2023-24 Texas Academic Performance Report (TAPR)

District Name: SOMERSET ACADEMIES OF TEXAS

Campus Name: SOMERSET ACADEMY COLLEGIATE

Campus Number: 015830101

This school is a Charter School.

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	Fested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	67%	65%	60%	67%	60%	*	*	-	*	44%	-	64%	66%	58%	46%
	2023	76%	75%	73%	*	70%	71%	-	*	-	*	36%	-	78%	63%	69%	71%
At Meets Grade Level or Above	2024	48%	43%	35%	0%	41%	40%	*	*	-	*	31%	-	38%	31%	40%	31%
	2023	50%	42%	39%	*	38%	43%	-	*	-	*	0%	-	46%	26%	29%	43%
At Masters Grade Level	2024	21%	11%	6%	0%	8%	0%	*	*	-	*	0%	-	6%	7%	8%	15%
	2023	20%	13%	12%	*	10%	14%	-	*	-	*	0%	-	14%	7%	6%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	57%	52%	60%	52%	40%	*	*	-	*	50%	-	48%	59%	48%	38%
	2023	73%	61%	61%	*	56%	100%	-	*	-	*	9%	-	78%	30%	53%	71%
At Meets Grade Level or Above	2024	42%	34%	33%	20%	34%	40%	*	*	-	*	44%	-	34%	31%	40%	31%
	2023	45%	31%	26%	*	21%	57%	-	*	-	*	9%	-	32%	15%	19%	29%
At Masters Grade Level	2024	15%	9%	5%	0%	6%	0%	*	*	-	*	6%	-	0%	14%	4%	8%
	2023	19%	11%	9%	*	7%	29%	-	*	_	*	0%	_	12%	4%	3%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	73%	67%	*	60%	100%	-	100%	-	-	44%	*	77%	54%	60%	63%
	2023	77%	71%	68%	83%	64%	100%	-	-	-	*	50%	*	69%	68%	63%	33%
At Meets Grade Level or Above	2024	51%	38%	32%	*	29%	33%	-	83%	-	-	25%	*	45%	14%	27%	50%
	2023	48%	32%	20%	33%	14%	67%	-	-	-	*	8%	*	16%	27%	14%	11%
At Masters Grade Level	2024	23%	13%	10%	*	6%	17%	-	50%	-	-	0%	*	14%	6%	5%	25%
	2023	22%	10%	4%	0%	4%	17%	-	-	-	*	0%	*	5%	3%	1%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	51%	32%	*	27%	50%	-	83%	-	-	13%	*	34%	29%	22%	50%
	2023	71%	50%	38%	67%	30%	83%	-	-	-	*	31%	*	38%	38%	32%	22%
At Meets Grade Level or Above	2024	46%	26%	14%	*	11%	17%	-	50%	-	-	13%	*	23%	3%	9%	38%
	2023	48%	29%	21%	33%	17%	50%	-	-	-	*	19%	*	19%	24%	18%	11%
At Masters Grade Level	2024	21%		6%	*	3%		-	33%	-	-	0%	*	9%	3%	2%	13%
	2023	22%		5%		5%		-	-	-	*	4%	*	7%	3%	1%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	71%	66%	78%	64%	*	-	-	-	. *	31%	*	69%	63%	66%	
	2023	81%			*	77%	*		*	-		47%	-	1370	71%	75%	67%
At Meets Grade Level or Above	2024 2023	55% 57%			67% *	29% 43%	*		-	-	. * 	1570	*	5170		28% 44%	
At Masters Grade Level	2024	29%		12%	33%	7%	*	-	-	-	. *		*	9%	16%	4%	
	2023	28%	16%	18%	*	15%	*	-	*	-		11%	-	18%	17%	13%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	56%	53%	89%	48%	*	-	-	-	. *	38%	*	56%	50%	49%	40%
	2023	80%	62%	66%	*	64%	*	-	*	-		37%	-	71%	56%	63%	78%
At Meets Grade Level or Above	2024	50%	22%	17%	44%	12%	*	-	-	-	. *	15%	*	18%	16%	6%	0%
	2023	51%	24%	29%	*	26%	*	-	*	-	. –	26%	-	30%	26%	24%	22%
At Masters Grade Level	2024	19%	7%	8%	22%	6%	*	-	-	-	. *	0%	*	9%	8%	2%	0%
	2023	21%	7%	10%	*	10%	*	-	*	-		5%	-	11%	9%	10%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	29%	30%	67%	25%	*	-	-	-	. *	31%	*	24%	37%	21%	0%
	2023	65%	45%	41%	*	39%	*	-	*	-		32%	-	45%	35%	40%	44%
At Meets Grade Level or Above	2024	28%	8%	8%	22%	6%	*	-	-	-	. *	8%	*	11%	5%	2%	0%
	2023	36%	18%	24%	*	23%	*	-	*	-		32%	-	23%	26%	24%	22%
At Masters Grade Level	2024	11%	3%	2%	11%	0%	*	-	-	-	. *	0%	*	2%	3%	0%	0%
	2023	16%	4%	7%	*	5%	*	-	*	-		11%	-	7%	6%	6%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	57%	44%	*	43%	*	*	*	-	-	12%	*	40%	47%	37%	42%
	2023	77%	68%	63%	50%	62%	90%	*	-	-	. *	46%	*	54%	72%	62%	62%
At Meets Grade Level or Above	2024	57%	35%	22%	*	21%	*	*	*	-		0%	*	13%	29%	18%	17%
	2023	52%	34%	24%	20%	23%	30%	*	-	-	. *	12%	*	19%	30%	19%	15%
At Masters Grade Level	2024	26%	9%	3%	*	3%	*	*	*	-	-	0%	*	0%	5%	3%	0%
	2023	22%	7%	6%	0%	6%	10%	*	-	-	. *	4%	*	5%	6%	3%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	45%	45%	*	44%	*	*	*	-	-	11%	*	43%	48%	41%	47%
	2023	75%	55%	51%	50%	50%	70%	*	-	-	. *	46%	*	47%	55%	49%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	12%	7%	*	4%	*	*	*	-	-	0%	*	7%	7%	4%	0%
	2023	40%	14%	10%	0%	12%	0%	*	-	-	*	8%	*	5%	14%	10%	8%
At Masters Grade Level	2024	14%	1%	1%	*	0%	*	*	*	-	-	0%	*	0%	2%	2%	0%
	2023	16%	3%	1%	0%	1%	0%	*	-	-	*	0%	*	0%	2%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	64%	60%	83%	59%	50%	*	*	-	-	32%	43%	63%	54%	57%	65%
	2023	78%	68%	63%	89%	61%	73%	-	-	-	*	36%	*	63%	64%	59%	60%
At Meets Grade Level or Above	2024	54%	34%	31%	33%	29%	50%	*	*	-	-	11%	14%	37%	23%	22%	18%
	2023	55%	37%	34%	67%	29%	55%	-	-	-	*	5%	*	34%	34%	24%	30%
At Masters Grade Level	2024	29%	11%	10%	17%	9%	10%	*	*	-	-	0%	14%	12%	6%	7%	0%
	2023	27%	10%	12%	33%	9%	18%	-	-	-	*	0%	*		9%	6%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	33%	31%	50%	31%	10%	*	*	-	-	10%	14%	30%	31%	29%	14%
	2023	63%	45%	34%	60%	32%	57%	-	-	-	*	19%	*	35%	33%	26%	50%
At Meets Grade Level or Above	2024	34%	16%	14%	25%	13%	10%	*	*	-	-	5%	0%	14%	13%	13%	7%
	2023	37%	17%	10%	0%	11%	14%	-	-	-	*	5%	*	10%	10%	6%	17%
At Masters Grade Level	2024	11%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
	2023	11%	3%	1%	0%	1%	0%	-	-	-	*	0%	*	2%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	65%	61%	50%	64%	38%	*	-	-	*	43%	83%	61%	62%	56%	56%
	2023	83%	76%	78%	67%	81%	62%	-	-	-	*	36%	*	75%	84%	75%	100%
At Meets Grade Level or Above	2024	56%	33%	28%	33%	28%	25%	*	-	-	*	19%	17%	27%	30%	24%	44%
	2023	58%	44%	44%	17%	47%	31%	-	-	-	*	21%	*	41%	49%	41%	20%
At Masters Grade Level	2024	29%	8%	5%	0%	3%	25%	*	-	-	*	0%	0%	5%	4%	5%	11%
	2023	28%	13%	13%	0%	13%	15%	-	-	-	*	7%	*	11%	16%	13%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	37%	39%	*	40%	57%	-	-	-	*	11%	50%	40%	38%	34%	56%
	2023	76%	50%	66%	86%	66%	50%	-	-	-	*	41%	*	64%	69%	61%	88%
At Meets Grade Level or Above	2024	43%	9%	13%	*	12%	43%	-	-	-	*	6%	17%	10%	17%	10%	33%
	2023	46%	17%	24%	71%	20%	25%	-	-	-	*	14%	*	21%	29%	19%	38%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%		0%		0%		-	-	-	*	0%		0%	0%	0%	
	2023	17%	4%	6%	43%	2%	13%	-	-	-	*	10%	*	8%	2%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	38%	36%	67%	32%	57%	-	-	-	*	11%	33%	33%	41%	27%	38%
	2023	74%	59%	66%	75%	65%	69%	-	-	-	*	31%	*	66%	67%	61%	88%
At Meets Grade Level or Above	2024	44%	9%	13%	17%	10%	43%	-	-	-	*	6%	0%	10%	16%	4%	13%
	2023	47%	29%	33%	63%	31%	38%	-	-	-	*	17%	*	35%	30%	28%	38%
At Masters Grade Level	2024	17%	1%	1%	0%	1%	0%	-	-	-	*	0%	0%	0%	3%	2%	0%
	2023	17%	4%	5%	25%	3%	6%	-	-		*	10%	*	6%	2%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	37%	41%	75%	32%	67%	-	-	-	*	17%	*	43%	37%	29%	50%
	2023	62%	44%	48%	17%	50%	42%	-	-	-	*	28%	*	51%	42%	44%	40%
At Meets Grade Level or Above	2024	33%	11%	16%	42%	9%	33%	-	-	-	*	6%	*	15%	17%	7%	30%
	2023	33%	14%	20%	17%	20%	25%	-	-	-	*	16%	*	26%	13%	16%	0%
At Masters Grade Level	2024	17%	3%	7%	17%	5%	11%	-	-	-	*	0%	*	8%	5%	5%	20%
	2023	16%	3%	6%	17%	4%	17%	-	-	-	*	12%	*	8%	2%	6%	0%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	75%	76%	71%	77%	77%	-	*	-	*	38%	*	77%	73%	75%	78%
	2023	72%	73%	71%	*	73%	58%	*	-	*	*	19%	-	72%	66%	71%	67%
At Meets Grade Level or Above	2024	52%	54%	53%	59%	54%	45%	-	*	-	*	15%	*	55%	49%	54%	56%
	2023	52%	48%	51%	*	50%	50%	*	-	*	*	7%	-	53%	44%	49%	47%
At Masters Grade Level	2024	16%	6%	3%	6%	3%	0%	-	*	-	*	0%	*	1%	8%	2%	6%
	2023	13%	8%	8%	*	7%	17%	*	-	*	*	0%	-	8%	9%	6%	7%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	78%	75%	40%	79%	50%	-	-	*	*	33%	*	79%	58%	73%	50%
	2023	74%	74%	71%	75%	70%	67%	-	-	_	*	48%	-	74%	60%	71%	36%
At Meets Grade Level or Above	2024	58%	60%	59%	20%	63%	38%	-	-	*	*	7%	*	63%	42%	60%	40%
	2023	54%	47%	50%	63%	48%	56%	-	-	-	*	17%	-	54%	37%	46%	21%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	9%		5%	0%	7%		-	-	*	*	0%	*	7%		3%	
	2023	9%	2%	2%	0%	1%	11%	-	-	-	*	9%	-	2%	3%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	54%	55%	71%	52%	60%	-	*	-	*	32%	*	53%	60%	51%	54%
	2023	79%	68%	66%	67%	66%	73%	-	-	*	*	29%	-	71%	55%	66%	81%
At Meets Grade Level or Above	2024	43%	8%	8%	21%	7%	5%	-	*	-	*	7%	*	7%	10%	6%	15%
	2023	43%	16%	16%	11%	14%	20%	-	-	*	*	10%	-	16%	16%	13%	13%
At Masters Grade Level	2024	24%	1%	2%	14%	1%	0%	-	*	-	*	0%	*	2%	2%	0%	0%
	2023	23%	3%	2%	0%	2%	0%	-	-	*	*	0%	-	2%	2%	1%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	89%	89%	88%	88%	100%	-	-	-	*	80%	-	93%	82%	84%	78%
	2023	88%	86%	89%	100%	89%	100%	-	-	*	*	74%	-	90%	89%	88%	75%
At Meets Grade Level or Above	2024	56%	36%	33%	63%	26%	50%	-	-	-	*	20%	-	36%	29%	26%	33%
	2023	56%	36%	32%	0%	31%	33%	-	-	*	*	9%	-	29%	37%	27%	8%
At Masters Grade Level	2024	19%	3%	1%	0%	0%	17%	-	-	-	*	0%	-	2%	0%	0%	0%
	2023	21%	5%	4%	0%	2%	0%	-	-	*	*	4%	-	1%	9%	4%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
	2023	94%	92%	92%	*	92%	80%	-	*	-	*	64%	-	89%	100%	93%	83%
At Meets Grade Level or Above	2024	69%	54%	67%	67%	64%	70%	-	-	-	*	55%	*	66%	69%	64%	*
	2023	70%	64%	69%	*	66%	80%	-	*	-	*	45%	-	78%	41%	74%	67%
At Masters Grade Level	2024	37%	16%	23%	0%	24%	30%	-	-	-	*	18%	*	24%	19%	17%	*
	2023	38%	26%	32%	*	31%	40%	-	*	-	*	18%	-	39%	12%	33%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	76%	92%	-	91%	*	-	-	-	-	*	-	92%	-	86%	-
	2023	90%	79%	75%	*	70%	*	-	-	-	-	-	-	78%	*	83%	-
At Meets Grade Level or Above	2024	59%	34%	58%	-	55%	*	-	-	-	-	*	-	58%	-	71%	-
	2023	61%	25%	25%	*	10%	*	-	-	-	-	-	-	22%	*	17%	_

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%		0%	-	0%	*	-	-	-	-	*	-	0%		0%	-
	2023	12%	0%	0%	*	0%	*	-	-	-	-	-	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	59%	56%	67%	54%	63%	38%	80%	*	54%	31%	33%	59%	52%	51%	49%
	2023	76%	65%	64%	67%	63%	70%	40%	92%	*	63%	38%	12%	66%	60%	61%	61%
At Meets Grade Level or Above	2024	48%	29%	27%	34%	25%	37%	13%	60%	*	31%	14%	6%	30%	23%	24%	26%
	2023	49%	31%	31%	33%	29%	39%	40%	83%	*	44%	15%	0%	32%	28%	26%	24%
At Masters Grade Level	2024	20%	7%	5%	9%	4%	9%	0%	30%	*	8%	1%	2%	5%	5%	3%	5%
	2023	20%	8%	7%	10%	6%	12%	0%	33%	*	19%	5%	0%	8%	6%	5%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	69%	65%	68%	65%	66%	*	80%	*	56%	35%	50%	69%	60%	62%	57%
	2023	77%	73%	70%	70%	70%	72%	*	100%	*	64%	40%	17%	71%	69%	68%	59%
At Meets Grade Level or Above	2024	54%	43%	38%	40%	38%	43%	*	70%	*	22%	15%	11%	42%	32%	36%	36%
	2023	53%	41%	39%	39%	38%	48%	*	80%	*	55%	13%	0%	41%	36%	34%	29%
At Masters Grade Level	2024	22%	10%	7%	9%	6%	9%	*	30%	*	11%	0%	4%	6%	7%	5%	7%
	2023	20%	10%	9%	9%	8%	15%	*	60%	*	18%	4%	0%	9%	9%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	49%	45%	57%	43%	51%	*	80%	-	38%	24%	20%	45%	44%	40%	41%
	2023	75%	57%	56%	63%	54%	71%	*	80%	*	50%	33%	0%	60%	50%	52%	59%
At Meets Grade Level or Above	2024	43%	18%	15%	22%	13%	24%	*	50%	-	13%	12%	4%	16%	13%	13%	16%
	2023	45%	21%	19%	23%	17%	29%	*	80%	*	30%	13%	0%	19%	19%	15%	18%
At Masters Grade Level	2024	17%	4%	3%	9%	2%	4%	*	30%	-	0%	1%	0%	2%	4%	1%	2%
	2023	19%	6%	4%	8%	3%	8%	*	20%	*	10%	3%	0%	5%	3%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	53%	50%	74%	46%	71%	-	-	-	*	28%	25%	50%	50%	41%	37%
	2023	77%	64%	67%	81%	65%	76%	-	*	*	*	45%	*	69%	64%	64%	69%
At Meets Grade Level or Above	2024	43%	18%	18%	35%	14%	41%	-	-	-	*	8%	0%	19%	16%	9%	15%
	2023	47%	28%	30%	38%	29%	34%	-	*	*	*	18%	*	30%	31%	27%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	2%	2%	4%	1%		-	-	-	*	0%	0%	1%	2%	1%	0%
	2023	18%	4%	5%	19%	3%	7%	-	*	*	*	8%	*	5%	5%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	63%	66%	83%	61%	84%	-	-	-	80%	48%	20%	72%	54%	60%	64%
	2023	78%	61%	64%	44%	65%	53%	-	*	-	*	39%	*	67%	57%	61%	64%
At Meets Grade Level or Above	2024	51%	28%	38%	50%	33%	53%	-	-	-	80%	24%	0%	41%	32%	32%	36%
	2023	52%	33%	38%	44%	37%	41%	-	*	-	*	25%	*	48%	20%	36%	36%
At Masters Grade Level	2024	27%	9%	14%	11%	13%	21%	-	-	-	20%	7%	0%	16%	9%	10%	21%
	2023	27%	12%	16%	22%	14%	24%	-	*	-	*	14%	*	21%	5%	15%	18%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	30%	25%	0%	28%	40%	*	*	-	*	31%	-	26%	24%	35%	31%
	2023	37%	26%	21%	*	16%	43%	-	*	-	*	0%	-	28%	7%	13%	29%
Reading and Mathematics Including EOC	2024	35%	30%	25%	0%	28%	40%	*	*	-	*	31%	-	26%	24%	35%	31%
	2023	37%	26%	21%	*	16%	43%	-	*	-	*	0%	-	28%	7%	13%	29%
Reading Including EOC	2024	48%	43%	35%	0%	41%	40%	*	*	-	*	31%	-	38%	31%	40%	31%
	2023	50%	42%	39%	*	38%	43%	-	*	-	*	0%	-	46%	26%	29%	43%
Math Including EOC	2024	42%	34%	33%	20%	34%	40%	*	*	-	*	44%	-	34%	31%	40%	31%
	2023	45%	31%	26%	*	21%	57%	-	*	-	*	9%	-	32%	15%	19%	29%
4th Graders																	
Reading and Mathematics	2024	38%	22%	14%	*	11%	17%	-	50%	-	-	13%	*	23%	3%	9%	38%
	2023	38%	20%	13%	17%	9%	50%	-	-	-	*	8%	*	10%	16%	7%	11%
Reading and Mathematics Including EOC	2024	38%	22%	14%	*	11%	17%	-	50%	-	-	13%	*	23%	3%	9%	38%
	2023	38%	20%	13%	17%	9%	50%	-	-	-	*	8%	*	10%	16%	7%	11%
Reading Including EOC	2024	51%	38%	32%	*	29%	33%	-	83%	-	-	25%	*	45%	14%	27%	50%
	2023	48%	32%	20%	33%	14%	67%	-	-	-	*	8%	*	16%	27%	14%	11%
Math Including EOC	2024	46%	26%	14%	*	11%	17%	-	50%	-	-	13%	*	23%	3%	9%	38%
-	2023	48%	29%	21%	33%	17%	50%	-	-	-	*	19%	*	19%	24%	18%	11%
5th Graders																	
Reading and Mathematics	2024	42%	19%	14%	44%	9%	*	-	-	-	*	8%	*	13%	16%	4%	0%
-	2023	43%	21%	24%	*	21%	*	-	*	-	-	26%	-	25%	24%	21%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	19%	14%	44%	9%	*	-	-	-	*	8%	*	13%	16%	4%	0%
	2023	43%	21%	24%	*	21%	*	-	*	-	-	26%	-	25%	24%	21%	22%
Reading Including EOC	2024	55%	42%	35%	67%	29%	*	-	-	-	*	15%	*	31%	39%	28%	40%
	2023	57%	44%	45%	*	43%	*	-	*	-	-	26%	-	48%	40%	44%	44%
Math Including EOC	2024	51%	22%	17%	44%	12%	*	-	-	-	*	15%	*	18%	16%	6%	0%
	2023	51%	24%	29%	*	26%	*	-	*	-	-	26%	-	30%	26%	24%	22%
6th Graders																	
Reading and Mathematics	2024	36%	14%	13%	*	9%	*	*	*	-	-	0%	0%	15%	10%	10%	0%
	2023	35%	11%	7%	0%	8%	0%	*	-	-	*	4%	*	2%	11%	5%	8%
Reading and Mathematics Including EOC	2024	36%	14%	13%	*	9%	*	*	*	-	-	0%	0%	15%	10%	10%	0%
	2023	35%	11%	7%	0%	8%	0%	*	-	-	*	4%	*	2%	11%	5%	8%
Reading Including EOC	2024	57%	39%	36%	*	33%	60%	*	*	-	-	6%	20%	35%	36%	27%	19%
	2023	52%	34%	24%	20%	23%	30%	*	-	-	*	12%	*	19%	30%	19%	15%
Math Including EOC	2024	40%	15%	14%	*	11%	*	*	*	_	-	0%	0%	16%	12%	13%	0%
	2023	40%	14%	10%	0%	12%	0%	*	-	-	*	8%	*	5%	14%	10%	8%
7th Graders																	
Reading and Mathematics	2024	35%	12%	10%	14%	10%	0%	*	-	-	-	5%	0%	8%	11%	8%	19%
	2023	37%	18%	18%	44%	14%	27%	-	-	-	*	5%	*	17%	19%	12%	30%
Reading and Mathematics Including EOC	2024	36%	12%	10%	14%	10%	0%	*	-	-	-	5%	0%	8%	11%	8%	19%
	2023	38%	18%	18%	44%	14%	27%	-	-	-	*	5%	*	17%	19%	12%	30%
Reading Including EOC	2024	54%	35%	32%	29%	31%	44%	*	-	-	-	14%	13%	35%	29%	27%	31%
	2023	55%	37%	34%	67%	29%	55%	-	-	-	*	5%	*	34%	34%	24%	30%
Math Including EOC	2024	40%	15%	13%	14%	13%	11%	*	-	-	-	5%	13%	10%	16%	11%	25%
	2023	43%	20%	19%	44%	15%	27%	-	-	-	*	5%	*	19%	19%	12%	30%
8th Graders																	
Reading and Mathematics	2024	28%	2%	2%	*	0%	20%	-	-	-	*	0%	*	3%	0%	0%	0%
	2023	31%	11%		*	14%	17%	-	-	-	-	15%	*	12%	20%	14%	
Reading and Mathematics Including EOC	2024	41%				4%			-	-	*	0%	*		7%	5%	
-	2023	44%	15%	18%	17%	18%	15%	-	-	-	*	15%	*	15%	24%	16%	20%
Reading Including EOC	2024	57%	36%	35%	67%	29%	44%	-	-	-	*	11%	*	34%	37%	25%	55%
	2023	58%			17%	47%		-	-	-	*	21%	*		49%	41%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2024	49%	10%	12%	25%	6%	44%	-	-	-	*	6%	*	11%	12%	7%	9%
	2023	51%	16%	20%	17%	20%	15%	-	-	-	*	14%	*	16%	26%	18%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	17%	13%	19%	11%	24%	*	56%	-	0%	9%	0%	15%	11%	11%	14%
	2023	37%	18%	16%	19%	14%	28%	*	80%	-	17%	10%	0%	15%	16%	11%	17%
Reading and Mathematics Including EOC	2024	38%	17%	14%	23%	11%	27%	*	56%	-	0%	9%	0%	15%	11%	11%	15%
	2023	39%	18%	16%	18%	14%	27%	*	80%	-	29%	10%	0%	16%	17%	12%	19%
Reading Including EOC	2024	54%	39%	34%	45%	32%	47%	*	78%	-	17%	17%	10%	36%	31%	29%	35%
	2023	53%	39%	34%	33%	32%	45%	*	80%	-	57%	13%	0%	34%	35%	28%	26%
Math Including EOC	2024	45%	21%	16%	25%	14%	32%	*	56%	-	17%	13%	5%	18%	14%	14%	16%
	2023	47%	22%	20%	22%	18%	29%	*	80%	-	29%	14%	0%	20%	20%	16%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	54%	49%	*	43%	83%	-	80%	-	-	59%	*	58%	35%	47%	50%
	2023	55%	42%	26%	14%	26%	50%	-	-	-	*	26%	*	28%	23%	22%	17%
Grade 4 Mathematics	2024	60%	42%	27%	*	23%	17%	-	80%	-	-	47%	*	32%	21%	25%	56%
	2023	63%	49%	36%	59%	34%	30%	-	-	-	*	38%	*	36%	36%	35%	22%
Grade 5 ELA/Reading	2024	70%	61%	60%	78%	58%	*	-	-	-	*	50%	*	59%	61%	61%	55%
	2023	65%	55%	62%	*	62%	*	-	*	-	-	47%	-	65%	58%	60%	61%
Grade 5 Mathematics	2024	65%	44%	48%	67%	46%	*	-	-	-	*	38%	*	50%	46%	46%	45%
	2023	71%	59%	68%	*	69%	*	-	*	-	-	58%	-	72%	59%	71%	56%
Grade 6 ELA/Reading	2024	61%	49%	38%	*	39%	*	*	*	-	-	31%	*	43%	34%	44%	50%
-	2023	51%	29%	21%	20%	20%	20%	*	-	-	*	33%	*	23%	19%	20%	19%
Grade 6 Mathematics	2024	48%	38%	34%	*	32%	*	*	*	-	-	36%	*	38%	30%	35%	19%
	2023	54%	38%	33%	45%	33%	35%	*	-	-	*	62%	*	41%	26%	35%	15%
Grade 7 ELA/Reading	2024	66%	52%	43%	58%	42%	60%	*	*	-	-	45%	43%	47%	38%	42%	41%
-	2023	71%	56%	56%	75%	53%	65%	-	-	-	*	29%	*	54%	58%	49%	55%
Grade 7 Mathematics	2024	49%	34%	29%	36%	28%	30%	*	*	-	-	28%	7%	25%	34%	30%	32%
	2023	56%	60%	58%	*	59%	57%	-	-	-	*	62%	*	58%	59%	55%	75%
Grade 8 ELA/Reading	2024	69%	52%	51%	40%	53%	31%	*	-	-	*	60%	25%	58%	40%	51%	63%
-	2023	63%	42%	44%	33%	47%	19%	-	-	-	*	38%	*	37%	55%	43%	0%
Grade 8 Mathematics	2024	66%	40%	44%	*	41%	64%	-	-	-	-	39%	50%	48%	40%	43%	31%
	2023	74%	59%	64%	86%	62%	66%	-	-	-	*	52%	*	60%	70%	62%	69%
End of Course English I	2024	64%	67%	62%	50%	62%	64%	-	*	-	*	60%	*	61%	63%	64%	83%
-	2023	57%	51%	47%	*	45%	67%	*	-	*	*	46%	-	46%	53%	43%	50%
End of Course English II	2024	69%	77%	71%	*	74%	60%	-	-	*	*	45%	*	77%	46%	71%	29%
5	2023	74%	74%	73%	92%	70%	75%	-	-	-	*	75%	-	75%	65%	70%	29%
End of Course Algebra I	2024	72%	41%	32%	22%	31%	46%	-	*	-	*	44%	*	34%	27%	34%	25%
-	2023	76%	69%	71%	57%	72%	75%	-	-	*	*	65%	-	73%	64%	68%	75%
All Grades Both Subjects	2024	64%	50%	45%	52%	44%	52%	25%	72%	*	29%	45%	29%	49%	39%	45%	43%
	2023	64%	52%	50%	50%	50%	53%	20%	*	*	56%	47%	29%	52%	47%	47%	41%
All Grades ELA/Reading	2024	67%	59%	54%	58%	53%	58%	*	63%	*	40%	51%	38%	59%	45%	54%	52%
-	2023	63%	49%	46%	44%	46%	50%	*	*	*	72%	39%	21%	48%	44%	42%	34%
All Grades Mathematics	2024	60%	40%	35%	46%	33%	44%	*	81%	-	*	38%	20%	37%	34%	35%	34%
	2023	66%	55%	54%	57%	54%	58%	*	*	*	36%	55%	38%	58%	50%	53%	48%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2024	38%	29%	15%	*	6%	*	-	-	-	-	11%	-	30%	0%	11%	*
5	2023	33%	24%	32%	-	33%	-	-	-	-	*	23%	*	33%	29%	32%	*
Grade 4 Mathematics	2024	26%	19%	7%	*	8%	-	-	*	-	-	0%	-	0%	11%	4%	*
	2023	27%	18%	2%	*	0%	-	-	-	-	-	0%	*	4%	0%	3%	*

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	27%	29%	*	27%	-	-	-	-	*	11%	*	29%	29%	33%	0%
	2023	37%	30%	33%	*	36%	*	-	-	-	-	18%	-	29%	40%	28%	*
Grade 5 Mathematics	2024	41%	29%	26%	*	26%	*	-	-	-	*	11%	*	26%	25%	27%	29%
	2023	48%	35%	41%	-	40%	*	-	-	-	-	8%	-	46%	35%	38%	*
Grade 6 ELA/Reading	2024	24%	11%	15%	*	13%	*	*	-	-	-	13%	*	17%	14%	18%	17%
	2023	26%	14%	12%	*	10%	*	-	-	-	-	17%	*	7%	18%	11%	*
Grade 6 Mathematics	2024	27%	22%	34%	*	37%	-	*	-	-	-	9%	*	29%	40%	28%	*
	2023	35%	25%	24%	43%	18%	*	*	-	-	-	33%	*	31%	13%	23%	0%
Grade 7 ELA/Reading	2024	23%	17%	15%	*	14%	*	*	-	-	-	15%	*	14%	16%	21%	13%
	2023	39%	31%	22%	*	24%	*	-	-	-	*	0%	*	19%	28%	24%	20%
Grade 7 Mathematics	2024	14%	5%	5%	*	6%	*	*	-	-	-	0%	*	6%	4%	8%	0%
	2023	22%	20%	11%	*	10%	*	-	-	-	*	15%	*	12%	9%	5%	*
Grade 8 ELA/Reading	2024	34%	22%	25%	*	29%	*	-	-	-	*	18%	*	29%	14%	21%	*
	2023	39%	15%	16%	*	14%	*	-	-	-	-	7%	-	17%	14%	19%	-
Grade 8 Mathematics	2024	44%	12%	7%	*	8%	*	-	-	-	-	0%	*	8%	6%	10%	*
	2023	49%	32%	44%	*	47%	*	-	-	-	-	25%	*	39%	53%	44%	*
End of Course English I	2024	20%	27%	24%	*	27%	*	-	*	-	-	17%	-	19%	*	29%	-
	2023	26%	27%	14%	*	18%	*	-	-	-	*	13%	-	17%	*	0%	-
End of Course English II	2024	29%	42%	36%	*	20%	*	-	-	-	*	50%	*	44%	20%	25%	*
	2023	41%	48%	44%	-	50%	*	-	-	-	-	43%	-	47%	38%	47%	*
End of Course Algebra I	2024	55%	33%	45%	-	38%	71%	-	*	-	-	20%	-	39%	67%	43%	*
	2023	58%	57%	58%	*	59%	*	-	-	-	*	8%	-	58%	56%	54%	*
All Grades Both Subjects	2024	32%	21%	20%	24%	19%	38%	0%	*	-	*	11%	14%	21%	18%	20%	11%
	2023	38%	29%	28%	30%	29%	27%	*	-	-	0%	15%	0%	29%	26%	26%	18%
All Grades ELA/Reading	2024	30%	23%	21%	44%	19%	36%	*	*	-	*	18%	25%	24%	17%	22%	8%
	2023	35%	28%	25%	13%	28%	14%	-	-	-	*	15%	0%	25%	27%	26%	6%
All Grades Mathematics	2024	35%	20%	19%	8%	18%	38%	*	*	-	*	5%	0%	18%	19%	18%	14%
	2023	40%	30%	30%	37%	29%	38%	*	-	-	*	15%	0%	32%	25%	27%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Lev				(,	2 0.1.0.1		(,	
All Grades All Subjects								<i>.</i> .										
At Approaches Grade Level or Above	2024	75%	59%	56%	-	-	-	-	-	-	47%	47%	*	-	47%	57%	47%	75%
	2023	76%	65%	64%	-	-	-	-	-	-	57%	45%	63%	-	78%	65%	60%	100%
At Meets Grade Level or Above	2024	48%	29%	27%	-	-	-	-	-	-	24%	24%	*	-	37%	27%	24%	60%
	2023	49%	31%	31%	-	-	-	-	-	-	20%	14%	23%	-	43%	31%	23%	60%
At Masters Grade Level	2024	20%	7%	5%	-	-	-	-	-	-	4%	4%	*	-	11%	5%	4%	25%
	2023	20%	8%	7%	-	-	-	-	-	-	4%	2%	4%	-	9%	7%	4%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	69%	65%	-	-	-	-	-	-	55%	55%	*	-	57%	67%	56%	67%
	2023	77%	73%	70%	-	-	-	-	-	-	56%	48%	59%	-	78%	71%	58%	*
At Meets Grade Level or Above	2024	54%	43%	38%	-	-	-	-	-	-	34%	35%	*	-	57%	39%	34%	67%
	2023	53%	41%	39%	-	-	-	-	-	-	25%	24%	25%	-	56%	40%	28%	*
At Masters Grade Level	2024	22%	10%	7%	-	-	-	-	-	-	5%	5%	*	-	29%	7%	5%	33%
	2023	20%	10%	9%	-	-	-	-	-	-	3%	0%	4%	-	11%	9%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	49%	45%	-	-	-	-	-	-	39%	39%	-	-	50%	45%	40%	63%
	2023	75%	57%	56%	-	-	-	-	-	-	55%	48%	59%	-	78%	56%	58%	*
At Meets Grade Level or Above	2024	43%	18%	15%	-	-	-	-	-	-	15%	15%	-	-	17%	15%	14%	38%
	2023	45%	21%	19%	-	-	-	-	-	-	14%	10%	16%	-	33%	19%	16%	*
At Masters Grade Level	2024	17%	4%	3%	-	-	-	-	-	-	3%	3%	-	-	0%	3%	3%	0%
	2023	19%	6%	4%	-	-	-	-	-	-	2%	5%	0%	-	11%	4%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	53%	50%	-	-	-	-	-	-	36%	36%	-	-	*	52%	35%	*
	2023	77%	64%	67%	-	-	-	-	-	-	63%	29%	76%	-	*	67%	68%	*
At Meets Grade Level or Above	2024	43%	18%	18%	-	-	-	-	-	-	9%	9%	-	-	*	18%	12%	*
	2023	47%	28%	30%	-	-	-	-	-	-	13%	0%	18%	-	*	31%	18%	*
At Masters Grade Level	2024	16%	2%	2%	-	-	-	-	-	-	0%	0%	-	-	*	2%	0%	*
	2023	18%	4%	5%	-	-	-	-	-	-	4%	0%	6%	-	*	5%	4%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	63%	66%	-	-	-	-	-	-	56%	56%	-	-	*	66%	55%	*
	2023	78%	61%	64%	-	-	-	-	-	-	70%	-	70%	-	*	64%	64%	-
At Meets Grade Level or Above	2024	51%	28%	38%	-	-	-	-	-	-	22%	22%	-	-	*	38%	27%	*
	2023	52%	33%	38%	-	-	-	-	-	-	40%	-	40%	-	*	38%	36%	-

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	
At Masters Grade Level	2024	27%	9%	14%	-	-	-	-	-	-	11%	11%	-	-	*	13%	9%	
	2023	27%	12%	16%	-	-	-	-	-	-	20%	-	20%	-	*	15%	18%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	50%	45%	-	-	-	-	-	-	41%	41%	-	-	54%	45%	42%	63%
	2023	64%	52%	50%	-	-	-	-	-	-	39%	28%	44%	-	56%	51%	42%	*
All Grades ELA/Reading	2024	67%	59%	54%	-	-	-	-	-	-	48%	48%	-	-	75%	54%	51%	*
	2023	63%	49%	46%	-	-	-	-	-	-	35%	33%	35%	-	38%	47%	35%	*
All Grades Mathematics	2024	60%	40%	35%	-	-	-	-	-	-	33%	33%	-	-	33%	36%	33%	*
	2023	66%	55%	54%	-	-	-	-	-	-	45%	23%	55%	-	75%	55%	49%	*
						Schoo	Progress	- Accelera	ited Learni	ng								
All Grades Both Subjects	2024	32%	21%	20%	-	-	-	-	-	-	13%	13%	-	-	0%	21%	11%	-
	2023	38%	29%	28%	-	-	-	-	-	-	17%	7%	24%	-	*	29%	18%	*
All Grades ELA/Reading	2024	30%	23%	21%	-	-	-	-	-	-	8%	8%	-	-	*	24%	8%	-
	2023	35%	28%	25%	-	-	-	-	-	-	6%	0%	11%	-	*	27%	6%	*
All Grades Mathematics	2024	35%	20%	19%	-	-	-	-	-	-	17%	17%	-	-	*	19%	14%	-
	2023	40%	30%	30%	-	-	-	-	-	-	28%	17%	33%	-	*	29%	29%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2024 3		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	93%	99%	100%	98%	100%	99%	100%
Included in Accountability	92%	93%	92%	90%	94%	89%	80%	100%	*	93%	97%	94%	95%	88%	94%	83%
Not Included in Accountability: Mobile	4%	5%	6%	9%	4%	10%	0%	0%	*	0%	3%	6%	3%	10%	5%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	20%	0%	*	0%	0%	0%	0%	2%	0%	8%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	7%	1%	0%	2%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	1%	1%	2%	0%	0%	*	7%	1%	0%	2%	0%	1%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	94%	93%	90%	95%	92%	67%	100%	*	100%	97%	93%	97%	88%	95%	83%
Not Included in Accountability: Mobile	4%	5%	5%	10%	4%	8%	0%	0%	*	0%	3%	7%	3%	9%	4%	8%
Not Included in Accountability: Other Exclusions	4%	1%	1%	0%	1%	0%	33%	0%	*	0%	0%	0%	0%	3%	0%	9%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	98%	*	100%	-	89%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	93%	90%	94%	89%	*	100%	-	89%	96%	93%	96%	89%	94%	87%
Not Included in Accountability: Mobile	5%	5%	6%	10%	4%	10%	*	0%	-	0%	3%	7%	3%	9%	5%	9%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	1%	0%	1%	2%	*	0%	-	11%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	2%	*	0%	-	11%	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	97%	94%	96%	94%	91%	-	-	-	80%	95%	100%	89%	99%	93%	100%
Included in Accountability	93%	91%	86%	88%	87%	74%	-	-	-	80%	92%	100%	86%	84%	87%	75%
Not Included in Accountability: Mobile	4%	5%	7%	8%	5%	17%	-	-	-	0%	3%	0%	3%	11%	6%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	3%	0%	11%
Not Tested	1%	3%	6%	4%	6%	9%	-	-	-	20%	5%	0%	11%	1%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%		0%	0%	-	-	-	0%	0%	0%		0%	0%	0%
Other	0%	3%	6%	4%	6%	9%	-	-	-	20%	5%	0%	11%	1%	7%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	95%	96%	95%	-	-	-	100%	100%	100%	99%	88%	96%	82%
Not Included in Accountability: Mobile	4%	6%	4%	5%	3%	5%	-	-	-	0%	0%	0%	1%	11%	4%	12%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	53%	32%	*	35%	*	-	-	-	*	*	-	34%	*	29%	-
					2023 :		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	98%	99%	98%	98%	100%	100%	*	97%	99%	100%	98%	99%	99%	100%
Included in Accountability	93%	93%	92%	94%	93%	94%	100%	86%	*	82%	93%	70%	95%	88%	93%	84%
Not Included in Accountability: Mobile	4%	5%	5%	5%	4%	4%	0%	0%	*	15%	5%	30%	3%	9%	4%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	14%	*	0%	1%	0%	0%	2%	1%	7%
Not Tested	1%	1%	2%	1%	2%	2%	0%	0%	*	3%	1%	0%	2%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	3%	1%	0%	1%	1%	1%	0%
Other	0%	0%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	93%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	93%	95%	93%	96%	*	83%	*	79%	94%	67%	96%	87%	93%	83%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	*	0%	*	14%	5%	33%	3%	9%	4%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	17%	*	0%	1%	0%	0%	2%	1%	9%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	7%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	7%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	93%	95%	94%	97%	*	83%	*	91%	94%	80%	96%	89%	94%	84%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	5%	4%	3%	*	0%	*	9%	5%	20%	3%	8%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	17%	*	0%	1%	0%	0%	2%	1%	7%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	96%	89%	97%	91%	-	*	*	*	97%	*	94%	99%	98%	100%
Included in Accountability	93%	91%	89%	84%	91%	83%	-	*	*	*	91%	*	91%	85%	92%	83%
Not Included in Accountability: Mobile	4%	6%	7%	5%	5%	9%	-	*	*	*	5%	*	3%	12%	5%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	*	1%	*	0%	1%	1%	3%
Not Tested	1%	2%	4%	11%	3%	9%	-	*	*	*	3%	*	6%	1%	2%	0%
Absent	1%	0%	1%	5%	0%	0%	-	*	*	*	1%	*	0%	1%	1%	0%
Other	0%	2%	4%	5%	3%	9%	-	*	*	*	1%	*	6%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	98%	94%	-	*	-	*	93%	*	98%	99%	97%	100%
Included in Accountability	94%	93%	93%	100%	94%	94%	-	*	-	*	86%	*	95%	90%	94%	92%
Not Included in Accountability: Mobile	4%	6%	4%	0%	3%	0%	-	*	-	*	5%	*	3%	7%	2%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	*	2%	*	0%	1%	1%	0%
Not Tested	1%	1%	2%	0%	2%	6%	-	*	-	*	7%	*	2%	1%	3%	0%
Absent	1%	1%	2%	0%	2%	6%	-	*	-	*	7%	*	2%	1%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	61%	46%	*	50%	*	-	-	-	-	*	-	41%	*	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	91.3%	90.8%	92.1%	90.6%	90.8%	*	96.9%	*	89.4%	90.0%	90.1%	91.2%
2021-22	92.2%	91.7%	92.1%	93.1%	91.9%	92.8%	*	95.8%	*	91.7%	91.8%	91.4%	92.9%
Chronic Absenteeism													
2022-23	20.3%	33.5%	35.9%	29.7%	36.8%	33.6%	*	0.0%	*	48.3%	39.6%	39.8%	29.9%
2021-22	25.7%	29.1%	27.2%	25.8%	28.0%	26.4%	*	8.7%	*	24.3%	26.2%	31.2%	26.7%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.2%	0.3%	0.0%	0.4%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
2021-22	0.7%	0.5%	0.9%	0.0%	0.7%	3.1%	*	*	*	*	0.0%	1.5%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.0%	1.9%	0.0%	1.8%	2.0%	*	*	*	8.3%	0.0%	2.0%	3.1%
2021-22	2.2%	2.4%	1.8%	4.0%	1.6%	2.0%	-	-	-	0.0%	0.0%	1.8%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	94.6%	95.4%	*	93.8%	100.0%	-	-	-	*	100.0%	94.1%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.1%	4.6%	*	6.3%	0.0%	-	-	-	*	0.0%	5.9%	*
Graduates and TxCHSE	90.6%	94.6%	95.4%	*	93.8%	100.0%	-	-	-	*	100.0%	94.1%	*
Graduates, TxCHSE, and Continuers	93.7%	95.9%	95.4%	*	93.8%	100.0%	-	-	-	*	100.0%	94.1%	*
Class of 2022													
Graduated	89.7%	93.1%	96.0%	*	97.6%	87.5%	-	-	-	-	100.0%	96.3%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.5%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.4%	6.1%	4.0%	*	2.4%	12.5%	-	-	-	-	0.0%	3.7%	*
Graduates and TxCHSE	90.0%	93.1%	96.0%	*	97.6%	87.5%	-	-	-	-	100.0%	96.3%	*
Graduates, TxCHSE, and Continuers	93.6%	93.9%	96.0%	*	97.6%	87.5%	-	-	-	-	100.0%	96.3%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	93.8%	96.0%	*	97.6%	87.5%	-	-	-	-	100.0%	96.3%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.8%	6.2%	4.0%	*	2.4%	12.5%	-	-	-	-	0.0%	3.7%	*
Graduates and TxCHSE	92.2%	93.8%	96.0%	*	97.6%	87.5%	-	-	-	-	100.0%	96.3%	*

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	93.8%	96.0%	*	97.6%	87.5%	-	-	-	-	100.0%	96.3%	*
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	94.0%	95.5%	*	93.9%	100.0%	-	-	-	*	100.0%	94.3%	*
Class of 2022	89.7%	93.1%	96.0%	*	97.6%	87.5%	-	-	_	-	100.0%	96.3%	*
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%		1.6%	*	2.2%	0.0%	-	-	-	*	6.7%	3.1%	*
Class of 2022	3.7%		25.0%	*		28.6%		-	-	-		34.6%	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%		82.3%	*	-		-	-	-	*	80.0%	81.3%	*
Class of 2022	84.3%	75.4%	70.8%	*	70.0%	71.4%	-	-	-	-	45.5%	61.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	92.1%	83.9%	*	84.4%	90.9%	-	-	-	*	86.7%	84.4%	*
Class of 2022	88.0%	85.2%	95.8%	*	95.0%	100.0%	-	-	-	-	100.0%	96.2%	*
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	2.1%	1.5%	*	2.0%	0.0%	-	-	-	*	6.7%	2.8%	*
2021-22	3.9%	10.0%	25.0%	*	25.0%	28.6%	-	-	-	-	54.5%	33.3%	*
FHSP-DLA Graduates (/	Annual	Rate)											
2022-23	82.5%	89.0%	80.6%	*	79.6%	91.7%	-	-	-	*	80.0%	80.6%	*
2021-22	82.3%	76.7%	7 0.8 %	*	70.0%	71.4%	-	-	-	-	45.5%	63.0%	*
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas I	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	91.0%	82.1%	*	81.6%	91.7%	-	-	-	*	86.7%	83.3%	*
2021-22	86.0%	86.7%	95.8%	*	95.0%	100.0%	-	-	-	-	100.0%	96.3%	*

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu		. creent	count	count
Total Graduates	67	100.0%	145	377,367
By Ethnicity:				
African American	4	6.0%	5	46,822
Hispanic	49	73.1%	123	197,333
White	12	17.9%	14	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	1	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	2	3.0%	2	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	12	17.9%	13	49,278
Foundation H.S. Program (Endorsement)	1	1.5%	3	16,475
Foundation H.S. Program (DLA)	54	80.6%	129	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	15	22.4%	22	34,589
Economically Disadvantaged Graduates	36	53.7%	98	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	6.0%	10	50,229
At-Risk Graduates	36	53.7%	85	168,430
CTE Completers	57	85.1%	108	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

College, Care 2022-23	State	District	Campus	American			American		Pacific	More	Special	Econ	
2022-23	er, or l				-		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2022-23	eer, or l						nd Military	-					
2022-23	eer, or l				Graduates	s (Studer	nt Achieven	nent)‡					
		Military R	eady (An	nual Gradu	iates)								
2024 22	76.3%	80.0%	56 .7%	*	57.1%	66.7%	-	-	-	*	93.3%	61.1%	\$
2021-22	70.0%	87.5%	70.8%	*	67.5%	85.7%	-	-	-	-	100.0%	66.7%	\$
						College	Ready						
						Gradua	ates‡						
College Read	ly (Ann	ual Gradu	uates)‡										
2022-23	57.8%	73.1%	44.8%	*	40.8%	66.7%	_	-	_	*	40.0%	44.4%	×
FSI Criteria G	Graduat	es in Eng	lish Lang	guage Arts	(Annual G	iraduates	5)						
2022-23	62.8%	88.3%	80.6%	*	81.6%	91.7%	-	-	-	*	53.3%	83.3%	Å
2021-22	57.1%	86.7%	75.0%	*	70.0%	100.0%	-	-	-	-	63.6%	66.7%	,
FSI Criteria G	Graduat	es in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	71.0%	40.3%	*	36.7%	50.0%	-	-	-	*	53.3%	36.1%	3
2021-22	48.2%	80.8%	56.3%	*	52.5%	71.4%	-	-	-	-	36.4%	44.4%	\$
TSI Criteria G	Graduat	es in Bot	h Subject	ts (Annual	Graduates	5)							
2022-23	48.4%	65.5%	32.8%	*	30.6%	41.7%	-	-	-	*	40.0%	33.3%	×
2021-22	42.2%	73.3%	43.8%	*	37.5%	71.4%	-	-	-	-	36.4%	29.6%	×
AP / IB Met C	riteria i	in Any Su	ubject (An	nual Grad	uates)								
2022-23	20.4%	12.4%	10.4%	*	4.1%	33.3%	-	-	-	*	0.0%	2.8%	ł
2021-22	20.5%	13.3%	20.8%	*	17.5%	28.6%	-	-	-	-	0.0%	7.4%	×
Associate De	egree (A	nnual Gr	aduates)										
2022-23	2.5%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	ł
2021-22	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dual Course	Credits	in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	29.0%	25.4%	*	20.4%	50.0%	-	-	-	*	6.7%	22.2%	×
2021-22	24.0%	17.5%	25.0%	*	27.5%	0.0%	-	-	-	-	9.1%	22.2%	*
Onramps Cou	urse Cr	edits (An		•									
2022-23	4.8%	0.0%	0.0%		0.0%	0.0%		-	-	*	0.0%	0.0%	×
2021-22	4.4%	4.2%	10.4%		7.5%	14.3%		-	-	-	0.0%	0.0%	*
Graduates Un	nder an	Advance						al Educa	tion Stude	ent (Annu	al Gradua	ites)	
2022-23	5.6%	13.1%	19.4%	*	24.5%	0.0%	-	-	-	*	86.7%	25.0%	k
2021-22	5.0%	18.3%	22.9%	*	22.5%	28.6%	-	-	-	-	100.0%	25.9%	*
					Car		tary Ready						
						Gradua	ates‡						
Career or Mili	itarv Re	eady (Ani	nual Grad	uates)*									

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	25.5%	20.9%	*	26.5%	0.0%	-	-	-	*	86.7%	27.8%	*
Approved	Industry-I	Based Ce	rtification	(Annual G	Graduates)								
2022-23	33.4%	11.7%	1.5%	*	2.0%	0.0%	-	-	-	*	0.0%	2.8%	*
2021-22	28.0%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anr	nual Gradu	uates)							
2022-23	0.8%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate w	vith Com	pleted IEF	P and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2021-22	2.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
U.S. Arme	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua					-								
Reading	2022-23	21.0%	22.1%	32.8%	*	30.6%	50.0%	-	-	_	*	13.3%	25.0%	*
	2021-22	22.8%		29.2%	*	25.0%	42.9%	-	-	_	-	18.2%	14.8%	*
Mathematics	2022-23	19.9%	11.7%	7.5%	*	6.1%	16.7%	-	-	-	*	0.0%	8.3%	*
	2021-22	18.7%	17.5%	18.8%	*	15.0%	42.9%	-	-	-	-	9.1%	7.4%	*
Both Subjects	2022-23	12.5%	4.8%	7.5%	*	6.1%	16.7%	-	-	-	*	0.0%	8.3%	*
-	2021-22	12.6%	7.5%	10.4%	*	7.5%	28.6%	-	-	_	-	0.0%	0.0%	*
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2022-23	18.2%	53.8%	37.3%	*	36.7%	41.7%	-	-	-	*	40.0%	47.2%	*
	2021-22	11.7%	65.0%	43.8%	*	42.5%	57.1%	-	-	-	-	54.5%	48.1%	*
Mathematics	2022-23	20.2%	57.2%	29.9%	*	30.6%	25.0%	-	-	-	*	53.3%	27.8%	*
	2021-22	14.0%	60.8%	31.3%	*	35.0%	14.3%	-	-	-	-	27.3%	37.0%	*
Both Subjects	2022-23	12.5%	40.0%	13.4%	*	12.2%	16.7%	-	-	-	*	26.7%	16.7%	*
	2021-22	7.5%	48.3%	14.6%	*	15.0%	14.3%	-	-	-	-	18.2%	18.5%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	23.1%	18.2%	25.0%	14.0%	40.0%	-	*	-	20.0%	9.1%	14.1%	0.0%
	2022	23.0%	19.8%	17.6%	33.3%	14.4%	31.6%	-	-	-	*	10.0%	10.6%	*
English Language Arts	2023	13.8%	11.9%	10.8%	0.0%	9.6%	25.0%	-	*	-	0.0%	4.5%	9.4%	0.0%
	2022	13.2%	8.2%	8.8%	16.7%	8.2%	10.5%	-	-	-	*	0.0%	4.5%	*
Mathematics	2023	7.0%	4.7%	0.7%	0.0%	0.0%	5.0%	-	*	-	0.0%	0.0%	1.2%	0.0%
	2022	6.9%	5.8%	4.8%	16.7%	3.1%	10.5%	-	-	-	*	0.0%	3.0%	*
Science	2023	10.3%	3.7%	3.4%	0.0%	2.6%	10.0%	-	*	-	0.0%	0.0%	2.4%	0.0%
	2022	9.6%	3.8%	6.4%	16.7%	4.1%	15.8%	-	-	-	*	3.3%	3.0%	*
Social Studies	2023	13.1%	5.8%	6.8%	25.0%	2.6%	20.0%	-	*	-	20.0%	4.5%	4.7%	0.0%
	2022	12.5%	6.5%	4.8%	33.3%	3.1%	5.3%	-	-	-	*	6.7%	3.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	19.1%	18.5%	*	12.5%	25.0%	-	-	-	*	*	16.7%	
	2022	53.3%	31.0%	40.9%	*	28.6%	50.0%	-	-	-	-	*	14.3%	-
English Language Arts	2023	52.3%	17.1%	18.8%	-	9.1%	40.0%	-	-	-	-	*	12.5%	-
	2022	53.2%	37.5%	54.5%	*	37.5%	*	-	-	-	-	-	*	-
Mathematics	2023	50.8%	7.1%	*	-	-	*	-	-	-	-	-	*	-
	2022	50.4%	11.8%	0.0%	*	*	*	-	-	-	-	-	*	-
Science	2023	44.8%	18.2%	20.0%	-	*	*	-	-	-	-	-	*	-
	2022	44.7%	18.2%	25.0%	*	*	*	-	-	-	-	*	*	-

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	5.9%	10.0%	*	*	*	-	-	-	*	*	*	-
	2022	41.9%	10.5%	16.7%	*	*	*	-	-	-	-	*	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	91.0%	86.6%	*	85.7%	100.0%	-	-	-	*	73.3%	91.4%	*
	2021-22	71.5%	74.2%	43.8%	*	42.5%	28.6%	-	-	-	?	36.4%	34.6%	*
At/Above Criterion for All Examinees	2022-23	28.9%	9.1%	10.3%	*	4.8%	25.0%	-	-	-	*	0.0%	9.4%	*
	2021-22	32.1%	18.0%	38.1%	*	29.4%	*	-	-	-	*	*	22.2%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	879	883	*	865	933	-	-	-	*	771	866	*
	2021-22	1001	911	1024	1180	1016	990	-	-	-	1070	855	1000	-
English Language Arts and Writing	2022-23	497	448	453	*	443	478	-	-	-	*	392	437	*
	2021-22	506	475	541	610	543	500	-	-	-	530	458	531	-
Mathematics	2022-23	482	431	431	*	422	455	-	-	-	*	379	429	*
	2021-22	496	436	482	570	473	490	-	-	-	540	398	469	-
Average ACT Score (Annual Gradu	ates)													
All Subjects	2022-23	19.2	*	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.5	20.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	*	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.2	19.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	*	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.3	19.0	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	*	*	-	*	-	-	-	-	-	-	*	-
	2021-22	19.8	21.0	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2022-23	45.4%	54.9%	58.6%	55.6%	58.4%	65.1%	*	*	*	50.0%	36.8%	61.9%	36.7%
	2021-22	44.2%	58.0%	50.6%	45.0%	51.5%	54.3%	-	-	-	20.0%	29.9%	43.9%	37.5%
English Language Arts	2022-23	17.4%	18.3%	22.7%	23.5%	23.0%	25.0%	*	*	*	10.0%	7.1%	21.0%	10.0%
	2021-22	16.6%	29.4%	14.3%	17.6%	14.1%	17.4%	-	-	-	0.0%	6.1%	8.9%	0.0%
Mathematics	2022-23	19.5%	15.3%	19.1%	5.9%	19.1%	23.7%	*	*	*	30.0%	7.4%	18.4%	6.7%
	2021-22	19.9%	9.6%	9.3%	11.8%	7.9%	15.9%	-	-	-	10.0%	1.6%	6.4%	0.0%
Science	2022-23	21.5%	21.9%	22.2%	26.7%	21.5%	31.4%	*	*	*	0.0%	26.5%	23.0%	24.1%
	2021-22	21.1%	22.6%	23.6%	17.6%	24.3%	27.9%	-	-	-	0.0%	21.7%	18.4%	0.0%
Social Studies	2022-23	24.0%	21.6%	21.1%	22.2%	20.2%	28.6%	*	*	*	10.0%	5.4%	20.0%	3.4%
	2021-22	22.8%	19.9%	22.2%	31.3%	20.1%	31.8%	-	-	-	20.0%	10.6%	17.9%	6.7%
Graduates Enrolled in	n Texas Ins	titution	of Highe	er Educat	ion (TX IHE	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	Iment in a	Developm	ental E	ducation C	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Mem	bership			Enr	ollment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,211	100.0%	2,817	5,517,464	1,211	100.0%	2,817	5,531,236
Students by Grade								
Pre-Kindergarten	39	3.2%	3.5%	4.5%	39	3.2%	3.5%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	39	3.2%	3.5%	3.7%	39	3.2%	3.5%	3.7%
Kindergarten	54	4.5%	5.5%	6.5%	54	4.5%	5.5%	6.5%
Grade 1	59	4.9%	7.0%	7.0%	59	4.9%	7.0%	7.0%
Grade 2	76	6.3%	7.6%	7.3%	76	6.3%	7.6%	7.3%
Grade 3	84	6.9%	8.7%	7.2%	84	6.9%	8.7%	7.2%
Grade 4	89	7.3%	8.0%	7.2%	89	7.3%	8.0%	7.2%
Grade 5	97	8.0%	8.9%	7.2%	97	8.0%	8.9%	7.2%
Grade 6	122	10.1%	8.6%	7.3%	122	10.1%	8.6%	7.2%
Grade 7	130	10.7%	8.8%	7.3%	130	10.7%	8.8%	7.3%
Grade 8	120	9.9%	8.9%	7.5%	120	9.9%	8.9%	7.5%
Grade 9	102	8.4%	7.5%	8.6%	102	8.4%	7.5%	8.5%
Grade 10	95	7.8%	7.2%	8.0%	95	7.8%	7.2%	7.9%
Grade 11	82	6.8%	5.7%	7.4%	82	6.8%	5.7%	7.4%
Grade 12	62	5.1%	4.2%	6.6%	62	5.1%	4.2%	6.7%
Ethnic Distribution								
African American	87	7.2%	5.6%	12.8%	87	7.2%	5.6%	12.8%
Hispanic	987	81.5%	83.8%	53.2%	987	81.5%	83.8%	53.2%
White	96	7.9%	6.9%	25.0%	96	7.9%	6.9%	25.0%
American Indian	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Asian	13	1.1%	1.9%	5.4%	13	1.1%	1.9%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	25	2.1%	1.5%	3.1%	25	2.1%	1.5%	3.1%
Sex								
Female	605	50.0%	48.6%	48.9%	605	50.0%	48.6%	48.8%
Male	606	50.0%	51.4%	51.1%	606	50.0%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	860	71.0%	75.3%	62.3%	860	71.0%	75.3%	62.2%
Non-Educationally Disadvantaged	351	29.0%	24.7%	37.7%	351	29.0%	24.7%	37.8%
Section 504 Students	86	7.1%	6.4%			7.1%	6.4%	
EB Students/EL	96	7.9%	8.6%			7.9%	8.6%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	0.0%					
Students w/ Dyslexia	50	4.1%	5.4%			4.1%	5.4%	6.0%
Foster Care	5	0.4%				0.4%	0.2%	

	Membership				Enrollment				
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	0	0.0%	0.1%	1.4%	0	0.0%	0.1%	1.4%	
Immigrant	4	0.3%	0.2%	2.9%	4	0.3%	0.2%	2.9%	
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Title I	1,210	99.9%	100.0%	65.7%	1,210	99.9%	100.0%	65.7%	
Military Connected	35	2.9%	4.0%	3.9%	35	2.9%	4.0%	3.9%	
At-Risk	644	53.2%	53.1%	53.2%	644	53.2%	53.1%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	90	7.4%	9.0%	24.5%	90	7.4%	9.0%	24.4%	
Career and Technical Education	278	23.0%	19.1%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	276	80.9%	74.1%	73.3%	-	-	-	-	
Gifted and Talented Education	154	12.7%	13.2%	8.5%	154	12.7%	13.2%	8.5%	
Special Education	199	16.4%	16.3%	13.9%	199	16.4%	16.3%	14.0%	
Students with Disabilities by Type of Primary Disabili	ity								
Total Students with Disabilities	199								
Students with Intellectual Disabilities	98	49.2%	52.7%	45.7%					
Students with Physical Disabilities	28	14.1%	18.3%	18.9%					
Students with Autism	**	**	**	16.2%					
Students with Behavioral Disabilities	47	23.6%	18.7%	17.6%					
Students with Non-Categorical Early Childhood	*	*	*	1.7%					
Mobility (2022-23)									
Total Mobile Students	276	1 9 .7%	17.6%	16.1%					
African American	30	2.1%	1.4%	3.4%					
Hispanic	203	14.5%	13.5%	8.5%					
White	31	2.2%	1.8%	3.1%					
American Indian	1	0.1%	0.1%	0.1%					
Asian	4	0.3%	0.4%	0.5%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	7	0.5%	0.3%	0.5%					
Special Ed Students who are Mobile	52	18.8%	16.2%	17.6%					
Count and Percent of EB Students/EL who are Mobile	15	12.8%	14.3%	16.3%					
Count and Percent of Econ Dis Students who are Mobile	131	13.9%	13.0%	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	373	28.8%	26.4%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Kindergarten	0.0%	1.1%	1.3%	0.0%	0.0%	3.9%	
Grade 1	2.7%	1.0%	2.1%	0.0%	0.0%	3.3%	
Grade 2	0.0%	0.0%	1.3%	0.0%	0.0%	1.6%	
Grade 3	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%	
Grade 4	0.0%	1.1%	0.4%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.6%	0.2%	0.0%	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.5%	0.5%	0.0%	0.0%	0.4%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 9	1.1%	2.6%	7.9%	0.0%	0.0%	11.9%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.8	17.8	18.4
Grade 1	19.0	18.1	18.8
Grade 2	18.8	19.0	19.1
Grade 3	19.5	20.1	19.4
Grade 4	22.0	18.6	19.4
Grade 5	24.2	23.0	20.9
Grade 6	24.0	22.3	19.2
Secondary			
English/Language Arts	15.6	16.8	16.3
Foreign Languages	19.9	17.0	18.8
Mathematics	17.0	15.8	17.5
Science	20.7	20.3	18.5
Social Studies	14.7	14.9	18.8

Texas Education Agency 2023-24 Staff Information (TAPR)

SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	85.2	100.0%	100.0%	100.0%
Professional Staff	85.2	100.0%	60.5%	63.9%
Teachers	58.1	68.2%	43.5%	48.3%
Professional Support	23.7	27.8%	13.9%	11.1%
Campus Administration (School Leadership)	3.3	3.9%	2.5%	3.3%
Educational Aides	0.0	0.0%	0.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	3.0	13,870.0
Part-time Counselors	1.0	n/a	2.0	1,172.0
Total Minority Staff	50.5	59.2%	75.6%	54.4%
Teachers by Ethnicity				
African American	3.8	6.6%	8.3%	12.6%
Hispanic	29.8	51.3%	53.9%	30.1%
White	24.5	42.1%	35.7%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	1.3%
Teachers by Sex				
Males	13.7	23.5%	23.6%	24.5%
Females	44.5	76.5%	76.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.8	1.4%	0.6%	2.5%
Bachelors	40.3	69.4%	79.1%	71.7%
Masters	16.0	27.5%	18.9%	24.9%
Doctorate	1.0	1.7%	1.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.8	8.3%	8.9%	8.7%
1-5 Years Experience	29.8	51.2%	47.2%	27.4%
6-10 Years Experience	9.2	15.8%	22.2%	20.2%
11-20 Years Experience	11.4	19.6%	15.4%	27.1%
21-30 Years Experience	3.0	5.2%	5.6%	13.7%
Over 30 Years Experience	0.0	0.0%	0.7%	3.0%
Number of Students per Teacher	20.8	n/a	19.6	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

SOMERSET ACADEMY COLLEGIATE (015830101) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	2.0	5.0	6.0				
Average Years Experience of Principals with District	2.0	4.3	5.1				
Average Years Experience of Assistant Principals	2.5	3.3	5.1				
Average Years Experience of Assistant Principals with District	2.5	3.3	4.3				
Average Years Experience of Teachers	6.6	6.7	11.1				
Average Years Experience of Teachers with District	2.5	2.6	6.9				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$56,908	\$53,753	\$54,272				
1-5 Years Experience	\$57,782	\$57,325	\$58,185				
6-10 Years Experience	\$59,991	\$60,689	\$61,494				
11-20 Years Experience	\$64,532	\$64,503	\$65,219				
21-30 Years Experience	\$65,534	\$64,950	\$69,723				
Over 30 Years Experience	-	\$69,600	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$59,779	\$59,368	\$62,474				
Professional Support	\$66,071	\$65,914	\$73,783				
Campus Administration (School Leadership)	\$98,390	\$94,815	\$86,738				
Instructional Staff Percent	n/a	75.4%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	d)			
Bilingual/ESL Education	0.0	0.0%	1.3%	6.0%
Career and Technical Education	0.0	0.0%	2.8%	5.5%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	56.2	96.7%	93.7%	69.8%
Special Education	1.9	3.3%	2.3%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)