%	2%	0%	5%	0%	3%	0%

	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	3%	2%	2%	6%	-	0%	-	13%	2%	0%	5%	0%	3%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	96%	95%	96%	-	*	*	100%	98%	100%	99%	87%	95%	82%
Not Included in Accountability: Mobile	4%	4%	6%	4%	4%	4%	-	*	*	0%	2%	0%	1%	12%	5%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	53%	*	57%	40%	-	*	-	*	40%	-	49%	70%	58%	*
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	98%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	93%	95%	93%	94%	83%	89%	100%	89%	95%	79%	96%	88%	94%	81%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	0%	0%	0%	9%	4%	20%	3%	8%	4%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	17%	11%	0%	0%	0%	1%	0%	2%	1%	11%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	2%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	0%	0%	0%	2%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	96%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	95%	93%	96%	*	86%	*	88%	96%	76%	96%	88%	94%	78%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	*	0%	*	8%	4%	22%	3%	8%	4%	6%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	1%	1%	*	14%	*	0%	0%	3%	1%	3%	1%	15%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	4%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	4%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	94%	96%	94%	96%	*	88%	*	95%	95%	82%	97%	89%	94%	84%

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	3%	*	0%	*	5%	4%	18%	2%	8%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	12%	*	0%	0%	0%	0%	2%	1%	9%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	94%	98%	94%	-	100%	*	100%	99%	100%	97%	99%	99%	100%
Included in Accountability	93%	93%	91%	88%	93%	87%	-	100%	*	100%	94%	82%	94%	87%	94%	82%
Not Included in Accountability: Mobile	4%	5%	6%	6%	5%	6%	-	0%	*	0%	4%	18%	3%	10%	5%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	2%	2%	6%	2%	6%	-	0%	*	0%	1%	0%	3%	1%	1%	0%
Absent	1%	2%	0%	3%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	2%	3%	2%	6%	-	0%	*	0%	1%	0%	3%	0%	1%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	96%	-	100%	-	*	96%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	93%	100%	93%	92%	-	100%	-	*	90%	80%	95%	89%	94%	88%
Not Included in Accountability: Mobile	4%	4%	6%	0%	5%	4%	-	0%	-	*	4%	20%	4%	9%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	*	1%	0%	0%	1%	0%	4%
Not Tested	1%	2%	1%	0%	1%	4%	-	0%	-	*	4%	0%	1%	1%	1%	0%
Absent	1%	2%	1%	0%	1%	4%	-	0%	-	*	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	61%	*	63%	40%	-	*	-	-	*	-	58%	70%	77%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

										Two or			
	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.3%	91.3%	92.1%	91.1%	91.6%	87.9%	94.4%	*	91.3%	90.8%	90.7%	92.2%
2021-22	92.2%	90.9%	91.7%	92.6%	91.4%	92.5%	92.3%	95.4%	*	92.8%	91.6%	90.8%	93.3%
Chronic Absenteeism													
2022-23	20.3%	24.9%	33.5%	29.7%	34.3%	31.0%	62.5%	12.9%	*	39.1%	36.6%	36.8%	26.2%
2021-22	25.7%	30.9%	29.1%	29.9%	30.3%	26.0%	25.0%	9.6%	*	20.4%	30.2%	34.5%	22.6%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.8%	0.2%	0.0%	0.2%	0.0%	*	*	*	0.0%	0.0%	0.2%	0.0%
2021-22	0.7%	0.7%	0.5%	0.0%	0.4%	2.0%	*	*	*	*	0.0%	0.8%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	2.7%	1.0%	0.0%	0.8%	1.5%	*	0.0%	*	8.3%	0.0%	0.9%	1.7%
2021-22	2.2%	2.8%	2.4%	2.9%	2.3%	4.5%	-	0.0%	*	0.0%	0.0%	2.9%	2.4%
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2023													
Graduated	90.3%	88.7%	94.6%	100.0%	93.7%	100.0%	-	*	-	*	100.0%	94.9%	83.3%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	3.0%	1.4%	0.0%	1.6%	0.0%	-	*	-	*	0.0%	1.0%	8.3%
Dropped Out	6.3%	7.9%	4.1%	0.0%	4.7%	0.0%	-	*	-	*	0.0%	4.0%	8.3%
Graduates and TxCHSE	90.6%	89.0%	94.6%	100.0%	93.7%	100.0%	-	*	-	*	100.0%	94.9%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	92.1%	95.9%	100.0%	95.3%	100.0%	-	*	-	*	100.0%	96.0%	91.7%
Class of 2022													
Graduated	89.7%	87.8%	93.1%	*	93.9%	90.9%	-	*	-	-	100.0%	91.0%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.5%	3.5%	0.8%	*	0.0%	0.0%	-	*	-	-	0.0%	1.3%	0.0%
Dropped Out	6.4%	8.4%	6.1%	*	6.1%	9.1%	-	*	-	-	0.0%	7.7%	0.0%
Graduates and TxCHSE	90.0%	88.1%	93.1%	*	93.9%	90.9%	-	*	-	-	100.0%	91.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	93.9%	*	93.9%	90.9%	-	*	-	-	100.0%	92.3%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	89.8%	93.8%	*	93.9%	90.9%	-	*	-	-	100.0%	92.2%	100.0%
Received TxCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	8.7%	6.2%	*	6.1%	9.1%	-	*	-	-	0.0%	7.8%	0.0%
Graduates and TxCHSE	92.2%	90.3%	93.8%	*	93.9%	90.9%	-	*	-	-	100.0%	92.2%	100.0%

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

										Two or			
	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	91.3%	93.8%	*	93.9%	90.9%	-	*	-	-	100.0%	92.2%	100.0%
Class of 2021													
Graduated	92.2%	90.2%	98.4%	100.0%	99.1%	88.9%	-	*	-	*	94.7%	98.8%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.4%	1.6%	0.0%	0.9%	11.1%	-	*	-	*	5.3%	1.2%	0.0%
Graduates and TxCHSE	92.7%	90.6%	98.4%	100.0%	99.1%	88.9%	-	*	-	*	94.7%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.6%	98.4%	100.0%	99.1%	88.9%	-	*	-	*	94.7%	98.8%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.6%	98.4%	100.0%	99.1%	88.9%	-	*	-	*	94.7%	98.8%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.4%	1.6%	0.0%	0.9%	11.1%	-	*	-	*	5.3%	1.2%	0.0%
Graduates and TxCHSE	93.2%	91.2%	98.4%	100.0%	99.1%	88.9%	-	*	-	*	94.7%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.6%	98.4%	100.0%	99.1%	88.9%	-	*	-	*	94.7%	98.8%	100.0%
Class of 2020													
Graduated	92.7%	91.0%	98.6%	*	99.2%	91.7%	-	*	-	*	100.0%	97.7%	100.0%
Received TxCHSE	0.5%	0.6%	1.4%	*	0.8%	8.3%	-	*	-	*	0.0%	2.3%	0.0%
Continued HS	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	91.6%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2023	90.3%	88.7%	94.0%	100.0%	93.0%	100.0%	-	*	-	*	100.0%	95.0%	76.9%
Class of 2022	89.7%	87.8%	93.1%	*	93.9%	90.9%	-	*	-	-	100.0%	91.0%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2023	72.3%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2023	4.3%	2.8%	2.1%	0.0%	2.5%	0.0%	-	*	-	*	9.1%	3.2%	0.0%
Class of 2022	3.7%	2.7%	9.8%	*	9.3%	20.0%	-	*	-	-	24.0%	12.7%	16.7%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	84.4%	90.0%	80.0%	90.8%	92.3%	-	*	-	*	77.3%	90.4%	90.0%
Class of 2022	84.3%	83.6%	75.4%	*	76.6%	70.0%	-	*	-	-	64.0%	67.6%	50.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	87.2%	92.1%	80.0%	93.3%	92.3%	-	*	-	*	86.4%	93.6%	90.0%
Class of 2022	88.0%	86.3%	85.2%	*	86.0%	90.0%	-	*	-	-	88.0%	80.3%	66.7%
<b>RHSP/DAP Graduates (</b>	Annua	l Rate)											
2022-23	38.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	3.0%	2.1%	0.0%	2.4%	0.0%	-	*	-	*	9.1%	3.1%	0.0%
2021-22	3.9%	2.7%	10.0%	*	9.5%	20.0%	-	*	-	-	25.0%	12.9%	16.7%
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	82.4%	89.0%	80.0%	89.4%	92.9%	-	*	-	*	77.3%	89.8%	90.0%
2021-22	82.3%	81.5%	76.7%	*	78.1%	70.0%	-	*	-	-	66.7%	70.0%	50.0%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	85.5%	91.0%	80.0%	91.9%	92.9%	-	*	-	*	86.4%	92.9%	90.0%
2021-22	86.0%	84.2%	86.7%	*	87.6%	90.0%	-	*	-	-	91.7%	82.9%	66.7%

### Texas Education Agency 2023-24 Graduation Profile (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	145	100.0%	377,367	100.0%
By Ethnicity:				
African American	5	3.4%	46,822	12.4%
Hispanic	123	84.8%	197,333	52.3%
White	14	9.7%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	1	0.7%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	2	1.4%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	13	9.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	3	2.1%	16,475	4.4%
Foundation H.S. Program (DLA)	129	89.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	22	15.2%	34,589	9.2%
Economically Disadvantaged Graduates	98	67.6%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	6.9%	50,229	13.3%
At-Risk Graduates	85	58.6%	168,430	44.6%
CTE Completers	108	74.5%	116,959	31.0%

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

2021-22       4.4%       9.6%       4.2%       10.0%       10.0%       *       -       0.0%       0.0%       0.0%         Graduates       Under an       Advanced       Diploma       Identified       as a Current       Special       Education       Students       Graduates       Identified       as a Current       Special       Identified       as a Current       Special       Identified       Identified <t< th=""><th>Academic</th><th><b></b></th><th>Region</th><th><b></b></th><th>African</th><th></th><th></th><th>American</th><th></th><th>Pacific</th><th>Two or More</th><th>Special</th><th>Econ</th><th></th></t<>	Academic	<b></b>	Region	<b></b>	African			American		Pacific	Two or More	Special	Econ		
College Career, or Willtary Ready Connuction of State S	Year	State	20	District	American					Islander	Races	Ea	Disadv	EB/EL	
								-	-						
2022-23       76.3%       67.1%       80.0%       60.0%       82.9%       71.4%       -       •	Collogo Cr	roor or	Militan/ D	oody (An	nual Cradu		5 (51000)	it Achievel	nenty <sub>*</sub>						
2021-2270.0%62.8%87.9%*86.7%90.0%-*** <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>71 /0/</td> <td></td> <td>*</td> <td></td> <td>*</td> <td>05 5%</td> <td>85 7%</td> <td>80.0%</td>			-				71 /0/		*		*	05 5%	85 7%	80.0%	
College Ready Graduates;           College Ready Graduates;           College Ready Graduates;           College Ready 2022-23         S7.8% 49.8% 73.1% 60.0% 71.4% 71.4% 8 50.0% 77.6% 80.0%           S7.8% 49.8% 73.1% 60.0% 71.4% 71.4% 8 59.1% 90.8% 100.0%           2022-23         S7.8% 49.8% 73.1% 60.0% 73.2% 85.7% 79.2% 84.3% 100.0%           2022-23         S4.3% 46.5% 71.0% 80.0% 73.2% 57.1% 8 63.6% 74.5% 80.0%           S7.1% 48.2% 42.8% 80.8% 73.2% 57.1% - + 66.7% 77.1% 83.3%           S1Criteria Graduates in Bathematics (Annual Graduates)           2022-23         48.8% 65.5% 60.0% 69.1% 42.9% - + 50.0% 71.4% 80.0%           2022-23         48.8% 65.5% 60.0% 69.1% 42.9% - + 50.0% 71.4% 80.0%           2022-23         48.8% 05.5% 60.0% 69.1% 42.9% - + 50.0% 71.4% 80.0%           2022-23         48.8% 05.5% 60.0% 69.1% 42.9% - + 50.0% 71.4% 80.0%           2022-23         48.8% 05.5% 60.0% 69.1% 42.9% - + 60.0% 71.4% 80.0%           2022-23         2.8% 7.7% 1.4% 80.0% - + 80.0% 71.4% 80.0%           2022-3         2.8% 7.7% 1.4% 80.0% - + 80.0% 71.4% 80.0%           2022-3         2.										-					
Graduates:College Function of the stand of the sta	2021-22	70.070	02.070	07.5%		00.7 %				-	-	100.0%	05.770	100.0%	
College Ready (Annual Graduates):         2022-23       57.8%       49.8%       73.1%       60.0%       74.8%       71.4% <ul> <li></li></ul>							-	-							
2022-23       57.8%       49.8%       73.1%       60.0%       74.8%       71.4%       -       •       -       •       50.0%       77.6%       80.0%         2022-23       62.8%       54.4%       88.3%       80.0%       90.2%       85.7%       -       •       -       •       59.1%       59.1%       90.8%       100.0%         2021-22       57.1%       53.2%       86.7%       *       84.8%       100.0%       -       •       -       •       63.6%       74.5%       80.0%         2021-22       54.3%       46.5%       71.0%       80.0%       73.2%       57.1%       -       •       -       63.6%       74.5%       80.0%         2021-22       48.4%       38.8%       65.5%       60.0%       69.1%       42.9%       -       •       -       66.7%       71.4%       80.0%         2021-22       48.4%       38.8%       65.5%       60.0%       69.1%       42.9%       -       •       -       66.7%       68.6%       83.3%         2021-22       42.4%       18.3%       11.4%       80.0%       -       •       -       4.2%       7.1%       66.7%       68.6%       30.0%							Ciuuu	4100+							
TSI Criteria Graduates in English Language Arts (Annual Graduates)       (0) <th< td=""><td>College Re</td><td>ady (Ann</td><td>ual Grad</td><td>uates)‡</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	College Re	ady (Ann	ual Grad	uates)‡											
2022-23       62.8%       54.4%       88.3%       80.0%       90.2%       85.7%       -       +       -       +       59.1%       90.8%       100.0%         2021-22       57.1%       53.2%       86.7%       *       84.8%       100.0%       -       -       79.2%       84.3%       100.0%         TSI Criteria       Tatuets in Mathematics (Annual Graduates)         2022-23       48.4%       42.8%       80.0%       73.2%       57.1%       -       -       -       66.7%       74.5%       80.0%         Catuates in Both Subjects (Annual Graduates)         2022-23       48.4%       38.8%       65.5%       60.0%       69.1%       42.9%       -       -       66.7%       68.6%       83.3%         2022-23       20.4%       19.5%       12.4%       20.0%       9.8%       35.7%       -       -       -       66.7%       68.6%       83.3%         AP / IB Met Criteria in Any Subject (Annual Graduates)         2022-23       20.4%       19.5%       12.4%       20.0%       2.0%       -       -       -       0.0%       7.1%       30.0%          2.0%									*	-	*	50.0%	77.6%	80.0%	
2021-2257.1%53.2%86.7%*84.8%100.0%****79.2%84.3%100.0%TSI Criteria Graduates in Matteria Graduates in Both Subjects (Annual Graduates In Both Subjects (Annual Graduates In Matteria In Any Subjects (Annual Graduates In Any Subjects					guage Arts										
2021-22       39.1 %       30.2 %       30.3 %       100.0 %       100.0 %       100.0 %       100.0 %         TSI Criteria       Graduates:       in Mathematics       (Annual Graduates)       100.0 %       100.0 %       100.0 %         2021-22       48.2 %       42.8 %       80.8 %       *       80.0 %       20.1 %       *       -       *       66.7 %       71.0 %       83.3 %         2021-22       48.2 %       42.8 %       80.8 %       *       80.0 %       80.0 %       *       *       -       *       66.7 %       71.0 %       83.3 %         TSI Criteria       Graduates:       in Both Subjects (Annual Graduates)       *       -       *       50.0 %       71.4 %       80.0 %       *       80.0 %       *       80.0 %       *       80.0 %       *       80.0 %       80.0 %       *       *       *       *       *       *       66.7 %       66.7 %       68.6 %       83.3 %         AP IB K       Triteria       r M Subjects (Annual Graduates)       *       11.4 %       20.0 %       *       *       *       *       4.2 %       7.1 %       30.0 %         2021-22       20.5 %       19.2 %       13.3 %       * <td< td=""><td>2022-23</td><td>62.8%</td><td>54.4%</td><td></td><td>80.0%</td><td>90.2%</td><td>85.7%</td><td>-</td><td></td><td>-</td><td>*</td><td>59.1%</td><td>90.8%</td><td>100.0%</td></td<>	2022-23	62.8%	54.4%		80.0%	90.2%	85.7%	-		-	*	59.1%	90.8%	100.0%	
2022-23       54.3%       46.5%       71.0%       80.0%       73.2%       57.1%       -       *       -       *       66.6%       74.5%       80.0%         2021-22       48.2%       42.8%       80.8%       *       80.0%       80.0%       -       *       -       66.7%       77.1%       83.3%         TSI Criteria Graduates in Both Subjects (Annual Graduates)         2022-23       48.4%       38.8%       65.5%       60.0%       69.1%       42.9%       -       *       -       66.7%       71.4%       80.0%         2021-22       48.4%       38.8%       65.5%       60.0%       69.1%       42.9%       -       *       -       66.7%       68.6%       83.0%         2021-22       20.5%       19.5%       12.4%       20.0%       9.8%       35.7%       -       *       -       4.2%       7.1%       30.0%         2021-22       20.5%       19.2%       13.3%       *       11.4%       20.0%       -       *       -       4.2%       7.1%       16.7%         Colspan="4">THUB ISTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATUALESTICHATU						04.070		-	*	-	-	79.2%	84.3%	100.0%	
2021-22       48.2%       42.8%       80.8%       *       80.0%       80.0%       -       *       -       66.7%       77.1%       83.3%         TSI Criteria ir aduates in Both Subjects (Annual Craduates)         2022-23       48.4%       38.8%       65.5%       60.0%       69.1%       42.9%       -       *       50.0%       71.4%       80.0%         2021-22       42.2%       36.9%       73.3%       *       71.4%       80.0%       -       *       -       66.7%       68.6%       83.3%         AP / IBME / Criteria in Any Subject (Annual Craduates)         2022-23       20.4%       19.5%       12.4%       20.0%       98.8%       35.7%       -       *       -       4.2%       7.1%       30.0%         2021-22       20.5%       19.5%       12.4%       20.0%       35.7%       -       *       -       4.2%       7.1%       16.7%         2022-23       2.5%       2.0%       2.1%       0.0%       0.0%       -       *       -       0.0%       1.0%       0.0%         2022-23       2.5%       2.0%       2.0%       2.6%       57.1%       -       *       -       0.0%	TSI Criteria	Gradua		hematics	(Annual G	iraduates)									
TSI Criteria Forduates: In Both Subjects (Annual Graduates)         2022-23       48.4%       38.8%       65.5%       60.0%       69.1%       42.9%       -       *       -       *       50.0%       71.4%       80.0%         2021-22       42.2%       36.9%       73.3%       *       71.4%       80.0%       -       *       -       *       50.0%       71.4%       80.0%         2021-22       42.2%       36.9%       73.3%       *       71.4%       80.0%       -       *       -       *       66.7%       68.6%       83.3%         AP / IB Met Criteria       in Ary Subjects (Annual Graduates)        *       *       *       *       0.66.7%       68.6%       83.3%         2021-22       20.5%       19.2%       13.3%       *       11.4%       20.0%       *       *       *       4.2%       7.1%       30.0%         2021-22       2.5%       2.0%       2.1%       0.0%       2.4%       0.0%       *       *       *       0.0%       0.0%       0.0%         2021-22       2.4%       1.8%       0.0%       2.6.%       57.1%       *       *       *       4.5.%       28.6% <td< td=""><td>2022-23</td><td></td><td>46.5%</td><td>71.0%</td><td>80.0%</td><td>73.2%</td><td>57.1%</td><td>-</td><td>*</td><td>-</td><td>*</td><td>63.6%</td><td>74.5%</td><td>80.0%</td></td<>	2022-23		46.5%	71.0%	80.0%	73.2%	57.1%	-	*	-	*	63.6%	74.5%	80.0%	
2022-23       48.4%       38.8%       65.5%       60.0%       69.1%       42.9%       -       *       -       *       50.0%       71.4%       80.0%         2021-22       42.2%       36.9%       73.3%       *       71.4%       80.0%       -       *       -       -       66.7%       68.6%       83.3%         AP / IB Met Criteria in Any Subject (Annual Graduates)       2022-23       20.4%       19.5%       12.4%       20.0%       9.8%       35.7%       -       *       -       *       0.0%       7.1%       30.0%         2022-23       20.5%       19.2%       13.3%       *       11.4%       20.0%       -       *       -       *       0.0%       7.1%       30.0%         2022-23       2.5%       2.0%       2.1%       0.0%       2.4%       0.0%       -       *       -       *       0.0%       10.0%       2.0%       20.0%       0.0%       -       *       -       *       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0.0%       0	2021-22	48.2%	42.8%	80.8%	*	80.0%	80.0%	-	*	-	-	66.7%	77.1%	83.3%	
2021-22       42.2%       36.9%       73.3%       *       71.4%       80.0%       -       *       -       66.7%       68.6%       83.3%         AP / IB Met Criteria in Any Subject (Annual Graduates)       2022-23       20.4%       19.5%       12.4%       20.0%       9.8%       35.7%       -       *       -       4.0%       7.1%       30.0%         2021-22       20.5%       19.2%       13.3%       *       11.4%       20.0%       -       *       -       4.2%       7.1%       30.0%         2021-22       20.5%       19.2%       13.3%       *       11.4%       20.0%       -       *       -       4.2%       7.1%       16.7%         Associate Degree (Annual Graduates)       Unuel Contractates       Unuel Contractates       -       *       0.0%       10.0%       10.0%       0.0%       0.0%       *       *       0.0% <td>TSI Criteria</td> <td>Gradua</td> <td>tes in Bot</td> <td>h Subject</td> <td>ts (Annual</td> <td>Graduates</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates									
2021-22       4.8.7.8       30.3%       71.3%       91.4.4%       80.0%       0       0       00.7%       00.0%       0	2022-23				60.0%	69.1%	42.9%	-		-	*		71.4%	80.0%	
2022-23       20.4%       19.5%       12.4%       20.0%       9.8%       35.7%       -       *       -       *       0.0%       7.1%       30.0%         2021-22       20.5%       19.2%       13.3%       *       11.4%       20.0%       -       *       -       4.2%       7.1%       16.7%         Associate Degree (A-mual Graduates)         2022-23       2.5%       2.0%       2.1%       0.0%       2.4%       0.0%       -       *       -       4.2%       7.1%       10.0%         2021-22       2.4%       1.8%       0.0%       2.4%       0.0%       -       *       -       4.0%       0.0%       0.0%         2021-22       2.4%       1.8%       0.0%       2.6%       57.1%       -       *       -       4.5%       28.6%       30.0%         2021-22       24.0%       17.5%       18.1%       0.0%       -       *       -       4.2%       18.6%       0.0%         2021-22       24.0%       29.0%       0.0%       0.0%       -       *       -       4.2%       0.0%       0.0%         2022-23       4.8%       9.6%       0.0%       0.0%       0.0	2021-22	42.2%	36.9%	73.3%	*	71.4%	80.0%	-	*	-	-	66.7%	68.6%	83.3%	
2021-22       20.5%       19.2%       13.3%       *       11.4%       20.0%       -       *       -       4.2%       7.1%       16.7%         Associate Degree (Annual Graduates)         2022-23       2.5%       2.0%       2.1%       0.0%       2.4%       0.0%       -       *       -       *       0.0%       10.0%         2021-22       2.4%       1.8%       0.0%       *       0.0%       0.0%       -       *       -       *       0.0%       10.0%       0.0%         2021-22       2.4%       1.8%       0.0%       *       0.0% <t< td=""><td>AP / IB Met</td><td>Criteria</td><td>in Any Sı</td><td>ıbject (Ar</td><td>nual Grad</td><td>uates)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	AP / IB Met	Criteria	in Any Sı	ıbject (Ar	nual Grad	uates)									
Associate Degree (Annual Graduates)         2022-23       2.5%       2.0%       2.1%       0.0%       2.4%       0.0%       -       *       -       *       0.0%       1.0%       10.0%         2021-22       2.4%       1.8%       0.0%       *       0.0%       -       *       -       0.0%       0.0%       0.0%         Dual Course Credits in Any Subject (Annual Graduates)         2022-23       23.6%       22.6%       29.0%       20.0%       26.0%       57.1%       -       *       -       4.5%       28.6%       30.0%         2021-22       24.0%       24.0%       17.5%       *       18.1%       0.0%       -       *       -       4.2%       18.6%       0.0%         2022-23       4.8%       9.6%       0.0%       0.0%       0.0%       -       *       -       4.2%       18.6%       0.0%       0.0%       0.0%       20.0%       20.0%       0.0% <td< td=""><td>2022-23</td><td>20.4%</td><td>19.5%</td><td>12.4%</td><td>20.0%</td><td>9.8%</td><td>35.7%</td><td>-</td><td>*</td><td>-</td><td>*</td><td>0.0%</td><td>7.1%</td><td>30.0%</td></td<>	2022-23	20.4%	19.5%	12.4%	20.0%	9.8%	35.7%	-	*	-	*	0.0%	7.1%	30.0%	
2022-23       2.5%       2.0%       2.1%       0.0%       2.4%       0.0%       -       *       -       *       0.0%       1.0%       10.0%         2021-22       2.4%       1.8%       0.0%       *       0.0%       0.0%       -       *       -       0.0%       0.0%       0.0%         Dual Course Credits in Any Subject (Anual Graduates)         2022-23       23.6%       22.6%       29.0%       20.0%       26.0%       57.1%       -       *       -       4.5%       28.6%       30.0%         2021-22       24.0%       17.5%       *       18.1%       0.0%       -       *       -       4.2%       18.6%       0.0%         Onramps Curse Credits (Anual Graduates)         2022-23       4.8%       9.6%       0.0%       0.0%       0.0%       -       *       -       4.2%       18.6%       0.0%         2021-22       4.4%       9.6%       0.0%       0.0%       0.0%       -       *       -       0.0%       0.0%       0.0%         2021-22       4.4%       9.6%       4.2%       *       2.9%       10.0%       -       *       -       -       0.0% <t< td=""><td>2021-22</td><td>20.5%</td><td>19.2%</td><td>13.3%</td><td>*</td><td>11.4%</td><td>20.0%</td><td>-</td><td>*</td><td>-</td><td>-</td><td>4.2%</td><td>7.1%</td><td>16.7%</td></t<>	2021-22	20.5%	19.2%	13.3%	*	11.4%	20.0%	-	*	-	-	4.2%	7.1%	16.7%	
2021-22       2.4%       1.8%       0.0%       *       0.0%       0.0%       0.0%       0.0%         Dual Course       Credits       in Any Support       29.0%       20.0%       26.0%       57.1%       -       *       -       4.5%       28.6%       30.0%         2021-22       24.0%       24.0%       17.5%       *       18.1%       0.0%       -       *       -       4.5%       28.6%       30.0%         2021-22       24.0%       24.0%       17.5%       *       18.1%       0.0%       -       *       -       4.5%       28.6%       30.0%         2021-22       24.0%       24.0%       17.5%       *       18.1%       0.0%       -       *       -       4.2%       18.6%       0.0%       0.0%         Onramps       Crestes       Catter       0.0%       0.0%       0.0%       -       *       -       8.0.0%       0.0%	Associate	Degree (A	Annual Gr	aduates)											
2021-22       2.4.%       1.5.%       10.5.%       0.0.%	2022-23	2.5%	2.0%	2.1%	0.0%	2.4%	0.0%	-	*	-	*	0.0%	1.0%	10.0%	
2022-23       23.6%       22.6%       29.0%       20.0%       26.0%       57.1%       -       *       -       *       4.5%       28.6%       30.0%         2021-22       24.0%       24.0%       17.5%       *       18.1%       0.0%       -       *       -       4.2%       18.6%       0.0%         Onramps Course Credits (Annual Graduates)       -       *       -       *       0.0%       0.0%       0.0%         2021-22       4.8%       9.6%       0.0%       0.0%       0.0%       -       *       -       *       0.0%       0.0%         2021-22       4.4%       9.6%       4.2%       *       2.9%       10.0%       -       *       -       -       0.0%       0.0%       0.0%         2021-22       4.4%       9.6%       4.2%       *       2.9%       10.0%       -       *       -       -       0.0%       0.0%       0.0%         2021-22       4.4%       9.6%       13.1%       20.0%       14.6%       0.0%       -       *       -       *       86.4%       15.3%       0.0%         2021-22       5.0%       5.3%       18.3%       *       19.0%	2021-22	2.4%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%	
2021-22       24.0%       24.0%       17.5%       *       18.1%       0.0%       *       *       -       4.2%       18.6%       0.0%         Onramps Curse Cretits (Arrend Graduates)       2022-23       4.8%       9.6%       0.0%       0.0%       0.0%       *       *       *       *       0.0%       0.0%       0.0%         2022-23       4.4%       9.6%       0.0%       0.0%       0.0%       *       *       *       *       0.0%       0.0%       0.0%         2021-22       4.4%       9.6%       4.2%       *       2.9%       10.0%       *       *       *       *       0.0%       0.0%       0.0%         Graduates Under an Advance Uplom       Vertex Uble as a Current Special Educates Under an Advance Uplom       14.6%       0.0%       *<	Dual Cours	e Credite	s in Any S	Subject (A	nnual Gra	duates)									
Onramps Course Credits (Annual Graduates)           2022-23         4.8%         9.6%         0.0%         0.0%         0.0%         -         *         -         *         0.0%         0.0%         0.0%           2021-22         4.4%         9.6%         4.2%         *         2.9%         10.0%         -         *         -         *         0.0%         0.0%         0.0%           2021-22         4.4%         9.6%         4.2%         *         2.9%         10.0%         -         *         -         *         0.0%	2022-23	23.6%	22.6%	29.0%	20.0%	26.0%	57.1%	-	*	-	*	4.5%	28.6%	30.0%	
2022-23       4.8%       9.6%       0.0%       0.0%       0.0%       -       *       -       *       0.0%       0.0%       0.0%         2021-22       4.4%       9.6%       4.2%       *       2.9%       10.0%       -       *       -       -       0.0%       0.0%       0.0%         Graduates       Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)       -       *       -       *       86.4%       15.3%       0.0%         2022-23       5.6%       6.2%       13.1%       20.0%       14.6%       0.0%       -       *       -       *       86.4%       15.3%       0.0%         2021-22       5.0%       5.3%       18.3%       *       19.0%       20.0%       -       *       -       91.7%       18.6%       33.3%         Career / Military Ready Graduates‡         Graduates‡	2021-22	24.0%	24.0%	17.5%	*	18.1%	0.0%	-	*	-	-	4.2%	18.6%	0.0%	
2022-23       4.4%       9.6%       4.2%       *       2.9%       10.0%       -       *       -       -       0.0%       0.0%       0.0%         Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)       2022-23       5.6%       6.2%       13.1%       20.0%       14.6%       0.0%       -       *       -       *       86.4%       15.3%       0.0%         2021-22       5.0%       5.3%       18.3%       *       19.0%       20.0%       -       *       -       *       86.4%       15.3%       0.0%         2021-22       5.0%       5.3%       18.3%       *       19.0%       20.0%       -       *       -       91.7%       18.6%       33.3% <td column="" linear="" linear<="" td=""><td>Onramps C</td><td>Course C</td><td>redits (An</td><td>nual Gra</td><td>duates)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td>	<td>Onramps C</td> <td>Course C</td> <td>redits (An</td> <td>nual Gra</td> <td>duates)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Onramps C	Course C	redits (An	nual Gra	duates)									
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)           2022-23         5.6%         6.2%         13.1%         20.0%         14.6%         0.0%         -         *         -         *         86.4%         15.3%         0.0%           2021-22         5.0%         5.3%         18.3%         *         19.0%         20.0%         -         *         -         91.7%         18.6%         33.3%           Career / Military Ready           Graduates ‡	2022-23	4.8%		0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%	
2022-23       5.6%       6.2% <b>13.1%</b> 20.0%       14.6%       0.0%       -       *       -       *       86.4%       15.3%       0.0%         2021-22       5.0%       5.3% <b>18.3%</b> *       19.0%       20.0%       -       *       -       91.7%       18.6%       33.3%         Career / Military Ready         Graduates‡										-	-			0.0%	
2021-22       5.0%       5.3% <b>18.3%</b> *       19.0%       20.0%       -       *       -       91.7%       18.6%       33.3%         Career / Military Ready Graduates‡	Graduates	Under an	Advance		a Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ates)		
Career / Military Ready Graduates‡	2022-23	5.6%		13.1%	20.0%		0.0%	-	*	-	*	86.4%		0.0%	
Graduates‡	2021-22	5.0%	5.3%	18.3%	*					-	-	91.7%	18.6%	33.3%	
						Car									
Career or Military Ready (Annual Graduates):							Gradu	ates‡							
	Career or M	/ilitarv R	eady (An	nual Grad	uates)*										

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	33.1%	25.5%	40.0%	27.6%	7.1%	-	*	-	*	90.9%	29.6%	10.0%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	25.7%	11.7%	20.0%	12.2%	7.1%	-	*	-	*	4.5%	13.3%	10.0%
2021-22	28.0%	20.8%	0.8%	*	1.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Ani	าual Gradı	uates)							
2022-23	0.8%	0.6%	0.7%	0.0%	0.8%	0.0%	-	*	-	*	0.0%	1.0%	0.0%
2021-22	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2021-22	2.5%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

											Two or			
	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	18.5%	22.1%	20.0%	20.3%	42.9%	-	*	-	*	9.1%	18.4%	0.0%
	2021-22	22.8%	21.3%	18.3%	*	16.2%	30.0%	-	*	-	-	12.5%	12.9%	0.0%
Mathematics	2022-23	19.9%	17.5%	11.7%	0.0%	11.4%	14.3%	-	*	-	*	0.0%	12.2%	20.0%
	2021-22	18.7%	17.6%	17.5%	*	16.2%	30.0%	-	*	-	-	4.2%	14.3%	0.0%
Both Subjects	2022-23	12.5%	10.5%	4.8%	0.0%	4.1%	14.3%	-	*	-	*	0.0%	5.1%	0.0%
-	2021-22	12.6%	12.1%	7.5%	*	5.7%	20.0%	-	*	-	-	0.0%	4.3%	0.0%
Completed and Received Cred	dit for College F	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2022-23	18.2%	8.5%	53.8%	60.0%	56.1%	35.7%	-	*	-	*	50.0%	61.2%	80.0%
	2021-22	11.7%	6.4%	65.0%	*	65.7%	70.0%	-	*	-	-	70.8%	70.0%	100.0%
Mathematics	2022-23	20.2%	15.7%	57.2%	60.0%	61.8%	28.6%	-	*	-	*	63.6%	62.2%	60.0%
	2021-22	14.0%	11.2%	60.8%	*	63.8%	40.0%	-	*	-	-	62.5%	64.3%	83.3%
Both Subjects	2022-23	12.5%	5.8%	40.0%	40.0%	43.9%	14.3%	-	*	-	*	40.9%	45.9%	50.0%
-	2021-22	7.5%	3.8%	48.3%	*	49.5%	40.0%	-	*	-	-	54.2%		83.3%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.8%	23.1%	15.4%	21.1%	37.0%	-	*	-	20.0%	8.8%	22.7%	16.7%
	2022	23.0%	22.4%	19.8%	20.0%	18.6%	29.2%	-	*	-	*	9.1%	17.1%	25.0%
English Language Arts	2023	13.8%	13.9%	11.9%	0.0%	11.0%	25.9%	-	*	-	0.0%	2.9%	11.3%	5.6%
	2022	13.2%	13.8%	8.2%	10.0%	7.5%	12.5%	-	*	-	*	3.6%	5.0%	0.0%
Mathematics	2023	7.0%	5.5%	4.7%	0.0%	4.1%	7.4%	-	*	-	0.0%	0.0%	5.7%	5.6%
	2022	6.9%	5.5%	5.8%	10.0%	4.7%	8.3%	-	*	-	*	1.8%	5.0%	6.3%
Science	2023	10.3%	8.5%	3.7%	0.0%	2.8%	7.4%	-	*	-	0.0%	2.9%	4.1%	5.6%
	2022	9.6%	7.9%	3.8%	10.0%	2.8%	12.5%	-	*	-	*	1.8%	2.8%	0.0%
Social Studies	2023	13.1%	12.4%	5.8%	15.4%	3.3%	18.5%	-	*	-	20.0%	2.9%	4.6%	5.6%
	2022	12.5%	12.9%	6.5%	20.0%	5.5%	8.3%	-	*	-	*	5.5%	6.1%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	53.3%	<b>19</b> .1%	*	17.3%	30.0%	-	*	-	*	*	15.9%	*
	2022	53.3%	52.5%	31.0%	*	23.4%	57.1%	-	*	-	-	40.0%	12.9%	*
English Language Arts	2023	52.3%	53.2%	17.1%	-	11.1%	42.9%	-	*	-	-	*	13.6%	*
	2022	53.2%	54.1%	37.5%	*	21.1%	*	-	*	-	-	*	0.0%	-
Mathematics	2023	50.8%	47.2%	7.1%	-	10.0%	*	-	*	-	-	-	9.1%	*
	2022	50.4%	45.7%	11.8%	*	8.3%	*	-	*	-	-	*	0.0%	*
Science	2023	44.8%	46.1%	18.2%	-	28.6%	*	-	*	-	-	*	25.0%	*
	2022	44.7%		18.2%	*	14.3%	*	-	-	-	-	*	20.0%	-

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

											Two or			
	Academic Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	41.4%	5.9%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2022	41.9%	38.3%	10.5%	*	0.0%	*	-	*	-	-	*	0.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	83.7%	91.0%	100.0%	89.4%	100.0%	-	*	-	*	59.1%	92.8%	100.0%
	2021-22	71.5%	77.3%	74.2%	*	74.3%	50.0%	-	*	-	?	66.7%	79.4%	66.7%
At/Above Criterion for All Examinees	2022-23	28.9%	25.1%	9.1%	20.0%	6.4%	26.7%	-	*	-	*	0.0%	5.6%	0.0%
	2021-22	32.1%	28.5%	18.0%	*	15.4%	20.0%	-	*	-	*	0.0%	11.1%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	952	879	860	870	948	-	*	-	*	762	862	822
	2021-22	1001	978	911	970	905	856	-	1095	-	1070	806	888	818
English Language Arts and Writing	2022-23	497	486	448	430	444	486	-	*	-	*	390	438	422
	2021-22	506	497	475	537	472	440	-	540	-	530	426	467	438
Mathematics	2022-23	482	466	431	430	426	462	-	*	-	*	372	424	400
	2021-22	496	481	436	433	433	416	-	555	-	540	380	421	380
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	17.6	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.5	19.4	20.3	-	18.7	-	-	25.0	-	-	-	19.5	-
English Language Arts	2022-23	18.8	17.2	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.2	19.2	19.9	-	17.8	-	-	26.0	-	-	-	18.8	-
Mathematics	2022-23	18.9	17.5	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.3	19.1	19.0	-	18.3	-	-	21.0	-	-	-	17.5	-
Science	2022-23	19.5	18.0	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.8	19.7	21.0	-	19.0	-	-	27.0	-	-	-	21.0	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SOMERSET ACADEMIES OF TEXAS (015830) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2022-23	45.4%	43.8%	54.9%	39.3%	55.3%	58.6%	*	60.0%	*	50.0%	33.3%	55.1%	43.1%
	2021-22	44.2%	42.6%	58.0%	41.4%	59.8%	51.7%	-	100.0%	-	20.0%	37.4%	54.1%	52.9%
English Language Arts	2022-23	17.4%	15.8%	18.3%	16.7%	18.0%	24.1%	*	20.0%	*	10.0%	4.3%	17.4%	8.8%
	2021-22	16.6%	15.0%	29.4%	16.0%	31.4%	20.7%	-	40.0%	-	0.0%	17.7%	26.2%	18.2%
Mathematics	2022-23	19.5%	17.3%	15.3%	4.2%	14.9%	19.2%	*	40.0%	*	30.0%	6.6%	14.2%	10.5%
	2021-22	19.9%	18.8%	9.6%	8.0%	8.7%	14.3%	-	60.0%	-	10.0%	0.9%	8.1%	6.3%
Science	2022-23	21.5%	21.1%	21.9%	22.7%	21.6%	26.5%	*	40.0%	*	0.0%	22.4%	22.4%	21.4%
	2021-22	21.1%	20.2%	22.6%	16.0%	22.8%	24.5%	-	60.0%	-	0.0%	18.3%	20.9%	16.7%
Social Studies	2022-23	24.0%	23.2%	21.6%	18.5%	21.4%	24.6%	*	40.0%	*	10.0%	3.2%	20.0%	8.8%
	2021-22	22.8%	22.4%	19.9%	20.8%	18.7%	28.6%	-	60.0%	-	20.0%	8.0%	18.2%	9.1%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Membership			Enrollment			
	District		Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,817	100.0%	5,517,464	100.0%	2,817	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	98	3.5%	247,979	4.5%	98	3.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	98	3.5%	205,531	3.7%	98	3.5%	205,907	3.7%
Kindergarten	154	5.5%	361,329	6.5%	154	5.5%	361,799	6.5%
Grade 1	197	7.0%	385,096	7.0%	197	7.0%	385,471	7.0%
Grade 2	213	7.6%	402,233	7.3%	213	7.6%	402,576	7.3%
Grade 3	246	8.7%	399,869	7.2%	246	8.7%	400,181	7.2%
Grade 4	226	8.0%	399,137	7.2%	226	8.0%	399,422	7.2%
Grade 5	252	8.9%	399,200	7.2%	252	8.9%	399,419	7.2%
Grade 6	242	8.6%	400,347	7.3%	242	8.6%	400,511	7.2%
Grade 7	248	8.8%	405,118	7.3%	248	8.8%	405,298	7.3%
Grade 8	250	8.9%	414,033	7.5%	250	8.9%	414,195	7.5%
Grade 9	210	7.5%	472,595	8.6%	210	7.5%	472,783	8.5%
Grade 10	203	7.2%	439,091	8.0%	203	7.2%	439,298	7.9%
Grade 11	160	5.7%	406,681	7.4%	160	5.7%	406,966	7.4%
Grade 12	118	4.2%	365,788	6.6%	118	4.2%	367,894	6.7%
Ethnic Distribution								
African American	158	5.6%	706,235	12.8%	158	5.6%	707,609	12.8%
Hispanic	2,362	83.8%	2,936,051	53.2%	2,362	83.8%	2,942,144	53.2%
White	195	6.9%	1,379,090	25.0%	195	6.9%	1,384,437	25.0%
American Indian	4	0.1%	17,886	0.3%	4	0.1%	17,939	0.3%
Asian	54	1.9%	295,946	5.4%	54	1.9%	296,367	5.4%
Pacific Islander	3	0.1%	8,831	0.2%	3	0.1%	8,844	0.2%
Two or More Races	41	1.5%	173,425	3.1%	41	1.5%	173,896	3.1%
Sex								
Female	1,368	48.6%	2,695,318	48.9%	1,368	48.6%	2,700,356	48.8%
Male	1,449	51.4%	2,822,146	51.1%	1,449	51.4%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,122	75.3%	3,434,955	62.3%	2,122	75.3%	3,439,856	62.2%
Non-Educationally Disadvantaged	695		2,082,509	37.7%	695		2,091,380	37.8%
Section 504 Students	180	6.4%	399,808	7.2%	180	6.4%		7.2%
EB Students/EL	242		1,344,804		242		1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%		1.9%				
Students w/ Dyslexia	153	5.4%	329,004	6.0%	153	5.4%	329,228	6.0%

	Membership			Enrollment				
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	6	0.2%	12,418	0.2%	6	0.2%	12,469	0.2%
Homeless	2	0.1%	77,809	1.4%	2	0.1%	77,942	1.4%
Immigrant	6	0.2%	158,717	2.9%	6	0.2%	158,832	2.9%
Migrant	4	0.1%	13,481	0.2%	4	0.1%	13,528	0.2%
Title I	2,816	100.0%	3,624,288	65.7%	2,816	100.0%	3,632,539	65.7%
Military Connected	112	4.0%	212,919	3.9%	112	4.0%	213,035	3.9%
At-Risk	1,496	53.1%	2,937,834	53.2%	1,496	53.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	254	9.0%	1,350,113	24.5%	254	9.0%	1,350,920	24.4%
Career and Technical Education	537	19.1%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	512	74.1%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	373	13.2%	469,054	8.5%	373	13.2%	469,170	8.5%
Special Education	459	16.3%	764,858	13.9%	459	16.3%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	459		764,858					
Students with Intellectual Disabilities	242	52.7%	349,307	45.7%				
Students with Physical Disabilities	84	18.3%	144,191	18.9%				
Students with Autism	**	**	124,254	16.2%				
Students with Behavioral Disabilities	86	18.7%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	538	17.6%	864,058	16.1%				
African American	44	1.4%	181,855	3.4%				
Hispanic	414	13.5%	455,070	8.5%				
White	55	1.8%	165,204	3.1%				
American Indian	2	0.1%	3,184	0.1%				
Asian	13	0.4%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	10	0.3%	29,274	0.5%				
Special Ed Students who are Mobile	90	16.2%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	38	14.3%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	281	13.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	767	26.4%	767,390	1 <b>8</b> .1%				

	Non-Sj Educa Rat	ation	Special Education Rates				
Student Information	District	State	District	State			
Retention Rates by Grade							
Kindergarten	1.1%	1.3%	0.0%	3.9%			
Grade 1	1.0%	2.1%	0.0%	3.3%			
Grade 2	0.0%	1.3%	0.0%	1.6%			
Grade 3	0.5%	0.7%	0.0%	0.7%			
Grade 4	1.1%	0.4%	0.0%	0.5%			
Grade 5	0.6%	0.2%	0.0%	0.3%			
Grade 6	0.0%	0.3%	0.0%	0.3%			
Grade 7	0.5%	0.5%	0.0%	0.4%			
Grade 8	0.0%	0.4%	0.0%	0.5%			
Grade 9	2.6%	7.9%	0.0%	11.9%			

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.8	18.4
Grade 1	18.1	18.8
Grade 2	19.0	19.1
Grade 3	20.1	19.4
Grade 4	18.6	19.4
Grade 5	23.0	20.9
Grade 6	22.3	19.2
Secondary		
English/Language Arts	16.8	16.3
Foreign Languages	17.0	18.8
Mathematics	15.8	17.5
Science	20.3	18.5
Social Studies	14.9	18.8

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	329.4	100.0%	775,882.5	100.0%
Professional Staff	199.3	60.5%	496,151.0	63.9%
Teachers	143.4	43.5%	374,799.9	48.3%
Professional Support	45.8	13.9%	86,026.7	11.1%
Campus Administration (School Leadership)	8.1	2.5%	25,836.1	3.3%
Central Administration	2.0	0.6%	9,488.3	1.2%
Educational Aides	1.1	0.3%	88,200.6	11.4%
Auxiliary Staff	129.0	39.2%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	3.0	n/a	13,870.0	n/a
Part-time Counselors	2.0	n/a	1,172.0	n/a
Total Minority Staff	249.1	75.6%	421,896.4	54.4%
Teachers by Ethnicity				
African American	11.9	8.3%	47,341.1	12.6%
Hispanic	77.3	53.9%	112,921.8	30.1%
White	51.2	35.7%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	2.0	1.4%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.0	0.7%	4,726.6	1.3%
Teachers by Sex				
Males	33.9	23.6%	91,815.2	24.5%
Females	109.5	76.4%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.8	0.6%	9,453.8	2.5%
Bachelors	113.4	79.1%	268,886.4	71.7%
Masters	27.2	18.9%	93,414.7	24.9%
Doctorate	2.0	1.4%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.8	8.9%	32,507.6	8.7%
1-5 Years Experience	67.7	47.2%	102,619.4	27.4%
6-10 Years Experience	31.9	22.2%	75,585.4	20.2%
11-20 Years Experience	22.0	15.4%	101,415.3	27.1%
21-30 Years Experience	8.0	5.6%	51,471.9	13.7%
Over 30 Years Experience	1.0	0.7%	11,200.2	3.0%
Number of Students per Teacher	19.6	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	5.0	6.0
Average Years Experience of Principals with District	4.3	5.1
Average Years Experience of Assistant Principals	3.3	5.1
Average Years Experience of Assistant Principals with District	3.3	4.3
Average Years Experience of Teachers	6.7	11.1
Average Years Experience of Teachers with District	2.6	6.9
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$53,753	\$54,272
1-5 Years Experience	\$57,325	\$58,185
6-10 Years Experience	\$60,689	\$61,494
11-20 Years Experience	\$64,503	\$65,219
21-30 Years Experience	\$64,950	\$69,723
Over 30 Years Experience	\$69,600	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$59,368	\$62,474
Professional Support	\$65,914	\$73,783
Campus Administration (School Leadership)	\$94,815	\$86,738
Central Administration	\$134,504	\$116,028
Instructional Staff Percent	75.4%	65.0%
Turnover Rate for Teachers	38.4%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	-	-	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	1.8	1.3%	22,656.0	6.0%			
Career and Technical Education	4.0	2.8%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	134.3	93.7%	261,452.4	69.8%			
Special Education	3.3	2.3%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)