






CNA: Statutory Required or Strongly Recommended by Program

The following programs have identified whether a Comprehensive Needs Assessment (CNA) is statutorily required or strongly recommended.

| PROGRAM | STATUTORILY REQUIRED | STRONGLY RECOMMENDED |
|---|---|---|
| Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies |  | |
| Title I, Part C – Education of Migratory Children |  | |
| Title II, Part A – Supporting Effective Instruction | |  |
| Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act | |  |
| Title IV, Part A – Student Support and Academic Enrichment Grants |  | |

Stakeholder Involvement by Program

The Stakeholders have been identified or recommended for each of the programs.

| PROGRAM | STAKEHOLDERS |
|--|---|
| <p>Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies</p> | <ul style="list-style-type: none"> • Administrators (including administrators of programs described in other parts of this title) • Local Education Agency (LEA) (to the extent feasible) • Other Individuals Determined by the School • Other Members of the Community to be Served • Other School Leaders • Paraprofessionals Present in the School • Parents • Principals • School Staff (if appropriate) • Secondary School Students • Specialized Instructional Support Personnel (if appropriate) • Teachers • Technical Assistance Providers (if appropriate) • Tribes and Tribal Organizations Present in the Community |
| <p>Title I, Part C – Education of Migratory Children</p> | <ul style="list-style-type: none"> • Education Service Center (ESC) Migrant Education Program Staff • Joint Planners from Local, State, and Federal Programs • Local Education Agency (LEA) Migrant Education Program • (MEP) Staff • Local Universities • Members from the Migrant Parent Advisory Council (PAC) • Other Organizations • Parents/Guardians of Migratory Children |
| <p>Title II, Part A – Supporting Effective Instruction</p> | <ul style="list-style-type: none"> • Charter School Leaders (in LEAs that have Charter Schools) • Community Partners • Other School Leaders • Paraprofessionals (including organizations representing such individuals) • Parents • Principals • Organizations or Partners with Relevant and Demonstrated Expertise • Specialized Instructional Support Personnel • Teachers |
| <p>Title III, Part A – English Language Acquisition, Language Enhancement, and Academic Achievement Act</p> | <ul style="list-style-type: none"> • All Instrumental LEA Staff • Bilingual/ESL Teachers • Community-Based Organizations • Instructional Coaches • Other School Leaders • Paraprofessionals • Parents/Guardians of English Learners and/or Immigrant Students • Principals • Program Leaders |
| <p>Title IV, Part A – Student Support and Academic Enrichment Grants</p> | <ul style="list-style-type: none"> • Charter School Teachers, Principals, School Leaders • Community-Based Organizations • Indian Tribes or Tribal Organizations (when applicable) • Local Government Representatives (if applicable) • Others with Relevant and Demonstrated Expertise • Parents/Guardians • Principals • School Leaders • Specialized Instructional Support Staff • Students • Teachers |