# 2022-23 Texas Academic Performance Report (TAPR)

District Name: SOMERSET ACADEMIES OF TEXAS

Campus Name: SOMERSET ACADEMY OAKS

Campus Number: 015830103

2023 Campus Accountability Score:

**Distinction Designations:** 

Academic Achievement in ELA/Reading

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	85%	*	87%	67%	-	100%	*	*	*	-	82%	91%	72%	*
	2022	76%	71%	85%	*	80%	100%	-	75%	-	*	*	-	81%	93%	82%	83%
At Meets Grade Level or Above	2023	50%	42%	61%	*	53%	44%	-	100%	*	*	*	-	64%	55%	56%	*
	2022	51%	39%	63%	*	60%	86%	-	50%	-	*	*	-	54%	79%	47%	67%
At Masters Grade Level	2023	20%	13%	39%	*	40%	33%	-	20%	*	*	*	-	45%	27%	39%	*
	2022	30%	21%	43%	*	40%	71%	_	25%	-	*	*	-	31%	64%	29%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	61%	85%	*	87%	67%	-	100%	*	*	*	-	86%	82%	83%	*
	2022	71%	56%	78%	*	70%	100%	-	88%	-	*	*	-	77%	79%	65%	100%
At Meets Grade Level or Above	2023	45%	31%	61%	*	53%	56%	_	80%	*	*	*	-	59%	64%	56%	*
	2022	43%	29%	50%	*	45%	71%	-	50%	-	*	*	-	46%	57%	24%	50%
At Masters Grade Level	2023	19%	11%	30%	*	13%	33%	-	40%	*	*	*	-	32%	27%	28%	*
	2022	21%	10%	18%	*	20%	14%	-	13%	-	*	*	-	12%	29%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	71%	94%	100%	94%	100%	-	*	-	*	*	*	95%	93%	94%	*
	2022	77%	75%	96%	*	93%	100%	-	100%	*	-	-	-	90%	100%	91%	*
At Meets Grade Level or Above	2023	48%	32%	65%	60%	65%	67%	-	*	-	*	*	*	60%	71%	44%	*
	2022	54%	47%	75%	*	50%	100%	-	100%	*	-	-	-	70%	78%	55%	*
At Masters Grade Level	2023	22%	10%	32%	0%	35%	50%	_	*	-	*	*	*	30%	36%	11%	*
	2022	28%	24%	46%	*	21%	50%	_	100%	*	-	_	-	50%	44%	36%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	50%	68%	60%	76%	67%	-	*	-	*	*	*	65%	71%	61%	*
	2022	70%	48%	82%	*	64%	100%	-	100%	*	-	-	-	80%	83%	64%	*
At Meets Grade Level or Above	2023	48%	29%	44%	40%	47%	33%	-	*	-	*	*	*	45%	43%	28%	*
	2022	43%	24%	39%		7%	50%	-	100%	*	-	-	-	30%	44%	9%	*
At Masters Grade Level	2023	22%	14%	32%		35%	33%	-	*	-	*	*	*		36%	11%	*
	2022	23%	12%	29%		7%	50%	_	80%	*	-	_	-	10%	39%	9%	*
Grade 5 Reading		/0	. = / •	/			2270		2270						2270	270	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		90%		92%		-	*	*	*	-	-	91%	90%	83%	-
	2022	81%		94%		9170		*	*	-	-	*	*	100%	89%	83%	*
At Meets Grade Level or Above	2023 2022	57% 58%		62% 89%		5070		-	*	*	*	-	-	64% 100%	60% 78%	42% 67%	-
At Masters Grade Level	2023 2022	28% 36%	16%	14%	*	8%	*	-	*	*	*	-	-	18%		8% 67%	-
Grade 5 Mathematics	2022	30%	54%	7070		0270				-	-			70%	7070	07 %	
At Approaches Grade Level or Above	2023	80%	62%	67%	*	67%	*	-	*	*	*	-	-	73%	60%	67%	-
	2022	77%	59%	89%	*	91%	*	*	*	-	-	*	*	100%	78%	67%	*
At Meets Grade Level or Above	2023	51%	24%	19%		070	*	-	*	*	*	-	-	1070	20%	17%	-
	2022	48%	29%			0470		*	*	-	-	*	*	5070		50%	*
At Masters Grade Level	2023	21%				070		-	*	*	*	-	-	570	0%	0%	-
Grade 5 Science	2022	25%	10%	44%	T	36%	Т	T	Ŧ	-	-	T	-	33%	56%	33%	T
At Approaches Grade Level or	2023	65%	45%	48%	*	33%	*		*	*	*			64%	30%	50%	
Above						5570		_				-	-				
	2022	66%				7570			*	-	-	*	*	7070	89%	67%	*
At Meets Grade Level or Above	2023	36%		10%	*	0%	*	-	*	*	*	-	-	9%	10%	8%	-
	2022	38%	18%	39%	*	27%	*	*	*	-	-	*	*	33%	44%	0%	*
At Masters Grade Level	2023	16%		0%		070			*		*		-	070	0%	0%	
	2022	18%	6%	17%	*	9%	*	*	*	-	-	*	*	11%	22%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	68%	89%	*	83%	*	-	-	-	-	*	-	*	80%	83%	*
	2022	70%	64%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	34%	78%	*	83%	*	-	-	-	-	*	-	*	60%	67%	*
	2022	43%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	7%	56%	*	67%	*	-	-	-	-	*	-	*	40%	50%	*
	2022	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	55%	89%	*	83%	*	-	-	-	-	*	-	*	80%	83%	*
	2022	73%	47%	-	_	-	-	_	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%		56%	*	67%	*	-	-	-	-	*	-	*	40%	67%	*
	2022	39%			-		-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	3%	22%	*	33%	*	-	-	-	-	*	-	*	0%	33%	*
	2022	16%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	65%	79%	89%	79%	77%	-	78%	100%	67%	43%	*	82%	76%	75%	93%
	2022	74%	64%	86%	83%	79%	100%	*	90%	*	*	36%	100%	84%	88%	74%	95%
At Meets Grade Level or Above	2023	49%	31%	50%	42%	46%	49%	-	67%	100%	44%	21%	*	52%	48%	41%	79%
	2022	48%	34%	58%	39%	49%	77%	*	72%	*	*	14%	67%	54%	64%	35%	60%
At Masters Grade Level	2023	20%	8%	26%	11%	24%	30%	-	30%	40%	44%	0%	*	30%	21%	18%	29%
	2022	23%	13%	37%	11%	30%	54%	*	48%	*	*	0%	50%	28%	46%	23%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	73%	90%	100%	90%	85%	-	92%	*	*	57%	*	89%	90%	83%	100%
	2022	75%	73%	91%	100%	87%	100%	*	86%	*	*	50%	*	87%	95%	85%	89%
At Meets Grade Level or Above	2023	53%	41%	64%	56%	62%	55%	_	92%	*	*	29%	*	65%	63%	50%	71%
	2022	53%	48%	72%	63%	64%	94%	*	71%	*	*	33%	*	67%	78%	53%	78%
At Masters Grade Level	2023	20%	10%	33%	11%	34%	40%	-	25%	*	*	0%	*	37%	28%	24%	29%
	2022	25%	21%	51%	25%	44%	69%	*	57%	*	*	0%	*	44%	59%	38%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	57%	75%	78%	78%	70%	-	75%	*	*	29%	*	77%	73%	72%	86%
	2022	72%	54%	81%	63%	73%	100%	*	93%	*	*	17%	*	82%	80%	65%	100%
At Meets Grade Level or Above	2023	45%	21%	45%	33%	42%	45%	-	58%	*	*	14%	*	47%	43%	39%	86%
	2022	42%	20%	49%	25%	38%	63%	*	71%	*	*	0%	*	44%	54%	24%	56%
At Masters Grade Level	2023	19%	6%	25%	11%	20%	25%	-	42%	*	*	0%	*	28%	20%	17%	29%
	2022	20%	7%	27%	0%	20%	38%	*	43%	*	*	0%	*	16%	39%	12%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	64%	48%	*	33%	*	-	*	*	*	-	-	64%	30%	50%	-
	2022	76%	66%	83%	*	73%	*	*	*	-	-	*	*	78%	89%	67%	*
At Meets Grade Level or Above	2023	47%	28%	10%	*	0%	*	-	*	*	*	-	-	9%	10%	8%	-
	2022	47%	30%	39%	*	27%	*	*	*	-	-	*	*	33%	44%	0%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	4%	0%	*	0%	*	-	*	*	*	-	-	0%		0%	-
	2022	21%	5%	17%	*	9%	*	*	*	-	-	*	*	11%	22%	0%	*
			ST	AAR Per	formance I	Rates by <b>E</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	26%	52%	*	40%	44%	-	80%	*	*	*	-	55%	45%	50%	*
	2022	36%	23%	41%	*	40%	67%	-	38%	-	*	*	-	38%	46%	12%	33%
Reading and Mathematics Including EOC	2023	37%	26%	52%	*	40%	44%	-	80%	*	*	*	-	55%	45%	50%	*
	2022	36%	23%	41%	*	40%	67%	-	38%	-	*	*	-	38%	46%	12%	33%
Reading Including EOC	2023	50%	42%	61%	*	53%	44%	-	100%	*	*	*	-	64%	55%	56%	*
	2022	51%	39%	62%	*	60%	83%	-	50%	-	*	*	-	54%	77%	47%	67%
Math Including EOC	2023	45%	31%	61%	*	53%	56%	-	80%	*	*	*	-	59%	64%	56%	*
	2022	43%	29%	49%	*	45%	67%	-	50%	-	*	*	-	46%	54%	24%	50%
4th Graders																	
Reading and Mathematics	2023	38%	20%	38%	20%	41%	33%	-	*	-	*	*	*	35%	43%	17%	*
	2022	36%	20%	36%	*	8%	40%	-	*	*	-	-	-	33%	38%	10%	-
Reading and Mathematics Including EOC	2023	38%	20%	38%	20%	41%	33%	-	*	-	*	*	*	35%	43%	17%	*
	2022	36%	20%	36%	*	8%	40%	-	*	*	-	-	-	33%	38%	10%	-
Reading Including EOC	2023	48%	32%	65%	60%	65%	67%	-	*	-	*	*	*	60%	71%	44%	*
	2022	54%	47%	72%	*	46%	100%	-	*	*	-	-	-	67%	75%	50%	-
Math Including EOC	2023	48%	29%	44%	40%	47%	33%	-	*	-	*	*	*	45%	43%	28%	*
	2022	43%	23%	36%	*	8%	40%	-	*	*	-	-	-	33%	38%	10%	-
5th Graders																	
Reading and Mathematics	2023	43%	21%	19%	*	8%	*	-	*	*	*	-	-	18%	20%	17%	-
	2022	41%	25%	61%	*	64%	*	*	*	-	-	*	*			50%	*
Reading and Mathematics Including EOC	2023	43%	21%	19%	*	8%	*	-	*	*	*	-	-	18%		17%	-
-	2022	41%	25%	61%	*	64%	*	*	*	-	-	*	*	56%	67%	50%	*
Reading Including EOC	2023	57%	44%	62%	*	58%	*	-	*	*	*	-	_	64%	60%	42%	-
	2022	58%	55%	89%	*	91%	*	*	*	-	-	*	*	100%	78%	67%	*

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	24%	19%	*	8%	*	-	*	*	*	-	-	18%	20%	17%	-
	2022	48%	29%	61%	*	64%	*	*	*	-	-	*	*	56%	67%	50%	*
6th Graders																	
Reading and Mathematics	2023	35%	11%	56%	*	67%	*	-	-	-	-	*	-	*	40%	67%	*
Reading and Mathematics Including EOC	2023	35%	11%	56%	*	67%	*	-	-	-	-	*	-	*	40%	67%	*
Reading Including EOC	2023	52%	34%	78%	*	83%	*	-	-	-	-	*	-	*	60%	67%	*
Math Including EOC	2023	40%	14%	56%	*	67%	*	-	-	-	-	*	-	*	40%	67%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	40%	22%	36%	40%	-	58%	*	*	14%	*	42%	38%	33%	57%
	2022	34%	17%	44%	13%	36%	57%	*	62%	*	*	0%	*	41%	47%	18%	38%
Reading and Mathematics Including EOC	2023	39%	18%	40%	22%	36%	40%	-	58%	*	*	14%	*	42%	38%	33%	57%
	2022	36%	19%	44%	13%	36%	57%	*	62%	*	*	0%	*	41%	47%	18%	38%
Reading Including EOC	2023	53%	39%	64%	56%	62%	55%	-	92%	*	*	29%	*	65%	63%	50%	71%
	2022	53%	48%	71%	63%	64%	93%	*	69%	*	*	33%	*	66%	76%	52%	75%
Math Including EOC	2023	47%	22%	45%	33%	42%	45%	-	58%	*	*	14%	*	47%	43%	39%	86%
-	2022	43%	21%	48%	25%	39%	57%	*	69%	*	*	0%	*	45%	50%	24%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	42%	<b>58%</b>	50%	50%	75%	-	*	-	*	*	*	61%	54%	44%	*
Grade 4 Mathematics	2023	63%	49%	63%	100%	56%	58%	-	*	-	*	*	*	58%	69%	65%	*
Grade 5 ELA/Reading	2023	65%	55%	45%	*	41%	*	-	*	*	*	-	-	40%	50%	15%	-
Grade 5 Mathematics	2023	71%	59%	50%	*	45%	*	-	*	*	*	-	-	55%	44%	55%	-
Grade 6 ELA/Reading	2023	51%	29%	67%	*	83%	*	-	-	-	-	*	-	*	40%	50%	*
Grade 6 Mathematics	2023	54%	38%	67%	*	75%	*	-	-	-	-	*	-	*	70%	83%	*
All Grades Both Subjects	2023	64%	52%	57%	71%	55%	48%	-	70%	*	67%	40%	*	58%	56%	51%	56%
All Grades ELA/Reading	2023	63%	49%	55%	50%	53%	59%	-	80%	*	*	20%	*	59%	50%	36%	*
All Grades Mathematics	2023	66%	55%	<b>59%</b>	93%	56%	36%	-	60%	*	*	60%	*	58%	61%	65%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 4 ELA/Reading	2023	33%	24%	*	-	*	-	-	*	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	18%	30%	*	*	*	-	*	-	*	*	-	*	33%	33%	-
Grade 5 Mathematics	2023	48%	35%	20%	-	*	-	-	*	-	*	-	-	*	*	*	-
Grade 6 ELA/Reading	2023	26%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 6 Mathematics	2023	35%	25%	*	*	*	-	-	-	-	-	*	-	-	*	*	-
All Grades Both Subjects	2023	38%	29%	29%	*	36%	*	-	*	-	*	13%	-	25%	31%	35%	-
All Grades ELA/Reading	2023	35%	28%	*	-	*	-	-	*	-	-	*	-	*	*	*	-
All Grades Mathematics	2023	40%	30%	29%	*	38%	*	-	*	-	*	20%	-	17%	36%	36%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMY OAKS (015830103) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	School			-	Total Bilingual					ALP Bilingual				ALP ESL	EB/EL with Parental			Monitore & Former
	Year	State	District	Campus	Education					(Exception) rmance Lev		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAP	renoma	ince Rate i	by Subject	and Ferro		ei							
At Approaches Grade Level or Above	2023	76%	65%	79%	-	-	-	-	-	-	93%	93%	-	-	-	- 78%	93%	
	2022	74%	64%	86%	-	-	-	-	-	-	95%	95%	-	-	-	. *	95%	
At Meets Grade Level or Above	2023	49%	31%	50%	-	-	-	-	-	-	79%	79%	-	-	-	48%	79%	
	2022	48%	34%	58%	-	-	-	-	-	-	60%	60%	-	-	-	. *	60%	
At Masters Grade Level	2023	20%	8%	26%	-	-	-	-	-	-	29%	29%	-	-	-	26%	29%	
	2022	23%	13%	37%	_	_	_	_	_	-	25%	25%	_	_		. *	25%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	73%	90%	-	-	-	-	-	-	100%	100%	-	-	-	89%	100%	
	2022	75%	73%	91%	-	-	-	-	-	-	89%	89%	-	-	-	. *	89%	
At Meets Grade Level or Above	2023	53%	41%	64%	-	-	-	-	-	-	71%	71%	-	-	-	63%	71%	
	2022	53%	48%	72%	-	-	-	-	-	-	78%	78%	-	-	-	. *	78%	
At Masters Grade Level	2023	20%	10%	33%	-	-	-	-	-	-	29%	29%	-	-	-	33%	29%	
	2022	25%	21%	51%	-	-	-	-	-	-	33%	33%	-	-	-	. *	33%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	57%	75%	-	-	-	-	-	-	86%	86%	-	-	-	74%	86%	
	2022	72%	54%	81%	-	-	-	-	-	-	100%	100%	-	-	-	. *	100%	
At Meets Grade Level or Above	2023	45%	21%	45%	-	-	-	-	-	-	86%	86%	-	-	-	42%	86%	
	2022	42%	20%	49%	-	-	-	-	-	-	56%	56%	-	-	-	. *	56%	
At Masters Grade Level	2023	19%	6%	25%	-	-	-	-	-	-	29%	29%	-	-	-	24%	29%	
	2022	20%	7%	27%	-	-	-	-	-	-	22%	22%	-	-	-	. *	22%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	64%	48%	-	-	-	-	-	-	-	-	-	-	-	48%	-	
	2022	76%	66%	83%	-	-	-	-	-	-	*	*	-	-	-		*	
At Meets Grade Level or Above	2023	47%	28%	10%	-	-	-	-	-	-	-	-	-	-	-	10%	-	
	2022	47%	30%	39%	-	-	-	-	-	-	*	*	-	-	-	-	*	
At Masters Grade Level	2023	18%	4%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	
	2022	21%	5%	17%	-	-	-	-	-	-	*	*	-	-	-	-	*	
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	52%	57%	-	-	-	-	-	-	56%	56%	-	-	-	57%	56%	
All Grades ELA/Reading	2023	63%	49%	55%	-	-	-	-	-	-	*	*	-	-	-	54%	*	
All Grades Mathematics	2023	66%	55%	<b>59%</b>	-	-	-	-	-	-	*	*	-	-	-	60%	*	
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	29%	29%	-		-	-	-	-	-	-	-	-	-	29%	-	

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SOMERSET ACADEMY OAKS (015830103) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	30%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	90%	96%	96%	-	87%	100%	100%	88%	*	98%	87%	96%	70%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	0%	-	0%	0%	0%	13%	*	2%	7%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	0%	4%	-	13%	0%	0%	0%	*	0%	6%	2%	30%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	90%	96%	95%	-	86%	*	*	88%	*	98%	87%	96%	70%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	0%	-	0%	*	*	13%	*	2%	7%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	0%	5%	-	14%	*	*	0%	*	0%	7%	2%	30%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	90%	96%	95%	-	86%	*	*	88%	*	98%	87%	96%	70%
Not Included in Accountability: Mobile	5%	5%	4%	10%	4%	0%	-	0%	*	*	13%	*	2%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	0%	5%	-	14%	*	*	0%	*	0%	7%	2%	30%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	*	-	*	*	*	-	-	100%	100%	100%	-
Included in Accountability	93%	91%	91%	*	92%	*	-	*	*	*	-	-	92%	91%	92%	-
Not Included in Accountability: Mobile	4%	6%	9%	*	8%	*	-	*	*	*	-	-	8%	9%	8%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	*	*	*	-	-	0%	0%	0%	-
Not Tested	1%	2%	0%	*	0%	*	-	*	*	*	-	-	0%	0%	0%	-

Absent	State		Campus 0%	African American *	Hispanic 0%		American Indian		Pacific Islander *		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv 0%	EB / EL (Current & Monitored)
Other	0%		0%	*		*	-	*	*	*	-	-	0%		0%	-
	070	270	070				Participat Grades)	tion					070	070	070	
All Tests																
Assessment Participant	99%		100%	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		91%	67%	94%		*	100%	*	*	100%				95%	95%
Not Included in Accountability: Mobile	5%	6%	8%	30%	6%	5%	*	0%	*	*	0%	0%	0%	16%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	4%	0%	0%	*	0%	*	*	0%	0%	0%	1%	1%	5%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	91%	67%	94%	94%	*	100%	*	*	100%	*	100%	84%	94%	90%
Not Included in Accountability: Mobile	5%	7%	7%	25%	6%	6%	*	0%	*	*	0%	*	0%	14%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	8%	0%	0%	*	0%	*	*	0%	*	0%	2%	3%	10%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	73%	94%	94%	*	100%	*	*	100%	*	100%	85%	97%	100%
Not Included in Accountability: Mobile	5%	7%	8%	27%	6%	6%	*	0%	*	*	0%	*	0%	15%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	96%	100%	*	100%	*	*	*	-	-	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	86%	*	92%	*	*	*	-	-	*	*	100%	75%	86%	*
Not Included in Accountability: Mobile	4%	6%	14%	*	8%	*	*	*	-	-	*	*	0%	25%	14%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	*	*	-	-	*	*	0%	0%	0%	*
Not Tested	2%	4%	0%	*	0%	*	*	*	-	-	*	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	*	*	*	-	-	*	*	0%	0%	0%	*
Other	0%	3%	0%	*	0%	*	*	*	-	-	*	*	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY OAKS (015830103) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

										Two			
				African			American		Pacific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate			-										
2021-22	92.2%	91.7%	94.0%	93.8%	93.3%	94.5%	*	95.0%	*	*	94.4%	92.1%	95.3%
2020-21	95.0%	92.9%	97.5%	98.1%	97.3%	95.3%	*	98.7%	*	*	97.7%	96.6%	99.0%
Chronic Absenteeism													
2021-22	25.7%	29.1%	18.8%	30.0%	21.9%	20.5%	*	8.9%	*	*	8.3%	31.6%	12.2%
2020-21	15.0%	20.9%	6.9%	0.0%	8.5%	17.4%	*	1.8%	*	*	5.9%	10.6%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021													
Graduated	92.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY OAKS (015830103) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

										Two			
										or			
	Chata	District	Comput	African	Llienonie	White	American Indian	Acian	Pacific		Special Ed	Econ Disadv	
Graduates TyCUSE	<b>State</b> 93.7%		Campus	American	Hispanic	white	indian	Asian	Islander	Races	Ea	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	90.4%	-	-	-	_	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	99.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	96.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SOMERSET ACADEMY OAKS (015830103) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	81.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	76.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	83.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2021-22	86.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	91.3%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	120	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	105	191,125
White	-	-	10	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	16	51,023
Foundation H.S. Program (Endorsement)	-	-	12	14,179
Foundation H.S. Program (DLA)	-	-	92	302,917
Special Education Graduates	-	-	24	32,447
Economically Disadvantaged Graduates	-	-	70	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	40,398
At-Risk Graduates	-	-	79	159,689
CTE Completers	-	-	55	107,502

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SOMERSET ACADEMY OAKS (015830103) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SOMERSET ACADEMY OAKS (015830103) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SOMERSET ACADEMY OAKS (015830103) - SOMERSET ACADEMIES OF TEXAS - BEXAR COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	225	100.0%	3,096	5,504,150	225	100.0%	3,097	5,518,432	
Students by Grade									
Kindergarten	39	17.3%	6.6%	6.7%	39	17.3%	6.6%	6.7%	
Grade 1	39	17.3%	8.1%	7.2%	39	17.3%	8.1%	7.2%	
Grade 2	37	16.4%	8.1%	7.2%	37	16.4%	8.1%	7.2%	
Grade 3	36	16.0%	7.9%	7.2%	36	16.0%	7.9%	7.1%	
Grade 4	37	16.4%	8.5%	7.2%	37	16.4%	8.5%	7.1%	
Grade 5	25	11.1%	7.7%	7.2%	25	11.1%	7.7%	7.2%	
Grade 6	12	5.3%	8.8%	7.3%	12	5.3%	8.8%	7.2%	
Ethnic Distribution									
African American	31	13.8%	5.6%	12.8%	31	13.8%	5.6%	12.8%	
Hispanic	105	46.7%	82.0%	53.0%	105	46.7%	82.0%	52.9%	
White	45	20.0%	8.5%	25.6%	45	20.0%	8.5%	25.7%	
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%	
Asian	32	14.2%	2.1%	5.1%	32	14.2%	2.1%	5.1%	
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%	
Two or More Races	10	4.4%	1.6%	3.0%	10	4.4%	1.5%	3.0%	
Sex									
Female	115	51.1%	49.1%	48.8%	115	51.1%	49.1%	48.8%	
Male	110	48.9%	50.9%	51.2%	110	48.9%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	131	58.2%	75.4%	62.1%	131	58.2%	75.4%	62.0%	
Non-Educationally Disadvantaged	94	41.8%	24.6%	37.9%	94	41.8%	24.6%	38.0%	
Section 504 Students	2	0.9%	4.6%	7.4%	2	0.9%	4.6%	7.4%	
EB Students/EL	25	11.1%	8.2%	23.1%	25	11.1%	8.2%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%					
Students w/ Dyslexia	2	0.9%	3.7%	5.5%	2	0.9%	3.7%	5.5%	
Foster Care	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%	
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%	
Immigrant	0	0.0%	0.2%	2.2%	0	0.0%	0.2%	2.2%	
Migrant	1	0.4%	0.1%	0.3%	1	0.4%	0.1%	0.3%	
Title I	225	100.0%	99.9%	64.6%	225	100.0%	99.9%	64.6%	
Military Connected	8	3.6%	3.6%	3.6%		3.6%	3.6%	3.6%	
At-Risk	47	20.9%				20.9%			
Students by Instructional Program									
Bilingual/ESL Education	24	10.7%	8.9%	23.2%	24	10.7%	8.9%	23.2%	
Career and Technical Education	0	0.0%				0.0%			

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	0	0.0%	77.2%	72.3%	0	-	77.2%	72.2%
Gifted and Talented Education	56	24.9%	11.4%	8.2%	56	24.9%	11.4%	8.2%
Special Education	11	4.9%	15.0%	12.6%	11	4.9%	15.0%	12.7%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	11							
Students with Intellectual Disabilities	*	*	47.8%	44.1%				
Students with Physical Disabilities	6	54.5%	18.8%	20.0%				
Students with Autism	*	*	8.4%	15.5%				
Students with Behavioral Disabilities	*	*	25.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22)								
Total Mobile Students	54	24.3%	19.5%	16.8%				
African American	8	3.6%	1.7%	3.3%				
Hispanic	17	7.7%	14.5%	8.7%				
White	8	3.6%	1.7%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	20	9.0%	0.9%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.6%	0.6%				
Special Ed Students who are Mobile	2	15.4%	15.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	35.7%	18.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	14	18.2%	14.5%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	90	37.8%	25.0%	18.1%				

	Non-Special Education Rates			Specia I	tion	
Student Information	Campus	District	State	Campus	District	State
<b>Retention Ra</b>	ates by G	rade				
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%
Grade 1	2.4%	0.4%	2.5%	0.0%	0.0%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	2.0%	2.0%
Grade 3	0.0%	0.5%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.5%	-	0.0%	0.5%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.0	15.8	18.7
Grade 1	13.0	19.1	19.1
Grade 2	18.5	21.0	19.1
Grade 3	18.0	21.1	19.3
Grade 4	18.4	21.0	19.4
Grade 5	25.0	22.2	20.8
Grade 6	12.0	18.5	19.2

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.6	100.0%	100.0%	100.0%
Professional Staff	23.8	83.4%	60.8%	64.1%
Teachers	18.5	64.7%	46.5%	48.7%
Professional Support	5.3	18.7%	12.5%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	1.5%	3.3%
Educational Aides	4.8	16.6%	21.1%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	3.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff	17.8	62.3%	75.7%	53.2%
Teachers by Ethnicity				
African American	3.0	16.2%	6.6%	11.8%
Hispanic	9.5	51.4%	57.7%	29.6%
White	6.0	32.4%	34.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.6%	2.0%
Pacific Islander	0.0	0.0%	0.5%	0.1%
Two or More Races	0.0	0.0%	0.6%	1.2%
Teachers by Sex				
Males	1.0	5.4%	23.6%	24.4%
Females	17.5	94.6%	76.4%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	13.5	73.0%	81.7%	72.2%
Masters	5.0	27.0%	17.2%	25.0%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	21.6%	26.2%	9.7%
1-5 Years Experience	9.5	51.4%	33.3%	26.3%
6-10 Years Experience	1.0	5.4%	19.1%	20.5%
11-20 Years Experience	2.0	10.8%	15.4%	27.2%
21-30 Years Experience	2.0	10.8%	4.9%	13.3%
Over 30 Years Experience	0.0	0.0%	1.1%	2.9%
Number of Students per Teacher	12.2	n/a	17.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	4.0	6.1
Average Years Experience of Principals with District	0.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	3.5	5.2
Average Years Experience of Assistant Principals with District	0.0	2.8	4.4
Average Years Experience of Teachers	6.1	6.0	11.0
Average Years Experience of Teachers with District	1.2	1.6	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$56,125	\$53,474	\$53,300
1-5 Years Experience	\$60,947	\$58,577	\$56,516
6-10 Years Experience	\$57,500	\$59,603	\$59,732
11-20 Years Experience	\$63,250	\$62,100	\$63,389
21-30 Years Experience	\$65,800	\$64,273	\$67,876
Over 30 Years Experience	-	\$70,100	\$72,560
Average Actual Salaries (regular duties only)			
Teachers	\$60,492	\$58,385	\$60,717
Professional Support	\$70,264	\$69,533	\$72,022
Campus Administration (School Leadership)	-	\$90,367	\$85,167
Instructional Staff Percent	n/a	76.2%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	1.4%	5.9%
Career and Technical Education	0.0	0.0%	5.9%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.5	2.7%	2.1%	1.7%
Regular Education	18.0	97.3%	85.9%	70.6%
Special Education	0.0	0.0%	4.6%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)